



MEDIA RELEASE

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For Immediate Release – October 31, 2019

Report finds ACT scores for 2019 graduates of Charter Institute at Erskine schools surpass state average

COLUMBIA – Graduates of the Class of 2019 from schools under the umbrella of the Charter Institute at Erskine (Institute) scored better on the ACT exam than a majority of their statewide peers. This is according to the ACT’s annual report released on October 30.

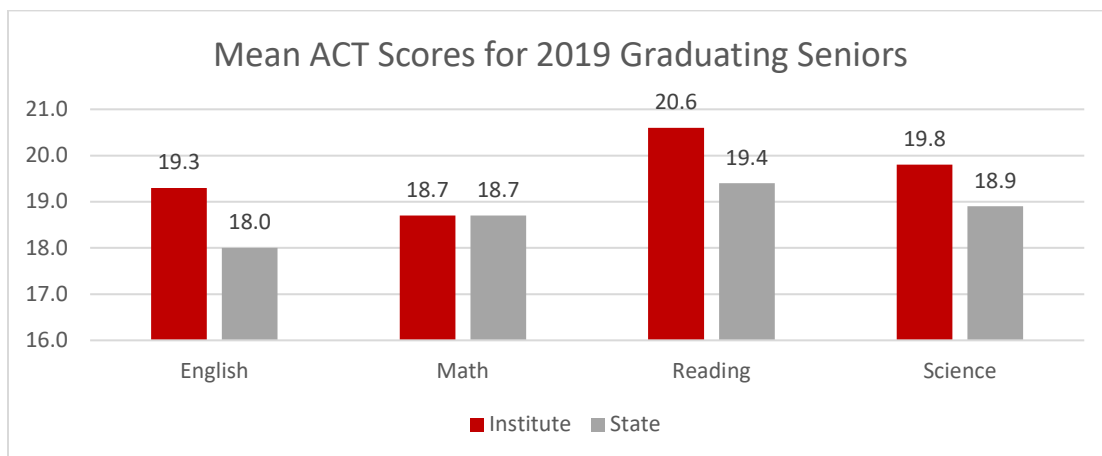
The ACT is a curriculum-based achievement test that measures the skills taught in schools and deemed important for success in first-year college courses. The content of the ACT is informed by results of the [ACT National Curriculum Survey®](#), conducted every three to four years among thousands of elementary, middle and high school teachers and instructors of first-year college courses across the United States. The data obtained in the survey allow ACT to ensure that its assessments measure the skills most important for success after high school.

“This is a monumental day for the Charter Institute at Erskine,” said Institute CEO and Superintendent Cameron Runyan. “The South Carolina Report Card showed the profound impact we are having on families and communities in South Carolina after the Institute’s very first year of operation. Seeing the ACT results from the Class of 2019 is tremendous. We congratulate our schools, families, and students for their dedication to excellence.”

Vamshi Rudrapati, the Institute’s Director, added that the ACT results continue to move the Institute toward becoming a national model for charter school authorizers.

“Our schools are changing the game,” Rudrapati said. “We trade autonomy for outcomes. In one year, charter schools with the Institute are making a name for themselves. This isn’t possible without the drive and determination our school leaders possess.”

Data released by the ACT shows that the Institute scored higher than the state average in the core subjects of English, Reading, and Science. The Institute also had a mean composite score of 19.7, which exceeded the state average of 18.8, and surpassed more than half of the 17 states requiring the ACT assessment nationwide.



“These data reflect the hard work and dedication our students, parents, teachers, staff, and administration put in each day,” said David Crook, Cyber Academy of South Carolina’s head of school. “Cyber Academy of South Carolina strives to ensure that every student is college or career ready by the time they leave us. We are moving the needle like never before.”

Calhoun Falls Charter School principal Kalan Rogers added, “We are seeing the impact that the Charter Institute at Erskine is making with our students. The support they provide for our teachers and how they are analyzing data from the classroom in such an innovative way is taking our school to new heights.”

180-year-old Erskine College established the Charter Institute at Erskine in 2017 to improve public education across the state of South Carolina. The Institute currently oversees 17 charter schools serving approximately 11,000 K-12 students. For more information, please visit www.erskinecharters.org.

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