

Title III/ESOL

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What is an EL Program

- ▶ ESOL stands for English for Speakers of Other Languages.
- ▶ All Schools are required to provide ESOL services to qualifying students.
 - ▶ Schools must be prepared in the event that an qualifying student enrolls.
- ▶ Many factors affect the types of education programs that school systems may offer, including the number of students and the variety of languages they speak. Consequently, the SCDE allows school systems broad discretion concerning how to ensure equal educational opportunity for EL students. The SCDE does not prescribe a specific intervention strategy or type of program that an LEA must adopt to serve ELs,
- ▶ The law requires effective instruction that:
 - ▶ leads to the timely acquisition of proficiency in English and
 - ▶ provides teaching and learning opportunities so that each student can become proficient in the state's academic content and student academic achievement standards within the specified time frame that is expected for all students.
 - ▶ EL students who qualify for services may need an accommodation plan (Supports within the general ed classroom and/or testing accommodations).
 - ▶ EL platform within Enrich
- ▶ The Civil Rights Act of 1964 protects our students from being discriminated against in their education. They cannot be denied equal educational opportunities regardless of their national origin, native language, or immigrant status.

The State Adopted Home Language Survey

- ▶ The purpose of the survey is to determine the primary or home language of the student.
- ▶ The HLS must be given to all students enrolled in all schools.
- ▶ The HLS is administered one time, upon initial enrollment in South Carolina, and remains in the student's permanent record.
- ▶ If a language other than English is recorded for ANY of the survey questions, the K-W-APT or WIDA screener will be administered to determine whether or not the student will qualify for additional English language development support.
- ▶ Title III law requires that students be screened for eligibility within 30 days of enrollment.
- ▶ [Home Language Survey Link](#)

Screenener Test

- ▶ As a member of the WIDA Consortium, SC school systems may use the following screeners to determine eligibility for ESOL services:
- ▶ The Kindergarten WIDA-ACCESS Placement Test(K-W-APT)
- ▶ The Online WIDA Screener, or
- ▶ The Paper WIDA Screener
 - ▶ There is a charge for the paper version of the WIDA screener. If the school elects to utilize the paper version of the WIDA screener, there will be ongoing costs to the school associated with these screeners.

Translation

- ▶ The Charter Institute at Erskine must provide the S.C. Department of Education, U.S. Department of Education (USD OE) and the U.S. Department of Justice (Civil Rights Division) with documentation that every school is meeting its obligation to meaningfully communicate with English Learner parents in a language they can understand.
- ▶ Schools must adequately notify LEP parents of information about any program, service, or activity of a school that is called to the attention of non-LEP parents.
- ▶ The Institute has partnered with a translation company to meet this need. Schools can elect to use the translation company or may individually contract with another vendor.
 - ▶ Schools will be responsible for the translation services they utilize. An invoice will be sent to your school.
- ▶ Schools must provide translation or interpretation from appropriate and competent individuals and may not rely on or ask students, siblings, friends, or untrained school staff to translate or interpret for parents.

Monitoring checklist

- ▶ The Monitoring Checklist is a document which provides guidance throughout the year
- ▶ Within each topic there are links to provide documents and resources for you.
- ▶ [The Title III Monitoring Checklist](#)

Please reach out to the Office of
Federal Programs with any questions or
concerns.

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