

Job Title: School K-12 Math Coach/Interventionist

General Statement of Job

To positively impact student achievement through support, training, coaching and mentoring, which builds school and teacher capacity to increase student achievement and to develop and implement quality services for elementary students who need additional academic support in mathematics.

Must hold a South Carolina Teaching Certificate

Reports to the Director

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Provide support/mentoring/coaching for new teachers
- Facilitate training and coaching for all staff in school math programs and state standards alignment
- Facilitate implementation of school math programs and state standards
- Facilitate training and coaching in math strategies, differentiation, classroom management, effective instruction, data driven instruction
- Collaborate with principals, individual teachers and teams of teachers
- Assist in collection of math data to make instructional decisions at the building and classroom levels
- Support the school's intervention teams such as Student Intervention Team and Student Assistance Team (SIT and SAT)
- Assist with design, research and implementation of building level professional development
- Co-teach and model instruction (use gradual release structure)
- Attend required district or district-funded staff development for coaching and interventionist
- Develop and facilitate protocols for reviewing student work in order to drive instructional decisions
- Use knowledge of assessment and remediation strategies for increasing student achievement
- Plan, observe, co-teach and reflect with teachers on best practices for teaching elementary mathematics

Operates general office equipment such as computers, copiers, printers, facsimile machines, etc.

Willingly performs other duties as assigned or requested.

REQUIRED INTERVENTIONIST DUTIES:

- Provide a high level of skill in all aspects of instruction that accelerates the learning of students who need additional assistance in mathematics
- Administer assessments, analyze data, and plan instruction from assessment data
- Coordinate across instructional settings the instruction provided to students who need additional assistance in mathematics (e.g., intervention teacher collaborating with the regular classroom teacher) Partner with the school and Institute administrators, coaches, student assistance team members and other interventionists to problem-solve interventions and assistance for students who need additional assistance in mathematics

REQUIRED QUALIFICATIONS:

- Effective problem solving
- At least 3 years of successful classroom teaching experience
- Effective communication skills
- Effective planning and organization skills
- Ability to structure own time and management of multiple priorities
- Knowledge and experience in curriculum implementation
- Knowledge of effective instructional strategies and research-based practices, especially in math
- Effective collaboration skills
- Understanding of content integration in other subject areas
- Excellent interpersonal skills
- Continued professional development
- Completion of necessary training or willingness to take the training
- Facilitation skills
- Data driven decision-making skills
- Training/presentation skills
- Knowledge of effective staff development practices
- Knowledge of math expectations in grades K-12

