

FEBRUARY 2024 PS
ADMIN MONTHLY
WEBINAR

Cantey Tech, Jenn Roach

Agenda

Introduction

CRDC

Climate Survey

CTE Coding

Work Based Learning

QDC 3 & Incident Management

135th Day Reporting

EdFi



THANK YOU
FOR A
WONDERFUL
JANUARY
TRAINING!

Celebrations

Cricket Trubey at Oceanside Collegiate Academy:

Shout out to CIE & Cantey for a great meeting in January. The location was beautiful and interesting, and the food was amazing and content educational. I enjoyed getting to know some of my fellow PS people. Ed-Fi scares the bejesus out of me, but we will get through it together.

Celebrations

LeeAnne May at Greenwood Charter Academy:

It felt amazing to see "Approved" on my 90th day reports.

Announcements, Training Opportunities, & Reminders



2023-2024 PowerSchool Trainings Calendar



Training Schedule (Live Link):

<https://www.dropbox.com/scl/fi/nqvwzqyu2op3dbqkl93ff/23-24-PowerSchool-Trainings-Calendar.docx?rlkey=igtgt32q1f3frbs8r1ooe7seq&dl=0>

March 3-7	PowerSchool University	Orlando, FL
Week of March 11	PowerScheduler Checklist	Newsletter via email
March 14	Monthly Meeting	Virtual Webinar 9:00 am
April 11	Monthly Meeting	Virtual Webinar 9:00 am
April 23	New School Scheduling	Charter Institute at Erskine – Onsite 9:00-4:00
April 24	Prepare to Build	Charter Institute at Erskine – Onsite 9:00-4:00
April 25	Prepare to Load	Charter Institute at Erskine – Onsite 9:00-4:00

Upcoming School Data Collection Deadlines

Resources:

- [Charter Institute PS Admin Handbook](#)
- [SCDE Data Collection Schedule](#)
- [Student Information System \(SIS\) Data Entry Manual](#)

Submission Name	CIE Due Date	SCDE Collection Dates
SEI February Snapshot	2/19/2024	2/19/2024
January 2024 Foster File	2/15/2024	N/A
2024-2025 Academic Calendar	2/15/2024	N/A
SPRING EOCEP Precode File	2/15/2024	March 19, 2024 @ 5:00 pm
UPDATED SCReady Precode File	2/15/2024	Late February – Early March
Governor's Graduate Letters	2/29/2024	N/A
SEI March Snapshot	3/18/2024	Tuesday, March 18, 2024
Local Board Approved Courses	3/22/2024	N/A
February 2024 Incident Management Errors	3/31/2024	N/A
February 2024 Foster File	3/31/2024	N/A
February 2024 Employability Credential	3/31/2024	N/A
PS 135th Day Reports	3/31/2024	March 4 – April 4, 2024 @ 9:00 am

Level Data Training Opportunities

Level Data Holds Monthly Webinars to discuss tabs within their Validation Tool

- Register to Attend
 - State Data Validation Suite Walk-Through
 - RealTime Reports Walk-Through
 - Mass Address Validation
 - Unlimited Contacts Workshop + Q&A

PowerSchool Training Opportunities

PowerSchool University: <https://support.powerschool.com/psu/main.action>

- March 3-7, 2024 Orlando, Florida
- June 23-27, 2024 Anaheim, California
- July 7-11, 2024 Boston, Massachusetts
- July 22-26, 2024 PSU at EDGE in Seattle, Washington
- PSU Remote Plus (Virtual) **TBD**
- To Register: <https://support.powerschool.com/psu/register/step1.action>

PSUG Southeast

- May 6-9, 2024 in Myrtle Beach
- 4 Day Event (Like National Event)
<https://easyregpro.com/e/2024-southeast-psug-event/home>

PSUG Southeast 2024

When: May 6-9, 2024

Where: Myrtle Beach, SC

[Info: For Additional Info or to Register](#)

Registration Info:

- (\$499 Early Pricing) \$599 Regular

Registration includes:

- Breakfast & lunch each day
- Admission to the Vendor Expo (approx 25 PowerSchool related vendor exhibitors)
- Admission to the Welcome Reception for you & your adult guest
- Admission to the Vendor Reception for you & your adult guest
- Abundant networking opportunities with PS users from all over the world!

PowerSchool Training Opportunities

PowerSchool Office Hours

Join us for PowerSchool SIS 2023 Office Hours. Register now to connect with PowerSchool Support experts and peers to find the solutions to your pain points. These **hour-long sessions** are a great way to learn some insider tips for using your PowerSchool SIS solution.

In addition, our experts will be answering your questions in real-time through our **live Q&A** forum to provide you with quick and personalized responses.

[Register Now for PowerSchool SIS Office Hours 2023](#)

2024 Office Hours Dates [Here](#)

Date	Topic
Tuesday, January 17, 2023	Ask the Experts - Watch the Recording
Tuesday, February 7, 2023	PowerScheduler: Getting Started - Watch the Recording
Tuesday, March 7, 2023	PowerScheduler: Launch - Watch the Recording
Tuesday, April 11, 2023	PowerScheduler: Committing the Schedule - Watch the Recording
Tuesday, May 9, 2023	Summer School - Watch the Recording
Tuesday, May 23, 2023	End of Year (EOY) Planning - Watch the Recording
Tuesday, June 13, 2023	Attendance (Initial Setup) - Watch the Recording
Tuesday, July 11, 2023	Grading (Setup) - Watch the Recording
Tuesday, August 15, 2023	Attendance (Troubleshooting and Reporting) - Watch the Recording
Tuesday, September 12, 2023	Grading (Troubleshooting) - Watch the Recording
Tuesday, October 17, 2023	Ask the Experts - Bring your questions to our team of subject matter experts! - Watch the Recording
Tuesday, November 7, 2023	Ask the Experts - Watch the Recording
Tuesday, December 12, 2023	Storing Grades - Watch the Recording
	Agenda:
	Purpose of Storing Grades
	How to store grades
	Best Practices
	Q&A

PowerSchool Training Opportunities

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In addition, our experts will be answering your questions in real-time through our **live Q&A** forum to provide you with quick and personalized responses.

[Register Now for PowerSchool SIS Office Hours 2024](#)

****Do you have a PS Community Account?***

Date	Topic
Tuesday, January 16, 2024	Ask the Experts - Watch the Recording
Tuesday, February 6, 2024	PowerScheduler: Getting Started
Tuesday, February 27, 2024	PowerScheduler: Launch



REMINDERS



2024-2025 Local Board Approved Course Reminder

- If you have Course_Number=XX99, make sure that course was approved by the Charter Institute.
- Review current year LBAs
 - Are you using next school year? If so, add them to your LBA approval list for your board
- Annual LBA Approval Submission in LWS: **Due (LWS) March 22, 2024**
- If you have any questions or concerns about a course, let the district know.

2024-25 Board Approved Calendars

- Due in LWS February 15, 2024



Contact Information: Students with IEPs

- IEP students will need to have at least 1 contact with **"Has Custody"** and **"Lives With"** checked under the contact management (formerly unlimited contacts area) for the new system.
- Enrich is pulling from Contact Management
- When Enrich is phased out, the new system is set up to pull data from Contact Management.
- Level Data Validation Available Now!



Submitting Tickets

When submitting a ticket, please include the items listed below. Failure to include this information may result in a delay in processing your ticket/request. You can copy/paste the below:

- **Issue or error encountered (Please provide specific student, teacher, or course code – if applicable):**
- **Screenshot of issue or error encountered:**
- **Error Message(s) encountered (if applicable):**
- **Steps to reproduce the error/issue (if applicable):**
- **Expected results:**
- **Actual results:**
- **Troubleshooting steps taken:**
- **Additional comments/concerns:**

Incident Management

- All Truancy and Disciplinary Incidents **must be in PowerSchool** through **Incident Management**
 - Having No Truancies and/or Disciplinary Incidents in Incident Management is a **red flag**.
 - Withdrawl Prior to Intervention is a **red flag**.
 - <https://ed.sc.gov/districts-schools/student-intervention-services/chronic-absenteeism/>



Truant: A student between the ages 6– 17 who has accumulated unexcused absences on three consecutive days or has accumulated a total of five or more unexcused absences during the academic year.

Habitual Truant: A “habitual” truant is a child age 12 to 17 years who fails to comply with the intervention plan developed by the school, the child, and the parent(s) or guardian(s) and who accumulates two or more additional unlawful absences.

Chronically Absent: Any student in grade K-12 who misses 50 percent or more of the instructional day for any reason for 10 percent (or more) of the enrollment period.

Staff Changes



Review	Please review any staff changes
Deactivate/ Remove	Deactivate/Remove Access for any staff that are no longer with your school
Remove	Remove Access to those who do not need access to PowerSchool
Add	Add staff that are newly employed with your school

Geocoding Addresses

Validate All Addresses

Level Data


SAS Reporting during QDC
Collection Periods

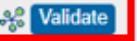
Required to be Completed by
Day 180

Geocoding Addresses

Start Page > Student Selection > Student Profile > Demographics

- Hit **Validate** under Home Address; If Mailing Address Matches, hit copy and it will copy the Geocode from Home Address.


Home Address	
Street, Apt/Suite	1234 Main Street
City, State, Zip	Sunny Side South Carolina (SC) 29000
Geocode	

Mailing Address - Copy From Home Address	
Street, Apt/Suite	1234 Main Street
City, State, Zip	Sunny Side South Carolina (SC) 29000
Geocode	

Geocode

Lat: 34.11495, Lng: -80.90215

- Search for Missing Geocodes:
Geocode=

 **LEVEL DATA**

Address Validation

Entered Address: 1234 Main Street
Sunnyside, SC 29000

[Retry Validation](#)

Validated Address: [REDACTED]

Geocode: Lat: 34.79217, Lng: -82.19656

ZIP Format: [9-Digit](#) [5-Digit](#)

Letter Case: [Title](#) [UPPER](#)

[Open District Boundary Map](#)

[Switch to PowerSchool Address Validation](#) [Cancel](#) [Accept](#)

CIVIL RIGHTS DATA COLLECTION (CRDC)





CRDC Reminder


- **CRDC 2021-2022 data collection happening now!**
- **School leaders (and possibly some PS Admins) should have received an invite to fill out the information on the CRDC website.**
- **Federal Requirement**
- **Due by the end of the Month**
- **Check LWS for more information!**

Coding CRDC for 2023-24



Civil Rights Collection

- Student data that should be populated and accurate for CRDC
 - Basic Demographic Information
 - Incidents in Incident Management
 - All Enrollments
 - Transfer Info to include entry and exit dates, exit code and grade level.
 - Was the student retained - Retained Reason
 - Make sure **Race, Ethnicity and Scheduling/Reporting Ethnicity** are populated correctly.
 - **Instructional Setting** needs to be populated correctly.
- *Compliance > Civil Rights Data Collection (CRDC)*
 - Populate the CRDC page with "Yes" if the statement applies to the student for those enrolled in the course sections that CRDC asks about.

Civil Rights Data Collection 

Exclude Student from CRDC

LEA Questions

DSED-1, DSED-2. Is this a student enrolled in any distance education courses?

HSEE-2. Does this student participate in a High School Equivalency Exam preparation program (for ages 16-19) operated by this LEA?

School Questions

PENR-3, PENR-4. Is this a student enrolled in Dual Enrollment or Dual Credit Programs?

APIB-2. Is this a student enrolled in the International Baccalaureate (IB) Diploma Program?

EXAM-1. SAT and ACT Participation

Did this student take the SAT?

Did this student take the ACT?

Ungraded For CRDC

For CRDC, is this student considered ungraded?

Distance education courses must meet **all** of the following criteria: (1) be credit-granting; (2) be technology delivered via audio, video (live or prerecorded), the Internet, or other computer-based technology (e.g., via district network); and (3) have either (a) the instructor in a different location than the students and/or (b) the course content developed in, or delivered from, a different location than that of the students.

Civil Rights Data Collection

- Teachers – Scroll to the bottom of the teacher’s **Information page** and click **Civil Rights Data Collection (CRDC)**

Additional South Carolina State Report Information for Staff

Civil Rights Data Collection (CRDC)

Generation (Jr., Sr., etc.)

Educator ID

[Staff Assignments](#)

- Check a box if it applies to the teacher.

School Questions

STAF-5a. Current Year Teacher

Count this staff as a teacher?

STAF-5b. Previous Year Teacher

Was this staff a teacher during the prior school year as well?

Deprecated Fields

COUR-1b, COUR-9. Teacher Certifications in Mathematics

Is this teacher certified in General Mathematics?

Is this teacher certified in Algebra I?

Is this teacher certified in Geometry?

Is this teacher certified in Algebra II?

Is this teacher certified in Advanced Mathematics?

Is this teacher certified in Calculus?

COUR-14, COUR-16. Teacher Certifications in Science

Is this teacher certified in General Science?

Is this teacher certified in Biology?

Is this teacher certified in Chemistry?

Is this teacher certified in Physics?

Is this teacher certified in Computer Science?

Civil Rights Data Collection

Sections that should have CRDC fields populated:

- Algebra I, Algebra II, Biology, Calculus, Chemistry, Computer Science, Geometry, Physics, General Mathematics, Advanced Mathematics, Advanced Placement and single-sex sections.
- *Start Page > School Management > Courses and Programs > Course Sections > Select Section: if teaching one of the courses above, **click the course name** > scroll to the bottom of the page and **click Civil Rights Data Collection (CRDC)** > **Populate School Questions***

Civil Rights Data Collection

Biology 1 322100CW 1

Block Scheduled Class
Note: Indicates a full-year course taken in one semester.

LEA Questions

DSED-1, DSED-2. Is this a distance education section?

School Questions

PENR-3, PENR-4. Is this a Dual Enrollment or Dual Credit section?

PENR-6. Is this a credit recovery section?

Classes in Mathematics and Science Courses

Does this qualify as an Algebra I course? (COUR-1 to COUR-3, COUR-4a/b, COUR-7, COUR-8a/b, COUR-9a/b)

Does this qualify as a Geometry course? (COUR-5, COUR-6, COUR-7, COUR-9, COUR-10)

Does this qualify as an Algebra II course? (COUR-7, COUR-9, COUR-11, COUR-14)

Does this qualify as an Advanced Math course (trigonometry, elementary analysis, analytic geometry, statistics, precalculus, etc)? (COUR-7, COUR-9, COUR-12)

Does this qualify as a Calculus course? (COUR-7, COUR-9, COUR-13)

Does this qualify as a Biology course? (COUR-14, COUR-15)

Does this qualify as a Chemistry course? (COUR-14, COUR-16)

Does this qualify as a Physics course? (COUR-14, COUR-17)

Does this qualify as a Computer Science course? (COUR-18, COUR-16, COUR-19)

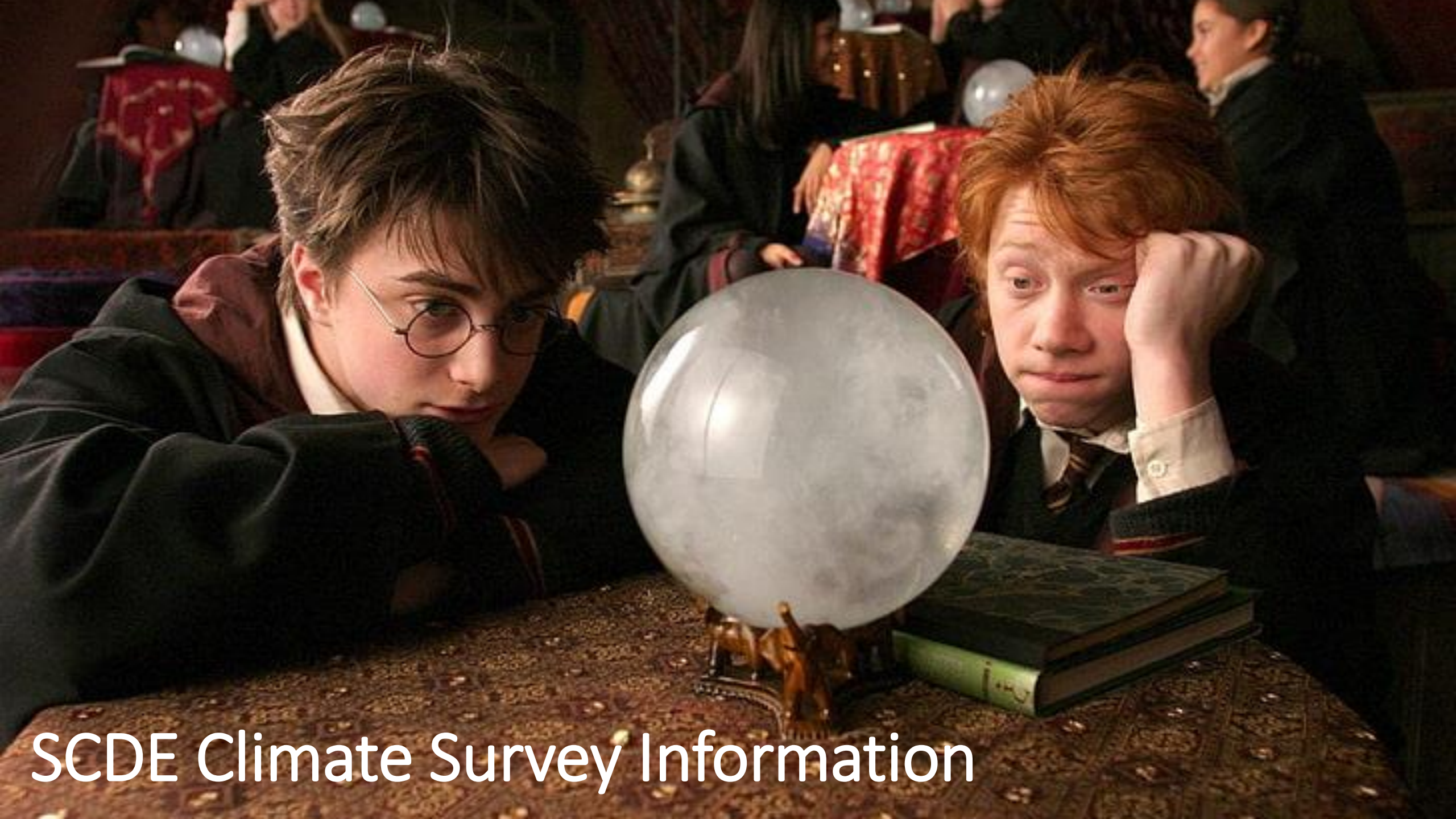
Does this qualify as a Data Science course? (COUR-20, COUR-21)

COUR-22, COUR-23. Single-sex Academic Classes

Which subject category does this fall under?

Is this restricted to a single gender?

APIB-3 to APIB-12. Does this fall under a specific Advanced Placement (AP) subject area?



SCDE Climate Survey Information

SCDE CLIMATE SURVEY INFORMATION

The South Carolina Department of Education (SCDE) and the Education Oversight Committee will be distributing the Parent, Student, and Teacher climate surveys to be administered by public schools.

All students grade 3 through 12 must be offered the opportunity to participate in the survey.

The student and teacher surveys will be administered through the eCollect system. The parent survey will be administered through Qualtrics. Links to the Qualtrics survey will be available through eCollect.

The teacher, student, and parent/guardian surveys and the will be loaded in eCollect. The survey administration window is February 26, 2024 through April 12, 2024.

[SCDE 2024 Climate Survey Memo](#)

SCDE Climate Survey Information

- Please see the [Accessing Ecollect Forms](#) document linked to from the SCDE [Climate Surveys & Ecollect Forms](#) web page for instructions on how respondents (students, teachers, and parents) can access their respective School Climate surveys.
- CIE Important URLs
 - Parent & Student: <https://cie.powerschool.com/public>
 - Teacher: <https://cie.powerschool.com/teachers>
- Note that student and teacher school climate surveys will be delivered and submitted through Ecollect during the survey administration window. They will be released directly to student and teacher respondents to complete and submit through an Ecollect Form accessible through Student Portal or Teacher Portal. Please ensure that respondents completing the student and teacher surveys will have login access to Student Portal (for student surveys) and Teacher Portal (for teacher surveys).
- Communicate this information with School Leaders.
- SCDE Climate Survey Page: [Link to Page](#)
- Training from SCDE ["How to Complete the Teacher School Climate Survey"](#)
- Participation in this Survey directly affects your School Report Card.
- Get creative! Offer homework passes or other incentives to parents and/or students to encourage participation.

Parent and Student Portal Info

- **Ensure the following have appropriate access to PowerSchool**
 - **Students grades 3-12 (at minimum) have Student Portal Access**
 - **Parents/Guardians have Parent Portal Access**
 - **Teachers have Teacher Portal Access**

Parent and Student Portal Info: Option 1

- Student > Student Profile > User Access: Guardian and Student Account Access
 - Create a username and password for student & parent/guardian

Guardian and Student Account Access

Student Access Account

Enable Student Access

Student Username

Student Password

Identity Provider Global ID

Access Keys

Enable Parent Access

Access ID

Access Password

Parent Access Accounts

Parent and Student Portal Info: Option 2

- Student > Student Profile > Contact Management
 - Select parent/guardian/contact that should have an account by clicking their name or the pencil (edit) button

The screenshot shows the 'Contact Management' interface. At the top left is the title 'Contact Management' with a star icon. At the top right is a 'Change History' link. Below the title is a table with columns: Order, Name / Email, Relationship, Phone Type, Phone, Address, Custody, Lives With, School Pickup, Emerg. Contact, Original Contact Type, Start Date, End Date, Data Access, and Actions. The first row has a blue box over the 'Name / Email' cell and another blue box over the 'Phone' cell. The 'Lives With' column has a green checkmark. The 'Data Access' column has a green checkmark. The 'Actions' column has a pencil icon and a minus sign icon. A red arrow points from the text 'clicking their name' to the blue box in the 'Name / Email' column. Another red arrow points from the text 'or the pencil (edit) button' to the pencil icon in the 'Actions' column. In the top right corner of the table area, there is a 'Show All (+0)' link and an 'Add' button.

Order	Name / Email	Relationship	Phone Type	Phone	Address	Custody	Lives With	School Pickup	Emerg. Contact	Original Contact Type	Start Date	End Date	Data Access	Actions
1	[Redacted]	Father	Daytime	[Redacted]			✓			Father				[Pencil] [Minus]
2	[Redacted]												✓	[Pencil] [Minus]

Parent and Student Portal Info: Option 2 (cont.)

- If you click the parent/guardian name, you will be brought to their Contact Page
- If they have a Parent Portal, it will look like this:

Account Enabled	Username	Identity Provider Global ID	Account Email
✓	[Redacted]		[Redacted]

[Edit Account](#)

- If they do not have an account, you can click "Add Account" on that page

Web Account Access			
[Empty Table]			

[Add Account](#)

- Fill out the following:

Add Web Account Access

Account Enabled

Username

New Password

Confirm Password

Identity Provider Global ID

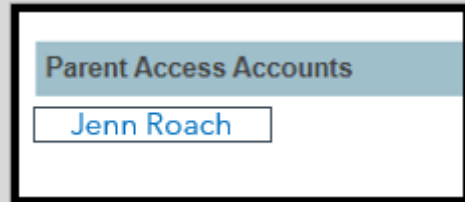
Account Email Select existing email

State Guardian Number

[Cancel](#) [Submit](#)

Parent Portal Account Troubleshooting

- If a parent states they cannot login with info provided, look at the following:
- Guardian and Student Account Access Page
 - Make sure the parent is listed under "Parent Access Accounts"
 - If they are not. They have likely not finished registering their Parent Portal Account



- Contact Management page, and hit the pencil next to the Contact (parent/email associated)
 - Go to Data Access Tab
 - Make sure "Can Access Student Data and Email is Selected"



Password Requirements



Parents, Students, and Staff

- 8 Characters
- Must contain at least 1 uppercase letter, 1 lowercase letter, 1 special character, and 1 numeric character
- Usernames Cannot Match
- Passwords between Student and Parent Account *can match*.
 - Can set all the same for initial entry.

Initial Login Notes:

- Upon initial login for **students**, PowerSchool will prompt them to change their password dependent upon District Settings for your school.
- **All Parent/Guardian Logins** will require a new Password upon initial login.

Public and Teacher Portal Questions

Need one-on-one help?

Assistance with Portal Letters
(Student/Parent)

Assistance with Creating Initial
Logins

help@canteytech.com



Climate Surveys

Office Hours with SCDE Available Thursdays

12:30-1:30 pm starting January 11-April 4,
2024: [Session Link](#)



CTE Coding in PowerSchool

CTE/CATE Coding

- The collection, analysis, and reporting of Career and Technical Education (CTE) data is required in order to fulfill state and federal accountability requirements for enrollment, placement, planning, and allocation of funds to local school districts for the support of CTE programs and courses.
- [SCDE 2023-24 Career & Technical Education \(CTE\) Student Reporting Procedures Guide](#)
- Page 15-18 PowerSchool Exports to Validate Data
- **CTE Data Reporting Deadlines (CIE)**
 - **Placement Data Collection** *April 12, 2024*
 - **CTE Data Collection** *QDC 4 June 7, 2024*

- Contacts
- Chronic Absenteeism
- Truancy
- CTE
- Early Childhood
- SC Student Information
- MLP
- Read To Succeed
- Precode
- Students Not Tested
- Transport
- Work-Based Learning
- Privacy and Security

Single Parent	<input type="text"/>	Out-of-Workforce Individual	<input type="text"/>	Exceptions	<input type="text"/>	Diploma Earned	<input type="text"/>
CIP Code 1	<input type="text"/>	CTE Concentrator 1	<input type="text"/>	Concentrator Year 1	<input type="text"/>		
CTE Program Location 1 (if not home high school)	<input type="text"/>	CTE Completer 1	<input type="text"/>	Completion Year 1	<input type="text"/>		
CIP Code 2	<input type="text"/>	CTE Concentrator 2	<input type="text"/>	Concentrator Year 2	<input type="text"/>		
CTE Program Location 2 (if not home high school)	<input type="text"/>	CTE Completer 2	<input type="text"/>	Completion Year 2	<input type="text"/>		

#	Certification Administered	Certification Passed	Certification Admin Year	Certification Admin Location	Certification	Certification Year
No Record						

CTSO Membership 1	<input type="text"/>	CTSO Membership 2	<input type="text"/>
CTE Placement Code	<input type="text"/>		
Placement Employer	<input type="text"/>		
Placement Phone	<input type="text"/>		
Placement Job Title	<input type="text"/>		
Placement Supervisor Name	<input type="text"/>		
Placement Start Date	<input type="text"/>		
Placement Higher Ed Name	<input type="text"/>		
Placement Higher Ed Program	<input type="text"/>		
Placement Military Branch	<input type="text"/>		
Placement Military Training	<input type="text"/>		

New

CTE/CATE Coding

Coding CTE in PowerSchool

Home > Student Selection > Compliance > Student Details: CTE

CTE/CATE Coding

Coding CTE in PowerSchool

To Enter Certifications Earned, Click New

#	Certification Administered	Certification Passed	Certification Admin Year	Certification Owner	Certification	Certification Year
No Record						

New

Student Data

New CTE Certification

Certification Administered: 08 - Academy of Finance

Certification Passed: Y - Yes

Certification Admin Year: SP22

Certification Owner:

Save and Add Another Save

Many certifications available.

- FA17
- SP18
- FA18
- SP19
- FA19
- SP20
- FA20
- SP21
- FA21
- SP22

CTE Page Reminders

- CTE Page in PS: The program section of the CATE Page has been duplicated to identify students who become concentrators and/or completers in a second state-recognized CATE program.
- Ensure that the appropriate CIP Code(s), Concentrator field(s), and Completer field(s) are correctly coded.
- Ensure that the Diploma Earned field has been completed for all twelfth-grade students on the South Carolina Student Information Page. The Diploma Earned field on the CTE page is Read-Only and will populate from the SC Student Information Page.
- Ensure that the seven-digit school identification number (SIDN) is correctly entered in the Remote School Number field to identify location of the CTE program (if applicable).
- School districts and career centers are required by South Carolina law (S.C. Code Ann. § 59-53- 160) and by State Board of Education Regulation 43-234 to survey their CTE completers ten months after graduation to determine their placement status about employment, postsecondary education, or military service.
- A record of the responses to this survey must be maintained by the districts/career centers for a period of three years. The survey records should contain sufficient information to allow for the verification of all reported placements. To be available for placement, students must be program completers and must have graduated.
- For the CTE Placement Code you have the following options:

Data Entry (dropdown box): appropriate CTE placement code

- A – Employed, Related
- B – Employed, Unrelated
- C – Continuing Education or Postsecondary Education
- D – Military
- E – Unemployed or Not Seeking Employment
- F – Not Available for Placement (Status Unknown, Deceased, Incarcerated, or Medical Disability)
- G – Deleted
- H – Advanced Training
- I – National Community Service
- J – Peace Corps

CTE Page Reminders

- For students placed in Placement Code A or B (Employment), data entry should include the following:

Placement Employer

Entry: name of the business where the CTE completer is employed ten months after graduation

Placement Phone

Entry: phone number of the CTE completer's place of employment ten months after graduation

Placement Job Title

Entry: CTE completer's job title at the place of employment ten months after graduation

Placement Supervisor Name

Entry: name of the CTE completer's supervisor at the place of employment ten months after graduation

Placement Start Date

Entry: CTE completer's start date at the place of employment ten months after graduation

CTE Page Reminders

- For students placed in Placement Code C (Higher Education), data entry should include the following:

Placement Higher Ed Name

Entry: name of the postsecondary institution in which the CTE completer is enrolled ten months after graduation

Placement Higher Ed Program

Entry: name of the program at the postsecondary institution in which the CTE completer is enrolled ten months after graduation

CTE Page Reminders

- For students placed in Placement Code D (military), data entry should include the following:

Placement Military Branch

Entry: name of the military branch in which the CTE completer is serving ten months after graduation

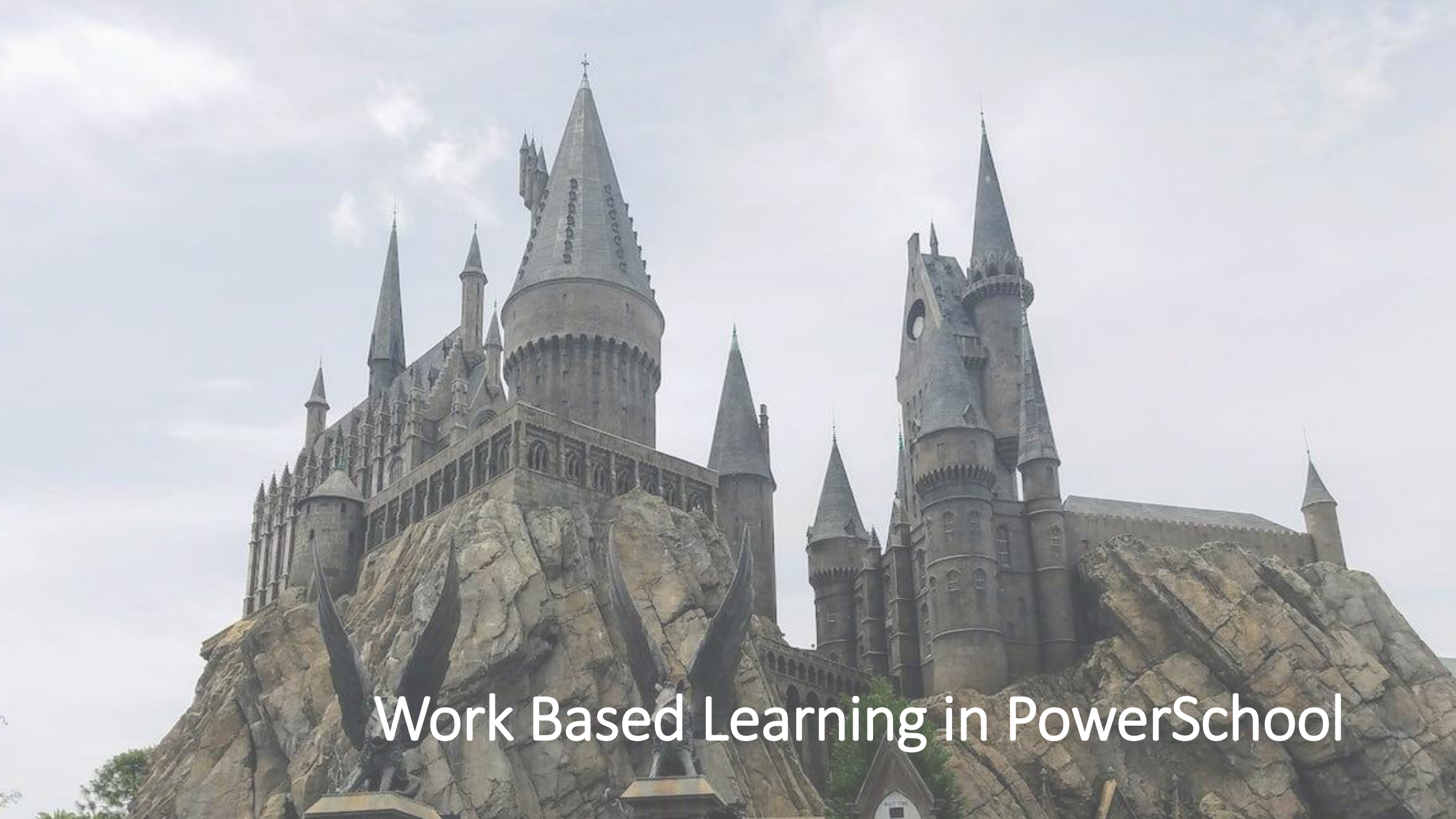
Placement Military Training

Entry: type of military training received from the military branch in which the CTE completer is serving ten months after graduation

- Placement data is used to assess the placement indicator as mandated in Section 59-53-1960 of the Code of Laws of South Carolina.

CTE Page Reminders

- As mandated in Section 59-53-1960 of the Code of Laws of South Carolina, to continue existing work force preparation programs, other than career and technology agriculture, 50 percent of the graduates available for placement must be placed during the prior three years in the area for which training was provided.
- The placement data reported each school year is compiled with the data reported for the previous two years to obtain the average placement rate over the three-year period.
- Students must be advised prior to enrollment in a work force preparation program of the possible discontinuation of the program and of the employment outlook for program graduates.
- Students enrolling in CTE programs that are not preparatory for employment must be clearly advised of this fact by the school district



Work Based Learning in PowerSchool

Work Based Learning (WBL)

- All student participation in work-based learning experience should be documented and reported on the WBL page in the Student Management Information System (PowerSchool). A concise process to ensure that all WBL experiences and WBL career readiness qualifiers are captured and are reported accurately should be in place at each school.
- SCDE Work-Based Learning Page: <https://ed.sc.gov/instruction/career-and-technical-education/career-guidance/work-based-learning/>
- SCDE WBL Implementation Guide 2023-24: <https://ed.sc.gov/sites/scdoe/assets/2023-24-SC-WBL-Implementation-Guide.-final.8.25.2023.pdf>
- **Deadline to Enter WBL Experiences**
 - Deadline date for all WBL Career Ready qualifiers and WBL experiences to be entered on the WBL page in PowerSchool for the 2023-24 academic year is June 7, 2024. (QDC4)

Work Based Learning (WBL)

Coding WBL in PowerSchool

Home > Student Selection > Compliance > Student Information: Work-based Learning

- Three Sections
 - CCR - College Career Ready Qualifier used for Career Readiness Accountability
 - WBL Experience
 - Enter up to 10
 - Career Assessment
 - Enter up to 6
 - Service Learning Hours



Work Based Learning (WBL)

- CCR - College Career Ready Qualifier used for Career Readiness Accountability

C - Cooperative Education
 I - Internship
 R - Registered Apprenticeship
 Y - Youth Apprenticeship

CCR - College Career Ready Qualifier used for Career Readiness Accountability.

* WBL CCR Experience	Y - Youth Apprenticeship	WBL CCR Exp Owner	
* WBL CCR Start Date	1/18/2022	* WBL CCR End Date	5/23/2022
* WBL CCR Worksite Name	Awesome Company		
WBL CCR Worksite Address	123 Easy Street		
WBL CCR Worksite City	Columbia		
WBL CCR Worksite State	SC		
WBL CCR Worksite Zipcode	29201		
WBL CCR Worksite Email Address	abc123@gmail.com		
WBL CCR Worksite Phone	803-555-5555		
WBL CCR Worksite Size	S - 0-49 Employees	L - 500+ Employees M - 50-499 Employees S - 0-49 Employees	
WBL CCR Worksite Supervisor	John Doe		
WBL CCR Worksite Supervisor Job Title	Supervisor		
* WBL CCR Paid	N - No	* WBL CCR Career Cluster Type	6 - Finance
* WBL CCR Related to Career Plan	N - No		
* WBL CCR Course Credit	N - No		
* WBL CCR 40-Hour Minimum Met	N - No		
* WBL CCR Training Agreement	Y - Yes	* WBL CCR Evaluation Score	2
WBL CCR School/Center Coordinator	Jane Doe, Lead Counselor		
Other support provided to you by WBL CCR Worksite	4 - Teacher Training	1 - Motivational Speaker 2 - Monetary Support 3 - Equipment Contributions 4 - Teacher Training 5 - Other	1 2 3 4 5

- 1 - Agriculture, Food, and Natural Resources
- 2 - Architecture and Construction
- 3 - Arts, Audio-Video Technology, and Communications
- 4 - Business Management and Administration
- 5 - Education and Training
- 6 - Finance
- 7 - Government and Public Administration
- 8 - Health Science
- 9 - Hospitality and Tourism
- 10 - Human Services/Family and Consumer Sciences
- 11 - Information Technology
- 12 - Law, Public Safety, Corrections, and Security
- 13 - Manufacturing
- 14 - Marketing
- 15 - Science, Technology, Engineering, and Mathematics
- 16 - Transportation, Distribution, and Logistics

Work Based Learning (WBL)

- WBL Experience Entry

- B - CTE Internship Credit Bearing Course
- C - Cooperative Education
- F - School-Based Enterprise
- I - Internship
- L - Service Learning
- M - Mentoring
- R - Registered Apprenticeship
- S - Shadowing: On-Site
- U - Structured Field Study
- V - Shadowing: Virtual
- Y - Youth Apprenticeship

* WBL Experience 1	I - Internship	WBL Exp1 Owner	
* WBL Start Date 1	1/18/2022	* WBL End Date 1	5/23/2022
* WBL Worksite Name 1	ABC Company		
WBL Worksite Address 1	123 Easy Street	Validate	
WBL Worksite City 1	Columbia		
WBL Worksite State 1	SC		
WBL Worksite Zipcode 1	29201		
WBL Worksite Email Address 1	abc123@gmail.com		
WBL Worksite Phone 1	803-555-5555		
WBL Worksite Size 1	S - 0-49 Employees	L - 500+ Employees M - 50-499 Employees S - 0-49 Employees	
WBL Worksite Supervisor 1	John Doe		
WBL Worksite Supervisor Job Title 1	Supervisor		
* WBL Paid 1	N - No		
WBL Related to Career Plan 1	Y - Yes	WBL Career Cluster Type 1	8 - Health Science
* WBL Course Credit 1	Y - Yes		
WBL School/Center Coordinator 1	Jane Doe, Lead Counselor		
Other support provided to you by WBL Worksite 1	5 - Other	1 - Motivational Speaker 2 - Monetary Support 3 - Equipment Contributions 4 - Teacher Training 5 - Other	1 - Agriculture, Food, and Natural Resources 2 - Architecture and Construction 3 - Arts, Audio-Video Technology, and Communications 4 - Business Management and Administration 5 - Education and Training 6 - Finance 7 - Government and Public Administration 8 - Health Science 9 - Hospitality and Tourism 10 - Human Services/Family and Consumer Sciences 11 - Information Technology 12 - Law, Public Safety, Corrections, and Security 13 - Manufacturing 14 - Marketing 15 - Science, Technology, Engineering, and Mathematics 16 - Transportation, Distribution, and Logistics

The background of the slide is a dark, atmospheric landscape. In the center, a large, multi-towered castle with spires sits atop a cliff. The sky is a mix of dark blues and greys, with a bright, glowing light source behind the castle, creating a silhouette effect. In the foreground, a figure in a long, flowing white robe stands on the edge of the cliff, looking towards the castle. The overall mood is mysterious and dramatic.

QDC 3 & INCIDENT MANAGEMENT

QDC 3 / Incident Management Data Collection

- The Data Collection schedule indicates the collection period for QDC 3 and Incident Management happens between **March 4 - April 4, 2024**
- The Charter Institute Due Date is **March 29, 2024**
- Review your data and verify the required fields have been populated (including but not limited to):
 - Basic Demographic Data
 - Contacts 1 and 2 (Contact Management)
 - Early Childhood
 - South Carolina Student Information
 - ESOL
 - Precode
 - Homeless Student Information/Migrant/Foster
 - G&T Qualified
 - Parent Military Status (If applicable)
 - Incident Management
 - CTE (CATE) - [CTE Manual](#)
- All students should be coded with an EIA/EFA Code. If your student has an IEP or 504 be sure those are coded in PowerSchool appropriately. Be mindful of changing VOC EFA codes.
- All incidents should be coded in Incident Management, and the required fields populated.

[SIS Data Entry Manual](#)

Incident Management

- All discipline and truancy data must be reported in Incident Management System.
- All incidents coded must have an offender, behavior, action, removal type (*if applicable*) associated with the incident.
- *Data and Reporting > Reports > SDE Reports*
 - Discipline Reports
 - Incident Management Reports
- **SCDE PowerSchool Incident Management** - <https://ed.sc.gov/districts-schools/school-safety/discipline-related-reports/incident-management-training/incident-management-training-101/>
- **SCDE Powerschool Incident Management Frequently Asked Questions** - <https://ed.sc.gov/districts-schools/school-safety/discipline-related-reports/incident-management-training/incident-management-faq/>
- **SCDE Powerschool Incident Management-discipline Incidents Step By Step Guide** - <https://ed.sc.gov/districts-schools/school-safety/discipline-related-reports/incident-management-training/coding-behavior-incident-guide/>
- **SCDE Powerschool Incident Management-truancy Incident Step By Step Guide** - <https://ed.sc.gov/districts-schools/school-safety/discipline-related-reports/incident-management-training/coding-truancy-incident-guide1/>

Incident Management

Required Fields

- **Incident Type**
 - **Date**
 - **Time**
 - **Time Frame**
 - **Title**
 - **Location**
 - **Offender**
 - **Victims- Bullying or Level Physical Injury**
 - **Participant Attributes - Physical Injury**
 - **Behavior Codes**
 - **Action Codes**
 - **Action Date Range**
 - **Duration Code**
 - **Object Codes**
 - **Subcodes Dropdown**
- Please code Truancy Incidents in real time once your school's Attendance/Excuse Policy timeframe has passed. Do not wait until the end of the year.
 - Incident Elements pertaining to Habitual and Chronic Truancy must be coded before the student reaches the age of 17. When Habitual and Chronic Truancy Incident Elements are added on a date that occurs after the student's 17th birthday, an unresolvable error will show in level data.

SCDE Training
Materials :
Aveene
Coleman

Training Materials and
Recordings for:

Incident Management and
Truancy Webinar

Incident (Truancy & Discipline)
Guides

Chronic Absenteeism Webinar

[Training Materials for 2023-24
\(Aveene\)](#)

A dramatic, dark landscape with a castle on a cliff and a figure in a white robe. The scene is set against a backdrop of a sunset or sunrise, with a large, glowing sun partially obscured by clouds. The castle is a large, multi-towered structure with spires, situated on a high, rocky outcrop. In the foreground, a figure in a long, flowing white robe stands on a narrow ledge, looking out over the scene. The overall atmosphere is mysterious and epic. The text "135TH DAY REPORTING" is overlaid in the center in a white, serif font.

135TH DAY REPORTING

135th Day Funding - Running Reports

- 1st, run **Refresh Premier Attendance Views Data**.
 - Before running the Attendance and Membership Reports, Add-On Weighting Reports and High Achieving Reports, schools must run the Refresh Premier Attendance Views Data Report. This update process recalculates and re-populates the Membership data based on the date ranges you specify.
- On the Start Page click **Attendance Functions** > click **Refresh Premier Attendance Views Data**
- Run **Refresh Premier Attendance Views Data** for membership, absences, and ADM to calculate correctly on the report. Run for all students at the school.
- Run Reports: *Data and Reporting* > *Reports* > *Compliance*
- Run **SC01 Data Verification**
 - The SC01 must be run with Membership and Attendance Extract to run the SC06 with Extract
 - SC01 must be run with Cumulative Class Extract to run the SC02 with Extract
 - You will get an error when running the SC06 if you do not run the SC01 with extracts first.

The screenshot shows a software interface with a light blue header bar labeled "Data to be filled". Below the header, there are several sections:

- Sort Options:** A dropdown menu is set to "Student Number" with a downward arrow.
- Select Data to Process:** A dropdown menu is open, showing four options: "All EFA/EIA Data" (highlighted in blue), "All EFA/EIA Data", "Cumulative Class Extract", and "Membership and Attendance Extract".
- Click the checkbox to exclude Summer School Enrollments.**
- Click the checkbox to exclude Enrollments for Schools Excluded from State Reporting.**

135th Day Funding - Running Reports

- Once SC01 Data Verification is **Error Free** you can then run reports SC02-SC09.
- **Select EFA/EIA Funding Extract** - Make sure that the extract that your school wants sent to the SCDE is selected. The Date/Time Created
Note: *You should not make a change to your selection after the SCDE has finalized funding.*
- DO NOT FORGET TO CLICK THE SUBMIT BUTTON - to make sure your selection is saved and sent to the SCDE.
- After you run SC01-SC09 reports, print, save & store (hard copy and electronically).
Note: Multiple staff members should know where these reports are stored.

[SCDE - Instructions for Running 45 & 135 Day Reports](#)

[CIE/Cantey Instructions for Running 45/135 Day Reports](#)

[Cantey - Pre-Reporting and Funding Checklist](#)

135th Day Funding - AOW

- The Add-on Weightings are calculated as Average Daily Membership; that is, the Add-on Weightings will be an ADM - total number of days served divided by the Day Number selected when running the report, such as the 135th day.
- **Academic Assistance** [Standardized Test Performance Level] - students who score as Not Met/Fail/Low (a value of '1' which means "Not Met" or "Below Basic") on selected standardized state test. This file is created by the SCDE then sent to districts and imported into PowerSchool. Cantey will notify you when the file has been imported into PowerSchool. **Note:** You may want to wait until this file is imported into PowerSchool before running your 135th day Add-on Weighing reports, so you do not have to run them multiple times.
- **High Achieving** - Gifted and Talented - Academic (GTA), Gifted and Talented - Artistic (GTR), Advanced Placement (AP), International Baccalaureate (IB). GTA/GTR students must be STATE-IDENTIFIED ~and~ SERVED in a GT/Honors Program. Use the first day of the school year as the effective start date. Grades 3 - 12 for GTA & GTR. Grades 9 - 12 for AP & IB.
- **LEP - Limited English Proficiency** ESL value of 1-5, 6.0, A1, A2, A3, CM, W. Each new LEP student must be evaluated within the first 10 days of school. All proficiency codes must be entered into PS for LEP students within the first 45 days of each school year to indicate proficiency levels of the English language.
- **Dual Credit** - Student must be enrolled at least 30 days in an approved Dual Enrollment course where 'E' is the 7th character of the Course Number
- **Poverty** - Pupils in Poverty (PIP). Which is defined using Directly Certified, Direct Certification Extended, SNAP/TANF, **Homeless, Migrant**, Runaway, **Foster**.

135th Day Funding - AOW

Run Reports: *Start Page > System Reports > State tab > Under Add-On Weightings header*

- 1st run - **SC24 Add-On Weightings Update**. Run this report to update any changes.
- **SC28 Add-On Weightings Report** - create extract for the 135th day.
- **SC29 Add-On Weightings from Extract** - generates SC Add-On Weightings Totals from Extract.
- **SC30 Add-On Weightings Select Funding Extract** - This page lists the 45 day and 135 day Add On Weightings Totals extracts created for this school for the selected school year. Please select one of each to be used for state funding.
Note: *A change to your selection should not be made after the state data collection has ended.*
- **SC28 Add-On Weightings Report & SC30 Add-On Weightings Select Funding Extract** - Print and archive/save this report (hard copy / electronically). *Make sure that multiple staff members know where these two reports are located.*

SC28 Add-On Weightings Report

Report Information

Description	The SC Add-On Weightings Report totals all Add On Weighting classification occurrences by grade from the beginning of the school year up to and including a specific date or school day. An extract option is available and includes preparing date for 45 day and 135 day state reporting.
Version	1.1.0
Output File Name	SC28_AddOnWeightings_Report
Category	Add-On Weightings
Published Date	10/10/2019 11:37 PM

Comments

Report Parameters (Check checkbox on the right to save as default value)

Clear All ▾

As Of Day - (Date)*

Choose Day 135 from the dropdown

Create Extract*

Yes No

Scheduling

Please select when to run

Run Now Schedule

Submit

135TH DAY FUNDING - AOW

135th Day Funding - AOW

SC30 Add-On Weightings Select Funding Extract

Report Information

Description This page lists the 45 day and 135 day Add On Weightings Totals extracts created for this school for the selected school year. Please select one of each to be used for state funding. Warning: a change to your select should not be made after the state data collection has ended. If no extracts are displayed, be sure a school is selected.

Version 1.0.1

Output File Name SC30_AddOnWeightings_Select_Funding_Extract

Category Add-On Weightings

Published Date 10/10/2019 11:37 PM

Comments

Report Parameters (Check checkbox on the right to save as default value)

Clear All ▾

135 Day Add On Weightings Extract Choose the appropriate extract for your 135th day from the dropdown

45 Day Add On Weightings Extract 10/27/2022 11:31:34 AM - ****Selected For Funding**** ▾

Scheduling

Please select when to run

Run Now Schedule

Submit

Reporting Reminders

- SC01 must be run with Membership and Attendance Extract to run the SC06 with Extract
- SC01 must be run with Cumulative Class Extract to run the SC02 with Extract
- You will get an error when running the SC06 if you do not run the SC01 with extracts first.
- You must select/submit extracts for 135th day. This includes the following:
 - SC02 Cumulative Class Report - Selected under System Reports > State > Miscellaneous > Select EFA/EIA Query
 - SC06 Membership and Attendance Report - Selected under System Reports > State > Miscellaneous > Select EFA/EIA Query
 - SC28 Add-On Weightings Report - Selected under System Reports > State > Add-On Weightings > SC30 Add-On Weightings Select Funding Extract

Resource: [45 & 135 Day Funding Reports: NUE Document Cheatsheet](#)

A photograph of the Georgia State Capitol building, a large, classical-style structure with a prominent dome and columns. The building is set against a cloudy sky and is surrounded by trees and a green lawn. The text "ED-FI" is overlaid in the center of the image in a white, sans-serif font.

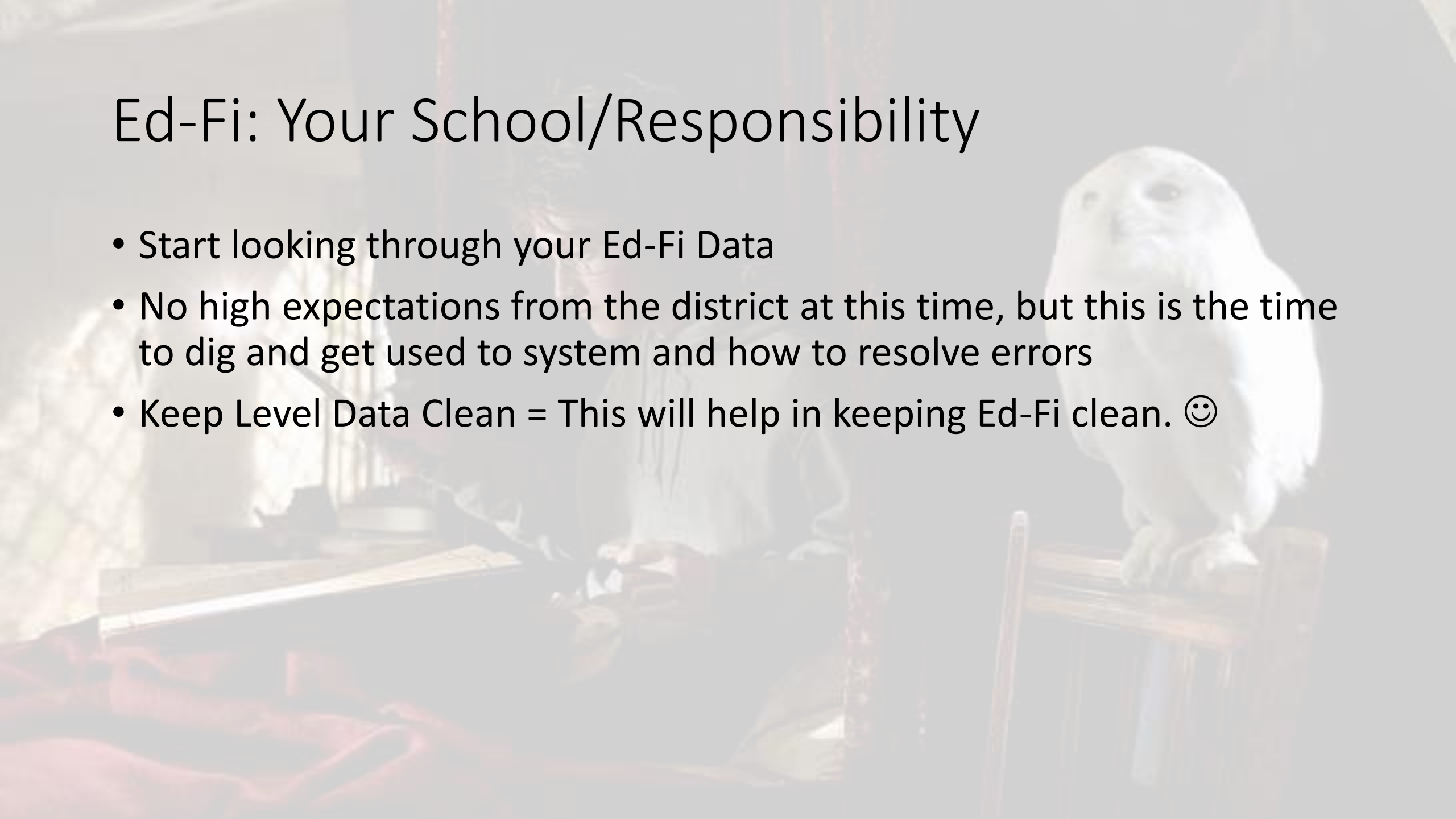
ED-FI

Ed-Fi: Current Info

- We are in Rollout Phase Part 2! (Still new/learning)
- Ed-Fi is a system to create interoperability between systems by identifying errors that prevent systems from “talking” to each other.
 - Think: PowerSchool, Assessment Systems, Vendors, SpEd Systems
- Level Data assisting SCDE with Adding Validations to Assist with Errors

Ed-Fi: Your School/Responsibility

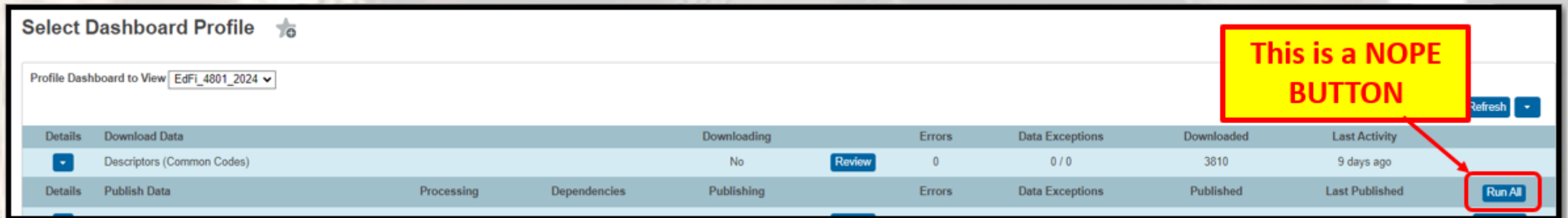
- Start looking through your Ed-Fi Data
- No high expectations from the district at this time, but this is the time to dig and get used to system and how to resolve errors
- Keep Level Data Clean = This will help in keeping Ed-Fi clean. 😊



Ed-Fi: To Review Data

- From your PowerSchool Home Page, go to Data and Reporting and Select Data Exchange
- This brings you to your Dashboard

******DO NOT SELECT "RUN ALL"******



The screenshot shows a web interface titled "Select Dashboard Profile" with a dropdown menu set to "EdFi_4801_2024". Below this is a table with two rows. The first row is for "Descriptors (Common Codes)" and the second row is for "Publish Data". The "Run All" button in the second row is circled in red. A yellow box with red text points to this button, stating "This is a NOPE BUTTON".

Details	Download Data	Downloading	Errors	Data Exceptions	Downloaded	Last Activity			
▼	Descriptors (Common Codes)	No	Review	0	0 / 0	3810 9 days ago			
Details	Publish Data	Processing	Dependencies	Publishing	Errors	Data Exceptions	Published	Last Published	Run All

Ed-Fi: To Review Data

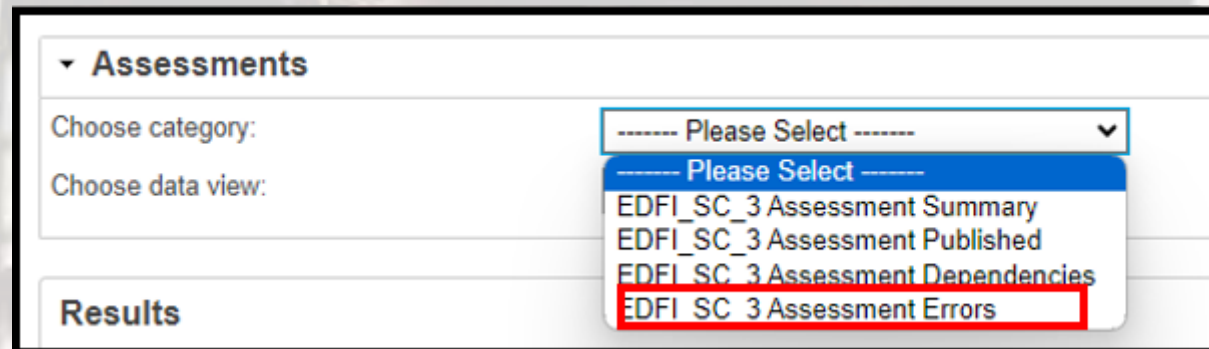
- Pay attention to any **red “Errors”**

Profile Dashboard to View EdFi_4801_2024

Details	Download Data	Downloading			Errors
<input type="checkbox"/>	Descriptors (Common Codes)			No	Review 0
Details	Publish Data	Processing	Dependencies	Publishing	Errors
<input type="checkbox"/>	Organization Info	0	0	0	Review 0
<input type="checkbox"/>	Organization Calendars	0	0	0	Review 0
<input type="checkbox"/>	Organization Schedules	0	0	0	Review 0
<input type="checkbox"/>	Student Identification	0	0	0	Review 0
<input type="checkbox"/>	Student Enrollments	0	0	0	Review 0
<input type="checkbox"/>	Student Contacts	0	5	0	Review 0
<input type="checkbox"/>	Student Sections	0	19	0	Review 0
<input type="checkbox"/>	Staff Demographics	0	13	0	Review 0
<input type="checkbox"/>	Staff Associations	0	0	0	Review 0
<input type="checkbox"/>	Teacher Sections	0	89	0	Review 0
<input type="checkbox"/>	Student Programs	0	2	0	Review 0
<input type="checkbox"/>	Assessments	0	0	0	Errors 1

Ed-Fi: To Review Data

- Click on **“Errors”**
- Choose Selection that Contains “Errors” in title. Example:



▼ Assessments

Choose category: ----- Please Select -----

Choose data view: ----- Please Select -----

EDFI_SC_3 Assessment Summary

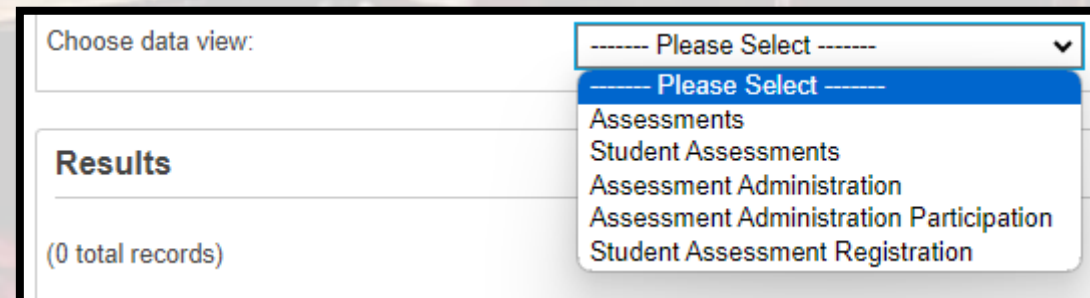
EDFI_SC_3 Assessment Published

EDFI_SC_3 Assessment Dependencies

EDFI_SC_3 Assessment Errors

Results

- Choose Data View. There may be several categories, you can select any until the errors show up. Think of it as the sub-category. Example:



Choose data view: ----- Please Select -----

----- Please Select -----

Assessments

Student Assessments

Assessment Administration

Assessment Administration Participation

Student Assessment Registration

Results

(0 total records)

Ed-Fi: To Review Data

- This will populate the error occurring at your school with more information.

Assessments

Choose category:

Choose data view:

A detailed list of Student Assessment data errors returned from ODS as a result of publishing data. Please review the information received and correct as necessary.

Results

Assessments (1 total records) [Clear Cache](#) Results per page

	Processing Date	Assessment Name	Academic Subject	Assessment Category	Assessment Category	Platform Type	Error Code	Message Detail	Publishing ID	Resource ID
1	07-FEB-2024 11:48 AM	SC Ready	Mathematics				409	{ "message": "A natural key conflict occurred when attempting to update a new resource with a duplicate key. This is likely caused by multiple resources with the same key in the same file. Exactly one of these resources was updated." }	73214020	

<< < Page(s) 1 of 1 > >> [Export](#)

Ed-Fi: After Correcting Data

- Go back to Data and Reporting > **Data Exchange**
- Go back to the row where the error is, Click **Run Now**

Errors	1	0 / 0	411	1 hour ago	Run Now
---------------	---	-------	-----	------------	----------------

- Select **Publish All** as the parameter

The screenshot shows the Ed-Fi Data Exchange interface. At the top, there are tabs for Processing, Dependencies, Publishing, Errors, and Data Exceptions. Below these tabs, there are counts for each: Processing (0), Dependencies (0), Publishing (0), Errors (0), and Data Exceptions (0/0). A 'Review' button is visible next to the Publishing count. A 'Parameter Selection' dialog box is open, showing a list of publishing options. The 'Data Publishing Option' dropdown is set to 'PUBLISH ALL - Run checks and publish all valid data'. Other options include 'PUBLISH CHANGES - Run checks and publish any valid added or changed data', 'RETRY ERRORS - Retry publishing data currently marked with an error status', 'PUBLISH ERRORS - Run checks and publish data currently marked with an error status', 'PUBLISH DEPENDENCIES - Run checks and publish data currently marked with a dependency status', 'PURGE UNPUBLISHED - Remove the data identified for publishing that have never been published', and 'INITIATE RECONCILIATION - Download current ODS data to facilitate reconciliation'.

Ed-Fi: After Correcting Data

- This will give you a success message



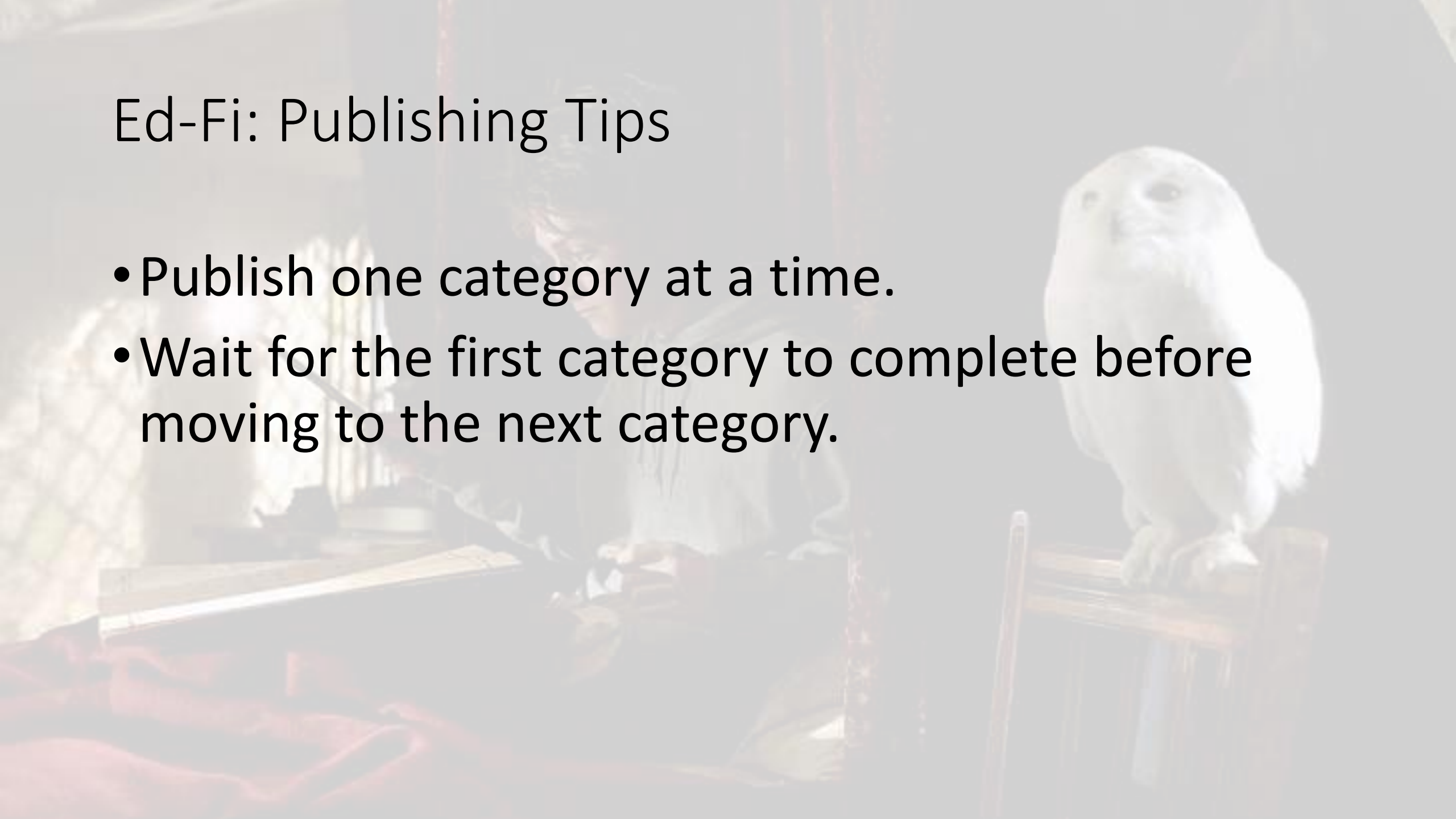
- It may stay in Waiting Status for a while before it completes

Details		Download Data			Downloading
<input type="checkbox"/>	▼	Descriptors (Common Codes)			No Review
Details		Publish Data	Processing	Dependencies	Publishing
<input type="checkbox"/>	▼	Organization Info	0	0	0 Review
<input type="checkbox"/>	▼	Organization Calendars	0	0	0 Review
<input type="checkbox"/>	▼	Organization Schedules	Waiting	0	0 Errors

- Once it is complete, it will either show the error (if you did not fix) or the red error status will be gone.

Ed-Fi: Publishing Tips

- Publish one category at a time.
- Wait for the first category to complete before moving to the next category.



Ed-Fi: Resources

- SCDE Main Ed-Fi Resource Page:
<https://ed.sc.gov/data/information-systems/interoperability-resources/ed-fi-in-south-carolina/>
- Known Errors and Dependencies:
<https://ed.sc.gov/data/information-systems/interoperability-resources/ed-fi-in-south-carolina/errors-and-dependencies/>
 - Good place to look if you cannot resolve or prior to trying to resolve
- Cantey and CIE PowerSchool Staff (Jessica Crowe and Jason Jones)

The background features a gradient from dark blue at the top to dark brown at the bottom. Several envelopes in various colors (olive green, grey, dark green, purple, teal) are scattered across the scene. A white double-line border frames the central text area.

QUESTIONS?
HELP@CANTEYTECH.COM

HAPPY VALENTINE'S DAY!

