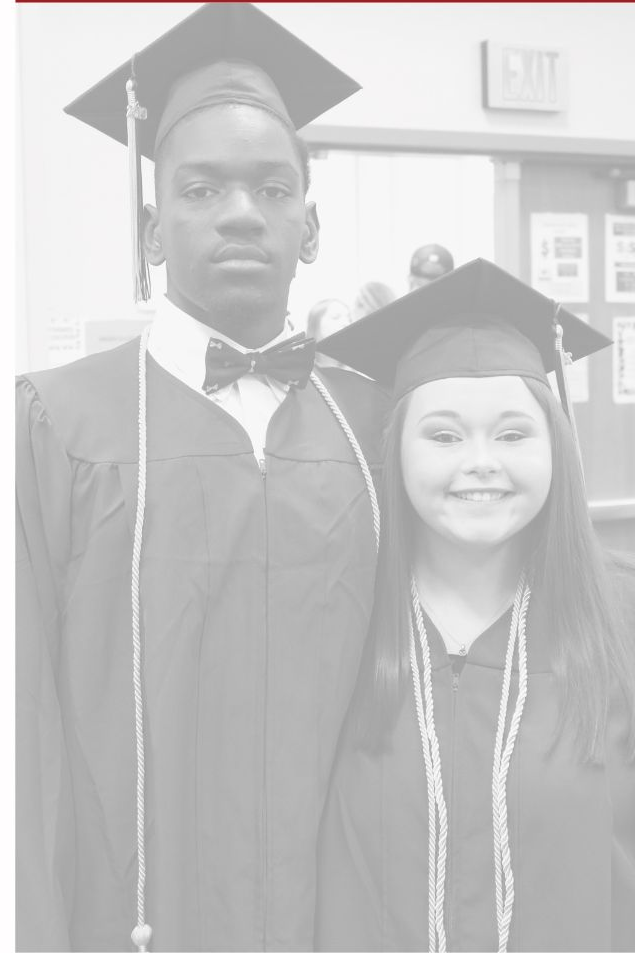


*THE CHARTER INSTITUTE AT*  
**ERSKINE**

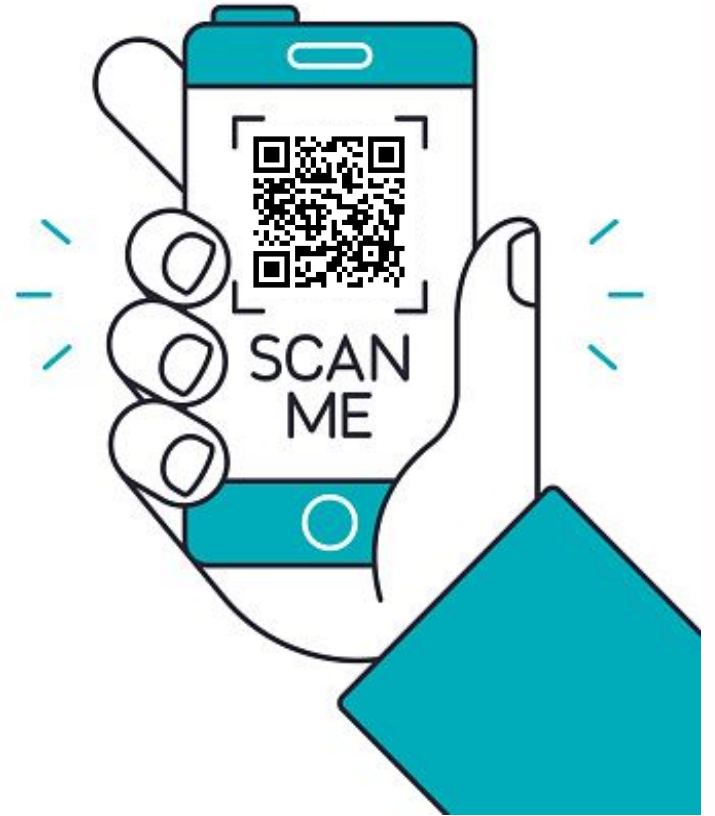
Title I School Leaders Meeting  
February 23, 2023



# SIGN-IN SHEET



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# HOUSEKEEPING

To reduce distractions during the presentation, we ask participants to

- Mute your computer and/or phones during the presentation.
- Type questions in the chat box.

*This presentation is being recorded.*

# FEDERAL PROGRAMS TEAM



**Jeanie Glover**  
Chief of Federal Programs



**Karen Cook**  
Executive Director of  
Federal Programs



**Kristy Cansler**  
Executive Director of  
Federal Programs, Finance



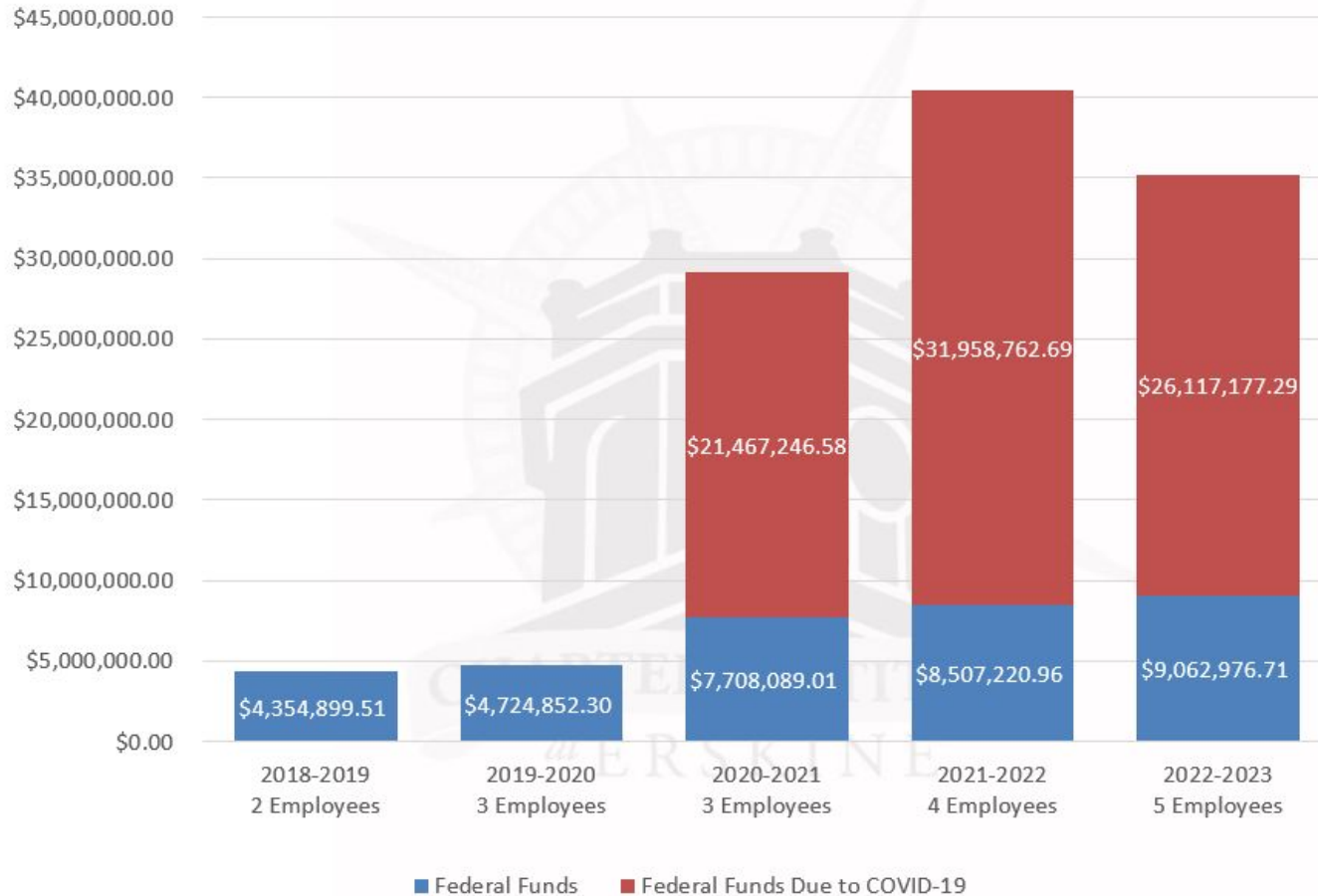
**Sarah Shealy**  
Director of Federal  
Programs, Finance

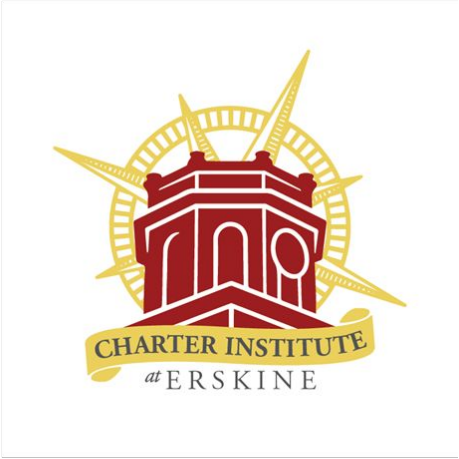
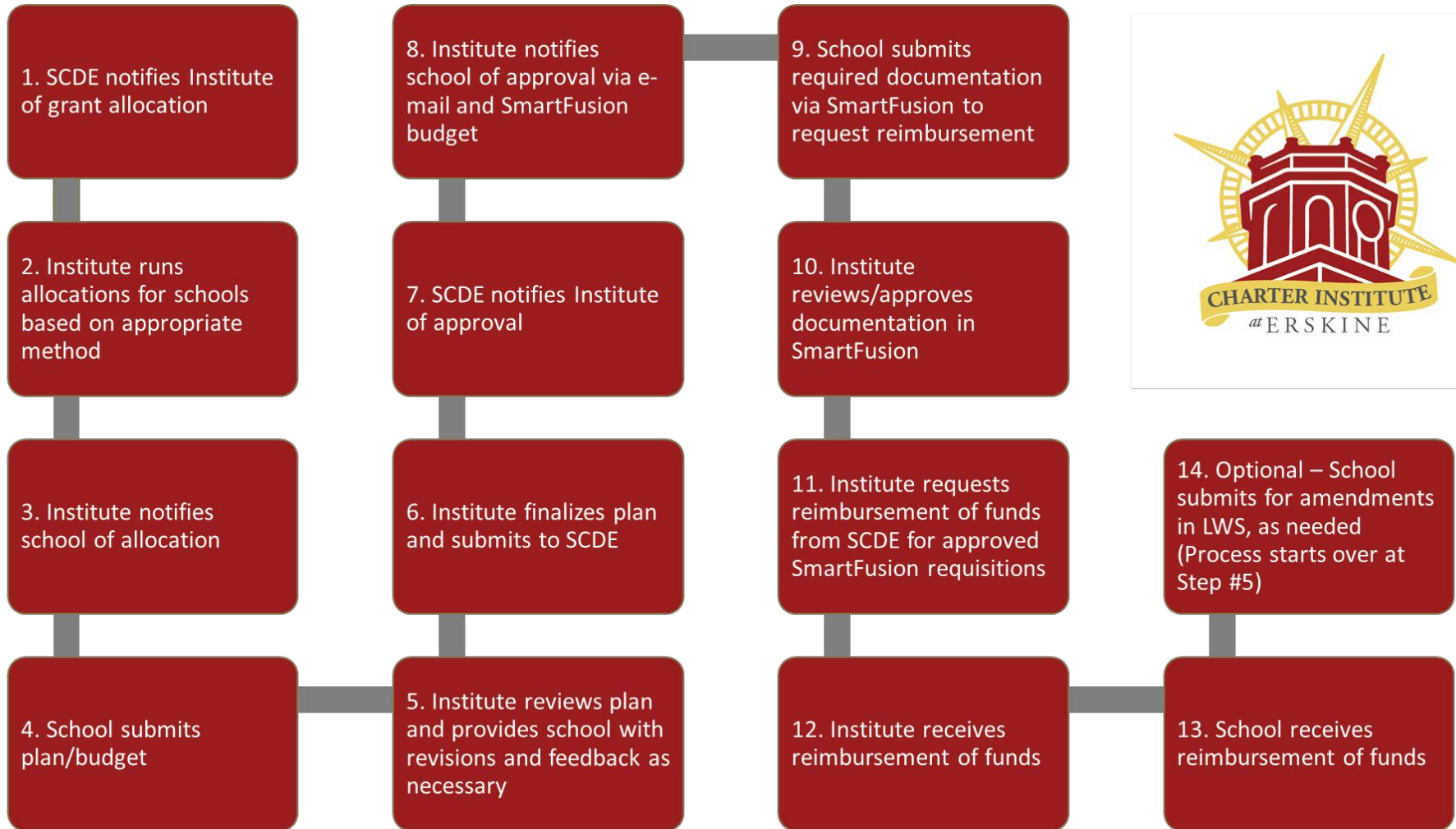


**Lacy Lucas**  
Federal Programs  
Coordinator

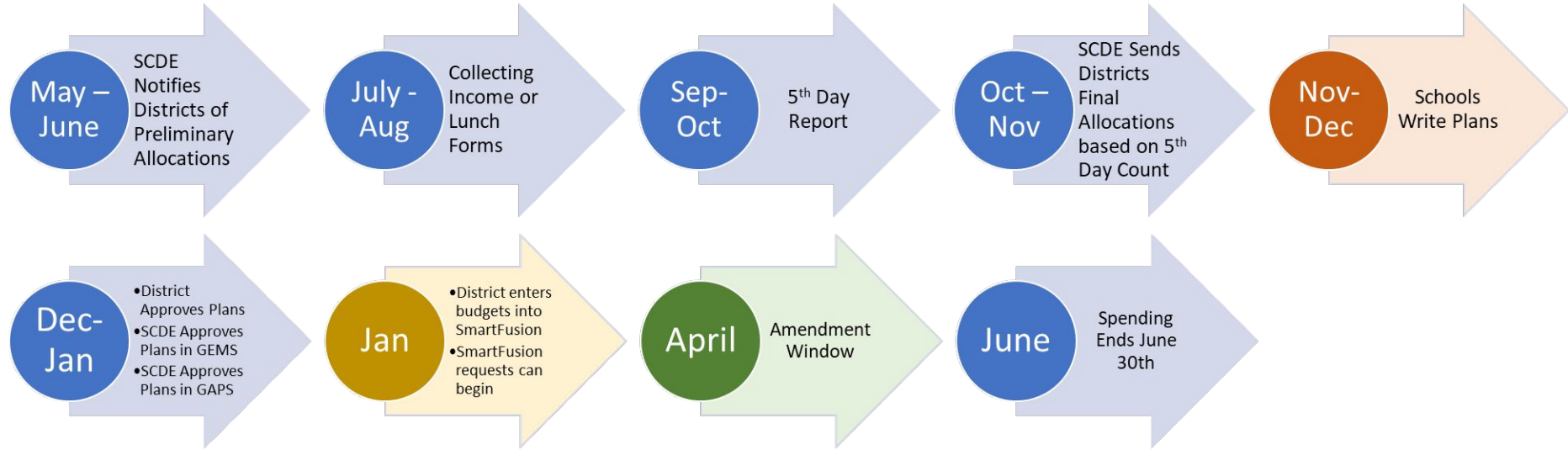
# Federal Funds Overview

Number of Open Grants: 21  
Number of Open Budgets: 179





# CURRENT GRANT TIMELINE





# HOW CAN WE GET TITLE I FUNDS TO OUR SCHOOLS SOONER?

Use 135-day PIP data!



CHARTER INSTITUTE  
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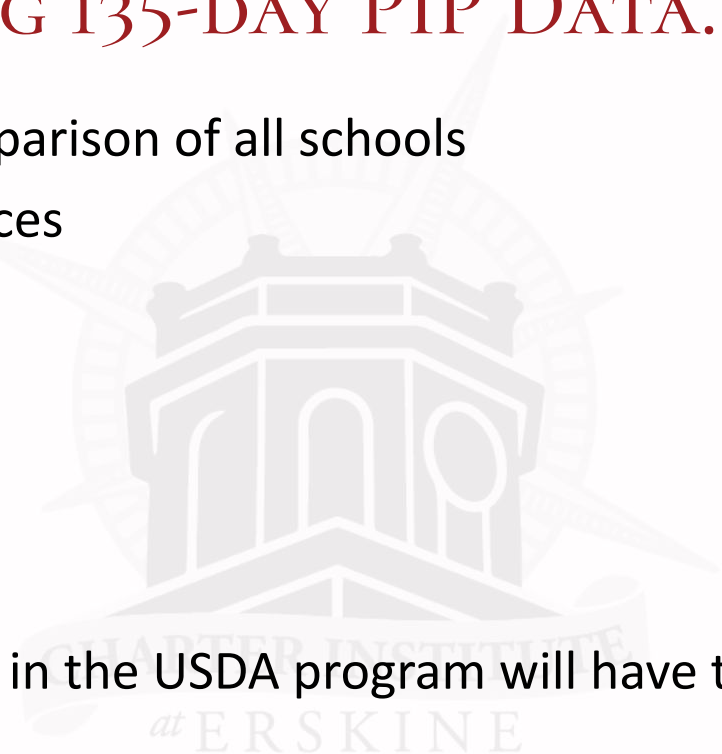
# WHAT IS PUPILS IN POVERTY (PIP)?

- By 2017, a lot of schools across the state were participating in the Community Eligibility Provision (CEP) and thus changing the way districts captured free and reduced lunch data.
- SCDE partnered with PowerSchool and Level Data to create an identification system within PowerSchool that is called PIP.
- PIP uses the following indicators:
  - Supplemental Nutrition Assistance Program (SNAP)
  - Temporary Assistance for Needy Families (TANF)
  - Medicaid (within three years)
  - Foster
  - Migrant
  - Homeless/Runaway

# BIG WINS USING 135-DAY PIP DATA...

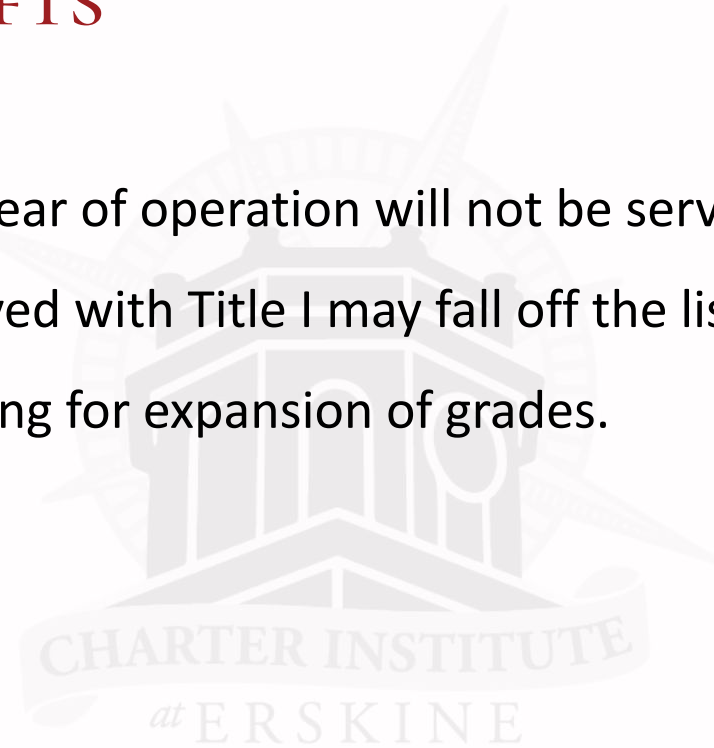
- Apples to apples comparison of all schools
- Earlier allocation notices
- Earlier plan approvals
- Earlier spending
- Fewer audits

Only schools participating in the USDA program will have to collect F/R lunch forms.

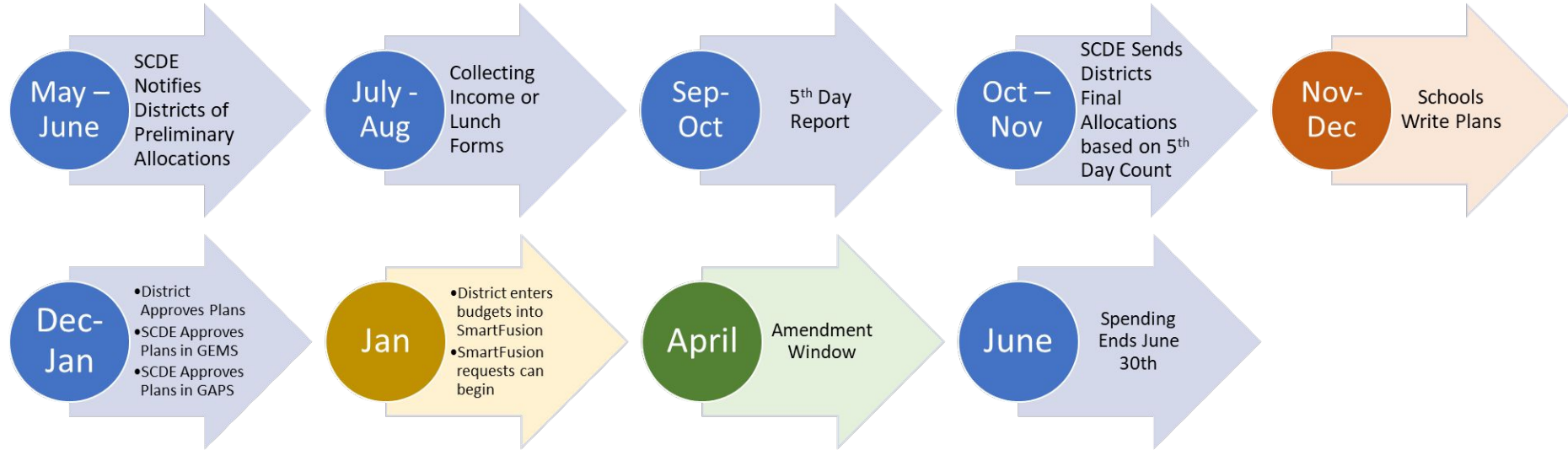


# PARADIGM SHIFTS

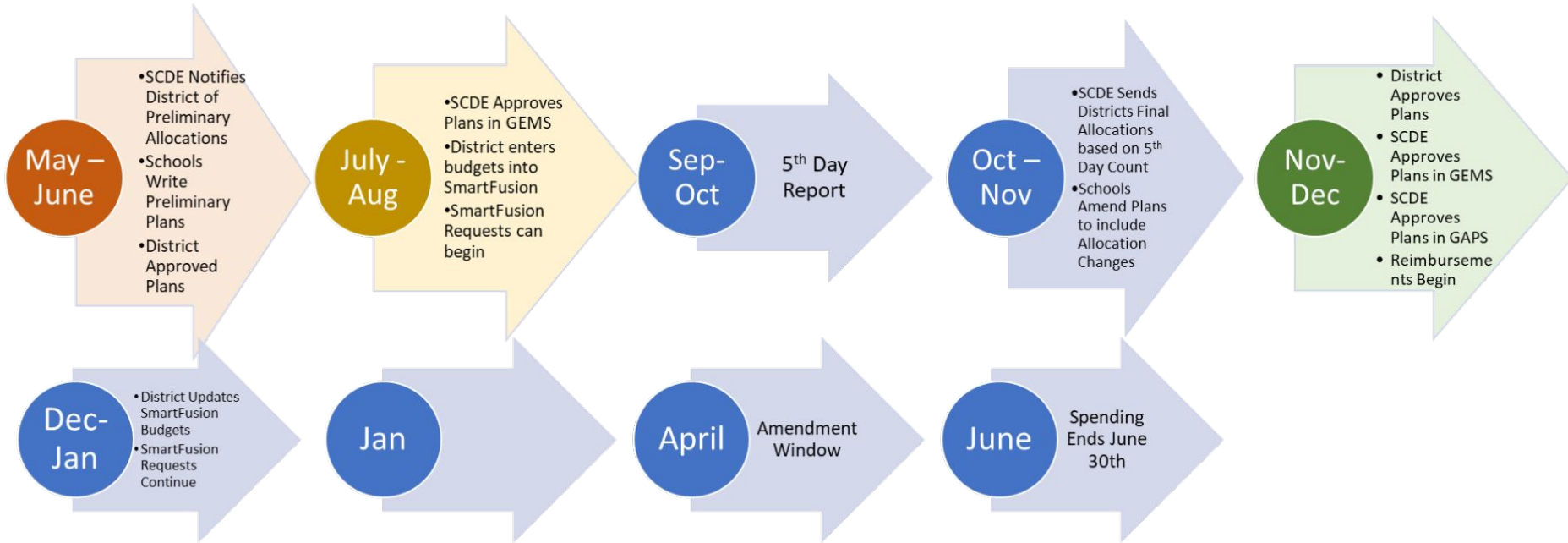
- Schools in their first year of operation will not be served.
- Schools currently served with Title I may fall off the list.
- One year lag accounting for expansion of grades.



# CURRENT GRANT TIMELINE



# NEW GRANT TIMELINE



# TITLE I TIMELINE CHANGES

Current		Proposed
<ul style="list-style-type: none"> <li>•Schools share Parent Surveys.</li> <li>•Schools share Teacher Surveys.</li> </ul>	<b>February</b>	<ul style="list-style-type: none"> <li>•Schools share Parent Surveys.</li> <li>•Schools share Teacher Surveys.</li> </ul>
<ul style="list-style-type: none"> <li>•Institute collects Parent Surveys.</li> <li>•Institute collects Teacher Surveys.</li> </ul>	<b>March</b>	<ul style="list-style-type: none"> <li>•Institute collects Parent Surveys.</li> <li>•Institute collects Teacher Surveys.</li> </ul>
<ul style="list-style-type: none"> <li>•Institute provides Parent Survey results to schools.</li> <li>•Institute provides Teacher Survey results to schools.</li> <li>•Complete annual evaluation of the Title I school program.</li> <li>•Institute notify potential FY24 Title I schools to begin planning.</li> </ul>	<b>April</b>	<ul style="list-style-type: none"> <li>•Institute provides Parent Survey results to schools.</li> <li>•Institute provides Teacher Survey results to schools.</li> <li>•Complete annual evaluation of the Title I school program.</li> <li>•Institute notify potential FY24 Title I schools to begin planning.</li> </ul>

# TITLE I TIMELINE CHANGES

Current		Proposed
<ul style="list-style-type: none"> <li>•Prepare Comprehensive Needs Assessment (CNA).</li> <li>•Hold Planning Meeting.</li> <li>•Submit draft FY24 Title I plan.</li> </ul>	<p><b>May</b></p>	<ul style="list-style-type: none"> <li>•Prepare Comprehensive Needs Assessment (CNA).</li> <li>•Hold Planning Meeting.</li> </ul>
<ul style="list-style-type: none"> <li>•Submit CNA.</li> </ul>	<p><b>June</b></p>	<ul style="list-style-type: none"> <li>•Preliminary Title I allocations received by schools.</li> <li>•Submit draft FY24 Title I plan.</li> <li>•Submit CNA.</li> </ul>
<ul style="list-style-type: none"> <li>•All schools except CEP schools collect income verification forms or USDA Lunch Program forms.</li> </ul>	<p><b>July</b></p>	<ul style="list-style-type: none"> <li>•Only non-CEP schools using USDA Lunch Program collect lunch forms.</li> <li>•Preliminary approval of Title I plans.</li> </ul>



# TITLE I TIMELINE CHANGES

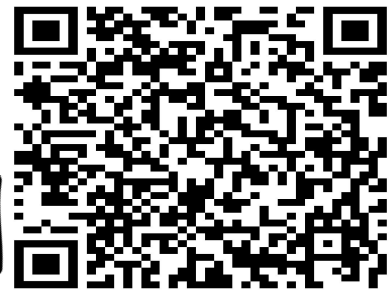
Current		Proposed
<ul style="list-style-type: none"> <li>•Ensure lunch form data is updated and accurate in PowerSchool.</li> </ul>	<b>August</b>	<ul style="list-style-type: none"> <li>•Ensure lunch form data is updated and accurate in PowerSchool <b>for schools using USDA Lunch Program.</b></li> </ul>
<ul style="list-style-type: none"> <li>•Institute runs 5<sup>th</sup> Day Report.</li> </ul>	<b>September</b>	<ul style="list-style-type: none"> <li>•<b>Institute runs 5th Day Report for General Fund purposes only.</b></li> <li>•<b>Hold Annual Meeting.</b></li> </ul>
<ul style="list-style-type: none"> <li>•<b>Hold Planning Meeting.</b></li> <li>•<b>Submit Title I plan.</b></li> <li>•Institute sends final allocations.</li> </ul>	<b>October</b>	<ul style="list-style-type: none"> <li>•<b>Title I allocations are amended to align with final allocations.</b></li> </ul>
<ul style="list-style-type: none"> <li>•<b>Hold Annual Meeting.</b></li> </ul>	<b>November</b>	<ul style="list-style-type: none"> <li>•<b>Final approval of Title I plans.</b></li> </ul>

# ONE ON ONE WITH FEDERAL PROGRAMS

Scan the QR code to  
discuss the effect of PIP  
on your school and its  
Title I status.



Register  
Here!



March 23, 2023

## Fiscal and Student Services Conference

The Institute will hold a joint conference for all School Leaders, SPED/ESOL & MTSS Coordinators, Grant Coordinators, and Finance Coordinators.

### To Include Sessions Such As:

- Parent and Family Engagement
- Adverse Childhood Experiences
- Behavior Strategies and Supports
- Serving At-Risk Populations
- Legal Updates
- Procurement

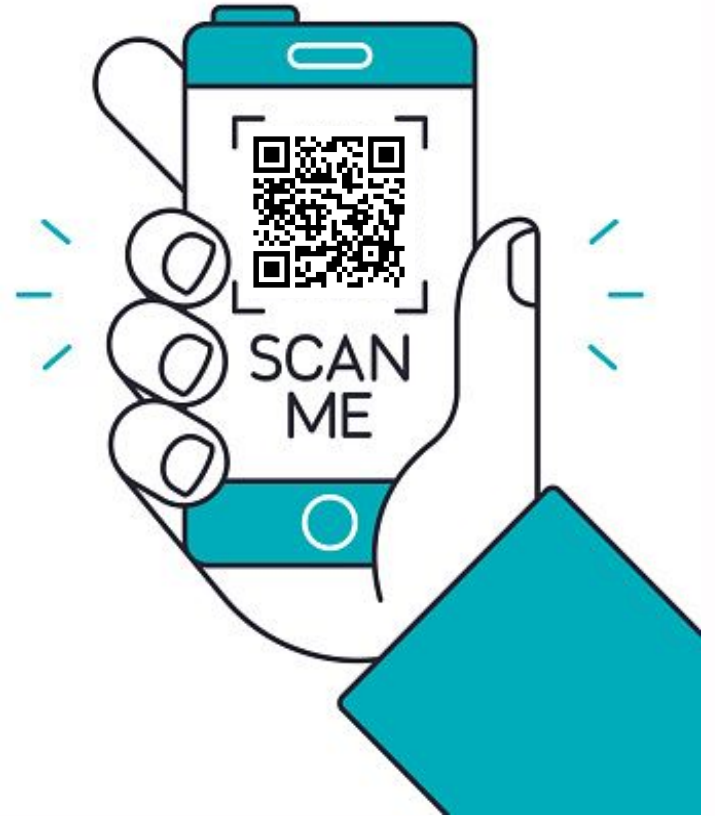
*Conference to be held at 1208 Washington St. Columbia, SC 29201*



# SIGN-IN SHEET



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# We Are Here to Support You!

Please reach out to the Office of Federal Programs with any questions or concerns.

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