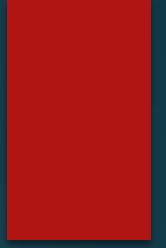


Title II

PAULA GRAY



Title II Overview

- ▶ The purpose of the Title II, Part A grant is:
 - ▶ To increase student achievement consistent with challenging State academic standards
 - ▶ To improve the quality and effectiveness of teachers and principals
 - ▶ To increase the number of teachers and principals who are effective in improving student academic achievement in schools
 - ▶ To provide low-income and minority students greater access to effective teachers and principals

Three Guiding Principles

- ▶ Support for Educators
- ▶ Educator Equity
- ▶ Strengthening Title II, Part A Investments

Allowable Uses of Funding

- I. Initiatives to recruit and retain highly effective (HE) teachers
- II. Professional development to increase teacher knowledge and improve instruction in the classroom
- III. Professional development to improve the quality of instructional leadership teams, principals and other school leaders
- IV. Multiple career paths
- V. Teacher advancement initiatives

I. Recruit and Retain HE Teachers

- ▶ Signing bonuses
- ▶ Differential pay
- ▶ Recruitment fair registrations and travel
- ▶ Induction programs
- ▶ Teacher mentors
- ▶ Class size reduction
- ▶ Incentives for teachers and principals who have a record of success

Class Size Reduction

LEAs may reduce class size by creating additional classes in a particular grade or subject and placing qualified teachers hired with program funds in those classes.

- ▶ Federal funds cannot be used to meet state or local class size requirements.
- ▶ The school and grade level for CSR must be documented in the Needs Assessment and listed in the online application.
- ▶ CSR cannot be used for gifted or SPED programs.

Class Size Reduction

Although maximum class sizes have been suspended by the Legislature, whether there is a concern for supplanting can be determined using the following guidelines:

K-3: 30:1

4, 5 and 6 (ELA and Math): 30:1

4, 5 and 6 (Other subjects): 35:1

7-12: 35:1

Please reach out to the Office of
Federal Programs with any questions or
concerns.

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