

Charter Institute at Erskine

INSTITUTE INSIGHTS

NAME	DATE	CONTACT	DEPARTMENT
Local Board Approved Courses	01/31/2025	Caiman Welch	PowerSchool and IT
FY25 Title I Parent and Family...	01/31/2025	Meagan Cothran	Title I
PS 90th Day Reports	01/31/2025	Caiman Welch	PowerSchool and IT
Performance Task Assessment Ro...	01/31/2025	Christopher Seay	Assessment
2024-2025 Title I Fall Semi-An...	01/31/2025	Meagan Cothran	Federal Programs Fin...
2024-2025 CSI Fall Semi-Annual...	01/31/2025	Meagan Cothran	Federal Programs Fin...
2024-2025 CTE Perkins Fall Sem...	01/31/2025	Lacy Lucas	Federal Programs Fin...
2024-2025 Title II Fall Semi-A...	01/31/2025	Lacy Lucas	Federal Programs Fin...
2024-2025 IDEA Fall Semi-Annua...	01/31/2025	Lacy Lucas	Federal Programs Fin...
2024-2025 TSI Fall Semi-Annual...	01/31/2025	Sarah Shealy	Federal Programs Fin...
2024-2025 CTE Perkins Fall PAR...	01/31/2025	Sarah Shealy	Federal Programs Fin...
2024-2025 School Improvement F...	01/31/2025	Sarah Shealy	Federal Programs Fin...
2024-2025 Title I Fall PARs	01/31/2025	Sarah Shealy	Federal Programs Fin...
CRDC Completion Validation	01/31/2025	Jessica Crowe	PowerSchool and IT
December 2024 Foster File	02/15/2025	Caiman Welch	PowerSchool and IT
Board Member Recognition Progr...	01/31/2025	Paula Gray	Leadership
December 2024 Month-to-Date Fi...	02/15/2025	Aila Ranera	Finance
FY25 Title I Principal Attestat...	02/15/2025	Lacy Lucas	Title I
FY25 Paraprofessional Document...	02/15/2025	Lacy Lucas	Title I
Confirmation of Reading Coach	01/31/2025	Heather Holliday	State and Academic P...
FY25 Title I Stakeholder Feedb...	02/15/2025	Meagan Cothran	Title I
Instructional Staff PD Survey	02/21/2025	Lacy Lucas	Federal Programs Fin...
Final Amendment Window for All...	02/15/2025	Lacy Lucas	Federal Programs Fin...
Expiring FY24 Federal Grants R...	11/29/2024 - 02/28/2025	Sarah Shealy	Federal Programs Fin...
New 2024 Individual Health Pla...	12/02/2024 - 02/28/2025	Tarry McGovern	State and Academic P...
FY24 Federal Grants Spending D...	12/03/2024 - 02/28/2025	Kristy Cansler	Federal Programs Fin...
FY25 CTE Perkins Amendment App...	12/17/2024 - 02/10/2025	Lacy Lucas	CTE, Federal Program...
January 31 - Deadline for Quar...	01/01/2025 - 01/31/2025	Sarah Shealy	Federal Programs Fin...
State Memos for School Leaders...	01/08/2025 - 02/28/2025	Heather Holliday	Leadership
Time & Effort Training Slides ...	01/09/2025 - 01/31/2025	Kristy Cansler	Additional Targeted ...
ELA and Math PD Reminders for ...	01/13/2025 - 02/12/2025	Heather Holliday	Accountability , Ass...
Podium Access for day 135 fund...	01/14/2025 - 02/14/2025	Jessica Crowe	PowerSchool and IT
Updated Good Cause Exemption C...	01/16/2025 - 05/30/2025	Tarry McGovern	State and Academic P...
Summer Reading Camp Community ...	01/17/2025 - 02/24/2025	Tarry McGovern	State and Academic P...
Awards Banquet Guidelines 2025	01/17/2025 - 03/14/2025	Katie Graybill	Communications, Lead...
SCDE 2025 School Climate Surve...	01/21/2025 - 02/15/2025	Callison Madsen	Accountability
Military Recruiter Memorandum	01/22/2025 - 02/02/2025	Jessica Crowe	PowerSchool and IT
Cohort Maintenance and Graduat...	01/24/2025 - 02/23/2025	Jason Jones	PowerSchool and IT
CPI Training Opportunity	01/24/2025 - 02/18/2025	Sarah Love	Leadership, Special ...

Submission: Local Board Approved Courses

Department: PowerSchool and IT

Due Date: 01/31/2025

Details: A Local Board-Approved Course is a course that has been approved by the local Board of Trustees and meets state academic standards. For this submission, please provide documentation for any Local Board-Approved Course requests for the 2025–2026 school year. Additionally, submit the Board-Approved Minutes reflecting the board's approval of these requests. If you have any questions, please contact jcrowe@erskinecharters.org.

Submission: FY25 Title I Parent and Family Engagement - 1st Semester

Department: Title I

Due Date: 01/31/2025

Details: Please upload documentation of parent and family engagement events by January 31st, 2025, that were held in the first semester. These events should build parent capacity. Examples include parent conferences where individual assessment data is shared, STEM, technology, math, and literacy nights, etc.

Submission: PS 90th Day Reports

Department: PowerSchool and IT

Due Date: 01/31/2025

Details: Please submit your 90th day reports. Although these documents do not require signatures, we recommend reviewing these reports with your School Leader prior to submission.

Submission: Performance Task Assessment Rosters for Spring 2025

Department: Assessment

Due Date: 01/31/2025

Details: This submission contains school rosters of students qualifying to take the Performance Task Assessment during the upcoming assessment window of February 18th - March 14th.

Submission: 2024-2025 Title I Fall Semi-Annuals

Department: Federal Programs Finance

Due Date: 01/31/2025

Details: Upload all Fall Semi-Annual records for anyone paid/to be paid from FY24 and FY25 spending plans in the 2024-2025 school year based on your plan and in the February Title I amendment. Review the recorded training (1/8/25) and read the attached guidance before completing this submission. This submission will collect Semi-Annuals for 7/1/24-12/31/24. Federal law requires all employees, including teachers, paraprofessionals, and other staff that are paid with federal funds to document the time and effort they spend within that program. Remember: time and effort records cannot be certified until the after the work is completed. The portion of the federally paid salary should be reflective of the time and effort the individual has put forth for that federal program.

Submission: 2024-2025 CSI Fall Semi-Annuals

Department: Federal Programs Finance

Due Date: 01/31/2025

Details: Upload all Fall Semi-Annual records for anyone paid/to be paid from FY23, FY24, and FY25 spending plans in the 2024-2025 school year. Review the recorded training (1/8/25) and read the attached guidance before completing this submission. This submission will collect Semi-Annuals for 7/1/24-12/31/24. Federal law requires all employees, including teachers, paraprofessionals, and other staff that are paid with federal funds to document the time and effort they spend within that program. Remember: time and effort records cannot be certified until the after the work is completed. The portion of the federally paid salary should be reflective of the time and effort the individual has put forth for that federal program.

Submission: 2024-2025 CTE Perkins Fall Semi-Annuals

Department: Federal Programs Finance

Due Date: 01/31/2025

Details: Upload all Fall Semi-Annual records for anyone paid/to be paid from FY24 and FY25 spending plans in the 2024-2025 school year. Review the recorded training (1/8/25) and read the attached guidance before completing this submission. This submission will collect Semi-Annuals for 7/1/24-12/31/24. Federal law requires all employees, including teachers, paraprofessionals, and other staff that are paid with federal funds to document the time and effort they spend within that program. Remember: time and effort records cannot be certified until the after the work is completed. The portion of the federally paid salary should be reflective of the time and effort the individual has put forth for that federal program.

Submission: 2024-2025 Title II Fall Semi-Annuals

Department: Federal Programs Finance

Due Date: 01/31/2025

Details: Upload all Fall Semi-Annual records for anyone paid/to be paid from FY24 and FY25 spending plans in the 2024-2025 school year. Review the recorded training (1/8/25) and read the attached guidance before completing this submission. This submission will collect Semi-Annuals for 7/1/24-12/31/24. Federal law requires all employees, including teachers, paraprofessionals, and other staff that are paid with federal funds to document the time and effort they spend within that program. Remember: time and effort records cannot be certified until the after the work is completed. The portion of the federally paid salary should be reflective of the time and effort the individual has put forth for that federal program.

Submission: 2024-2025 IDEA Fall Semi-Annuals

Department: Federal Programs Finance

Due Date: 01/31/2025

Details: Upload all Fall Semi-Annual records for anyone paid/to be paid from FY24 and FY25 spending plans in the 2024-2025 school year. Review the recorded training (1/8/25) and read the attached guidance before completing this submission. This submission will collect Semi-Annuals for 7/1/24-12/31/24. Federal law requires all employees, including teachers, paraprofessionals, and other staff that are paid with federal funds to document the time and effort they spend within that program. Remember: time and effort records cannot be certified until the after the work is completed. The portion of the federally paid salary should be reflective of the time and effort the individual has put forth for that federal program.

Submission: 2024-2025 TSI Fall Semi-Annuals

Department: Federal Programs Finance

Due Date: 01/31/2025

Details: Upload all Fall Semi-Annual records for anyone paid/to be paid from FY23, FY24, and FY25 spending plans in the 2024-2025 school year. Review the recorded training (1/8/25) and read the attached guidance before completing this submission. This submission will collect Semi-Annuals for 7/1/24-12/31/24. Federal law requires all employees, including teachers, paraprofessionals, and other staff that are paid with federal funds to document the time and effort they spend within that program. Remember: time and effort records cannot be certified until the after the work is completed. The portion of the federally paid salary should be reflective of the time and effort the individual has put forth for that federal program.

Submission: 2024-2025 CTE Perkins Fall PARS

Department: Federal Programs Finance

Due Date: 01/31/2025

Details: Upload all Fall PARS records for anyone paid/to be paid from FY24 and FY25 spending plans in the 2024-2025 school year. Review the recorded training (1/8/25) and read the attached guidance before completing this submission. This submission will collect PARS for 7/1/24-12/31/24 (6 documents, 1 per month). Federal law requires all employees, including teachers, paraprofessionals, and other staff that are paid with federal funds to document the time and effort they spend within that program. Remember: time and effort records cannot be certified until the after the work is completed. The portion of the federally paid salary should be reflective of the time and effort the individual has put forth for that federal program.

Submission: 2024-2025 School Improvement Fall PARS

Department: Federal Programs Finance

Due Date: 01/31/2025

Details: Upload all Fall PARS records for anyone paid/to be paid from FY23, FY24, and FY25 spending plans in the 2024-2025 school year. Review the recorded training (1/8/25) and read the attached guidance before completing this submission. This submission will collect PARS for 7/1/24-12/31/24 (6 documents, 1 per month). Federal law requires all employees, including teachers, paraprofessionals, and other staff that are paid with federal funds to document the time and effort they spend within that program. Remember: time and effort records cannot be certified until the after the work is completed. The portion of the federally paid salary should be reflective of the time and effort the individual has put forth for that federal program.

Submission: 2024-2025 Title I Fall PARS

Department: Federal Programs Finance

Due Date: 01/31/2025

Details: Upload all Fall PARS records for anyone paid/to be paid from FY24 and FY25 spending plans in the 2024-2025 school year. Review the recorded training (1/8/25) and read the attached guidance before completing this submission. This submission will collect PARS for 7/1/24-12/31/24 (6 documents, 1 per month). Federal law requires all employees, including teachers, paraprofessionals, and other staff that are paid with federal funds to document the time and effort they spend within that program. Remember: time and effort records cannot be certified until the after the work is completed. The portion of the federally paid salary should be reflective of the time and effort the individual has put forth for that federal program.

Submission: CRDC Completion Validation

Department: PowerSchool and IT

Due Date: 01/31/2025

Details: Please confirm that you have completed the 2023-2024 CRDC (<https://surveys.nces.ed.gov/crdc/UserAccount/Login?ReturnUrl=%2Fcrdc%2F>) All School Leaders and PowerSchool Administrators have access to complete the survey. If your school's leader and PowerSchool administrator were with the district in the previous year, your username and password will remain the same as in previous years. If you have forgotten your password, please select "Forgot Password" on the CRDC website for assistance. If you're in need of extra CRDC informational resources, please access the Scribe document found in the "PowerSchool course" of the Charter Institute Blackboard. If you have any questions, please contact jcrowe@erskinecharters.org.

Submission: December 2024 Foster File

Department: PowerSchool and IT

Due Date: 02/15/2025

Details: This submission is a means of verifying your school's foster data. Once a student has been coded as a foster student, the student will remain coded this way for the school year. If you have any questions please feel free to contact jcrowe@erskinecharters.org.

Submission: Board Member Recognition Program

Department: Leadership

Due Date: 01/31/2025

Details: Please submit the years of continuous service for all of your current board members by 1/31/2025.

Submission: December 2024 Month-to-Date Financial Statements

Department: Finance

Due Date: 02/15/2025

Details: As outlined in Section 8.7, Monthly and quarterly reporting, of the Charter Contract, the School shall be responsible for entering a monthly upload of all financial transactions in the format prescribed by the Sponsor by the 15th day of the subsequent month and a yearly upload of the audited adjustments by November 15. In addition, the School shall be responsible for submitting a quarterly financial statement in the format prescribed by the Sponsor by the 15th day of the month following the end of each quarter. The Parties agree that it is the responsibility of the Sponsor to use any financial information it obtains, including reports and audits, to monitor the fiscal condition and compliance of the School. Please submit a copy of the school's December Month-To-Date Financials (Balance Sheet and Profit and Loss Statement). The Profit and Loss Statement needs to be in fund/function/object detail with account numbers. Feel free to contact Aila Ranera at aranera@erskinecharters.org if you have any questions. Thank you!

Submission: FY25 Title I Principal Attestation

Department: Title I

Due Date: 02/15/2025

Details: Title I Principals must attest that all teachers are certified for their assigned subject/grade & all paraprofessionals are highly qualified. If there are teachers or paraprofessionals that do not meet the requirements, list them on Page 2 of the Attestation with how they are gaining certification (such as PACE, pending PRAXIS results, Earning BA, ect). [ESSA Sec. 1119 (i)(1)(2)] (Note: This includes ALL teachers/paraprofessionals school-wide, regardless of which fund their salary is paid from.)

Submission: FY25 Paraprofessional Documentation

Department: Title I

Due Date: 02/15/2025

Details: Please submit the requested documents for ALL paraprofessionals within your school - not just those paid by Title I. The requested documents include 1) a listing of ALL paraprofessionals within the school, 2) source documentation of meeting one of the requirements (either 60 credit hours, an Associates or higher Degree, or passing scores on the ETS ParaPro Assessment) & 3) Schedules for each Parapro showing supervision of a certified or licensed teacher. See provided FAQ for further details.

Submission: Confirmation of Reading Coach

Department: State and Academic Programs

Due Date: 01/31/2025

Details: We need to confirm that the data we collected first semester continues to be correct for your Reading Coach. A Reading Coach Data Check sheet with the names of the school Reading Coaches is attached. If yours is still correct, please indicate "Yes" on the question. If it is not, please indicate "No" on the question and then complete the attached spreadsheet to update your school's information and email it to Heather Holliday. Please reach out to Heather Holliday with questions.

Submission: FY25 Title I Stakeholder Feedback Survey

Department: Title I

Due Date: 02/15/2025

Details: By February 15th, 2024 please indicate when and how the Title I Stakeholder survey was shared with stakeholders.

Submission: Instructional Staff PD Survey

Department: Federal Programs Finance

Due Date: 02/21/2025

Details: By February 21st, please indicate when and how the Instructional Staff PD survey was shared.

Submission: Final Amendment Window for All Grants

Department: Federal Programs Finance

Due Date: 02/15/2025

Details: Please indicate which grants your school would like to amend during the final amendment window by February 15, 2025. Google sheets will be unlocked February 15 - 28, 2025. for amendments to be made.

Announcement: Expiring FY24 Federal Grants Reminder

Contact Person: Sarah Shealy

Department(s): Federal Programs Finance

Start Date: 11/29/2024

End Date: 02/28/2025

Details: The obligation deadline for FY24 Title I, FY24 Title II, FY24 IDEA, and FY24 Title IV funding moved from 12/31/24 to 1/31/25 for schools. These expenses are due in SmartFusion by 2/28/25. Throughout January & February, Sarah Shealy may reach out through email to provide support and facilitate communication ensuring that all possible funding owed to a school is claimed. As discussed in trainings, any funds left unclaimed in these grants after 2/28/25 will be removed from school budgets.

Announcement: New 2024 Individual Health Plan (IHP) Document

Contact Person: Tarry McGovern

Department(s): State and Academic Programs

Start Date: 12/02/2024

End Date: 02/28/2025

Details: The 2024 IHP Guidance Document is now available on the SCDE website and is attached for your convenience, along with the Meds Discrepancy Report and the SCYDA Nurse-IHP. These documents are also available on the SCDE website. Please ensure these materials are reviewed and implemented by your school nurse(s), as the 2019 version of the IHP Guidance is now defunct. This updated guidance also reflects changes related to the Seizure Safety Act, effective July 1, 2025. For any questions regarding these documents, please contact Victoria J. Ladd, State School Nurse Consultant, at laddvj@dph.sc.gov, O: (803) 898-2347, or M: (803) 429-9078. Please be sure to follow up with your school nurses to confirm they are using the 2024 materials.

Announcement: FY24 Federal Grants Spending Deadline Extension

Contact Person: Kristy Cansler

Department(s): Federal Programs Finance , Title I

Start Date: 12/03/2024

End Date: 02/28/2025

Details: The spending deadline for carryover/additional FY24 Title I, Title II, Title IV, and IDEA grants has been extended from 12/31/2024 to 01/31/2025. Please submit reimbursement for all FY24 federal grants by February 28, 2025, in SmartFusion. This information was emailed on 12/03/2024 to all School Leaders, Federal Programs Coordinators, and Federal Programs-Finance Contacts. Please reach out to anyone on the Federal Programs team if you have questions.

Announcement: FY25 CTE Perkins Amendment Approval

Contact Person: Lacy Lucas

Department(s): CTE, Federal Programs Finance

Start Date: 12/17/2024

End Date: 02/10/2025

Details: Your school's CTE Perkins amendment has approval from the SCDE. The approval was emailed to School Leaders, Program Coordinators, and Fiscal Coordinators on 12/17/24 by Lacy Lucas. If you have any programmatic questions, please reach out to anyone in the Federal Programs department. For any questions regarding the budget, please reach out to Sarah Shealy in Federal Programs – Finance.

Announcement: January 31 - Deadline for Quarter 2 Claiming

Contact Person: Sarah Shealy

Department(s): Federal Programs Finance

Start Date: 01/01/2025

End Date: 01/31/2025

Details: January 31st is the final day to submit expenses obligated between October 1, 2024, and December 31, 2024, into SmartFusion for Federal reimbursement. Meetings will be set up in the first week of February with schools that do not reach 60% remaining on their budgets. These meetings will be touchpoints before the final amendments of the year to support schools and aid their planning accordingly.

Announcement: State Memos for School Leaders Jan 8

Contact Person: Heather Holliday

Department(s): Leadership

Start Date: 01/08/2025

End Date: 02/28/2025

Details: Please see the attached memos from the SCDE. These memos were also sent to Coordinator level contacts at your schools. Contact Heather Holliday with questions. Thank you!

Announcement: Time & Effort Training Slides and Recording

Contact Person: Kristy Cansler

Department(s): Additional Targeted Support and Improvement, Comprehensive Support and Improvement, CTE, Federal Programs Finance , Title I, Title II

Start Date: 01/09/2025

End Date: 01/31/2025

Details: The recording of the required Time and Effort training held on 1.8.25 has been posted to Blackboard as of 1.9.25. For those without access, included in this announcement are the slides and please use this link to view the recording: <https://shorturl.at/qcmGA>. Refer to these resources carefully while completing your employees Time and Effort records this month. Reach out to anyone on the Federal Programs team if you have questions or concerns.

Announcement: ELA and Math PD Reminders for Spring 2025

Contact Person: Heather Holliday

Department(s): Accountability , Assessment, Leadership, State and Academic Programs

Start Date: 01/13/2025

End Date: 02/12/2025

Details: We are really looking forward to starting back up with our ELA and Math PDs for the spring!! Please reach out to me with any questions you may have! Feedback from our Fall PDs was phenomenal and we look to maintaining that momentum!

Announcement: Podium Access for day 135 funding

Contact Person: Jessica Crowe

Department(s): PowerSchool and IT

Start Date: 01/14/2025

End Date: 02/14/2025

Details: In anticipation of 135th day, please make sure that if you are new user for Podium and need access, you request this by emailing scedfihelp@edanalytics.org. If you have any questions pertaining previous user's Podium access, please contact Caiman Welch at cwelch@erskinecharters.org.

Announcement: Updated Good Cause Exemption Cut Score: 941 (STAR Unified Scale)

Contact Person: Tarry McGovern

Department(s): State and Academic Programs

Start Date: 01/16/2025

End Date: 05/30/2025

Details: Act 114 allows a good cause exemption from retention if a student scores the equivalent of "Approaches" on an alternate assessment. MAP, iReady, and STAR have linking studies that provide these cut scores. If your school uses STAR, please note this important update: the attached Star Reading linking study includes the new "Unified" scale score of 941 for grade 3 (Table 1, page 5). For questions, please contact Tarry McGovern - tmcgovern@erskinecharters.org.

Announcement: Summer Reading Camp Community Partnership Grant

Contact Person: Tarry McGovern

Department(s): State and Academic Programs

Start Date: 01/17/2025

End Date: 02/24/2025

Details: The South Carolina Department of Education (SCDE) has announced that the Request for Proposals (RFP) for the 2025 Summer Reading Camp (SRC) Community Partnership Grant (CPG) under Proviso 1.56 of the General Appropriations Act is now available online at https://scde.formstack.com/forms/2025_src_cpg. Approximately \$700,000 in funding will be distributed on a competitive basis. The deadline to apply is 5:00 p.m., February 24, 2025. The purpose of the SCR CPG is to provide additional resources to support the SC Read to Succeed Act of 2014. The SCDE will offer an online technical assistance webinar on January 22, 2025, from 10:00 to 11:30 a.m. via Adobe Connect at <https://scde.adobeconnect.com/src-cp-grant-ta/>. For additional information related to SCDE Grant Opportunities please visit the SCDE Grant Opportunities page at <https://ed.sc.gov/finance/grants/scde-grant-opportunities/>. Please contact Tarrence McGovern (tmcgovern@erskinecharters.org) for questions.

Announcement: Awards Banquet Guidelines 2025

Contact Person: Katie Graybill

Department(s): Communications, Leadership

Start Date: 01/17/2025

End Date: 03/14/2025

Details: The 2025 Charter Institute at Erskine Awards Banquet will be hosted on Thursday, May 15, 2025. We are officially seeking nominations from each school for your Volunteer of the Year, Student(s) of the Year, and Teacher(s) of the Year.

Read this year's guidelines here: <https://tinyurl.com/AB2025-guidelines>. Nominations will be due on March 14, and you can access the nomination form here: <https://tinyurl.com/awards-banquet-nominations-25>. If

you have any questions, please email kgraybill@erskinecharters.org. Thank you!

Announcement: SCDE 2025 School Climate Survey Administration Dates Announced

Contact Person: Callison Madsen

Department(s): Accountability

Start Date: 01/21/2025

End Date: 02/15/2025

Details: The SCDE has announced the 2025 School Climate Survey Administration Dates: February 24, 2025, through April 11, 2025. Schools need an 80% participation rate on the School Climate Survey for both teachers and students to receive full credit for the School Climate indicator, which impacts their overall School Report Card rating. If a school does not meet the 80% participation rate for either students or teachers, the School Climate rating is adjusted downward. All updated information and resources for administering the student, parent, and teacher surveys are available at the following link: <https://ed.sc.gov/data/information-systems/accountability-resources/climate-surveys-ecollect-forms-for-school-year-2024-2025/> We will share additional updates as they become available. For questions, please contact Callison Madsen at cmadsen@erskinecharters.org.

Announcement: Military Recruiter Memorandum

Contact Person: Jessica Crowe

Department(s): PowerSchool and IT

Start Date: 01/22/2025

End Date: 02/02/2025

Details: SCDE has an agreement to collect student directory information from high schools for grades 10-12. This data will be collected via PowerSchool for all students who have not opt-out of the directory/privacy notice. The opt-out questions are included in the eCollect survey for student military and data privacy. The eCollect survey is to be provided to all students annually. See attached memo for specific dates of data collection going forward.

Announcement: Cohort Maintenance and Graduation Rate Documentation(Copy)

Contact Person: Jason Jones

Department(s): PowerSchool and IT

Start Date: 01/24/2025

End Date: 02/23/2025

Details: See the attached SCDE document regarding graduation cohort accountability.

Announcement: CPI Training Opportunity

Contact Person: Sarah Love

Department(s): Leadership, Special Education and 504

Start Date: 01/24/2025

End Date: 02/18/2025

Details: CPI training is being offered by the SCDE on February 6th and February 19th from 8am - 4pm at 849 Learning Lane, West Columbia, SC 29172. Registration is open until the course is filled using this link:
https://scoses.formstack.com/forms/cpi_training_spring_

Crisis Prevention Institute (CPI) is a provider of evidence-based de-escalation training. CPI programs equip staff with crisis intervention and de-escalation skills that reduce challenging behavior and help prevent future incidents. This opportunity is open to all school staff members as availability allows.