



SPECIAL EDUCATION TEACHER

Gates School, located in the Charleston, S.C. area, is an elementary charter school offering a comprehensive educational program to serve students with dyslexia. The Gates School core philosophy is that all children can reach their full potential given specialized highly trained teachers who utilize research-based teaching methods within a nurturing atmosphere. Gates School opened in the Fall of 2021 with grades 1-5 and will expand one grade per year to become K-8.

Mission: To provide an exceptional, evidence-based, multi-sensory education for students with dyslexia to open the gates to their academic potential in an environment that empowers students to develop a positive and socially conscious self-image.

Vision: Our vision is to be recognized as one of the most successful multi-sensory educational leaders in the region for providing highly structured, student-centered education that addresses the academic and social challenges students with dyslexia experience.

Position: Special Education Teacher

Department: Faculty

Reports to: Executive Director / Principal

Job Classification: Full-time, 10-month exempt position

Start Date: August 1, 2022

POSITION SUMMARY: A Gates School special education teacher is dedicated to the mission and philosophy of the school. The special education teacher will provide oversight and/or services to our students with special needs while promoting a supportive and nurturing learning environment aligned with our school model and purpose for students with dyslexia. Through differentiated instruction and a love of working closely with children and their families, the special education teacher will provide a rich and diverse educational experience for classified students.

RESPONSIBILITIES:

Classroom

- Demonstrates commitment to the education of children by supporting the organizational vision, mission, guiding principles, and strategic direction.

- Administer, score, and record such achievement and diagnostic tests as the teacher recommends for individual students.
- Work with individual, small, or large groups of students to reinforce learning of material or skills initially introduced by the teacher
- Responsible for student safety; follows safety procedures. Assist with the supervision of students during emergency drills, assemblies, play periods, field trips, loading, and unloading of buses.
- Maintain the same high level of ethical behavior and confidentiality of information about students as is expected of teachers.
- Use technology effectively with students and staff to facilitate teaching and learning.
- Work collaboratively and communicate effectively with other members of staff.
- Help to instill in students the belief in and practice of ethical principles and democratic values.
- Serve as a positive role model for students in how to conduct themselves as citizens and as responsible, intelligent human beings.

Professional Expectations

- Attend weekly meetings such as faculty, curriculum, partner, team, or committee meetings
- Stay abreast of Orton-Gillingham strategies and best practices in education.
- Take advantage of professional development opportunities, maintaining a growth mindset.
- Attend in-service days, meetings, seminars, and training sessions
- Engage in self-assessment and work towards professional goals while pursuing continual professional growth
- Consult and work with colleagues and administration
- Establish effective interpersonal relationships within the school and its community.
- Perform such duties and assume such other tasks as may be assigned by the Principal.
- Work with parents, teachers, and administrators to ensure that the IEP for each student meets his or her unique needs.
- Ensure compliance with Section 504 of the Rehabilitation Act of 1973.
- Ensures timely production of progress reports.

Collaboration

- Write articles for the school newsletter and other school publications as needed
- Participate fully in the life of the school by contributing to and attending school events, supporting marketing, advancement/development efforts, and being a representative of the school
- Play an active role in the admissions process through classroom visits and observations
- Promote enrollment for the school internally and externally
- Serve as a mentor for new faculty and the Gates University Team, as needed
- Support the school and its leadership

QUALIFICATIONS:

- Bachelor's degree with South Carolina State Special Education certification, Master's degree preferred
- Commitment to mission and philosophy of the Gates School

- Prior experience teaching students with special needs
- Knowledge of the process of reading, writing, math and the development of study skills
- Sensitivity to intellectual, physical, and emotional needs of students
- Experience in an elementary/middle school setting
- Excellent verbal and written communication skills
- Strong organizational, management, and goal-setting skills
- Excellent interpersonal skills with colleagues, families, and students
- Desire and ability to work with children with learning differences
- Practice and model respect for individual differences, learning styles, and rates of learning
- Desire for on-going professional development and openness to feedback

ADDENDUM:

Gates School will use the Expanded ADEPT Support and Evaluation System for evaluating its teachers consistent with South Carolina Department of Education guidelines. Additionally, as part of its annual teacher performance evaluation and to fulfill the requirements of ESSA, all teachers will receive a minimum of four observations yearly.

This description is intended to describe the general content of and requirements for the performance of this position. It is not to be construed as an exhaustive statement of duties, responsibilities, or requirements. All personnel may be required to perform duties outside of their normal responsibilities to meet the ongoing needs of the school

TO APPLY:

- Resume or other summary of related experience.
- Cover letter / or statement of educational philosophy.

Email to: Jean Castelli at j.castelli@gatesschool.org

Gates School is an Equal Opportunity Employer

Gates School is an equal opportunity employer. It is the Gates School policy to make all personnel decisions without discriminating on the basis of race, color, creed, religion, marital or family status, gender, sexual orientation, gender identity, physical and/or mental disability, height, weight, age, marital status, citizenship, national or ethnic origin, military status, ancestry, or genetic information. The Gates School non-discrimination policy extends to all terms, condition, and privileges of employment as well as the use of all school facilities, participation in all school-sponsored activities and employment actions such as promotions, compensation, benefits, and termination of employment.

