

Charter Institute at Erskine

INSTITUTE INSIGHTS

NAME	DATE	CONTACT	DEPARTMENT
FY28 Enrollment Projections	08/31/2026	Sarah Shealy	Finance
Teacher Supply Check Records	08/31/2026	Sarah Shealy	Finance
Title I Stipend Policies	08/31/2026	Sarah Shealy	Federal Programs
Paraprofessional Qualification...	09/15/2026	Sarah Shealy	Title I
Parents' Right to Know	09/15/2026	Sarah Shealy	Title I
Principal Attestation	09/15/2026	Sarah Shealy	Title I
Post All School Board Bylaws a...	09/30/2026	Jim Atwater	Communications and L...
Finance Policy Amendment	09/30/2026	Jim Atwater	Communications and L...
Post Contracts with Associated...	08/31/2026	Jim Atwater	Communications and L...
Grievance and Termination Poli...	09/30/2026	Jim Atwater	Communications and L...
Student Handbook Updates	09/15/2026	Jim Atwater	Communications and L...
Truancy Policy Amendments	09/15/2026	Jim Atwater	Communications and L...
Grading Policy Amendments	09/30/2026	Jim Atwater	Communications and L...
Credit Recovery Policy	09/30/2026	Jim Atwater	Communications and L...
Cardiac Emergency Response Pla...	09/15/2026	Jim Atwater	Communications and L...
Amend Athletic Policy	09/15/2026	Jim Atwater	Communications and L...
Amend Student Health and Safet...	09/15/2026	Jim Atwater	Communications and L...
Summer Graduates Roster and Tr...	08/31/2026	Jessica Crowe	PowerSchool and IT
Day 5 funding reports	08/31/2026	Jessica Crowe	PowerSchool and IT
FY27 IDEA Spending Plans - Dra...	08/31/2026	Aila Ranera	Federal Programs
2026-2027 Updated Special Educ...	08/31/2026	Sally Fickling	Special Education an...
Contract Addendum	09/30/2026	Jim Atwater	Communications and L...
LEA Representative Training Ve...	09/15/2026	Tarry McGovern	Special Education an...
July 2026 Board Financial Stat...	08/31/2026	Sarah Shealy	Finance
Spring Assessment Score Update...	09/15/2026	Christopher Seay	Assessment
MOU/MOA Agreements with Techni...	09/15/2026	Heather Holliday	CTE
CTE Program of Study Form	08/31/2026	Heather Holliday	CTE
August 2026 Month-to-Date Fina...	09/30/2026	Sarah Shealy	Finance
South Carolina Multilingual Le...	07/06/2026 - 09/08/2026	Sally Fickling	Title III MLP
WIDA Screener Training Courses...	07/06/2026 - 08/31/2026	Sally Fickling	Title III MLP
Title IX Roles Assignment 2026...	07/08/2026 - 08/31/2026	Sally Fickling	Title IX
Subgroup Support Sessions 26-2...	07/29/2026 - 10/30/2026	Meagan Cothran	State and Academic P...
First Semester Special Program...	08/01/2026 - 09/15/2026	Wendy Stoudemire	Leadership, Special ...
Medical Homebound Annual Train...	08/01/2026 - 09/09/2026	Sally Fickling	Special Education an...
Finance and Federal Programs F...	08/03/2026 - 08/31/2026	Sarah Shealy	Federal Programs, Fi...
Climate Survey Files for RC Au...	08/10/2026 - 09/30/2026	Heather Holliday	Accountability , Lea...
Applied Behavior Analysis (ABA...	08/11/2026 - 10/15/2026	Tarry McGovern	Leadership, Special ...
Erskine Day 2026	08/11/2026 - 09/17/2026	Christy Junkins	Leadership
SCDE Memo Updates - July 27 - ...	08/12/2026 - 09/01/2026	Christopher Seay	Leadership
New ML Coordinators' Meeting-S...	08/13/2026 - 09/09/2026	Sally Fickling	Title III MLP
Reading Coach Regional Support	08/18/2026 - 09/30/2026	Sally Fickling	Leadership
MLP Monthly Matters - Septembe...	08/19/2026 - 09/23/2026	Sally Fickling	Title III MLP
Upcoming Numerator Review Prep...	08/19/2026 - 08/31/2026	Heather Holliday	Accountability , Lea...
FY26 Claiming Memo - Q4	08/20/2026 - 08/31/2026	Sarah Shealy	Federal Programs, Fi...
Institute Training Calendar	08/23/2026 - 01/31/2027	Christy Junkins	Leadership
Virtual McKinney-Vento/Foster ...	08/24/2026 - 09/04/2026	Lacy Lucas	Federal Programs, Le...

Submission: FY28 Enrollment Projections**Department:** Finance**Due Date:** 08/31/2026

Details: The Institute is in the process of preparing our annual budget request for the General Assembly. In order to complete the budget request, your school's projected enrollment for the 2027–2028 school year is collected via FormStack. We will work with the school throughout the year to monitor and make adjustments to the projection as needed. If enrollment changes are material as defined by the amendment guidelines, a charter amendment form must be completed. Please refer to your Charter Contract and Charter if you have any questions related to your enrollment. If you have any questions or need any assistance, please reach out to Sarah Pryor or Aila Ranera.

Submission: Teacher Supply Check Records**Department:** Finance**Due Date:** 08/31/2026

Details: Under the South Carolina General Appropriations Act, Proviso 1A.9, the schools are given an allocation of \$400 for each teacher, certified and non-certified, and full-time or part-time to offset expenses incurred by eligible employees for supplies directly related to the education of students. This includes all positions coded in PCS as teaching positions, guidance counselors, Library Media Specialists, Speech Therapists, Career Specialists, and ROTC Instructors (PCS Codes 03 – 11, 17, 18, and 23). In accordance with this proviso, a check in the amount of \$400 must be given to each teacher as soon as funding has been received from the Institute. Please also note that any supplies/materials/equipment purchased with the teacher supply funding is that of the teacher and not the school in which the teacher is employed. If a teacher leaves the employment of the school, supplies are taken by the teacher upon their departure. Please provide the Check Register pertaining to funding associated with Teacher Supply Check, Revenue Code 3577, sub-fund 377. Contact Sarah Pryor or Aila Ranera if you have any questions.

Submission: Title I Stipend Policies**Department:** Federal Programs**Due Date:** 08/31/2026

Details: Please upload all policies or methodologies for the stipends or bonuses listed in your FY27 Title I drafted plan. Two example templates are included for you reference if needed. (Due Date moved from 7.15 to 8.31 in line with school Board Meetings)

Submission: Paraprofessional Qualification Support**Department:** Title I**Due Date:** 09/15/2026

Details: A Title I Program requires the school to prioritize providing their students with highly qualified educators, including Paraprofessionals. An FAQ is provided regarding who is considered a ParaPro. This submission will guide the Title I Principal in reviewing the qualifications of all paraprofessionals within the school and filing Consolidated Monitoring auditing support. Please reach out to Sarah Pryor or Aila Ranera with any questions.

Submission: Parents' Right to Know**Department:** Title I**Due Date:** 09/15/2026

Details: In accordance with ESEA Statute Section 1112 (e), schools are required at the beginning of each school year to notify the parents of each student that parents may request information regarding the professional qualifications of the student's classroom teachers. Attached is an editable template for your school to complete and distribute to parents. Please contact Sarah Pryor or Aila Ranera with any questions.

Submission: Principal Attestation**Department:** Title I**Due Date:** 09/15/2026

Details: A Title I Program requires the school prioritizes providing their students with highly qualified educators. Annually, a Title I Principal must complete an attestation regarding the qualifications of all instructional staff. A template is provided for your use. Please contact Sarah Pryor or Aila Ranera with any questions.

Submission: Post All School Board Bylaws and School Policies**Department:** Communications and Legislative**Due Date:** 09/30/2026

Details: S.C. Code Ann. § 59-40-50(B)(19) requires the most recent version of the school's bylaws and policies to be uploaded to its website. Please post the school board bylaws and policies to the school's website.

Submission: Finance Policy Amendment**Department:** Communications and Legislative**Due Date:** 09/30/2026

Details: S.C. Code Ann. § 59-40-50(B)(7)

A charter school must prohibit all of its employees and board members from using their personal credit cards for any purchase related to the school that is over \$250. This prohibition includes any employees of a management organization (EMO/CMO/SEC) who are assigned to the school.

S.C. Code Ann. § 11-1-130

A charter school cannot purchase any flag of South Carolina or the United States of America unless that flag, and all of its constituent parts, is grown, made, and manufactured wholly within the United States. This provision should not be construed to force the school to get rid of its current South Carolina or American flags.

Submission: Post Contracts with Associated Management Organization**Department:** Communications and Legislative**Due Date:** 08/31/2026

Details: S.C. Code Ann. § 59-40-50(B)(17) requires a charter school to post any contracts it has with a management organization to the school's website. Please post any contract(s) the school has with its associated management organization in a prominent location on the school's website.

Submission: Grievance and Termination Policy Amendment**Department:** Communications and Legislative**Due Date:** 09/30/2026

Details: S.C. Code Ann. § 59-40-60(F)(13) requires all charter schools to have a reasonable grievance and termination policy for all teachers either employed by the school or who are employed to work at the school by an associated management organization (EMO/CMO/SEC). Such a policy must state whether or not S.C. Code Ann. §§ 59-25-410 to 59-25-530 are applicable to the employment and dismissal of those teachers. Please upload this amended grievance and termination policy.

Submission: Student Handbook Updates**Department:** Communications and Legislative**Due Date:** 09/15/2026

Details: S.C. Code Ann. § 59-40-60(F)(20)(a) requires a virtual charter school to develop an orientation program that must be completed by all new students before they may begin participating in instructional activities. Parents/guardians of new students must be made aware of their child's participation requirements as a part of this program. Please upload an updated version of the school's student handbook that includes this orientation and these requirements.

Submission: Truancy Policy Amendments**Department:** Communications and Legislative**Due Date:** 09/15/2026

Details: Truancy Policy Provisions:

1. A student may only be disenrolled from the school after the student's parents/guardians have been made aware of the student's truancy.
2. A student may only be disenrolled from the school after the student has received a reasonable opportunity to correct his or her truant behavior.
3. A student may only be disenrolled from the school if all other intervention strategies outlined in the policy fail to correct the student's truant behavior.

Disenrollment Procedure:

1. The disenrolled student's parents/guardians must be notified, in writing, of their obligation to enroll their child in a school, in accordance with state law.
2. The school must initiate the transfer of the disenrolled student to his or her local school district of residence.
3. The school must request the parents/guardians of the disenrolled student to provide the name of the school and, if applicable, the school district in which their child will be enrolled.
4. The school must outline how it will coordinate with the receiving school or school district to transfer all student records and any other necessary documentation.

Submission: Grading Policy Amendments**Department:** Communications and Legislative**Due Date:** 09/30/2026

Details: S.C. Code Ann. § 59-29-250(A)

The school may neither have nor adopt a grading policy mandating that teachers assign student's a minimum grade that disregards the student's actual performance. This provision should not be construed to prohibit individual teachers from testing on a curve, providing bonus points to students, or the like, provided that those decisions are made solely by the individual teacher and not by the force, threat, pressure, or otherwise of the school. Violating this provision subjects the school to a 10% reduction in funding by the South Carolina Department of Education.

S.C. Code Ann. § 59-29-250(D)

Formative assessments may not be used in calculating a student's final grade unless:

1. The assessment is an end-of-course evaluation; or
2. The teacher had access to the formative assessment prior to its administration, or created the assessment, and the material on the examination pertains exclusively to content previously taught in that course.

Submission: Credit Recovery Policy**Department:** Communications and Legislative**Due Date:** 09/30/2026

Details: S.C. Code Ann. §§ 59-29-250(B)–(C) require that a student complete all requisite assignments for the relevant course or course subset to be eligible to participate in a credit recovery or content recovery program, respectively. Please upload a credit recovery policy that mandates a student's completion of all relevant assignments to be eligible to participate in a credit or content recovery program.

Submission: Cardiac Emergency Response Plan**Department:** Communications and Legislative**Due Date:** 09/15/2026

Details: The CERP must contain:

1. The establishment of a cardiac emergency response team;
2. A description of how the team will respond to a sudden cardiac arrest on school property;
3. The implementation and use of automated external defibrillators ("AEDs") and routine maintenance thereof (this provision is subject to funding limitations set forth in S.C. Code Ann. § 59-40-155(A));
4. A requirement that designated staff are trained to use AEDs and other similar devices (this provision is subject to funding limitations set forth in S.C. Code Ann. § 59-40-165(G));
5. A requirement for the occasional practice of the CERP, including drills for the emergency response team;
6. The integration of local medical resources, including the community's emergency management system ("EMS") protocols, into the CERP; and
7. The requirement that the CERP be reviewed and evaluated annually by the school.

Submission: Amend Athletic Policy**Department:** Communications and Legislative**Due Date:** 09/15/2026

Details: S.C. Code Ann. § 59-17-165(D)(2) requires any charter school with an athletics department to have in its policy, procedure, or plan addressing catastrophic injury situations within sports to include a cardiac emergency response plan ("CERP") that is no less restrictive than what is provided in S.C. Code Ann. § 59-17-165(D)(1). If applicable, please submit the school athletic department's amended policy, procedure, or plan.

Submission: Amend Student Health and Safety Policy**Department:** Communications and Legislative**Due Date:** 09/15/2026

Details: S.C. Code Ann. §§ 59-63-60(B)–(C) require individuals responsible for directing and controlling traffic on public roadways near schools, for the purpose of reducing traffic congestion related to student drop-off or pickup, to be equipped in proper attire visible to drivers, and to complete training from the South Carolina Criminal Justice Academy or officers certified to provide such training. Please upload the school's amended student health and safety policy.

Submission: Summer Graduates Roster and Transcripts, Summer 2026**Department:** PowerSchool and IT**Due Date:** 08/31/2026

Details: Schools with summer graduates are requested to submit a roster of graduating students along with each student's final transcript. Please verify that each student's transcript reflects No Class Ranking. If your school does not have any summer graduates, please select the corresponding option at the end of this submission to confirm that there are no graduates to report. We will then exempt this submission for your school.

Submission: Day 5 funding reports**Department:** PowerSchool and IT**Due Date:** 08/31/2026

Details: For additional guidance, please refer to the attached Administrator Navigator instructions.

Submission: FY27 IDEA Spending Plans - Draft in Google**Department:** Federal Programs**Due Date:** 08/31/2026

Details: The Federal Programs team is happy to share your school's preliminary IDEA funding for the 2026-2027 school year. The allocation memo emailed to school leaders and grant coordinators on 7.27.26 is filed in this submission. Using the google link in the memo, draft a spending plan no later than August 31, 2026. Indicate here in LWS that it is ready for review.

Submission: 2026-2027 Updated Special Education Staffing - August**Department:** Special Education and 504**Due Date:** 08/31/2026

Details: Please update the attached staffing spreadsheet using either the attached version or the initial Google spreadsheet submitted. If there are no changes, please submit the same spreadsheet.

Submission: Contract Addendum**Department:** Communications and Legislative**Due Date:** 09/30/2026

Details: In order to comply with new provisions in the Charter Schools Act and in other applicable charter law, the contracts for all existing Institute schools require amendments in the form of the attached addendum. Please have your board members read the addendum and take a vote on it at their next meeting. If the vote passes, please upload a copy of the addendum signed by your Board Chair by September 30th.

Submission: LEA Representative Training Verification**Department:** Special Education and 504**Due Date:** 09/15/2026

Details: Please review the LEA Representative Training presentation and video. Anyone serving as the LEA Representative in an IEP meeting must complete this training. The school must also upload a sign-in sheet or other documentation in LWS verifying completion for all staff members who will fulfill this vital role in IEP meetings. Questions may be directed to tmcgovern@erskinecharters.org or wstoudemire@erskinecharters.org.

Submission: July 2026 Board Financial Statements**Department:** Finance**Due Date:** 08/31/2026

Details: As outlined in the Charter Contract, the School shall be responsible for submitting a monthly financial statement in the format prescribed by the Sponsor by the last business day of the month following the end of each month. Please submit a copy of the school's July Month-To-Date Financials (Balance Sheet and Profit & Loss Statement). The Profit & Loss Statement should be detailed by fund, function, and object, including account numbers. Contact Sarah Pryor or Aila Ranera if you have any questions.

Submission: Spring Assessment Score Updates 2026**Department:** Assessment**Due Date:** 09/15/2026

Details: With all of the changes to our STCs and School leaders, I wanted to make sure that everyone has quick access to Spring Assessment scores for SC READY and EOCEP. If you have any questions or need additional information, please contact Christopher Seay

Submission: MOU/MOA Agreements with Technical College**Department:** CTE**Due Date:** 09/15/2026

Details: It is time for us to collect a copy of your MOA/MOU agreements between you and your cooperating technical colleges and universities. Please scan them as one pdf document. If you have multiple agreements, you may request to submit these to me by email. As a reminder, this is an annual process and collection. If you will not offer any Dual Enrollment/Credit classes, so you may ask to be exempted. Please contact Heather Holliday with questions.

Submission: CTE Program of Study Form**Department:** CTE**Due Date:** 08/31/2026

Details: Please complete a program of study form for every complete program for this year, even if you are new and will not fully have the program this year. This is a requirement of Perkins. An example of what needs to be included in each section has been provided, as well as a Word and PDF versions of the template for you to choose from. If you are not offering any CTE program this year, please ask to be exempt. Please contact Heather Holliday with questions.

Submission: August 2026 Month-to-Date Financial Statements**Department:** Finance**Due Date:** 09/30/2026

Details: As outlined in the Charter Contract, the School shall be responsible for submitting a monthly financial statement in the format prescribed by the Sponsor by the last business day of the month following the end of each month. Please submit a copy of the school's August Month-To-Date Financials (Balance Sheet and Profit & Loss Statement). The Profit & Loss Statement should be detailed by fund, function, and object, including account numbers. Contact Sarah Pryor or Aila Ranera if you have any questions.

Announcement: South Carolina Multilingual Learner Program (MLP) Conference**Contact Person:** Sally Fickling**Department(s):** Title III MLP**Start Date:** 07/06/2026**End Date:** 09/08/2026

Details: The South Carolina Multilingual Learner Program Conference is a dynamic, statewide event designed for educators, school and district staff, and all professionals supporting multilingual learners (MLs). This conference brings together experts in the field, district leaders, and representatives from the South Carolina Department of Education (SCDE) to share the latest guidance, best practices, and innovative strategies for serving ML students and their families. Participants will have the opportunity to collaborate with colleagues from across the state, exchange ideas, and build a strong professional community dedicated to improving outcomes for South Carolina's student population.

Dates: September 8–10, 2026

Cost: Free

Location: Columbia Metropolitan Convention Center, 1101 Lincoln Street, Columbia, SC 29201

Registration: <https://sites.google.com/ed.sc.gov/scmlpconference2026/home>

Announcement: WIDA Screener Training Courses**Contact Person:** Sally Fickling**Department(s):** Title III MLP**Start Date:** 07/06/2026**End Date:** 08/31/2026

Details: The 2026-2027 WIDA Screener training courses and test administration materials are now available in the WIDA Secure Portal. Each school must have at least one certified staff member complete the required training courses.

Announcement: Title IX Roles Assignment 2026-2027

Contact Person: Sally Fickling

Department(s): Title IX

Start Date: 07/08/2026

End Date: 08/31/2026

Details: Please select the faculty/staff members who will fulfill the four Title IX roles for your school using this link:
https://erskinecharters.formstack.com/forms/title_ix_roles_20262027

Once the form is completed, assigned staff will have until August 30, 2026, to complete the required training for the school year.

Announcement: Subgroup Support Sessions 26-27

Contact Person: Meagan Cothran

Department(s): State and Academic Programs

Start Date: 07/29/2026

End Date: 10/30/2026

Details: Have a School Improvement designation or are you looking for ways to increase achievement in subgroups? Mark your calendars for the 26-27 Subgroup Support Sessions offered by the SCDE. This professional learning is designed for teams to focus monthly on targeted action steps that align across continuous improvement efforts. Schools with the ATSI 2nd Cycle Designation are strongly encouraged to attend. Because these are facilitated work sessions, we encourage teams of at least 2 at each meeting. For questions, email Meagan Cothran, mcothran@erskinecharters.org. Use this link to register <https://shorturl.at/RpT5x>

Announcement: First Semester Special Programs (Special Education) Site Visits

Contact Person: Wendy Stoudemire

Department(s): Leadership, Special Education and 504

Start Date: 08/01/2026

End Date: 09/15/2026

Details: Our Special Programs Team looks forward to visiting your school to provide an overview of key Special Education priorities for the 2026–2027 school year. Topics will include IEP development, specially designed instruction, service delivery, progress monitoring, student supports, data use, compliance, procedures, and documentation. Please see the attached PDF for scheduling information, including the QR code and link to our scheduling form. Questions, please contact Tarry McGovern or Wendy Stoudemire.

Announcement: Medical Homebound Annual Training

Contact Person: Sally Fickling

Department(s): Special Education and 504

Start Date: 08/01/2026

End Date: 09/09/2026

Details: The Annual Medical Homebound Training will be held on Wednesday, September 9, from 11:00am -12:00 pm. Please join via Zoom at: <https://erskinecharters.zoom.us/my/sfickling>

Announcement: Finance and Federal Programs Fall Training RSVP

Contact Person: Sarah Shealy

Department(s): Federal Programs, Finance

Start Date: 08/03/2026

End Date: 08/31/2026

Details: The Finance and Federal Programs Department invites School Leaders, Grant Coordinators, and Finance Coordinators to join us on September 10, 2026, from 9am to 3pm at the District office in Columbia, SC, for our Fall Training. Agenda topics include but are not limited to: Procurement, Act 123 Reporting, Funding Updates, and Federal Employees. The RSVP can be accessed in the 8.3.26 email or through the QR code provided in the flyer below. Continuing Education Credits: 4

Announcement: Climate Survey Files for RC Aug 10

Contact Person: Heather Holliday

Department(s): Accountability , Leadership

Start Date: 08/10/2026

End Date: 09/30/2026

Details: Attached you will find your student and teacher climate survey files on which your RC is based. I have also included the accountability manual for your reference. The School Climate section begins on page 82 and continues through page 92 also for your reference. As a final reminder, we will use these numbers to update your Report Card simulators in the near future. Contact Heather Holliday with questions.

Announcement: Applied Behavior Analysis (ABA) Providers in Schools - New Regulation and Guidance

Contact Person: Tarry McGovern

Department(s): Leadership, Special Education and 504

Start Date: 08/11/2026

End Date: 10/15/2026

Details: Please review the attached memo titled "ABA Services in Our Schools" and find the attached ABA Regulation, ABA Collaborative Agreement and ABA Presentation. If you have questions regarding this new regulation or the interactive process, please do not hesitate to contact Tarry McGovern (tmcgovern@erskinecharters.org) or Wendy Stoudemire (wstoudemire@erskinecharters.org).

Announcement: Erskine Day 2026

Contact Person: Christy Junkins

Department(s): Leadership

Start Date: 08/11/2026

End Date: 09/17/2026

Details: Erskine Charter Day is on September 17, 2026. There will be a raffle for all that are in attendance. The attached flyer has a QR Code on it that can be used for registration or you can use the following link: <https://erskine.event451.sites.451.io/event/erskine.events.1651673>. The school with the highest attendance will gain bragging rights for the year! The Institute hopes to see everyone there!

Announcement: SCDE Memo Updates - July 27 - August 9, 2026

Contact Person: Christopher Seay

Department(s): Leadership

Start Date: 08/12/2026

End Date: 09/01/2026

Details: Please find memos from the South Carolina Department of Education that include: Waivers for SC READY, Discipline and Attendance Training, US Senate Youth Program, and Application for School Safety Funds.

Announcement: New ML Coordinators' Meeting-September

Contact Person: Sally Fickling

Department(s): Title III MLP

Start Date: 08/13/2026

End Date: 09/09/2026

Details: The September New ML Coordinators' Meeting will be held virtually on September 9, 2026, from 1:00-2:00pm at <https://erskinecharters.zoom.us/my/rogers11>

Announcement: Reading Coach Regional Support

Contact Person: Sally Fickling

Department(s): Leadership

Start Date: 08/18/2026

End Date: 09/30/2026

Details: During the 2026–27 school year, the OIS Literacy Specialist Team will continue efforts to build upon the success of the Palmetto Literacy Project (PLP) by delivering targeted regional support and professional learning opportunities for all Read to Succeed Reading Coaches across South Carolina. Per the MOA, all Read to Succeed Reading Coaches are required to register for the 2026-27 support sessions in their region. Zoom links will be emailed to registrants prior to each session. Sessions will be from 9:00 a.m. - 11:00 a.m. Upstate: September 29, 2026, November 17, 2026, January 26, 2027, and April 13, 2027. Midlands: September 24, 2026, November 19, 2026, January 28, 2027, and March 25, 2027. Pee Dee: September 28, 2026, November 30, 2026, January 25, 2027, and April 5, 2027. Lowcountry: September 28, 2026, November 30, 2026, January 25, 2027, and April 5, 2027. Reading Coaches should register at: https://scde.formstack.com/forms/26_27_regional_literacy_specialist_support_registration

Announcement: MLP Monthly Matters - September

Contact Person: Sally Fickling

Department(s): Title III MLP

Start Date: 08/19/2026

End Date: 09/23/2026

Details: The September session of the virtual MLP Monthly Matters training will be held on Wednesday, September 23, from 1:00-2:00 pm. Please join via Zoom at: <https://erskinecharters.zoom.us/my/sfickling>

Announcement: Upcoming Numerator Review Preparation

Contact Person: Heather Holliday

Department(s): Accountability , Leadership

Start Date: 08/19/2026

End Date: 08/31/2026

Details: Please see the information in the attachment in preparation for the upcoming Numerator review period.

Announcement: FY26 Claiming Memo - Q4

Contact Person: Sarah Shealy

Department(s): Federal Programs, Finance

Start Date: 08/20/2026

End Date: 08/31/2026

Details: At the end of each quarter, schools are provided a "claiming memo" confirming which grants were submitted for reimbursement, in alignment with the SCDE's quarterly claiming requirements. Please find your school's FY26 Q4 memo posted in LWS for your files. Thank you to all Grant and Finance Coordinators for getting your schools' federal reimbursements completed this year. Your work returned 10 million dollars back to the schools!

Announcement: Institute Training Calendar

Contact Person: Christy Junkins

Department(s): Leadership

Start Date: 08/23/2026

End Date: 01/31/2027

Details: Here is a link to the Charter Institute at Erskine's Training Calendar for 2025-2026:
<https://docs.google.com/spreadsheets/d/1P4a8u-9cBJdK0S89ofstGD7Wp-LbcvNQ0bQtxlbeKtw/edit?usp=sharing>. Please share as you see fit. If you have any questions about the training, please reach out to upir Superintendent of Schools.

Announcement: Virtual McKinney-Vento/Foster Care Process Training

Contact Person: Lacy Lucas

Department(s): Federal Programs, Leadership

Start Date: 08/24/2026

End Date: 09/04/2026

Details: McKinney-Vento and Foster Care Coordinators are encouraged to join us from 9:00 - 10:00 on Thursday, September 3, 2026, to learn more about the Institute's McKinney-Vento/Foster Care Process. The meeting will be held via Zoom. You can access the meeting here: <https://erskinecharters.zoom.us/j/82199153229?pwd=69Lbq7xZWY0xJSPAYQEbacZrOKpM72.1>