



Federal Programs

Federal Programs

▶ Title I

- ▶ Comprehensive Needs Assessment
- ▶ Develop Title I budget
- ▶ Ensure compliance
- ▶ Support Title I coordinators
- ▶ Prepare for Federal and State audits

▶ CATE

- ▶ Program Implementation
- ▶ Develop CATE budget
- ▶ Oversee amendments
- ▶ Ensure compliance
- ▶ Prepare for Federal and State audits

▶ Homeless Liaison

- ▶ Verify and monitor students in homeless situations are identified
- ▶ Ensure students experiencing homelessness have equal opportunity to succeed in school
- ▶ Coordinate with State Coordinators for Homeless Education
- ▶ Prepare for Federal and State audits

Challenges

- ▶ Gaining access to systems associated with the State Department of Education
 - ▶ Member Center, GAPS, GEMS, Title I Crate
- ▶ Developing clear monitoring policies and procedures
 - ▶ Timeline
 - ▶ Documentation examples
- ▶ New Title I Crate Monitoring System
 - ▶ Mandated by SCDE

Progress

- ▶ Updated Comprehensive Needs Assessment
 - ▶ Simplified with a clearer focus
- ▶ Created 2018-2019 Monitoring Checklist
 - ▶ Updated requirements, timeline, and documentation examples
- ▶ Completed Crate training and organized system requirements
 - ▶ Created checklist for school coordinators

Training

- ▶ Title I Crate Training
 - ▶ Monday, August 13

Next Steps

- ▶ Title I Crate
 - ▶ Provide follow-up training to schools regarding Title I monitoring and new system
 - ▶ Add due dates and examples
- ▶ Lunch Form / District of Residence Audit
 - ▶ Institute will send list of randomly selected students for school to submit the copy of lunch forms and evidence of school's verification process.
- ▶ 5th Day Count
 - ▶ Title I funding will be based on this
- ▶ Review school's Title I program plans

Please reach out to the Office of
Federal Programs with any questions or
concerns.

federalprograms@erskinecharters.org

803-849-2461

