

November 2018 PS Admin Webinar

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Agenda

- ▶ Precode
- ▶ QDC1
- ▶ 45TH EFA Funding
- ▶ Add On Weighting Funding
- ▶ Drop Out Data

Precode

Precode

- ▶ Upcoming precode for Access for ELLs and SC-ALT.
- ▶ REMINDER: Work with the SPED and EL Coordinators to make sure accommodations are getting coded

QDC1

QDC1

State/Province - SC:

- ▶ EIA Classification - **3 & 4 YR OLDs**
- ▶ Enroll students in classes/sections (schedules)
- ▶ Take attendance
- ▶ Contacts - **Contact 1 and Contact 2 (*if applicable*)**
- ▶ Early Childhood - **Pre-Kindergarten & Kindergarten**
- ▶ South Carolina Student Information: [PowerSchool Data Collection Manual - with specific fields defined. \(2018-19\)](#) - pages: 120 - 149
- ▶ Precode - [2018-19 Precode Manual \(PDF version\)](#)
- ▶ Homeless Student Information - **Primary Night Residence & Unaccompanied Youth (*if applicable*)**

QDC1

- ▶ **DEADLINE:** November 12, 2018 by COB
- ▶ Check Data Quality and Reporting (DQR): Go to www.ed.sc.gov > click **Login** in the upper right corner of the page, which will log you into the SCDE Member Center > click Data Quality and Reporting
- ▶ William has created your account already, so if you have not opened your email activation for the SCDE Member Center (DQR) please send William an email so he can have another email sent.
- ▶ Once you click on Data Quality and Reporting you can open these folders to view errors that may need to be corrected. **Note:** Some errors may have to remain as an error because they do not fall under the generic validation query statement created by the SCDE. William or Zenobia will identify those errors for your school.

QDC1

- ▶ DQR Folders to view flagged errors:
 - ▶ PowerSchool EFA & EIA 45 and 135 Day Reports from Extracts
 - ▶ Activity/Course Code - invalid course codes in PowerSchool
 - ▶ Student - incomplete or invalid student data in PowerSchool
 - ▶ Teacher - incomplete or invalid teacher data in PowerSchool
- ▶ Any error that is listed must be corrected/fixed in PowerSchool. **Note:** Correction that are made in PowerSchool will not be reflected in real time in DQR. A collection and upload has to be conducted through Enrich at the district level. The DQR process is usually started around 9:00am and 1:00pm every day and it's usually done so districts can view updates around 11:30am & 3:30pm.

45th Day EFA Funding

45th Day EFA Funding

- ▶ **Deadline: November 20, 2018 at noon.**
- ▶ **EFA Classification - EFA Primary; If student has an IEP select the highest weighted disability.**
- ▶ Student transfers out of school - enter Stop Date for EFA record
- ▶ Run 'Refresh Premier Attendance Views Data' function **FIRST**
- ▶ Run, Print and Save State Reports - **SC01 - SC09**
- ▶ SC01 - error free / zero errors
- ▶ Create extracts SC02 & SC06
- ▶ Select EFA/EIA Funding Extract

45th Day EFA Funding

- ▶ SC Department of Education (SCDE) - Membership Count (**PRELIMINARY**): <https://ed.sc.gov/finance/financial-services/student-data/membership-counts/>

The screenshot shows a web browser window with the URL <https://ed.sc.gov/finance/financial-services/student-data/membership-counts/>. The page features the South Carolina Department of Education logo and a navigation menu with items: Districts & Schools, Tests, Educators, Instruction, Data, Policy, Finance, and SE. Below the navigation is a breadcrumb trail: Home / Finance / Financial Services / Student Data. The main heading is "Membership Counts".

Filters and options include:

- Fiscal Year:** 2018-19
- Report Cycle:** 45-Day
- Status:** PRELIMINARY
- Report Type:** Districts, Agencies, Charter
- Report Options:** School, District, State
- District:** 4801 - Charter Institute at Erskine
- School:** None selected

A "View Report" button is located below the Report Type options. A dropdown menu for the School field is open, showing a search bar and a list of schools with checkboxes:

- Select All
- 4801 - Charter Institute at Erskine
- 001 - Virtus Academy of South Carolina
- 002 - Belton Preparatory
- 003 - The Montessori School of Camde
- 004 - Royal Oaks Academy of the Arts
- 005 - Oceanside Collegiate Academy
- 006 - Mevers School of Excellence

Add On Weighting Funding

Add On Weighting Funding

State/Province - SC:

- ▶ High Achieving: **GTA, GTR, AP, IB**
- ▶ Academic Assistance [Standardized Test Performance Level]: **Not Met** on Elementary/Middle School Assessments or High School Assessments
- ▶ LEP: **ESL value of 1-5, 6.0, W, X**
- ▶ Dual Credit: Approved Dual Enrollment course where 'E' is the 7th character of the Course Number
- ▶ Poverty: Directly Certified, Direct Certification Extended, SNAP/TANF, Homeless, Migrant, Runaway, Foster

Add On Weighting Funding

- ▶ **Deadline: November 20, 2018 at noon.**
- ▶ To update SC Add-On Weighting - run SC24 Add-On Weightings Update
- ▶ Run, Print and Save State Reports: **SC27 - SC30 & SC31, SC34**
- ▶ Create an extract - SC28
- ▶ Select 45 day and 135 day Add On Weighting extract to send to SCDE - SC30

Drop Out Data

Drop Out Data

- ▶ **Dropout:** The State Board of Education defines dropout as a student who leaves school for any reason, other than death, prior to graduation or completion of a course of studies and without transferring to another school or institution.
- ▶ Double check the dropout date timeframe (October 1, 2017-September 30, 2018)
- ▶ **Grade level** - 7th grade to 12th grade
- ▶ **Determine Grade levels:** Dropouts should be counted in the grade for which they fail to enroll in the fall. For example, a student who drops out without completing the 9th grade and does not return after the summer is a 9th grade dropout. A student who completes the 9th grade and is expected to enroll in the 10th grade but does not enroll after the summer ends is a tenth-grade dropout.

Drop Out Data

- ▶ Dropouts
 - ▶ Students who enroll in Job Corp
 - ▶ Students who transfer out of state without a record request
 - ▶ Students who transfer out of state status unknown
 - ▶ Students who are emancipated by the courts who are not enrolled in school
 - ▶ Students who do not complete the GED or high school Diploma
 - ▶ Students who are in Adult Correctional facilities

Drop Out Data

Accurate Coding for Dropout Data:

- ▶ W36 + dropout reason + dropout date
- ▶ No show dropout + dropout reason + dropout date - student whereabouts unknown
- ▶ Withdrawal code + dropout reason + dropout date

Drop Out Data

- ▶ Students that should not be included in dropout data file
 - ▶ Graduates
 - ▶ GED Completers
 - ▶ Students who receive a special education certificate
 - ▶ Students who transfer out of state/in state with a records request
 - ▶ Students enrolled at DJJ
 - ▶ Students who are home schooled

Drop Out Data

- ▶ Students that should not be included in dropout data file
 - ▶ Exchange students
 - ▶ Students who are not in school due to temporary or long-term illness
 - ▶ Students who are enrolled in a charter schools/Alternative School program
 - ▶ Students who receive homebound instruction

Drop Out Data

- ▶ **District Adult Education Dropout Data Report:** Every school district must report students who have dropped out of an adult education program
 - ▶ Students who dropped out of an adult education program between October 1, 2017, and September 30, 2018, must be reported utilizing the PowerSchool system.
 - ▶ Students who were enrolled in an adult education program and were being tracked by a district during the 2017-18 school year must be coded in PowerSchool as either W38 (Adult Education Diploma Tracking) or W40 (Adult Education GED Tracking).

[TRACKING ADULT EDUCATION STUDENTS FOR DROPOUT DATA COLLECTION]

Student Enrolls in Adult Education Program
August 2017-September 2017
October 2017-July 2018
Enter Adult Enrollment date in PowerSchool

School District Monitors Student's Progress in the Adult Education Program during the 2017-2018 School year
(Quarterly)

School District Reviews Student's Enrollment Status in Adult Education Program again in August 2018

Three Actions :

If the student is still enrolled in the Adult Education Program, the district continues to track student for the 2018-2019 school year as their second and final year for dropout tracking.

If the student has graduated with a high school diploma or earned a GED, school personnel should document in PowerSchool.(Do not report as a dropout)

If the student has dropped out of the Adult Education Program, the district reports the student in the current dropout data collection cycle.

If the student drops out or does not complete the program after the two tracking periods, the district should report the student as a dropout in the next dropout collection cycle. That collection is in the Fall and is for the previous school year's dropouts.

Drop Out Data

Date	Actions
Your school district's 45 th day	Deadline for Dropout Data Submission
November 2, 2018	Schools Having No Dropouts
November 13-30, 2018	Correction and Review period for PowerSchool/Adult Education Dropout Data
December 3, 2018-December 14, 2018	Deadline for Final Submission of PowerSchool/Adult Education Dropout Data
December 17, 2018	Deadline for Dropout Data Verification Form Submission