Charter Institute at Erskine

INSTITUTE INSIGHTS

NAME	DATE	CONTACT	DEPARTMENT
2024 - 2025 District of Reside	11/15/2024	Lacy Lucas	Federal Programs Fin
September 2024 Foster File	11/15/2024	Caiman Welch	PowerSchool and IT
South Carolina Read to Succeed	12/02/2024	Tarry McGovern	State and Academic P
Kindergarten Readiness Assessm	11/15/2024	Christopher Seay	Assessment
myIGDIs Test Security Document	11/15/2024	Christopher Seay	Assessment
CogAT/IOWA Post Assessment Tes	11/15/2024	Christopher Seay	Assessment
EOCEP Pre-Code Verification fo	11/15/2024	Christopher Seay	Assessment
Fall Amendment Window for All	11/15/2024	Lacy Lucas	Federal Programs Fin
Institute's Got Talent Virtual	09/04/2024 - 11/20/2024	Ashley Epperson	Communications, Lead
Induction Teacher Mentor Train	10/08/2024 - 11/30/2024	Callison Madsen	State and Academic P
Education and Economic Develop	10/10/2024 - 11/14/2024	Tarry McGovern	State and Academic P
Table 2 Special Education Staf	10/14/2024 - 11/15/2024	Sarah Love	Special Education an
Holiday Card Competition - 202	10/21/2024 - 12/02/2024	Katie Graybill	Communications, Lead
PD Opportunity - Technology Ac	10/30/2024 - 11/29/2024	Heather Holliday	Leadership, State an
PD Opportunity - MTSS Gather a	10/30/2024 - 11/29/2024	Heather Holliday	Leadership, MTSS, St
Scholarship Opportunity - Arch	10/30/2024 - 11/29/2024	Heather Holliday	State and Academic P
PD Opportunity - Train the Tra	10/30/2024 - 11/29/2024	Heather Holliday	State and Academic P
Telepractice and Speech-Langua	10/30/2024 - 11/15/2024	Sarah Love	Special Education an
Annual SCDE Student Data Confe	11/01/2024 - 11/13/2024	Jason Jones	PowerSchool and IT
Federal Budget Report - Novemb	11/01/2024 - 11/15/2024	Sarah Shealy	Additional Targeted
Fall Academic Accountability (11/03/2024 - 12/03/2024	Jessica Crowe	PowerSchool and IT
November Monthly Webinar	11/07/2024 - 11/07/2024	Jessica Crowe	PowerSchool and IT

Submission: 2024 - 2025 District of Residence Audit

Department: Federal Programs Finance

Due Date: 11/15/2024

Details: A student's District of Residence serves as a factor in determining a school's federal allocation; therefore, information must be coded correctly in PowerSchool, and Proof of Residency to support coding must be maintained at the school level. An audit of documentation is conducted annually on a small percentage of a school's population. Please coordinate with your school's PowerSchool administrator to upload one piece of current supporting documentation for each child's address by November 15, 2024.

Submission: September 2024 Foster File

Department: PowerSchool and IT

Due Date: 11/15/2024

Details: Please review your list of student's for the most recent published foster file. Be sure to follow up with any student information provided. If you have any questions please feel free to contact the PowerSchool team.

Submission: South Carolina Read to Succeed Third Grade Retention and Guidance Document (Revised September 2024)

Department: State and Academic Programs

Due Date: 12/02/2024

Details: The guidance document and presentation help Institute schools understand the updated 3rd-grade retention requirements of the Read to Succeed Act. Schools should review promptly to ensure timely notifications. Complete the Smart Form to confirm receipt. Sample parent notification letters are included in the guidance document. Key 2024 updates: raising the retention threshold, removing the Literacy Portfolio, and adjusting Summer Reading Camp requirements.

Submission: Kindergarten Readiness Assessment Test Security Documentation

Department: Assessment

Due Date: 11/15/2024

Details: Submission of All Test Security Materials and Documentation for the Kindergarten Readiness Assessment. If you have any questions, please contact Christopher Seay.

Submission: myIGDIs Test Security Documents

Department: Assessment

Due Date: 11/15/2024

Details: Submission of All Test Security Materials and Documentation for the myIGDIs Assessment. If you have any questions, please contact Christopher Seay.

Submission: CogAT/IOWA Post Assessment Test Security Documents

Department: Assessment

Due Date: 11/15/2024

Details: Submission of All Test Security Materials and Documentation for the CogAT/IOWA Assessment. If you have any questions, please contact Christopher Seay.

Submission: EOCEP Pre-Code Verification for Fall 2024

Department: Assessment

Due Date: 11/15/2024

Details: EOCEP Pre-Code verification files and directions are attached. Once all data has been verified with Powerschool, please respond to this with the name of the person conducting the verification of the pre-code data and making sure the appropriate changes have been made in PowerSchool.

Submission: Fall Amendment Window for All Grants

Department: Federal Programs Finance

Due Date: 11/15/2024

Details: Schools have until November 15th to indicate which grants need amending. Between November 16th & November 30th, complete the amendments in Google using the attached instructions. The federal programs team will review any changes and reach out as necessary to finalize the amendments. Out of respect for all schools, these deadlines are not flexible.

Announcement: Institute's Got Talent Virtual Auditions Open Now

Contact Person: Ashley Epperson

Department(s): Communications, Leadership

Start Date: 09/04/2024

End Date: 11/20/2024

Details: Virtual auditions for Institute's Got Talent are open now! Our goal in creating the talent show is to foster community and strengthen relationships while highlighting the talents of those within our portfolio. Teachers, students, and admin can participate in this opportunity. The show will feature exciting prizes, celebrity judges, and more! Please encourage those within your community to submit a virtual audition by November 20. Brick and mortar schools will also be receiving some physical flyers to hang up, and all schools will receive an email and digital resources to send out to parents. Questions or concerns can be sent to aepperson@erskinecharters.org. -

Virtual Audition Submission Link: https://erskinecharters.formstack.com/forms/igt_virtual_audition

Announcement: Induction Teacher Mentor Training Opportunities

Contact Person: Callison Madsen

Department(s): State and Academic Programs

Start Date: 10/08/2024

End Date: 11/30/2024

Details: Mentor Training is available through CERRA on October 22-23 (in-person) and December 3-4 (in-person). Mentor Trainer Certification is available on December 10-11 (in-person). Here is the link to register: https://www.cerra.org/upcoming-trainings.html Please contact Callison Madsen at cmadsen@erskinecharters.org for the password to enroll.

Announcement: Education and Economic Development Act Competitive Grants

Contact Person: Tarry McGovern

Department(s): State and Academic Programs

Start Date: 10/10/2024

End Date: 11/14/2024

Details: The SCDE's Office of Career and Technical Education & Student Transition Services has set aside a portion of the SC EEDA funds for the Preparing College and Career Ready Graduates Competitive Grants (25-26) to assist schools in implementing evidence-based strategies and models. Grants are designed to address the academic and career development needs of students with academic deficiencies so that, upon completion of high school, these students meet the criteria defined in the Profile of the SC Graduate. Eligible applicants include our interested Institute schools who may submit an application to the SCDE through the Institute. The Institute may submit one or more applications on behalf of our schools that propose to serve a cohort of students in grades 3-12. The total funding for these grants is 1.5 million dollars and there will be a total of 10 grants awarded. The Office of Career & Technical Education & Student Services will offer a preapplication technical assistance session on October 15, 2024, from 10:00 until 11:30 AM. If you are interested in attending this Adobe Connect session you can use the following link on the day of the meeting: https://scde.adobeconnect.com/eedagrant-pre-ap-ta/. After you have viewed a session (live or recorded) and if you are interested in applying for a Competitive Grant, please contact Tarry Mcgovern (Director of State Programs and Student Support Services) tmcgovern@erskinecharters.org. Final Applications are due on November 14, 2024.

Announcement: Table 2 Special Education Staffing Spreadsheet

Contact Person: Sarah Love

Department(s): Special Education and 504

Start Date: 10/14/2024

End Date: 11/15/2024

Details: Please use the below template to complete the staffing spreadsheet for your school. Directions can be found on the first tab and data entry is to be done on the second tab. This information will be used to submit the district Table 2 report. The entries should focus on time spent providing services outlined in IEPs. For more information, examples and a live link to the template, please review the October Roundtable recording found in the Weekly Update sent on October 14. Contact Sarah Love with questions. https://docs.google.com/spreadsheets/d/1hBrU0Pm_liddJhgkEML8bBnnyCP8ERzuLKR1vBBCOwk/cop y

Announcement: Holiday Card Competition - 2024

Contact Person: Katie Graybill

Department(s): Communications, Leadership

Start Date: 10/21/2024

End Date: 12/02/2024

Details: The 2024 Holiday Card Competition is now open! Visit https://erskinecharters.org/2024-holiday-card-design-competitio n/ for more information. Artwork submissions are due by Monday, December 2!

Announcement: PD Opportunity - Technology Accessibility

Contact Person: Heather Holliday

Department(s): Leadership, State and Academic Programs

Start Date: 10/30/2024

End Date: 11/29/2024

Details: The South Carolina Department of Education's Office of Educational Technology and Accessibility (OETA) along with the US Department of Education's National Digital Accessibility Team will be offering free live virtual training opportunities for School Districts October 2024 through May 2025. All sessions will be held from 3:00 to 4:00 PM (EST) via the agency's Access Academy virtual event platform. Please see attached memo for more details.

Announcement: PD Opportunity - MTSS Gather and Grow

Contact Person: Heather Holliday

Department(s): Leadership, MTSS, State and Academic Programs

Start Date: 10/30/2024

End Date: 11/29/2024

Details: The Office of Early Learning and Literacy is dedicated to providing support and professional development opportunities to aid schools in better serving all students. They are pleased to announce monthly PLOs for MTSS Coordinators and MTSS Leadership Teams beginning in November 2024 entitled MTSS Gather and Grow Collaboratives. These sessions will support Multi-Tiered System of Supports (MTSS) implementation in districts and schools. Please see the attached memo for more details.

Announcement: Scholarship Opportunity - Archibald Rutledge

Contact Person: Heather Holliday

Department(s): State and Academic Programs

Start Date: 10/30/2024

End Date: 11/29/2024

Details: The South Carolina Department of Education (SCDE) is announcing the Archibald Rutledge Scholarship Program. This annual program offers twelfth-grade students in South Carolina's public schools the opportunity to compete for a scholarship valued at approximately \$2,000. Please find attached a memo and the application for the scholarship.

Announcement: PD Opportunity - Train the Trainer (Math)

Contact Person: Heather Holliday

Department(s): State and Academic Programs

Start Date: 10/30/2024

End Date: 11/29/2024

Details: The South Carolina Department of Education Office of Assessment and Standards will offer a free two-day train-the-trainer professional workshop for school based instructional leaders on the 2025 Math Standards. Information about dates and the link to register are included in the attached memo.

Announcement: Telepractice and Speech-Language Pathology (SLP) Personnel

Contact Person: Sarah Love Department(s): Special Education and 504 Start Date: 10/30/2024

End Date: 11/15/2024

Details: The SCDE issued a memorandum to provide information regarding the use of speech-language pathology personnel for the purpose of providing services via telepractice. There is nothing in the Individuals with Disabilities Education Act (IDEA) that prohibits the utilization of telepractice and/or that prohibits assessment, intervention, and/or consultation via telepractice. However, the South Carolina Department of Labor, License, and Regulation (SC LLR) states that "practitioners must use their professional judgment to determine whether the initial evaluation should be conducted in person or whether telepractice is appropriate." The SC LLR refers to ASHA with regard to ethical considerations in the provision of telepractice including informing parents/caregivers about the nature and possible risks of telepractice, that they have the right to decline telepractice services for their child, and to provide parents with informed consent, satisfaction survey, or other feedback option as well as opportunities to discuss concerns about their child's progress or the telepractice program. This will be discussed in our November Roundtable and a resource will be added to our SLP Training and Resources Hub.

Further details can be found in the memo at this link: https://ed.sc.gov/newsroom/school-district-memoranda-archive/telepractice-and-speech-language-pathology-slp-personnel/telepractice-and-speech-language-pathology-slp-personnel-memo/

Announcement: Annual SCDE Student Data Conference

Contact Person: Jason Jones

Department(s): PowerSchool and IT

Start Date: 11/01/2024

End Date: 11/13/2024

Details: Join us at the annual SC Student Data Conference (SCSDC) at SC EdTech 2024, November 12-13, at the Myrtle Beach Convention Center! This event is tailored for school administrators, PowerSchool users, and data clerks across South Carolina, offering in-depth training on PowerSchool reporting, state fields, Ed-Fi implementation, and more. Gain valuable insights, connect with peers, and sharpen your skills with focused workshops on topics like absenteeism, state validation, and graduation requirements. Follow this link for more information https://scsdc.scaet.org/

Announcement: Federal Budget Report - November

Contact Person: Sarah Shealy

Department(s): Additional Targeted Support and Improvement, Comprehensive Support and Improvement, CTE, Federal Programs Finance , Title I, Title II

Start Date: 11/01/2024

End Date: 11/15/2024

Details: Federal Budgets for each school will be posted in LWS on the first Friday of each month for ease of access. November's report should be inspected carefully to ensure all possible Quarter 1 claims have been entered. FY23 TSI, FY23 CSI, and FY24 Perkins have expired and are now in their liquidation period of claiming. FY25 IDEA, FY25 Title II, and FY25 CTE grants have not yet been approved. Please reach out to Sarah Shealy with questions concerning federal budgets or claiming concerns.

Announcement: Fall Academic Accountability (24-25)

Contact Person: Jessica Crowe

Department(s): PowerSchool and IT

Start Date: 11/03/2024

End Date: 12/03/2024

Details: Attached you will find the Fall Academic Accountability Memo from Laura McNair. This document contains information about: Diplomas, Credit Recovery, Retakes and more.

Announcement: November Monthly Webinar

Contact Person: Jessica Crowe

Department(s): PowerSchool and IT

Start Date: 11/07/2024

End Date: 11/07/2024

Details: The PowerSchool monthly meeting. (Virtual) Date: 11/07/2024 Time: 9:00 AM- 10:30 AM Below you will find the link to join: https://erskinecharters.zoom.us/my/jones