

Charter Institute at Erskine

INSTITUTE INSIGHTS

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Teacher Climate Survey--SCDE p...	06/28/2024	Heather Holliday	Accountability
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FY25 CTE Funding Request	06/30/2024	Lacy Lucas	Federal Programs Fin...
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Submission: FY24 Annual Audit Engagement

Department: Finance

Due Date: 06/30/2024

Details: Description: As outlined in the Charter Contract, the audit and its findings must be submitted to the Institute by November 1, 2024.

Submission: Industry Credentials from 2023-2024

Department: CTE

Due Date: 06/28/2024

Details: Provide copy of Industry Credentials or score report for any student who earned an Industry Credential in 2023-2024. If you do not have any Industry Credentials or score reports to upload, you may ask to be exempted from the submission. If you have any questions, please contact Heather Holliday at hholliday@erskinecharters.org.

Submission: CTE Professional Development Evidence 2023-2024

Department: CTE

Due Date: 06/28/2024

Details: Evidence of attending CTE professional development. If you do not have any evidence of PD for you or your CTE teachers, you may ask to be exempted from this submission. Please contact Heather Holliday at hholliday@erskinecharters.org if you have any questions.

Submission: Work Based Learning Evidence for 2023-2024

Department: CTE

Due Date: 06/28/2024

Details: Evidence of Work Based Learning Placement: training agreements, evaluation tool, activities, etc for the 2023-2024 school year. If you do not have any WBL evidence, you may ask to be exempted from this submission. Please contact Heather Holliday at hholliday@erskinecharters.org if you have any questions.

Submission: Teacher Climate Survey--SCDE participation confirmation

Department: Accountability

Due Date: 06/28/2024

Details: The SCDE has released a file which contains information regarding which staff members completed the Teacher Climate Survey and those who did not. Please take a look at the file and use the guidance directions included for all on how to process the file. If you have no changes, you can request to be exempted from the submission. If we receive any further updates they will be added to this submission. If you make changes, please upload your updated file. Contact Heather Holliday with questions.

Submission: Summer Surveys and Report Card Narratives(Copy)

Department: Leadership

Due Date: 06/28/2024

Details: Attached are resources for completing summer tasks. This is the initial post with an additional post after July 1. There are three tasks: 1--Revise the school narrative and post here by June 28; 2--Summer Survey by July 10 (can revise later); 3--Teacher Attendance Survey (date TBD). Access to the SCDE Member Center is needed. Contact Jason Jones for Member Center & Heather Holliday with questions. A sample narrative has been posted for you which may be helpful for new schools.

Submission: May 2024 Month-to-Date Financial Statements

Department: Finance

Due Date: 06/30/2024

Details: As outlined in Section 8.7, Monthly and quarterly reporting, of the Charter Contract, the School shall be responsible for entering a monthly upload of all financial transactions in the format prescribed by the Sponsor by the 15th day of the subsequent month and a yearly upload of the audited adjustments by November 15. In addition, the School shall be responsible for submitting a quarterly financial statement in the format prescribed by the Sponsor by the 15th day of the month following the end of each quarter. The Parties agree that it is the responsibility of the Sponsor to use any financial information it obtains, including reports and audits, to monitor the fiscal condition and compliance of the School.

Submission: May 2024 Journal Entry Upload

Department: Finance

Due Date: 06/30/2024

Details: As outlined in Section 8.7, Monthly and quarterly reporting, of the Charter Contract, the School shall be responsible for entering a monthly upload of all financial transactions in the format prescribed by the Sponsor by the 15th day of the subsequent month and a yearly upload of the audited adjustments by November 15. In addition, the School shall be responsible for submitting a quarterly financial statement in the format prescribed by the Sponsor by the 15th day of the month following the end of each quarter. The Parties agree that it is the responsibility of the Sponsor to use any financial information it obtains, including reports and audits, to monitor the fiscal condition and compliance of the School.

Submission: FY25 CTE Funding Request

Department: Federal Programs Finance

Due Date: 06/30/2024

Details: Please complete the following questions in order to help us allocate federal and state funding for Career and Technical Education (CTE). Please keep in mind the district may receive less money in either or both pots of money. Your estimated amount for funding needed for activities may not be granted in full depending on the final amount received from the State. Keep in mind Perkins (federal) and EIA (state) have different allowability.

Announcement: South Carolina 2024 Multilingual Learner Program Conference

Contact Person: Sally Fickling

Department(s): Leadership, Title III ESOL

Start Date: 04/09/2024

End Date: 06/21/2024

Details: The South Carolina Multilingual Learner Program Conference is a dynamic and engaging two-day event designed specifically for educators working with multilingual learners and immigrant students in South Carolina. Bringing together experts in the field, educators, district personnel, and the South Carolina Department of Education, this conference offers an invaluable opportunity to stay up-to-date on the latest guidance, best practices, and innovative strategies for supporting multilingual learners and their families. Participants will have the chance to collaborate, connect, and share knowledge with their peers from across the state, fostering a sense of community and cooperation to better serve our diverse student population. Don't miss out on this exceptional professional learning experience!

Dates: July 10-11, 2024 (conference schedule to be announced soon) Location: Meadow Glen Middle School, 440 Ginny Lane, Lexington, South Carolina 29072

To submit presentation and vendor proposals and register, please visit the SC MLP Conference website (<https://sites.google.com/ed.sc.gov/2024scmlpconference>). Presentation and vendor proposals are due by May 24, 2024. Registration is free for all participants and will close when full or by the close of business on June 21, 2024. For more information or questions, please contact the Title III program office in the Office of Federal and State Accountability at TitleIIIMLP@ed.sc.gov.

Announcement: Four-Year Cohort Graduation Rate Process

Contact Person: Jessica Crowe

Department(s): PowerSchool and IT

Start Date: 05/02/2024

End Date: 06/30/2024

Details: Please review the following information from the SCDE pertaining revisions to the Four-Year Cohort Graduation Rate Process. If you have any questions, please contact Jessica Crowe at jcrowe@erskinecharters.org.

Announcement: Level Data Changes from the SCDE

Contact Person: Jessica Crowe

Department(s): PowerSchool and IT

Start Date: 05/02/2024

End Date: 06/30/2024

Details: Please see the following documentation sharing the Level Data Changes from the SCDE.

Announcement: Teacher Evaluator and Train-the-Trainer Trainings

Contact Person: Callison Madsen

Department(s): Leadership

Start Date: 05/07/2024

End Date: 06/30/2024

Details: Beginning in June, The Office of Educator Effectiveness and Leadership Development offers SCTS 4.0 Evaluator Training and SCTS 4.0 Train-the-Trainer Training. Please see the attached document for details and registration. For questions, contact Callison Madsen at cmadsen@erskinecharters.org.

Announcement: Accountability Projection Resources

Contact Person: Naomi Morgan

Department(s): Accountability , Assessment

Start Date: 05/08/2024

End Date: 06/30/2024

Details: The Education Oversight Committee (EOC) and the South Carolina Department of Education (SCDE) have released supporting documents to assist schools in projecting performance on the SC READY ELA and Math assessments as well as a tool to estimate school performance on the 2024 School Report Cards. Please find information on the new resources below. If I can be of any assistance in using them, please let me know.

Linking Studies

The EOC and SCDE worked with Education Analytics to complete linking studies to provide updated guidance on how interim and benchmark scores from i-Ready, NWEA MAP, and Renaissance Star correlate with SC READY. A linking study determines the relationship between two different tests of similar constructs to find a roughly equivalent score on one, given a specific score on the other, assuming both tests were taken at about the same time. These studies were completed to independently and externally verify vendors' linking studies between their assessments and SC READY. Results from the studies completed by Education Analytics were similar to the results of vendor-conducted linking studies. Each study and PowerPoint slides providing more information have been attached to this announcement.

2024 Report Card Simulator

The Education Oversight Committee has created an Excel workbook schools can use to project expected points and ratings on the 2024 School Report Card. The simulator is attached to this announcement and can be accessed on the following website: <https://eoc.sc.gov/educators>. The workbook is designed so that you can enter summarized data in the cells that are shaded yellow, and estimated points and ratings will be calculated for the school in question. Most metrics will be calculated no matter how many students are entered. However, indicator points will only be calculated when the data entered reflects 20 or more students, and the overall point weighting will be adjusted dynamically to account for missing indicators according to the process described in the accountability manual. Please note that the points and ratings given in the simulator are estimates only, and may not match the exact points and ratings that would be calculated from more complete student-level records. Notes have been added to help clarify some of these differences, and educators are encouraged to refer to the most recent update of the 2024 Accountability Manual for complete details on how report card ratings are calculated.

Announcement: Quarter 3 Reimbursements

Contact Person: Sarah Shealy

Department(s): Additional Targeted Support and Improvement, Comprehensive Support and Improvement, CTE, Federal Programs Finance , Title I

Start Date: 05/22/2024

End Date: 06/30/2024

Details: This is your FY24 3rd Quarter Reimbursement Update to assist your school in monitoring its available funding. The memo included here lists your current allocations, how much has been sent for reimbursement to the SCDE as of May 15, 2024, and remaining funding yet to be spent/encumbered. The deadline to submit for these remaining funds in July 12, 2024. August 9, 2024, is the extension granted only for Payroll cut in July for work performed in June. No expenses/obligations past June 30th can be accepted. All services and goods must be received and paid for before reimbursement can be sought. These memos were email to school leaders, grant coordinators, and fiscal contacts on Tuesday, May 21, 2024. For some schools, Title II will be lower than expected. We apologize for this, due to a funding update in the SCDE's GAPS system we were unable to claim some requests. The update was completed on 5/21/24, and the pending requests will be submitted next week. If you have any questions or concerns regarding the spending of your remaining funds, please reach out to any of the Federal Programs team.

Announcement: State Aid to Classroom Funding Allocator (FY24 135 Day Update)

Contact Person: John Li

Department(s): Finance

Start Date: 05/27/2024

End Date: 06/30/2024

Details: Updated Allocation Template reflecting the 135-day count for State Aid to Classroom funding. Please use this template for projecting your 135-Day Update and revenue planning as we prepare for the end of the year.

Announcement: Seals of Distinction & Employability Credential SCDE Update

Contact Person: Jessica Crowe

Department(s): PowerSchool and IT

Start Date: 05/30/2024

End Date: 06/29/2024

Details: Please review the following information for Seals of Distinction and Employability Credential. For, "diploma Pathways Seals of Distinction ," 12th grade students: Please verify that Postgraduate Student Email is populated for all recipients. This field is required for issuance to students. For, "Employability Credential," On July 1, only those students coded as "Seeking" the Employability Credential who also have "Employability Credential Earned" checked in PowerSchool and "Employability Credential Date" still populated will be included in the final list of Employability Credential recipients. Therefore, please ensure that the "Employability Credential Earned" box is checked in PowerSchool for those students who met all of the requirements to earn the credential. Note: Do NOT uncheck the "Seeking" box. Verify that the "Employability Credential Date" is still populated. Remember to submit the page after checking the "Employability Credential Earned" checkbox. Please verify the final list of Employability Credential recipients for your district with your district-level Special Education Coordinator.

Announcement: Quarter 4 Federal Claims Reminder

Contact Person: Sarah Shealy

Department(s): Federal Programs Finance

Start Date: 06/01/2024

End Date: 06/30/2024

Details: July 12, 2024 is the deadline to submit all expenses obligated by June 30, 2024 in SmartFusion. Procurement must be in order, invoices must be paid, services complete, and good received/inventoried before reimbursement can be requested. August 9, 2024 is the special deadline extension to submit salaries accrued for work done in June. No requisitions of any kind will be received after August 9th. After July 12th the window to correct requisitions will shrink to one week from their return, to a few days, then to finally 24 hours as we near the SCDE's final deadline of August 15th. These timelines will be noted in the returned requisitions. If you have questions or concerns about meeting either of these deadlines, please reach out to the Federal Programs Department.

Announcement: End of Year Data access

Contact Person: Jason Jones

Department(s): PowerSchool and IT

Start Date: 06/10/2024

End Date: 06/27/2024

Details: Reminder: All PowerSchool Data must be submitted before June 27, 2024.

Announcement: Federal Programs and Title I Bootcamp 2024-2025

Contact Person: Lacy Lucas

Department(s): Federal Programs Finance

Start Date: 06/10/2024

End Date: 06/30/2024

Details: Federal Programs will host training for school leaders and coordinators on Wednesday, July 24, 2024 at the Charter Institute at Erskine. In addition, Title I schools are required to attend training on Thursday, July 25, 2024 at the Charter Institute at Erskine. Please visit the following link to register for the trainings: tinyurl.com/FPBootcamp24. Please reach out to Lacy Lucas if you have questions.

Announcement: Induction Teacher Mentor Training Opportunities

Contact Person: Callison Madsen

Department(s): State and Academic Programs

Start Date: 06/11/2024

End Date: 06/30/2024

Details: Mentor Training is available through CERRA on July 16th-17th, August 6th-7th, August 13th-14th, August 27th -28th, and September 24th-25th (virtual). Mentor Trainer Certification is available on July 25th-26th. Copy and paste this link into your browser to register: <https://www.cerra.org/upcoming-trainings.html> Please contact Callison Madsen at cmadsen@erskinecharters.org for the password to enroll.

Announcement: Commit the Schedule PowerScheduler Training

Contact Person: Jason Jones

Department(s): PowerSchool and IT

Start Date: 06/20/2024

End Date: 06/20/2024

Details: On-site Training for PS Administrators to Commit their Schedules in PowerScheduler before rollover. Location: Charter Institute at Erskine; Date: June 20, 2024; Time: 9:00 AM- 4:00PM