October 2021 PS Admin Monthly Webinar

JENN ROACH

Agenda

- Institute Reminders/Announcements
- Precode
 - ► Fall EOCEP Precode
 - SC-ALT Precode
 - ACCESS for ELLs
- QDC1
- 45th Day Funding
- December Drop-Out
- Incident Management
- Stored Grades
- E-Collect
- Surveys

Institute Reminders/Announcements

E-Collect/Parent Portal Creation

- Do not stress about this at this time. There was originally an immediate push, but is being extended.
- Staff Roles
 - PowerSchool Admins are responsible for assigning roles at your school
 - Should not give access that is unwarranted, approved, or necessary
 - If you need additional guidance on assigning roles, please reach out to Cantey or Jason Jones.
- DQR/Level Data
 - Ignore the "wrong grade level for school" warning
- Geocode Validations need to be complete by 45 Day

QUESTIONS?

Precode

What?

Pre-code is assessmentrelated student information available for testing contractors to:

- pre-populate online testing systems,
- pre-assign answer documents and test booklets, and
- generate scannable documents/labels.

Why?

Prevents the testing coordinator from being required to manually code online sessions and paper documents for related assessments.

Where?

Pre-code manual is found nere. Identifies all fields required for precoding for each assessment.

Assessment	Grades Impacted	Precode Deadline
End-of-Course Exam	9-12 (some 8 th grades if offered)	Fall/Winter: Final: October 22 Spring: Phase 1: TBD Final: TBD
ACCESS for ELLs	K-12 Identified ELL Students	December 2
SC-ALT	3-8 Identified Students	December 2
SC Ready & SC PASS	3-8	Print Phase: January 6 Precode Update: February 16
Ready to Work	9GR20 & 9GR19 Retakes	December 23

Precode

Precode

Communication is important when it comes to precoding.

Make sure you work with the following individuals to ensure proper precoding:

- ML Director/Coordinator
- Testing Coordinator
- SpEd Director/Coordinator

Fall Precode

- SCDE Precode Guide <u>https://ed.sc.gov/data/information-systems/power-school/sis-documents/precode-guide/</u>
- Fall EOCEP Data:
 Due: Friday, October 22, 2021 (School Deadline)
- Winter Precode Access for ELLs, SC-Alt, NAEP Thursday, December 2, 2021

General Precode Data

- Precode data are used to populate the online testing system and to print labels for Customized Material and Oral Administration Fields.
- For online test-takers, Precode data should be populated in PowerSchool for any Customized Material and Oral Administration Fields.
- Precode data are used to populate online test sessions for all students, enabling paper-andpencil testers to test online if desired.

Display Name	PS Field Name
School Number	SchoolID
NA	District
School Name	School Name
Grade Level	Grade_Level
True Grade	S_SC_STU_X.TrueGrade
State ID	State_StudentNumber
Student Number	Student_Number
Name	Last_Name
Name	First_Name
Name	Middle_Name
Gen (Jr., III, etc.)	S_SC_STU_X.StudentGenerati on
DOB	DOB

Fall Precode

Display Name	PS Field Name
Gender	Gender
Ethnicity	FedEthnicity
Race	Racecode not in B, W, I, A, P
EFA Code Entry	EFA Primary-EFA10
Deaf-Blindness	S_SC_STU_X.DeafBlindInd
Multiple Disabilities	S_SC_STU_X.MultiDisabInd
504 Plan	S_SC_STU_X.Plan504Code
Instructional Setting	S_SC_STU_X.InstrSetting
Gifted & Talented Status	S_SC_STU_X.GT_Qualified
Migrant	S_SC_STU_X.Migrant
Engl Prof	S_SC_STU_X.Engl_Prof
Alternate Assessment	AtlAssess - S_SC_STU_X.AltAssess

Fall Precode

	Drocodo Field	DC Display / Marso	Dressels Field
PS Display Name	Flecode Fleid	rs Display Name	Precode Field
ELA Custom Materials	S_SC_STU_X.CustomELACde	Entry Date	EnterDate
Math Custom Materials	MathS_SC_STU_X.CustomMathCde	*****	Course Information
Science Custom Materials	S_SC_STU_X.CustomSciCde		
Soc Stu Custom Materials	S_SC_STU_X.CustomSocStuCde		
ELA Oral/Signed Admin	S_SC_STU_X.OralELA		
Math Oral/Signed Admin	S_SC_STU_X.OralMath		
Science Oral/Signed Admin	S_SC_STU_X.OralScience		
Social Studies Oral/Signed Admin	S_SC_STU_X.OralSocStudies		
Middle/High EOCEP Paper- Algebra	EOCEPPaperEnglish - S_SC_STU_X.EOCEPPaperEla		
Middle/High EOCEP Paper- Math	S_SC_STU_X.EOCEPPaperMath		
Middle/High EOCEP Paper- Biology	S_SC_STU_X.EOCEPPaperScience		
Middle/High EOCEP Paper- USHC	S_SC_STU_X.EOCEPPaperSocStu		

Valid Combinations of PowerSchool Customized Materials and Administration Fields

Test tickets will be provided for all testers. Oral or signed administration materials will be provided to online testers with valid combinations. The contractor will not provide online testers with oral or signed administration materials for invalid combinations. Paper test booklets and oral/signed administration materials for paper testers are ordered in the DRC INSIGHT Portal.

EOCEP TEST NEEDS	PS Values for Customized Test Materials	PS Values for Oral/Signed Administration (Valid Combinations)	Materials Needed for Paper Testers	Materials Provided for Online Testers	PS Values for Oral/Signed Administration (Invalid Combinations)
NO oral administration	NA	NA	Regular / Non- Customized Paper Test	Regular / Non- Customized Test	AV, OA, OA1, OA2, OA12
With an oral administration script (TA reads test aloud)	NA	OA, OA1, OA2, OA12	Oral Admin Script		AV
With an oral administration using text-to-speech	NA	OA, OA1, OA2, OA12		Text-to- Speech	AV
LP with NO oral administration	LP	NA	LP with NO oral admin (includes LP Supplement)	LP with NO oral admin (includes LP Supplement)	AV, OA, AO1, OA2, OA12
LP with an oral administration script (TA reads test aloud)	LP	OA, OA1, OA2, OA12	Oral Admin Script		AV
LP with an audio oral administration using text-to-speech	LP	OA, OA1, OA2, OA12		Text-to- Speech	AV
DH with NO signed administration	DH	NA	Regular/Non- Customized Paper Test	Regular/Non- Customized Test	AV, OA, AO1, OA2, OA12
DH with an ASL- signed administration using video recording	DH	AV		American Sign Language Video	OA, OA1, OA2, OA12
Braille with oral administration	BN BU	OA, OA1, OA2, OA12	Oral Admin Script		AV

Fall EOC Precode

ACCOMMODATIONS:

PS ADMINS SHOULD WORK WITH THEIR SPED COORDINATOR TO ENTER STUDENT TESTING ACCOMMODATIONS ON THE PRECODE PAGE. THE SPED COORDINATOR SHOULD PROVIDE YOU THE CORRECT VALUES TO ENTER IN POWERSCHOOL.

- Section ID
- Term ID
- Tested School ID
- Start Date
- End Date
- Teacher Number
- Teacher Certificate Number
- Teacher Last, First, Middle Name
- ► VSP Teacher Name
- VSP Certificate Number

SC Virtual Program (SCDE)

- For students taking a course to complete graduation requirements through the Office of Virtual Education, you need to populate fields on the PowerSchool Edit Section page for both the instructional type of class and the Virtual Education instructor.
- EOCEP Precoding for VirtualSC students are tested at the base/home school with an official SIDN (i.e., the "brick-and-mortar" school). The home school should assign the principal as the teacher of record for each gateway course offered at VirtualSC.
- Assessment results for students flagged during Precode as taking a VirtualSC course that requires EOCEP results be sent to VirtualSC administrators for use in determining final course grades.

SC Virtual Program (SCDE)

- Create a section School > Section > click Course Name > New > Create a section
- Teacher Section Lead Use a principal at the school for the section
- SC Additional Section Information enter Instruction Type: B SC Virtual School Program
- Complete for SC Virtual School Program Instructor ONLY: enter VSP Teacher Name: LN, FN, MI AND VSP Certificate No.
 - You can request/receive each of the required values for any instructor from your district's PowerSchool contact. All the required information is sent securely to each district PowerSchool contact prior to the Fall and Spring semesters and at the end of the Summer session. If you need more information, please contact Katina Montgomery in the Office of Virtual Education: & 803-734-0016 virtual kmontgomery@ed.sc.gov.

EOCEP Standard Course Codes: Student must be currently scheduled in an EOC Course to be rostered for an EOC. Only the courses that appear in the following table will be precoded.

EOCEP Course Codes for Precode

Standard

Course Code	Course
4114	Algebra 1
4117	Intermediate Algebra
3025	English 2
3069	IGCSE English Language
3320	U.S. History and the Constitution
3221	Biology 1
4248	IGCSE Biology
3322	Dual Enrollment American History 1877 to Present (HIS 202)
3372	Advanced Placement U.S. History
336D	IB US History

Note: English 1 EOCEP has been discontinued.

EOCEP Non-Standard Course Codes: Student must be currently scheduled in an EOC Course to be rostered for an EOC. Only the courses that appear in the following table will be precoded.

Note: EOCEP codes for students not enrolled in traditional credit-bearing courses have the same structure as standard codes. The first four numbers must be used. The 5th and 6th characters are district-defined. The 7th and 8th characters MUST be coded with two zeros.

Course Code	Course
485700	English 2 (4857)
485100	Algebra 1 (4851)
4852_00	Biology 1 (4852)
Not applicable	Not applicable because U.S. History is not used to meet federal accountability
	requirements.

Note about Algebra

- Students must not enroll in Foundations in Algebra (4116) prior to ninth grade. A school that offers Foundations in Algebra (4116) must subsequently offer Intermediate Algebra (4117). Students who successfully complete Foundations in Algebra (4116) must subsequently enroll in Intermediate Algebra (4117). Upon completion of this two-course sequence, students must take the state-mandated Algebra 1 End-of-Course assessment (Algebra 1 EOCEP) administered at the completion of the second course, Intermediate Algebra (4116). Students may not receive mathematics credits for both Foundations in Algebra (4116) and Algebra 1 (4114). In that case, one course will receive mathematics credit; the other will receive elective credit. Students who have a final average of D in Algebra 1 (4114) may subsequently enroll in Intermediate Algebra (4117).
- Students who complete Intermediate Algebra (4117) after Algebra 1 (4114) must re-take the statemandated Algebra 1 End-of-Course assessment (Algebra 1 EOCEP) administered at the completion of Intermediate Algebra (4117).

Fall SC-ALT Precode

Early Validation: SC-ALT Due Monday, November 22, 2021 Spring SC-Alt Precode Due: Friday, December 3, 2021

PS Admin should would with SPED Coordinator/SC-ALT to identify students in PowerSchool and check Alternate Assessment. Enter Alternate Assessment Test Administrator: First Name & Last Name - used to record the SC-Alt test administrator for students taking an Alternate test. If left blank, the Home Room teacher of record is used.

Home Page > Student Selection > State/Province - SC > Precode

Alternate Assessment	Alternate Assessment Test Administrator	
Other Alternate Assessment Tested School ID	First Name	Last Name

Course Codes for Precode (Alternate Assessment)

Codes for Alternate Assessment Eligible Students

Course Code	Course Subject Name
48530000	English (for SC Alt)
48540000	Algebra (for SC Alt)
48550000	Biology (for SC Alt)
48560000	US History and Constitution (for SC Alt)

Fall ACCESS for ELLs Precode

Spring ACCESS for ELLs Precode Due: Friday, December 3, 2021

- ACCESS for ELLs is administered as an online assessment beginning with the 2020-2021 administration.
- District test coordinators will not need to order materials or mark anything in Precode for students taking ACCESS for ELLs online.
- Customized test forms and/or oral/signed administration materials for ACCESS for ELLs are not ordered via Precode.
- Students taking the Alternate ACCESS for ELLs should have the Alternate Assessment field checked on the Precode page in PowerSchool.

QDC1

QDC 1 – SC Data Reporting, Incident Management (IM), Dropout & School Deadline Friday, October 29, 2021

Data Validations:

- SCDE MEMBER CENTER Log in and correct validation errors on the Data Quality Reporting (DQR) page. If you need access to DQR email Cantey Help (help@canteytech.com).
- Check DQR: ed.sc.gov > Login > Report Portal > Sign Into SAS > Data Quality & Reporting > <u>Check these Folders</u>: Activity Code, Student, Teacher, State ID > Correct identified errors in PowerSchool.
- Correct Level Data State Validation Reports
- For more field information collected: See <u>September 2021 PS Admin Monthly Webinar</u>

45th Day Funding

Due Wednesday, October 27, 2021

Data Validations:

- SCDE MEMBER CENTER Log in and correct validation errors on the Data Quality Reporting (DQR) page. If you need access to DQR email Cantey.
- Check DQR: ed.sc.gov > Login > Report Portal > Sign Into SAS > Data Quality & Reporting > <u>Check these Folders</u>: Activity Code, Student, Teacher, State ID > Correct identified errors in PowerSchool.
- Correct Level Data State Validation Reports
- ► For more field information, see <u>September 2021 PS Admin Monthly Webinar</u>

QUESTIONS?

Due Wednesday, October 27, 2021

- The State Board of Education defines dropout as a student who leaves school for any reason, other than death, prior to graduation or completion of a course of studies and without transferring to another school or institution.
- Link to Dropout Policies and Procedures Document

School Year

October 1, 2020-September 30, 2021

Grade Level

▶ 7th Grade to 12th Grade

Determine Grade Levels

- Dropouts should be counted in the grade for which they fail to enroll in the fall.
- For example, a student who drops out without completing the 9th grade and does not return after the summer is a 9th grade dropout.
- A student who completes the 9th grade and is expected to enroll in the 10th grade but does not enroll after the summer ends is a tenth-grade dropout.

Verifying Student Status – Formal Notice

<u>Request a transcript</u> or other <u>written documentation</u> from the receiving school to verify that a student has transferred. The date your school receives the documentation should be recorded, along with the address of the school to which the student has transferred.

Verifying Student Status – Responsible Adult

Any notification from a <u>responsible adult</u> will verify a student's status. "Responsible adults" include parents or guardians, school officials, and any other adult with responsibility for the student (e.g., attendance supervisor, social worker, medical doctor, corrections official).

Verifying Student Status – School Records

- It is important that each school keep records that document the verification of a student's status. Since a student who drops out during a particular school year is not reported as a dropout until the fall of the following school year, careful records must be maintained so that an accurate count can be obtained.
- It is best, therefore, to seek a <u>written form of verification</u>, such as a <u>copy of the transcript</u> or a <u>letter from the parent or guardian</u>.

- With proper verification student should not be coded as a drop-out in PowerSchool.
- Students who dropout during the 2020-2021school year but are <u>re-enrolled</u> by October 1, 2021are <u>not</u> reported as dropouts.
- Students who dropout multiple times in a school year are reported <u>only once</u> for a single school year

Edit Current Enrollment

Choose the appropriate Exit Code

Home > Student Selection > Transfer Information > Current Enrollment > Click Blue Entry Date > Exit Code

ntry Date	06/16/2015
ntry Code	E (Eligible for State Funding)
ntry Comment intry & exit)	
xit Date	9/30/2015
xit Code	•
xit Comment	W25 (Withdrawn/Home Schooled) W26 (Withdrawn/Health of Pregnancy) W27 (Withdrawn/Health of Pregnancy) W27 (Withdrawn/Tech School)
ull-Time Equivalency	NS (No-Show/Never Enrolled)
rade Level	W29 (Wtthdram/Work)
ack	W30 (Wthdrawn/Mitary) W31 (Wthdrawn/Juvenie Corrections)
istrict of Residence	W32 (Withdrawn/Aduit Corrections) W33 (Withdrawn/Exhibition)
ote. This screen may not be used to transfer a student in or out of school. Click on Functions to find link	VV34 (VXthdrawn Charter School) VV35 (Denswed) VV35 (Denswed) VV37 (Re-enroled Next School Year) VV37 (Re-enroled Next School Year) VV38 (Adult Ea Tracking) VV39 (Adult Ea Tracking) VV30 (Adult Ea OED Tracking) GC (Grade Charge Withdrawal) F (Promoted (For End of Year Process))
gend	R (Retained (For End of Year Process))
ns * Required Field 1 m - Date Entry	

Select Dropout Reason

Home > Student Selection > State/Province – SC > South Carolina Student Information > Dropout Reason

nstructional Setting	(blank) - Regi	ular Ed - Full Yr 🔹		True Grade	(blank) - Select One 🔹	
/ledicaid No	1234568559	Medicaid Consent Date	MM/DD/YYYY	504 Plan		
/ledicaid Eligible Date	MM/DD/YYYY	<u>/</u>	_	504 Eligible (Without a Plan)		
	20	0 - Status Unknown 3 - Transfer to Adult Ed				
linth Grade Code	20	5 - Pregnancy 7 - Proprietary/Trade School - No	o Educ. Prog	Diploma Type (for Transcript)	(blank) - None	
Diploma Ordered	29	29 - Pursue Job 30 - Military Service - No Educ, Program		Award Ordered	T	
Diploma Earned	32	2 - Adult Correctional Facility-No 3 - Expelled / Did Not Return	Educ Prog	Award Earned	T	
)iploma Order lumber	31	7 - Poor Attendance 3 - Because of Age 9 - To get Married		Scholarship Ordered		•
Graduation Date	MM/DD/YY 40 41 42 42	 Low or Failing Grades Emancipated by Courts Suspended / Did Not Return Hospital - No Educ. Program Rehabilitative Facility - No Erd 		Graduated School Number and Name	0 -	
)ropout Reason		The restabilitative Facility - NO EC	Nuc. 1 Tog.	Adult Ed Entry Date	MM/DD/YYYY	E
				OED Frankel		

Enter Dropout Date (under Dropout Reason)

should match exit date

Home > Student Selection > State/Province – SC > South Carolina Student Information > Dropout Date

Dropout Reason	20 - Status Unknown	v 0	Adult Ed
Dropout Date	8/24/2020		GED Earr
NoShow Reason	v		

QUESTIONS?

Incident Management

- All discipline and truancy data must be reported in Incident Management System for the 2021-2022 school year.
- All incidents coded must have an offender, behavior, action, removal type (if applicable) associated with the incident.
- System Reports > SDE Reports tab
 - Discipline Reports
 - Incident Management Reports
- SCDE PowerSchool Incident Management <u>https://ed.sc.gov/districts-schools/school-safety/discipline-related-reports/incident-management-training/incident-management-guide-2019/</u>
- SCDE Powerschool Incident Management Frequently Asked Questions <u>https://ed.sc.gov/districts-schools/school-safety/discipline-related-reports/incident-management-training/incident-management-faq/</u>
- SCDE Powerschool Incident Management-discipline Incidents Step By Step Guide -<u>https://ed.sc.gov/districts-schools/school-safety/discipline-related-reports/incident-management-training/coding-behavior-incident-guide/</u>
- SCDE Powerschool Incident Management-truancy Incident Step By Step Guide -<u>https://ed.sc.gov/districts-schools/school-safety/discipline-related-reports/incident-management-training/coding-truancy-incident-guide1/</u>

Incident Management

Level Data State Validation > Incident Management tab

SC-ISS Attendance Dates/Incident Management ISS Dates Mismatch - For each Incident Management record with the proper In-School Suspension action code, students must have a corresponding In-School (SC-ISS) attendance code. The action dates of the In-School Suspension in Incident Management must have matching dates marked with an In-School Suspension attendance code. Note: Students attending a school using Daily Attendance who have an Incident resulting in less than one full day of In-School Suspension are not included in this validation.

SC-OSS Attendance Dates/Incident Management OSS Dates Mismatch - For each Out of School (SC-OSS) attendance code, students must have a corresponding Incident Management record with the proper Out of School Suspension or Suspension Pending Expulsion action code. The dates marked with the Out of School Suspension attendance code must match with the action dates of an Out of School Suspension or Suspension Pending Expulsion action code in Incident Management. Note: Students attending a school using Daily Attendance who have an Incident resulting in less than one full day of Out of School Suspension are not included in this validation.

- Invalid Pending Parent Conference A valid location is required for all incidents. Truancy incidents must have the location set to Classroom.
- Missing Object Code Comment for Misc Object All incidents with an Object Code of Misc Object must have an Object Code Comment.
Incident Management

Level Data State Validation > Incident Management tab

- Missing/Invalid Incident Location A valid location is required for all incidents. Truancy incidents must have the location set to Classroom.
- Missing Incident Behavior Code (1010) All students reported as an Offender in an incident must have a Behavior Code.
- Missing Incident Action Code (1050) All students reported as an Offender in an incident must have an Action Code.
- Missing/Misplaced Action Code All incidents must contain an Action Code and the Action Code must be placed on the Behavior Code.
- Missing Object Code Comment for Weapon All incidents with an Object Code of Weapon and an Object Sub-Code of 780 – Other Weapons must have an Object Code Comment.
- Missing Incident Offender All incidents must contain an Offender.
- Missing Required Duration Code (1000) All incidents with an Action Code of Detention, Suspension, or Expulsion must have a Duration Code.

Incident Management

Level Data State Validation > Incident Management tab

- Missing Physical Injury Code (1030) When Behavior Code is Aggravated Assault, the Offender must have a Physical Injury attribute.
- Invalid Pending Expulsion (1040) Incidents with an Action Code of SuspensionA should not be left with an Action Code of Pending ExpulsionA when there is not another valid Action Code assigned to the Behavior.
- Invalid Weapon Type (1060) Incidents with the element object of weapon must be assigned a weapon type subcode.
- Warning Incident Type (1070) Listing of incidents with a Behavior Code of Homicide or Kidnapping/Abduction.
- Missing Weapon Type Incidents with a Behavior Code of 789 Other Weapons must have an Object Code describing the Weapon Type.

Incident Management

Required Fields

- Incident Type
- Date
- Time
- Time Frame
- Title
- Location

- Offender
- Victims- Bullying or Level Physical Injury
- Participant Attributes Physical Injury
- Behavior Codes
- Action Codes
- Action Date Range
- Duration Code
- Object Codes
- Subcodes Dropdown

- Search	Filter								
Filter by:	Filter by: Date Range Incident Title Incident ID Incident Type Role								
					Search				
					Create Incident				
Incidents	Incidents - Total Found: 0								
					Create Quick Incident				
ID	Title	Roles	Incident Date	School					
No records t	ound.								

Create Quick Incident – Discipline (example) Home > Incident Managment

Incident Details Incident Details Participant 1 Incident Template Incident Description Title Profanity Description During class student used profanity toward the teacher and a student. Approximately 3931 characters left Incident Type Discipline[^] Incident Date Time 10/13/2021 Ø 02:21 PM Time Frame During School Hours[^] \sim DCL-During Class^ **Time Frame Comment** 512 characters left To add multiple Number of Participants Prepared By participants, click "Number 1 Jenn Roach \sim of Participants" Location Location Classroom[^] \sim Location Comment

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 \sim

512 characters left

Create Quick Incident		
Incident Details	Participant Details	
Participant 1	Participant	
	Туре	
	Students	~
	Name al	
	The Design of the Original States	

When typing the student's name, it will populate names based on what you type. Click correct name.

Incident Details
 Student Name

	Action
Partiain and Pataila	Call to Parents [^]
Participant Details	
	Action Comment
Participant	
Tune	512 characters left
Type Studente	
Students	Begin Date End Date
Name	10/13/2021
Student Name	Action Takan Datail
	Called parent and talked to mother about behavior. (add details)
Role	192 obsration left
Offender V Offender V	
	Duration Code
Behaviors	Hours (Less than a day)/
Behavior	Duration Code Comment
016 Inappropriate Language^	
	512 characters left
Behavior Comment	
	Assigned Duration Actual Duration
512 characters left	
Primary Behavior	Action Attributes
Allegation	
Actions	Zero_Tolerance_Policy^
	No

Actions

+

✓ Incident Builder						
Participants	Incident Elements				٠	
Reporters		Туре	•	Description		
		Behavior	\$	[1] 016 Inappropriate Language ^A	2	
Victims	_					
Offenders						
Student Name	6					
L[1] 016 Inappropriate Language ^A	\$7					
Suspension^ - In-School (Services Provided)^						





QUESTIONS?

Permanently Storing Q1 Grades

Using PowerTeacher Pro

- If you are storing grades, then you are using PowerTeacher Pro where each course section is assigned a grade for the reporting term.
- By storing grades, you are taking a snapshot of teacher gradebook for a single point in time.
- Will allow you to store a historical grade record.
- > Your teachers have confirmed that their grades are complete in their gradebook.
- Store Grades in the Correct Term (Q1, Q2, S1, S2, F1, etc.)

Permanently Storing Q1 Grades

Best Practices

- Give teachers a deadline to have grades in.
- Verification Report can be created and run so that teachers can sign off on their grades.
- Section Readiness Report
- Plan to lock gradebook once grades are verified.
 - Prevents grade changes and possible unnecessary errors
- You only store grades ONCE per reporting term.

How it Works: The Class Roster PDF

 Start Page > Reports: System Reports > Student/Staff Listings: Class Rosters (PDF)



- Print Rosters for: Click Teachers or Hold CTRL Key and Choose All/Multiple
- Meetings(s) : Choose by Period or Leave Unchecked for All
- Include Students Who: Are Currently Enrolled in Class, Specific Date, or Date Range
- Formatting Fields: Customizable
- Heading Text: Customizable

Example
 <center>Grade Verification Report
 Teacher: ~(teachername)
 Period: ~(Expression), ~(termabbr)
 Course Title: ~(coursename)
 Course Section: ~(Course_Number).~(Section_Number)
 Total: ~(No_of_students)
 Signature: _____ Date: _____

Instructions: This verification sheet contains information that will be printed on your students' Report Card. Please verify that information listed in the column/s are complete and accurate for your specific course. If necessary, please make any changes in your PowerTeacher Gradebook data. When your verifications are complete and accurate, please sign above and return all sheets to the guidance department.

- Roster Columns: Customizable
 - Example for Q1 (includes grade, comments, absences, & tardies):
 - \sim (count)\Count\.5
 - LastFirst\Name\2.25
 - ~(pg.final.grade;Q1;Grade)\Q1\.4\c
 - ~(pg.final.comment;Q1)\Q1 Comment\2.5\L
 - ~(att;abs;Y1)\ABS\.5\C
 - \sim (att;tar;Y1)\TAR\.5\C



Instructions: This verification sheet contains information that will be printed on your students' Report Card. Please verify that information listed in the column/s are complete and accurate for your specific course. If necessary, please make any changes in your PowerTeacher Gradebook data. When your verifications are complete and accurate, please sign above and return all sheets to

Count	Name	Q1	Q1 Comment	ABS	TAR
1		79	Good student!	0	0
2		84	Great student!	0	0
3		94	Awesome student!	0	0
4		92	Awesome student!	0	0
5		90	Awesome student!	0	0
6		83	Great student!	0	0
7		82	Great student!	0	0
8		52	Needs to put forth more effort!	0	0
9		93	Awesome student!	0	0
10		95	Awesome student!	0	0
11		66	Needs to put forth more effort!	0	0
12		92	Awesome student!	0	0
13		91	Awesome student!	0	0
14		98	Awesome student!	0	0
15		93	Awesome student!	0	0

Verify Grades Report : PowerTeacher Pro

- Run the Final Grade and Comment Verification Report
- Teachers Should Do the Following:
 - Choose the Reporting Term from the Term Selector
 - Choose A+ Grading & Click Traditional





Verify Grades Report : PowerTeacher Pro

- On the bottom of the Traditional Grades, Standards Grades, or Comment Verification pages, click Final Grade Status.
- In the dialog, select (term) Final Grades are Complete checkbox, and enter any comments in the field.

Final Grade Statu

If not ready to verify the final grades for the class, leave the checkbox blank, and enter comments for the administrator in the Comment field.

Q1 Final Grade Status	×
Q1 Final Grades are Complete	
Comment	
I have verified the grades for this quarter.	
Characters Left: 156	
	Save

Section Readiness Report

Start Page > Reports : System Reports > Section Readiness (under Additional School Level Reports

 Filter (1) 								Reporting Term
Reporting Term		Q1			~			
Verified Status						•		•
								Clear Apply
1-10 of 432 items								
Reporting Term	Teacher Name	Period/Day	Course Number	Course Name	Section Number	Verified Status	Verified Date	Teacher Status Comment
Q1		1(A)	302400HW	English 1 Honors	01	Complete	10/22/2020	checked

Locking Gradebook

Home Page>School Setup>PowerTeacher Pro Setting>Lock Reporting Term Settings

Settings	
Enable Term Locks	
Days After Reporting Term	2 *
Number of Days to Warn Teachers	5

Step 1:

Navigate to Home Page>

System (Setup) > Permanently Store Grades



Start Page > System Administrator

Functions

Attendance Attendance Today Daily Bulletin Enrollment Summary Master Schedule Dashboard

Special Functions

Teacher Schedules SchoolReach® Broadcast

SchoolReach® Results

Reports

System Reports ReportWorks

People

Student Search Staff Search Parent Search Enroll New Student New Staff Entry New Parent Entry

Setup

School System Personalize

and the second s

Applications

PowerLunch PowerScheduler

System Administrator

Attendance

Attendance Bridge Synchronization

Data Management

Assign New Student Numbers

AutoComm Setup

AutoSend Setup

Change Course Number

Clear Activities

Custom Fields / Screens

Direct Database Export (DDE)

Page and Data Management

Photo Management

PowerTools

Special Operations

Grades

Average Final Grades Calculate Honor Roll

Copy Final Grade Setups

Export Historical Grades

Permanently Store Grades

Step 2:

- Use correct Term
- Exclude/Include Class Enrollments check the "Include only enrollment records that are currently active and that were active on this date" and enter in a date 2-3 days before the end of quarter 1 (this step is recommended by PowerSchool).

Which Grades
Use this Final Grade/Reporting Term: Q1 *
Save with this Historical Store Code: Q1 *
Exclude/Include Class Enrollments
Exclude enrollment records where the student enrolled in the class after this date: 00/00/0000
Exclude enrollment records where the student dropped the class before this date: 00/00/0000
Include only enrollment records that are currently active and that were active on this date: 10/20/2018

Note: Do not use the same store code twice in one year unless you wish the system to overwrite all stored grades for term.

Step 2:

Additional Filter Options**

a. You can store grades of a selected number of students.

- b. You can store grades for students in a specific course section by enter the course and section numbers, separated by a period. For example, enter 08960100.01 for Homeroom 1, Section 1.
- c. You can store grades by individual grade levels.

d. You can store grades by Track days. (do not check this option)

e. You can store grades for students that were enrolled at your school thru a certain date range.

✓ Additional Filter Options	
Store grades for currently selected (0) students only	
Request that grades be stored only for a specific section	(course.section)
Student Grade Level	□ K □ 1 □ 2 □ 3 □ 4 □ 5 □ 6 □ 7 □ 8 □ 9 □ 10 □ 11 □ 12
Track	
School Exit Date	From MM/DD/YYYY

 Storing Grades for Classes by Term Show All Terms 	or Q1	a. Do not store (default credit for that term b. Store with no credit automatically enter c. Store with credit - Th to enter the percent term.	t) – This will store no grades and no - This will store grades and 0% under % of course credit. is will store grades and you will have t of credit you want stored for that
Classes by term length		Store	% of course credit
2020-2021	(08/19/2020 - 06/03/2021)	Store with no credit 🗸	0 %
Semester 1	(08/19/2020 - 01/13/2021)	Store with no credit 🗸	0 %
Quarter 1	(08/19/2020 - 10/21/2020)	Store with no credit 🗸	0 %
If you are storing grades for a term that is not in prog	ress or has only recently passed, you may	y need to display all terms. If a term was already stored, you	will overwrite the grades for that term and may affect graduation credit, GPAs, and

transcripts. Show all terms? ● No ○ Yes Show All Terms – Default is Set to "No"

> •Use Store without Credit - If storing for quarter grades •Use Store with Credit - If storing for term end grades

Options for classes enrolled at other schools:

This School Only

► This School

Options for classes enrolled at other schools	
Store grades for classes enrolled at	This school only \checkmark
Record the school name of	This school



Apply Repeated Course Grade Suppression Policy Rules

- Double check all that you have entered
- Submit
- After submittal and a successful store, your screen will look like this:

ore Grades Progress

Permanently Store Grades Progress

Storing grades into container Q1 Using Q1 final grade Setup Complete Now Processing Stored Grades ... Please Wait. This could take several minutes depending on the number of Grades to be Stored ... 20 Students processed. 0 Stored Grades updated. 100 Stored Grades inserted.

Processing Stored Grades Complete!

- Verify Your Grades Were Stored
 - Spot check students in their Historical Grades
 - Check Term/Year

Year/Term	Grd Lvl	Course number	Course	Department	Earned Credit	E1	F1	M1	Q1	Q2	Q3	Q4	S1	S 2
20-21 S1	11	302600HW	English 3 Honors		0.00				63					
20-21 S1	11	326100CW	Environmental Science		0.00				_					
20-21 YR	11	502300CW	Fundamentals of Computing		0.00				40					
20-21 S1	11	365200CW	Spanish 2		0.00				88					

QUESTIONS?

To run a report to see form responses for your school

Home > Reports: Form Reports > Click on the Form/Survey

Reports

Respor	ise Reports	Other Reports						
	Search by r	name or description	١	All categories	•	~		
	Title 👫					Description	Category	Responses
	Student Bro	adband Access S	игvеу			Please respond to the questions below regarding your student's access to technology for completing coursework.	SCDE - Technology Survey	441 responses

To fill out a form for a student:

Home > Student Selection > Click on the Forms (Under Information)

Student Forms 4 Student Support General Forms Class Forms Forms Search forms... SCDE - Technology Survey Status Form Name Form Description Category Empty Student Broadband Access Survey Please respond to the questions below regarding your student's access to technology SCDE - Technology Survey for completing coursework.

Student Broadband Access Survey

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There are no previous responses to this form.								
Student Broadband Access Survey Please respond to the questions below regarding your student's access to technology for completing coursework.		~						
Can the student access the internet on their primary learning device at home * O Yes O No - Not Affordable	○ No - Not Available ○ No - Other							
What is the primary type of internet service used at the residence? * O Residential Broadband (e.g., DSL, Cable,Fiber) O School Provided HotSpot O Dial-up O None	 ○ Cellular Network ○ Satellite ○ Other 							
Can the student stream a video on their primary learning device without interruption? * O Yes-No issues O Yes-Sut not consistent O No								
What device does the student most often use to complete school work at home? * O DesktopLaptop C Chromebook None	Tablet Smart Phone Other							
How many hours per day can the student spend on the primary learning device? * O Unbible to use the device at home Limited Access 1-2 hours O Limited Access 1-2 hours O Medium Access 3-4 hours O Unlimited Access								
What other places can the student access the internet on their primary learning device? Check all that apply. Leave blank if there are no places other than the student's residence that the student can access the internet on their primary learning device. Library Commercial Business A Friend's House Place of Worship Other								
What types of special supports does the student need to access digital learning at home? Check all that apply. Leave blank if the student does not need special supports to access digital learning at home. □ Translation Services □ Closed Caritorion Services								

Other Special Accommodations

Save for Late





Questions? help@canteytech.com

Required Surveys

Report Card Survey from September Webinar





Optional Training Interest Survey

Registration/Enrollment Plug-In Survey

