

# August 2020 PS Admin Webinar

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# Agenda

- ▶ 2020-2021 School Data Collection Deadlines
- ▶ 2020-2021 PS Admin Monthly Webinar Schedule
- ▶ Fall Precode for 20-21
- ▶ 5th Day Counts
- ▶ Current Year Dropout Data
- ▶ PS Hosting Conversion

# 2020-2021 School Data Collection Deadlines

# School Data Collection Deadlines

## August 2020:

- ▶ 4K and 5K Precode Data Collection (for districts starting August 17-31) - **Monday August 31, 2020**

## September 2020:

- ▶ Grade 2 Testing Precode Data (CogAT/IA) - **Thursday September 10, 2020**
- ▶ \*Precode Ready to Work 9GR 18 Initial Testing - **Thursday September 10, 2020**
- ▶ Current Year Dropout Data - **Thursday September 24, 2020**

## October 2020:

- ▶ QDC 1(district's 45th day), EOCEP Precode Data, NAEP, IM, Dropout - **Phase 1 Phase October 29, 2020**
- ▶ 45-day Funding Reports - **Phase 1 Phase October 29, 2020**

# School Data Collection Deadlines

## November 2020:

- ▶ QDC 1(district's 45th day), EOCEP Precode Data, NAEP, IM, Dropout - **Phase 2 Friday, November 6, 2020**
- ▶ 45-day Funding Reports - **Phase 2 Friday, November 6, 2020**
- ▶ Early Validation for December Dropout/ Precode/ Access for ELLs, SC-Alt, SCNCSC, IM - **Friday, November 6, 2020**

## December 2020:

December Drop-Out Collection - **Phase 1 Phase December 1, 2020 and Phase 2 December 10, 2020**

## January 2021:

- ▶ Precode Print Data, SC Ready, SCPASS, EOCEP, Ready to Work (R2W) - **January 11, 2021**
- ▶ QDC 2/IM -- **January 11, 2021 (*subject to change*)**

# School Data Collection Deadlines

## February 2021:

- ▶ Precode Update (SC Ready, SCPASS, EOCEP) - **February 29, 2021**

## March 2021:

- ▶ QDC 3 (on district's 135th day), IM, IGP, Precode Updt (R2W) - **March 19, 2021**
- ▶ 135-day Funding Reports (via Enrich Data Collection tool) - **Phase 1 March 31, 2021**

## April 2021:

- ▶ CTE Placement (prior year data) TBD - **April 12, 2021**
- ▶ 135-day Funding Reports (via Enrich Data Collection tool) - **Phase 2 April 9, 2021**

## TBD:

- ▶ QDC 4 (IM and IGP) - (Submit before completing the end of year rollover process) - **TBD**

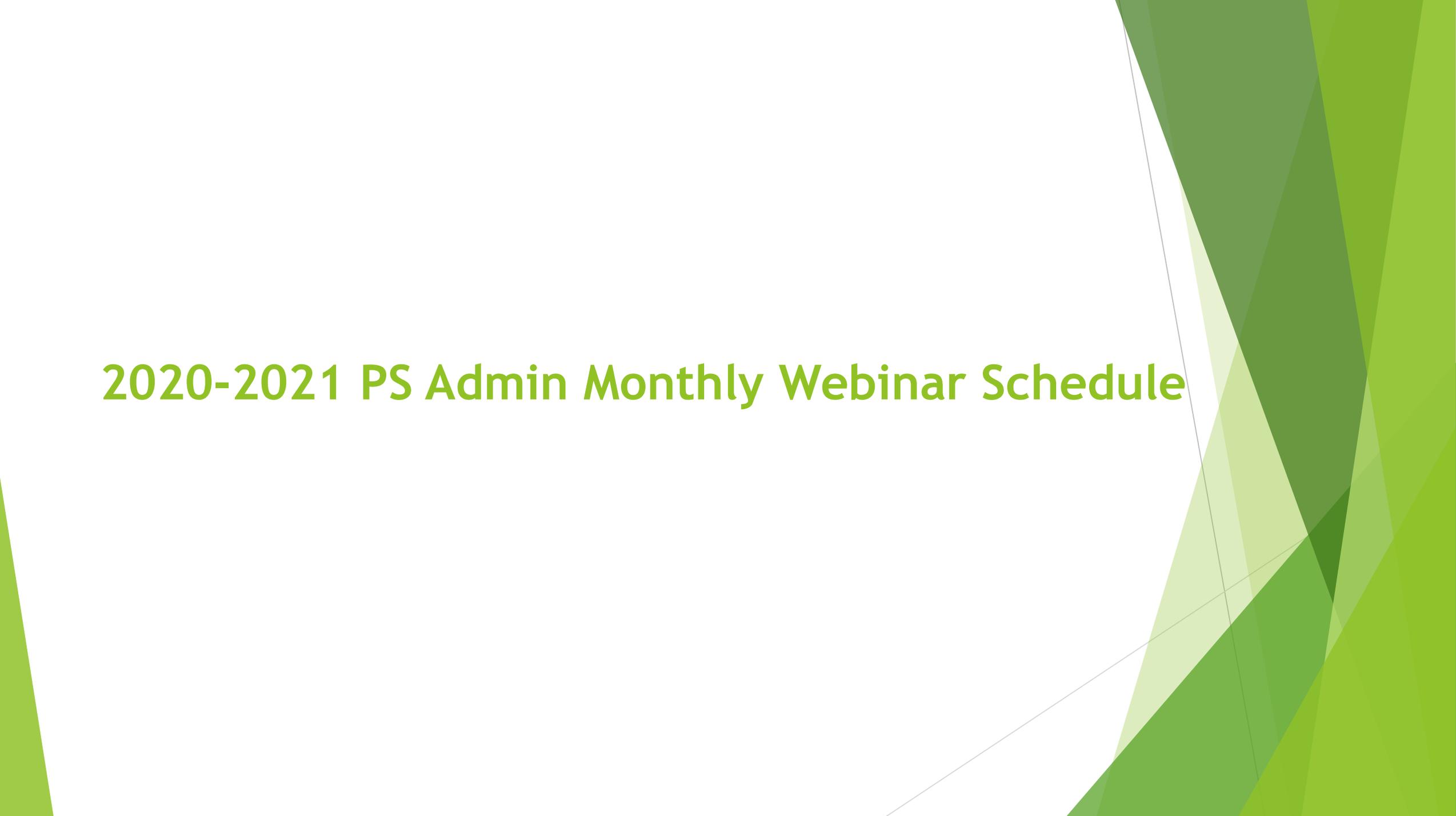
# School Data Collection Deadlines

## May 2021:

- ▶ First Days of Testing Data/Direct Cert - **Monday May 24, 2021**

## June 2021:

- ▶ \*Print Final Transcripts and Class Ranking - **June 15, 2021**
- ▶ Graduate List - Spring Graduates - **June 11, 2021**
- ▶ Students Not Tested (All appropriate tests) - **June 11, 2021**

The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. These shapes are primarily located on the right side of the page, creating a modern, layered effect. The rest of the page is plain white.

# 2020-2021 PS Admin Monthly Webinar Schedule

# Monthly PS Webinars

- ▶ Please remember these webinars are mandatory.
- ▶ If you will not be able to attend the webinar, please send me an email with the reason.
- ▶ This year The Institute will be receiving a list of attendees for each monthly webinar and the reason why a school participant could not attend the webinar.

**Fall Precode for 20-21**

# Fall Precode for 20-21

- ▶ 4K and 5K Precode Data Collection (for districts starting August 17-31) - **School Deadline: Monday August 31, 2020**
- ▶ Grade 2 Testing Precode Data (CogAT/IA) - **School Deadline: Thursday September 10, 2020**
- ▶ \*Precode Ready to Work 9GR 18 Initial Testing - **School Deadline: Thursday September 10, 2020**
- ▶ School Test Coordinators should work with the school's PS Admin.

# Fall Precode for 20-21

- ▶ **Correct student's name** (Last Name, First Name, MI)
- ▶ **DOB** - this is very important for CogAT because results are based on age. an incorrect birthdate could produce an incorrect score, which can adversely affect gifted-and-talented identification. Students are excluded from CogAT/IA precoding if they have grossly incorrect birthdates (i.e., birth year is 1900 or 2019).
- ▶ **Gender**
- ▶ **Race** - one race must be checked.

# Fall Precode for 20-21

- ▶ **EFA Primary Code** - this field should not be blank. If the student has an IEP you should work with SPED coordinator at school to select the correct EFA disability code.
- ▶ **Instructional Setting** - if a student has an IEP. Work with SPED coordinator at school to enter data.
- ▶ **English Prof** - this cannot be blank.
- ▶ **1<sup>st</sup> Language Spoken**
- ▶ **Homeroom**

# Fall Precode for 20-21

- ▶ Schools must administer the career readiness assessments to all 11th grade students based on their 9GR date. Eleventh grade students are students in the third year of high school after their initial enrollment in the ninth grade. As these 9GR-18 students were not tested during their junior year due to school closure, they will be tested during fall of their senior year with materials that were delivered spring 2020 and have been kept secure.
- ▶ Ninth Grade Code = 18 (Ready to Work Initial Testing)
- ▶ S\_SC\_STU\_X.NinthGradeCode

# Fall Precode for 20-21

- ▶ **Alternate Assessment** - enter data if this applies to the student. Work with SPED coordinator at school to enter data.
- ▶ **Teacher Name**
- ▶ **Teacher Emails**
- ▶ **Teacher Educator ID** - you can either work with your Human Resource staff at the school or go to this link to find the teachers Educator ID. <https://ed.sc.gov/educators/teaching-in-south-carolina/current-south-carolina-teachers/view-certification-status/>

# Fall Precode for 20-21

- ▶ **2<sup>nd</sup> Grader** - Student's must be enrolled in a Homeroom course code that begin with 0896 or 0897 in PowerSchool before the deadline.
- ▶ **4K students** - must be enrolled in either a Half a Day course code starting with 1750, Full Day course code beginning with 1751, or a Homeroom course beginning with either 0896 or 0897.
- ▶ **5K students** - must be enrolled in either a Half a Day course code starting with 1760, Full Day course code beginning with 1761, or a Homeroom course beginning with either 0896 or 0897.

# Fall Precode for 20-21

Hierarchy	4K	5K
1	1750 (Half Day)	1760 (Half Day)
2	1751 (Full Day)	1761 (Full Day)
3	0896 (Homeroom)	
4	0897 (Homeroom)	

Examples are:

- If the student is in only one of the above courses, the teacher information will be from that course.
- If a 4K student is in a 1750 and a 0896 course, the teacher information will be from the 1750 course.
- If a 5K student is in a 1761 and a 0897 course, the teacher information will be from the 1761 course.
- A student can only be in one course type (half vs. full):
  - If a student is in a half day and a full day course, the teacher information will be from the half day course.
  - If a student is in all of the courses, the teacher information will be from the half day course.

# Fall Precode for 20-21

## PS Field Names:

- ▶ Student name [**Last\_Name, First\_Name**]
- ▶ Student date of birth (DOB). This is important for 4K/5K as it will be used to match to 90<sup>th</sup> day demographic data collected later in the year. [**DOB**]
- ▶ Student State ID [**State\_StudentNumber**]
  - ▶ The State ID should be generated in PowerSchool for new students. Please contact your PowerSchool support if the State ID is not auto-populating.
- ▶ Student gender [**Gender**]
- ▶ Teacher Name [**Last\_Name, First\_Name**]
- ▶ Teacher Email [**Email\_Addr**]
- ▶ Teacher Educator ID [**Tchr\_ID**] - <https://ed.sc.gov/educators/teaching-in-south-carolina/current-south-carolina-teachers/view-certification-status/>

# Fall Precode for 20-21

## Course Codes in PowerSchool:

- ▶ 17500000 Half-Day PK
- ▶ 17600000 Half-Day K
- ▶ 17510000 Full-Day PK
- ▶ 17610000 Full-Day K
- ▶ 17610100 Kindergarten Full-day

# Fall Precode for 20-21

## Pages:

- ▶ Student Demographics - *Select a student > Demographics*
- ▶ Teacher Information - *Select a teacher > Information*
- ▶ SC Student Information - *Select a student > State/Province - SC > South Carolina Student Information*
- ▶ Precode - *Select a student > State/Province - SC > Precode*

# 5 Day Counts

**Deadline to have data in PowerSchool: COB Friday, September 4, 2020.**

# 5 Day Count

- ▶ **Deadline for school Friday, September 4, 2020**

## **Title I - Data:**

- ▶ Student Name
- ▶ School Name
- ▶ Lunch Status - Free (F)/Reduced (R)/Paid (P)
- ▶ District of Residence
- ▶ DOB
- ▶ Grade Level
- ▶ Homeless/Foster/Migrant Status
- ▶ Race - search racecode not in W,B,I,A,P
- ▶ Gender

# 5 Day Count

## Funding Snapshots:

- ▶ All data fields mentioned in previous slides
- ▶ Student Number
- ▶ State ID
- ▶ Ethnicity
- ▶ Federal Ethnicity
- ▶ Entry Date
- ▶ Entry Code
  - **E (Eligible for State Funding)** - used for student who home residence is in SC and are legal age
  - **EEI (Ineligible for State Funding)** - student home is in another state other than SC and are not of legal age

# 5 Day Count

- ▶ All student must have a value for EFA Primary - the SC01 Data Verification will identify students with No or incorrect Primary EFA code. Start running this today and correcting errors.
- ▶ Students with VOC EFA Primary Code
  - Students must be scheduled in an approved CATE course code
  - 5th day data collection will be impacted when a school is claiming VOC EFA Primary codes and the students are not scheduled in a SCDE approved CATE course codes section. Schools will not be allowed to claim VOC as a EFA Primary if the student is not scheduled in a SCDE approved CATE section and SCDE requirements are not meet.
  - Teachers being certified to teach VOC will be monitored this year. Non-Certified teachers teaching VOC classes may have a negative impact on a school's 75/25 Teacher Certification regulation. SC Code of Law [59-40-50 \(5\)](#)
- ▶ Run SC01 and make sure its error free.
- ▶ School will run SC06 and SC28 for the schools for 5<sup>th</sup> day and will upload the results to schools in Let's Work Smart (LWS) with the Principal. Once the reports are signed, they must be uploaded into LWS. **Deadline to have reports signed and uploaded in LWS is Friday, September 4, 2020.**
- ▶ **2020-21 ACTIVITY CODING MANUAL** (*most current*) - <https://ed.sc.gov/districts-schools/state-accountability/high-school-courses-and-requirements/activity-coding-system-for-the-student-information-system-2020-21/>

# 5 Day Count

## Acceptable EFA Codes & Weightings

EFA Code	Description	Weight
K	Kindergarten	1.00
P	Primary (Grades 1 – 3)	1.00
EL	Elementary (Grades 4 – 8)	1.00
HS	High School (Grades 9 – 12)	1.00
AU	Autism	2.57
EM	Mental Disability - Mild	1.74
EH	Emotional Disability	2.04
HH	Deaf/Hard Hearing	2.57
HO	Homebound	1.00
LD	Specific Learning Disability <sup>1</sup>	1.74
OH	Orthopedic Impairment <sup>2</sup>	2.04
SP	Speech/Language Impairment	1.90
TM	Mental Disability –Moderate <sup>3</sup>	2.04
VH	Visual Impairment	2.57
VOC	Vocational (Grades 9 - 12)	1.29
*OHI	Other Health Impairment	1.74
*DD	Developmental Delay	1.74
*PMD	Mental Disability - Severe	2.04
*TBI	Traumatic Brain Injury	2.04

<sup>1</sup> Includes DD and OHI

<sup>2</sup> Includes TBI

<sup>3</sup> Includes PMD

# 5 Day Count

- ▶ At the beginning of the school year and before school starts the district office will run the EFA Initializations function. This should only be done once and at the beginning of the school year.
- ▶ EFA/EIA Initialization Processes for SC which will set the default primary code and effective start date for each K-12 student enrolled at the time the initialization is run.
- ▶ For students enrolled after the EFA/EIA initialization has been run, an initial EFA code and effective start date must be entered manually. The effective start date must match the student's initial enrollment date for the current school.
- ▶ Make any edits to Start Date and Stop Date on the EFA History tab.
- ▶ REMEMBER: If a student transfers from your school during the school year you must enter a Stop Date for their EFA at your school and especially before transferring them to another school within the district.
- ▶ If student has multiple disabilities code them under EFA Code 2 - 10

# 5 Day Count

- ▶ Students with an IEP already in Enrich should have a Disability code for the EFA Primary.
- ▶ *State/Province - SC > EFA/EIA Classification Information > EFA Code Entry tab*

EFA Code Entry	EIA Code Entry	High Achieving	Add On Weightings	Standardized Test Performance Level	EFA History	EIA History	High A
Standardized Test Perf Level History							

EFA Primary:

**EFA Secondary Codes**

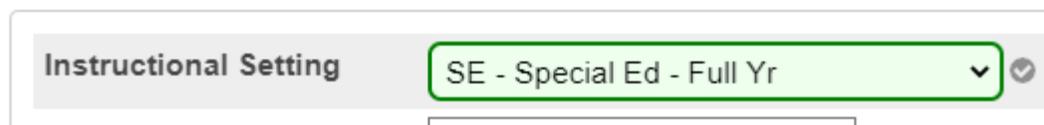
EFA 2:

EFA 3:

EFA History											
Start Date	Stop Date	EFA Primary	EFA 2	EFA 3	EFA 4	EFA 5	EFA 6	EFA 7	EFA 8	EFA 9	EFA 10
08/19/2020		AU	SP	EL							

# 5 Day Count

- ▶ Also Instructional Setting should reflect a student with an IEP. If a student has an IEP, they should have a value of **SE, SR, SP**
- ▶ If a student does not have an IEP in Enrich, then the Instructional Setting should be **(blank) - Regular Ed - Full Yr**
- ▶ *State/Province - SC > South Carolina Student Information > Instructional Setting*
- ▶ Level Data State Validation > EFA Special Ed tab > fix errors flagged/located



A screenshot of a web application interface showing a dropdown menu. The label 'Instructional Setting' is on the left. The dropdown menu is open, showing the selected option 'SE - Special Ed - Full Yr'. There is a small checkmark icon to the right of the dropdown box.

# EFA Disability Coding

There are 13 EFA disability codes listed in PowerSchool. On the next slide is a chart of how the PowerSchool EFA disability code correspond with a student's identified disability

Note: Students coded with one of the Exceptional Program values in the EFA Primary field must have an Individualized Education Plan (IEP) and be at least 5 years old before September 2nd of the current school year (with an exception for 4 year olds receiving visual- and/or hearing-related services). PreK3 students are not eligible for Exceptional Program funding.

The screenshot shows the 'EFA Code Entry' tab in a software interface. The 'EFA Primary' field is set to 'LD - Spfc Learning Disabi'. A dropdown menu is open, listing 13 disability codes: K - Kindergarten, P - Primary, EL - Elementary, HS - High School, AU - Autism, EM - Mental Disabi-Mild, EH - Emotional Disability, HH - Deaf/Hard Hearing, HO - Homebound, LD - Spfc Learning Disabi (highlighted), OH - Orthopedic Impair, SP - Speech/Lang. Impair, TM - Mental Disabi-Mod, VH - Visual Impairment, VOC - Vocational (Gr9-12), \*OHI - Other Health Impair, \*TBI - Traumatic Brain Inj, \*PMD - Mental Disabi-Severe, and \*DD - Developmental Delay. Other fields like 'EFA Secondary', 'EFA 2', 'EFA 4', 'EFA 6', 'EFA 8', and 'EFA 10' are visible but empty.

# EFA Disability Coding

\* This guide will be posted on our website to show the correlation between disability categories and the EFA codes for students listed in PowerSchool.

\* Always Code the Heavier weight as the primary disability in PowerSchool.

\* This information should only be coded when the SPED coordinator AND PowerSchool coordinator are working closely together.

Disability Area According to the IEP	EFA Code in Powerschool
Autism	AU- Autism
Deaf and Hard of Hearing	HH- Deaf Hard Hearing
Deaf-Blindness	Code both: HH- Deaf Hard Hearing VH-Visual Impairment *equal weight
Developmental Delay	DD- Developmental Delay
Emotional Disability	EH-Emotional Disability
Intellectual Disability 1. Mild 2. Moderate	1. EM- Mild 2. EM- Moderate
Intellectual Disability 3. Severe	PMD- Severe
Multiple Disabilities	Code what areas make up the multiple disabilities SPED coordinator checks paperwork in Enrich and notifies PS Coordinator
Orthopedic Impairment	OH- Orthopedic Impairment
Other Health Impairment	OHI- Other Health Impairment
Specific Learning Disability	SLD- Learning Disability
Speech Language Impairment	SP- Speech Lang. Impairment
Traumatic Brain Injury	TBI- Traumatic Brain Injury
Visual Impairment	VH-Visual Impairment

# 5 Day Count

- ▶ SC28 Add-On Weightings Report (*Keep In Mind*):
  - Academic Assistance - will not be calculated as this is uploaded at the district office, once the SCDE gives districts access to the file. The SCDE only sends out these files during the 45<sup>th</sup> and 135<sup>th</sup> funding.
  - Dual Credit -Approved Dual Enrollment course where 'E' is the 7th character of the Course Number. If student is enrolled in an identified Dual Credit course they will be calculated as of the 5<sup>th</sup> day.
  - High Achieving - student has been identified as GTA, GTR, AP, IB
  - LEP - English Prof field value is 1-5, 6.0, A1, A2, A3, CM, W
  - Poverty - No uploads have been sent out from the SCDE since the 135<sup>th</sup> day so the counts may only reflect up until last years 135<sup>th</sup> day or if you are a new school you may not have any counts. PS Admins are responsible for populating these fields if they apply to the student: **Foster Home, Migrant, Primary Night Time Residence (At the time of the initial identification of homelessness)**
  - Academic Assistance and Poverty calculation are the calculations that may not be fully accurate until the 45<sup>th</sup> Day funding uploads.

# 5 Day Count

- ▶ Before finalizing your school's 5<sup>th</sup> Day Count before running the SC01 and SC06 you must 1<sup>st</sup> run Refresh Premier Attendance Views Data.
- ▶ *Start Page > Special Function > Attendance Functions > Refresh Premier Attendance Views Data*

## Refresh Attendance Views Data Report

Report Name	Refresh Attendance Views Data		
Version	2.0		
Description			
Comments			
Students to Include	<input type="radio"/> The selected 678 students only <input checked="" type="radio"/> All students		
Begin Date and Ending Date	<input type="text" value="08/19/2019"/>	<input type="text" value="06/05/2020"/>	
Processing Options	In Background Now ▾		
Specific Date/Time	<input type="text" value="MM/DD/YYYY"/> / <input type="text"/>		
Data to be filled			(Check checkbox on the right to save as default value) <input type="checkbox"/> <input type="button" value="Reset All"/>
Report Output Locale	<input type="text" value="English"/>		

# 5 Day Count

- ▶ Before finalizing your school's 5<sup>th</sup> Day Count before running the SC28 you must 1<sup>st</sup> run SC24 Add-On Weightings Update.
- ▶ *Start Page > System Reports > State Reporting tab > SC24 Add-On Weightings Update*

## SC24 Add-On Weightings Update

Report Information	
Description	The SC Add-On Weightings Update process should be run periodically to update the fields on the Add-On Weightings page. The process will create a new record for a student if a change is detected in any of the fields that affect Add-On Weightings. Only students that have had a change and have been enrolled at least one day in the school year being processed are updated.  WARNING: Once this process is started, it can't be stopped. This may be a long process.
Version	1.1.9
Output File Name	SC_AddOnWeightings_Update
Category	Add-On Weightings
Published Date	07/28/2020 09:19 PM
Comments	
Report Parameters	(Check box on the right to save as default value) <span>Clear All ▾</span>
Schools to Include:*	<input checked="" type="radio"/> Current School Only <input type="checkbox"/>

## Scheduling

Please select when to run

Run Now  Schedule

Submit

# 5 Day Count

- ▶ SC28 Add-On Weightings Report (*Keep In Mind*):
  - Dual Credit -Approved Dual Enrollment course where 'E' is the 7th character of the Course Number. If student is enrolled in an identified Dual Credit course they will be calculated as of the 5<sup>th</sup> day.
  - If a student is not enrolled an SCDE approved Activity Course code for Dual Credit by the school deadline it will not be counted in the 5<sup>th</sup> day count. *Example: Dual Enrollment English Composition I (ENG 101) (ENG 111) 301500EW*

## Student Record > All Enrollments page

Dual Enrollment Abnormal Psychology (334400EW.2)

Dual Enroll American Hstry 1877 to Prsnt (332200EW.2)

Dual Enrollment English Composition I (ENG 101) (ENG 111) 301500EW

# 5 Day Count

## ► SC28 Add-On Weightings Report (*Keep In Mind*):

- High Achieving - student has been identified as GTA, GTR, AP, IB
- PS Admin will have to manually add this into PowerSchool.
- Student must be identified through state guidelines and testing.
- *State/Province - SC > EFA/EIA Classification Information > High Achieving > Click the Add button*

EFA Code Entry	EIA Code Entry	High Achieving	Add On Weightings	Standardized Test Performance Level	EFA History	EIA History	High Achieving History	Add On Weightings History
			Standardized Test Perf Level History					

Start Date	Stop Date	High Achieving 1	High Achieving 2	High Achieving 3	High Achieving 4	GT Art Discipline	GT Academic Area
<a href="#">Add</a>							

EFA Code Entry	EIA Code Entry	High Achieving	Add On Weightings	Standardized Test Performance Level	EFA History	EIA History	High Achieving History	Add On Weightings History
			Standardized Test Perf Level History					

Effective Start Date:	<input type="text" value="8/24/2020"/>	GT Academic Area:	<input type="text" value="M - Math"/>
<b>High Achieving Codes</b>			
High Achieving 1:	<input type="text" value="GTA - G&amp;T Academic"/>	High Achieving 2:	<input type="text"/>
High Achieving 3:	<input type="text"/>	High Achieving 4:	<input type="text"/>
<a href="#">Back</a> <a href="#">Submit</a>			

# 5 Day Count

- ▶ SC28 Add-On Weightings Report (*Keep In Mind*):
  - LEP - English Prof field value is 1-5, 6.0, A1, A2, A3, CM, W
  - English Prof - cannot be blank. This field must have a value selected.
  - *State/Province - SC > South Carolina Student Information > English Prof*

English Prof  ✓\*

9 - Native Speaker ▼ ✓

Select One

- 1 - Entering
- 2 - Emerging
- 3 - Developing
- 4 - Expanding
- 5 - Bridging
- 6.0 - Reaching
- 8 - English Speaker
- 9 - Native Speaker**
- A1 - Initiating
- A2 - Exploring
- A3 - Engaging
- CM - Composite Missing 1 or more
- P1 - 1st Year Monitor
- P2 - 2nd Year Monitor
- P3 - 3rd Year Monitor
- P4 - 4th Year Monitor
- W - Waiver

# 5 Day Count

- ▶ Data Validation Reports - Remember that these reports are to assist you with finding empty or incorrect data values.

## District Validation Errors Identified:

- ▶ SUNS/State ID (Blank) [State\_StudentNumber] = 610
- ▶ Race (Blank) [racecode not in W,B,I,A,P] = 335
- ▶ Gender (Blank) = 2
- ▶ DOB (Blank) = 0
- ▶ Lunch Status (Blank) = 1287
- ▶ Ethnicity [FedEthnicity] - make sure “No” or “Yes” is selected students
- ▶ Scheduling/Reporting Ethnicity [Ethnicity] (Blank) = 35
- ▶ Grade Level - make sure student Grade Level are correct it can impact school’s negatively when it pertains to assessments and data reporting.
- ▶ Entry Code (Blank) = 66

# 5 Day Count

Remember if you are missing one of these field values or do not have it formatted correctly the student State ID will not sync over to PowerSchool.

- ▶ **Student Number:** PowerSchool Student Number
- ▶ **Last Name, First Name, Middle Name:** Birth Certificate/Legal Name. *Note: Middle Name is only applicable*
- ▶ **Gender:** Male (M) or Female (F)
- ▶ **Ethnicity:** Hispanic/Latino (Y/N)
- ▶ **Race Code:** American Indian or Alaska Native (I); Asian (A); Black or African American (B); Native Hawaiian or Other Pacific Islander (P); White (W)
- ▶ **Scheduling/Reporting Ethnicity**
- ▶ **DOB:** MUST be in the MM/DD/YYYY format
- ▶ **Grade\_Level**
- ▶ **Enroll\_Status:** Student must be active, pre\_enrolled students do not get their id assign until the day they become actively enrolled
- ▶ **District of Residence:** MUST be students home address for district of residence.
  - <https://www.greatschools.org/school-district-boundaries-map/>
  - <https://nces.ed.gov/ccd/districtsearch/>

# Current Year Dropout Data

# Current Year Dropout Data

Dropout: The State Board of Education defines dropout as a student who leaves school for any reason, other than death, prior to graduation or completion of a course of studies and without transferring to another school or institution.

- ▶ **Current Year Dropout Data (School Deadline) - Thursday, September 24, 2020**
- ▶ Dropout data should be reported for grade levels seven through twelve (7-12).
- ▶ *2019 Dropout Policies and Procedures Manual:*  
<https://ed.sc.gov/districts-schools/school-safety/discipline-related-reports/dropout-data/2019-dropout-policies-and-procedures-manual/>
- ▶ The dropout date must fall between October 1, 2019 - September 30, 2020.

# Current Year Dropout Data

- ▶ grade level [**Grade\_Level**]
- ▶ full legal name [**Last\_Name, First\_Name**]
- ▶ student's number [**Student\_Number**]
- ▶ State ID number [**State\_StudentNumber**]
- ▶ Ethnicity [**FedEthnicity**]
- ▶ gender [**Gender**]
- ▶ date of birth [**DOB**]
- ▶ Free / Reduced Lunch [**LunchStatus**]
- ▶ English proficiency [**Engl\_Prof**]
- ▶ migrant status [**Migrant**]
- ▶ Homeless [**Night\_Residence**]
- ▶ EFA codes
- ▶ exit code [**ExitCode**]
- ▶ dropout reason code [**Dropout\_Reason**]
- ▶ dropout date [**Dropout\_Date**]

# PowerSchool Hosting Conversion

DATES: September 9 - 10

Any Questions???