

THE CHARTER INSTITUTE AT
ERSKINE

Leaders Meeting
August 23, 2022





CIE School Leader's Meeting Presentation

8/23

Welcome Back!

- From Akron, OH
- BA in Middle Level Education from College of Charleston
- MS Ed. in Educational Administration from Purdue University
- 10th Year at LLCS. 3rd School Year as School Leader
- Hobbies- Coffee, Singing, Updating my house!
- Family: Daughter: Valerie (5) and a fur baby named Ella.
- My favorite color is leopard print. :)
- Addicted to caffeine in most forms.
- Executive Committee Member for SCHSL
- Email: jlang@lowcountryleadership.org



Some Background Information:

August 2011 - Research began into the possibility of forming Public Charter School to serve the St. Paul's Parish community and surrounding areas.

November 2011 - Expanded knowledge base by attending the SC Public Charter School Alliance Fall Conference

December 2011 - A group of 10 parents, grandparents, and community members meet to select a name and a Mission and Vision for a new Public Charter School.

January 31, 2012 - Planning Committee officially submits a Letter of Intent to the SC Public Charter School District.

February 1 -April 30, 2012 - Planning Committee Completes SDE application to form LLCS.

May 1, 2012 - Application is submitted.

June 25, 2012 - Application approved by SDE for an August 2013 opening.



The 10 Year Journey

LOWCOUNTRY LEADERSHIP CHARTER SCHOOL

OPENING AUGUST 2013

ACCEPTING APPLICATIONS

NOV. 1 - DEC. 15

843-889-5527

LLCharterSchool.org

AUGUST 2012
Volume 10 Issue 1

Meggett Messenger



Town of Meggett
Chartered 1905

Harry V. "Buster" Herrington III
Mayor

J. Keith McCarthy, Mayor Pro Tem

Tommy Butler, Councilmember

Tom Hutto, Councilmember

Matt Zander, Councilmember

Ellie Brubham, Town Administrator

Gail Seabrook, Planning and Zoning
Administrator

Andy Gauder, Town Attorney

Events Calendar

Holiday Festival Nov 10, 2012
(tentative)

December 1, 2012
Christmas Tree Lighting

Contact Information

Meggett Town Hall

4776 Highway 165

Meggett, SC 29449

(843) 889-3622

Fax (843) 889-6873

Hours: Monday-Friday

8am-4pm

Closed Saturday and Sunday

Please note web address

www.townofmeggettsc.org

Charter School Approved For St Paul's Area

Lowcountry Leadership Charter School Opening Fall 2013 Lowcountry Leadership Charter School (LLCS), a public school of choice, has received final approval from the SC Board of Education and has been authorized by the SC Public Charter School District to open in the fall of 2013. LLCS will serve a projected enrollment of 400 Kindergarten through 9th grade students its first year. A high school level grade will be added each of the subsequent three years, so by the fall of 2016-17, LLCS will be a fully functioning Kindergarten through 12th grade school with an enrollment of 520 students.

Adhering to the requirements of the Charter School Program Law of 1996, the LLCS Planning Committee (Founders: Ann Kays Carter, Britton Corbin, Megan Corbin, Rebecca Coulter, Dee Crawford (Committee Chairperson), Jodi Crosby, Ron Davis, Aimee Efrid, Laurie Herrington, Sammy Hott, Chrys Jackson, Melonie Jager, Paula Jones, Roy Larkin, Bruce Mattiacci, Mary Kay Puzica, Amy Postell, Suzy Postell, Kristi Rowe and Rachelle Theobald) developed this public charter school from the ground up. From its uniquely designed curriculum to its autonomous governance structure, LLCS is a school with a specific mission that is dedicated to elevated student achievement, stakeholder satisfaction, and community involvement. Highly qualified teachers will be challenged to break the mold of traditional lesson planning through the use of the LLCS Curriculum Framework and Project Based Learning to create lessons and activities that engage and excite their students. Parents and school supporters will play an important role in the decision-making process and election of Board members. Students will be heavily involved in community events and projects through grade level requirements and apprenticeship programs. This project has been eight months in the making, and the Planning Committee is rapidly moving forward on all fronts.

No specific location has been determined for LLCS; however negotiations with owners are in effect for sites located in the Town of Hollywood and will be made public as soon as they are concluded. The "Open Application Period" will begin on November 1 and end on December 15. If applications received during the Open Application Period exceed the space allowable per grade(s), a lottery will be held for those grades. With the exception of space limitations, as a public school LLCS will have no barriers to enrollment. More information on these and other topics is available at www.LLCharterSchool.org and www.facebook.com/LLCharterSchool.



Lowcountry Leadership Charter School

"A Public School of Choice"

8/23

In the Headlines

The Post and Courier

postandcourier.com

Friday, March 30, 2012: B3

LOCAL & STATE

2 lawmakers plan race relations forum

Two Charleston lawmakers are sponsoring a race relations forum next week in the wake of the shooting death of Trayvon Martin in Florida.

State Sen. Robert Ford and Rep. Wendell Gilliard, both Charleston Democrats, say they are looking for a "meaningful dialog" on the issue.

The event will be at the International Longshoreman's Hall, 1142 Morrison Drive, at 7 p.m. Monday.

2 men face charges in downtown robbery

Two men have been charged with robbing a man Monday at Lee and America streets.

Leadership charter school planned

BY DIETTE COURRÉGE
dcourrage@postandcourier.com

Meggett Mayor Buster Herrington said his community's public education system leaves a lot to be desired, and he's not the only one who feels that way.

Some residents in the rural Hollywood area want another option, and they plan to ask the state permission this spring to start a new kindergarten-through-ninth grade charter school.

Lowcountry Leadership Charter School would open for the 2013-14 school year, and it would grow one high school grade each year so students could graduate from there.

"I think it will offer something that is not available at this time in our area," Herrington said. "This charter school will open the door to a better standard of education, more parent involvement, more community support, and in the end, we'll have a viable education system."

Charter schools are free public schools that are run by elected boards of parents and community members with taxpayers' dollars.

None of the traditional public schools in the rural Hollywood area rate better than "average" on the state report card, and that's unacceptable for many local parents.

"There are hundreds of children who live in our community but leave our community looking for other opportunities because what is here is not working for them," said Chryse Jackson, who chairs the marketing efforts for the charter committee.

The group behind the charter school plans to apply to the state Public Charter School District, which means students from any nearby county would be able to attend. The school would be housed in the Hollywood area, but organizers don't have a site yet.

The curriculum will be centered on developing leaders through project-based learning, and the school will teach students how to think critically and be problem-solvers, Jackson said.

If approved, Lowcountry Leadership Charter School would be the second charter in this community.

Richard Milburn Academy, an online charter high school for at-risk students, will open this fall.

Organizers talked for months last year about the possibility of Lowcountry Leadership Charter, and they formed a planning committee in December. They've received unanimous support from the Ravenel and Meggett town councils.

If you go

Lowcountry Leadership Charter School will host a community picnic Saturday for anyone interested in learning about the school.

The picnic will be from 11 a.m. until 2 p.m. in the open field across from the Road Runner Shopping Center in Hollywood. Hot dog lunches, dessert, music and information booths will be available.

To learn more about the school, go to www.lcharterschool.org or e-mail gocharterschool@gmail.com.





[New Lowcountry Leadership Charter School](#)
[temporarily homeless because rainy weather](#)
[delayed new building construction](#)

2013 August 28 - 17:04

Hollywood — Construction on a new charter school's building won't be finished by its opening day next week, and school officials are scrambling to find a temporary home for more than 400 students.



"Temporarily
Homeless"



Controversy and Delays

Charter school's use of former Schroder Middle building in Hollywood stirs debate, anger among some
Diette Courrégé Casey @Diette

Sep 9 2013 1:01 pm Sep 9 9:34 pm The politics and controversy that often come with the charter school territory were distractions Lowcountry Leadership Charter School organizers took deliberate steps to avoid

Lowcountry Leadership Charter School using former Schroder Middle building, could prompt other changes in state

Diette Courrégé Casey @Diette Sep 19 2013 3:51 pm

This wasn't the opening that School Leader Mache Larkin envisioned for Lowcountry Leadership Charter, but she's grateful to have finally started classes in the former Schroder Middle School building.

New Lowcountry Leadership Charter School gets board approval to stay on Schroder campus if necessary 2013 October 29 - 16:25

Lowcountry Leadership Charter School leaders can't wait to move into their new building, but they have permission to continue holding classes at their temporary campus if construction is delayed again.





A Fresh Start

Lowcountry Leadership Charter School overcomes opening obstacles with new building, happy in new home

2014 February 03 - 17:42

HOLLYWOOD - Student self-assessments aren't the norm in most schools, but they are at Lowcountry Leadership Charter. A classroom of first-graders reflected Monday on what they liked most about their class and what they found to be most difficult. One girl scrawled that she liked math because she knows subtraction and it's fun. She didn't like science, she wrote, because the experiments are hard.

"It's about being more aware of their learning, and understanding their strengths and weaknesses," said Principal Mache Larkin as she surveyed the group. The exercise helps them to better know themselves and their interests, she said.



Some Background Information:

Summer 2013- Rain led to construction delays and delayed opening, causing use of temporary facilities and major financial impacts

February 2014- Ice storms and winter weather struck the lowcountry, causing cancellations- resulting in further closures at LLCS and developing a plan to increase minutes on to the school day to make up for missed instructional time. Students attended an extra hour daily for the remainder of the school year and for 4 Saturdays.

May 05, 2014- Tragic loss of 7th grader, Genesis Holmes, to a drowning incident in the local area, leading to the development of the Genesis Holmes Pool- first public pool in Hollywood, SC and the GH Scholarship

2 Floods- 2014 and 2015- Causing 1 school cancellation and 2 gym floors.



Impact of Water



Joining the Institute





Our 10
Year
Anniversary

- 3 District Teachers of the Year
- 2 Students of the year
- Purchased our Facility in year 7
- Planning an expansion to the school
- Development Plan for Ball Fields Across the Street
- Full Enrollment
- Increased Academic Achievement
- Region Champs in Athletics
- 100% Graduation Rate in Class of 2022
- Strong CTE Programs
- 10th Year Anniversary and Charter Renewal



Worth the
work!



endurance

success

community

achieving

faithful

established

exceptional
charter

fulfillment

mission

determination

achievement

strong

NaviGators

true

steadfast

2013

YEARS

2023

stewardship

promise

leaders

determined

LOWCOUNTRY LEADERSHIP CHARTER SCHOOL

EXPECTING MORE. REQUIRING MORE. DELIVERING MORE.



SUPERINTENDENT'S REMARKS

CHARTER INSTITUTE
at ERSKINE



School Support Team



Institute Data
Meetings

Accountability and Authorization
Teams

Fiscal and Student Services

- Flawlessly met the deadline to claim over \$20,000,000 federal funds by August 15th
- Supported schools with Due Process and a number of parent complaints while providing high-quality support to schools





BUILDING CONNECTIONS AND CONNECTING THE DOTS

CHARTER INSTITUTE
at ERSKINE



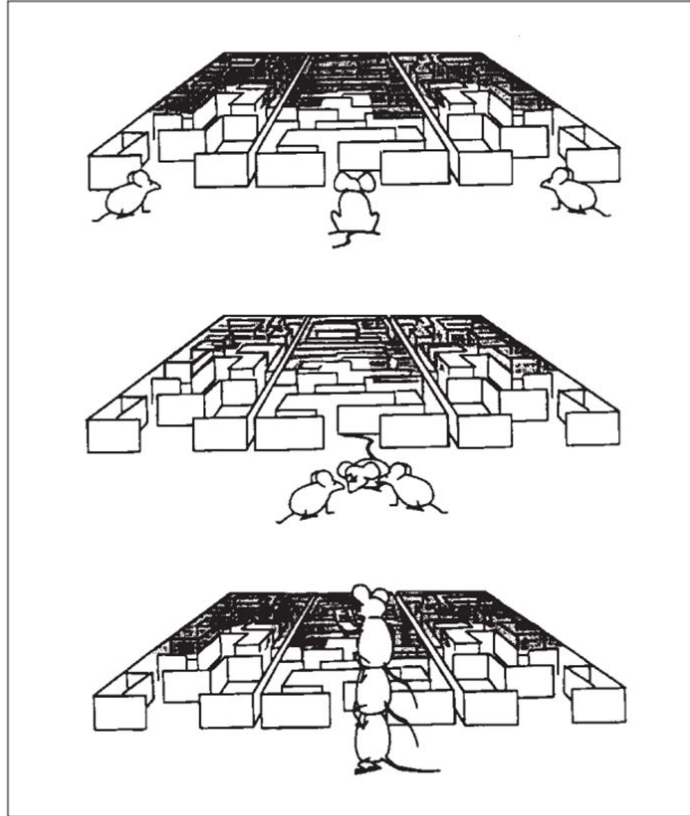
KAREN BLANKENSHIP

GETTING TO KNOW YOU
CONNECT THE DOTS

GETTING TO KNOW YOU

1. Name, what I uniquely bring to the Charter Institute at Erskine.
2. What is a key characteristic, trait or belief that helps define who I am?
3. What person or event helped shape this characteristic, trait or belief in me?
4. A focus of interest in my person life.

How BIG IS YOUR TEAM?



By permission of Southern California Association of Governments

HOW BIG IS YOUR TEAM?

WORKPLACE BARRIERS

Some frequent barriers seen in the workplace are:

- **Criticizing others:** Other departments/other people, not understanding their objectives and problems, playing win-lose
- **Hoarding:** Resources and information
- **We/they:** Between different groups; competition vs. cooperation
- **Restricting the flow of information:** Everything from the top down; no upward flow; little cross-functional flow

How BIG Is YOUR TEAM?

ONE TEAM

=

Decision-Making – Speed and Clarity

Collaboration and Trust

Openness to Change

Shadow of the Leader / Shadow of the Team



1. Trust

- Trust is not conditional
- Talk with each other, be transparent
- During weekly/on-going meetings:

What do we need to do now?

What are the steps and timeline?



2. Common Vision

- Be aware of our collective shadow.
- As decisions are made, ensure the “Why” is cascaded to other teams.
- Keep Leaders aligned to the vision and be aware of their filters.



3. Collaboration

- Explain “why” - don’t just make statements.
- Collaboration is the result of trust and common vision.
- Collaboration moves in tandem with TRUST.

We need to focus on trust *first*.



CONNECT THE DOTS

TEAMBUILDING ACTIVITY



CHARTER INSTITUTE
at ERSKINE

What is your favorite collegiate or professional sports team? 5 ●

Which movie scared you the most as a kid? 4 ●

Have you served or do you currently serve in the military? 6 ●

List the musical instrument(s) you play(ed). 3 ●

What is the most money you've ever spent on an article of clothing for yourself? 7 ●

What was the make of the first vehicle you learned to drive? 2 ●

List a talent/skill you possess that would surprise this group the most. 8 ●

What hobby did you invest the most time in during the pandemic? 1 ●

What is (would be) your go-to Karaoke song? 12 ●

What are you allergic to? 11 ●

Which subject did you excel in most in high school? 10 ●

Name the first place you traveled to outside of the United States. 9 ●

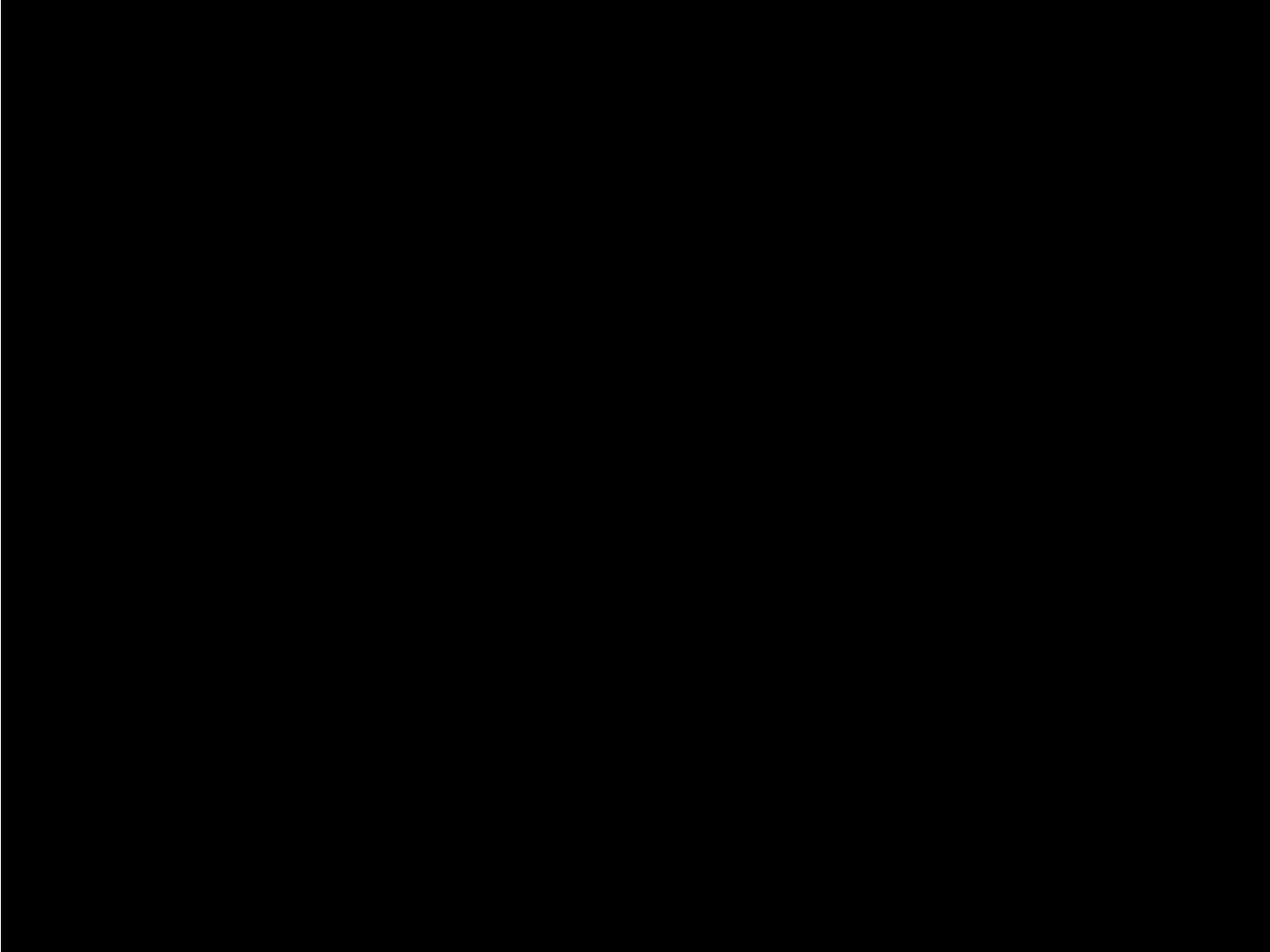
THANK YOU!

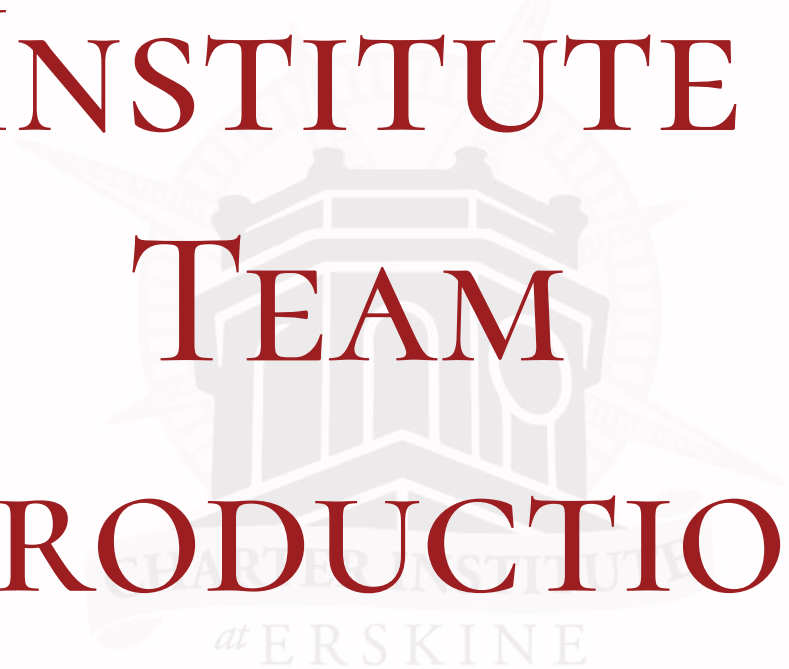


LUNCH



CHARTER INSTITUTE
at ERSKINE





INSTITUTE TEAM INTRODUCTIONS

ACCOUNTABILITY



Rich Melzer
Executive Superintendent of
Innovation & Accountability



Christy Junkins
Deputy Superintendent of
Accountability

ACCOUNTABILITY



Heather Holliday
Executive Director of
School Services



Kristin Olcott
Coordinator of
Accountability



Jason Jones
Executive Director of
PowerSchool & IT

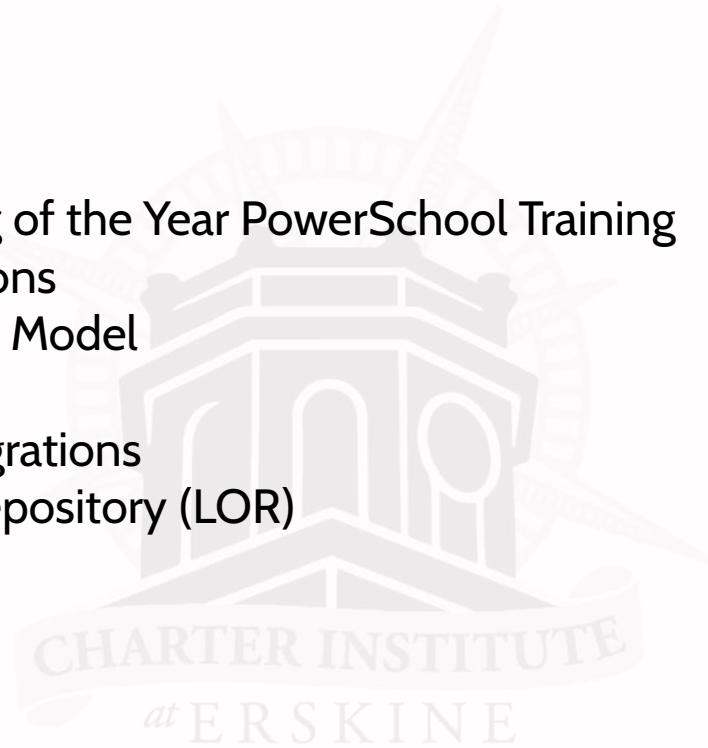


Thomas Hutcheson
Coordinator of
PowerSchool & IT

ACCOUNTABILITY

- PowerSchool

- Specialized Beginning of the Year PowerSchool Training
- 5 Day Report Validations
- Clever Shared Service Model
- Enrollment
- 3rd Party Plug In Integrations
- Learning Objective Repository (LOR)
- Discovery Ed
- NWEA Rostering



ACCOUNTABILITY

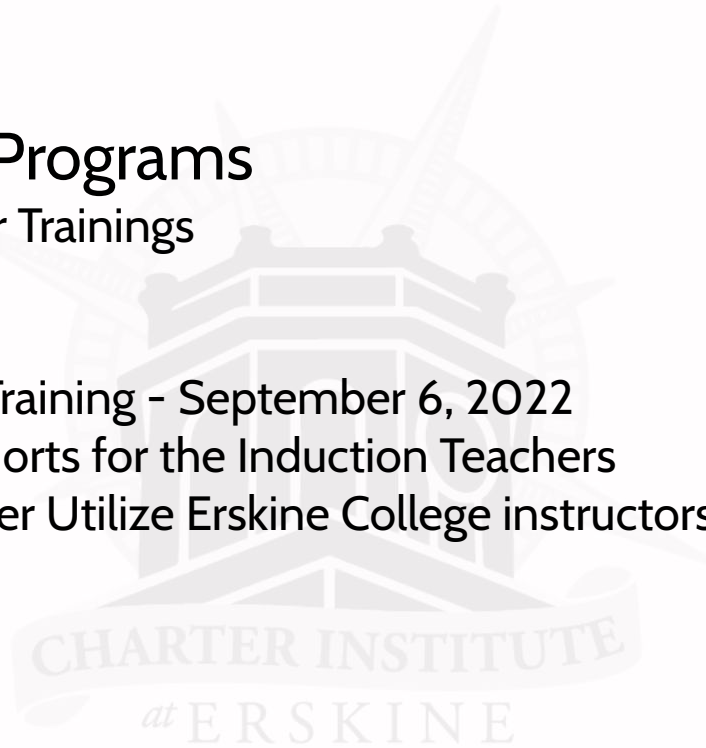
- School Services

- STC Academy
- Guidance Counselor Academy
- Transcript Audits (Computer Science)
- Team Approach to Testing: STC, ML Coord., SPED Coord. (Cross-Functionality)
- Collaboration with small virtual schools for testing sites options
- Option Training Dates

CHARTER INSTITUTE
at ERSKINE

ACCOUNTABILITY

- **State & Academic Programs**
 - Mentor and Evaluator Trainings
 - Induction Program
 - Mentor Program
 - ADEPT Coordinator Training - September 6, 2022
 - Develop job alike cohorts for the Induction Teachers
 - Explore Ways to Better Utilize Erskine College instructors and resources



ACCOUNTABILITY

● Futuristic Plans

- Create opportunities for virtual professional learning communities for those teachers who might be isolated and not have a same grade/content level colleague in the school.
- Build a professional development menu based upon needs identified during data discussions. Sharing resources to save money.
- Explore options for schools to share a teacher (virtually where specialized or high-level classes are not available, e.g., calculus or physics)
- Design a teacher evaluation system that provides researched based formative feedback with less time-consuming paperwork for administrators.
- **ULTIMATE GOAL:** Advocate for an accountability pilot that has a far greater emphasis on individual student improvement.

AUTHORIZATION



Dr. Bill Roach
Chief of Special
Projects



Janie Neeley
Director of
Authorization



**Kusuma
Buddhiraju**
Director of Data &
Research



Naomi Morgan
Director of School
Performance

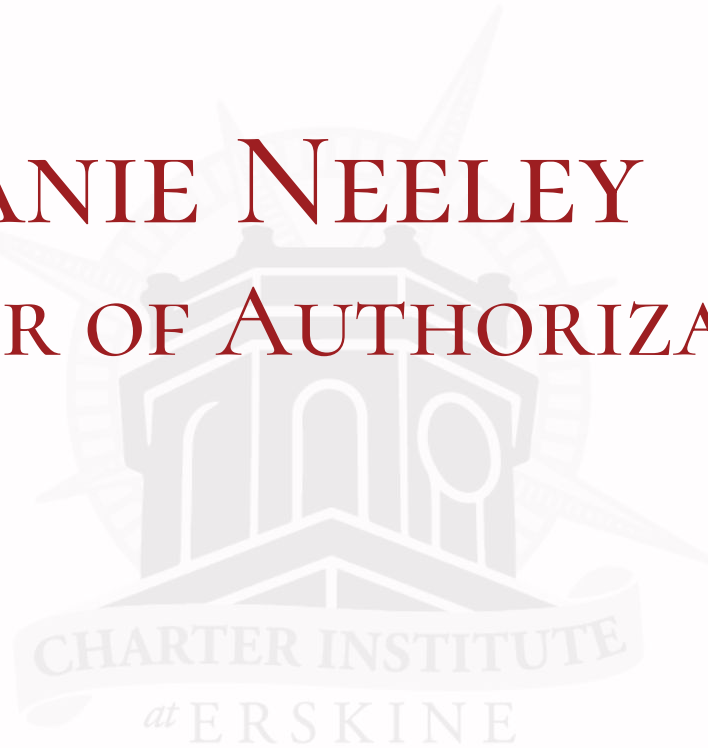


Katriel Rea
Legal & Policy
Assistant

BILL ROACH
CHIEF OF SPECIAL PROJECTS



JANIE NEELEY
DIRECTOR OF AUTHORIZATION



SCHOOLS CELEBRATING RENEWAL YEAR



South Carolina
Virtual Charter School



**CYBER ACADEMY OF
SOUTH CAROLINA**



**SOUTH CAROLINA
CONNECTIONS
ACADEMY**

Material Terms of the Charter

These items require utilizing the amendment request process to modify prior to implementation in alignment with section 12.1 of the contract:

- Addition or removal of preschool
- Any plans to procure, enter into a contract, or amend services provided by an Education Management Organization ("EMO"), Charter Management Organization ("CMO"), Charter Network Organization ("CNO"), incubator, Educational Service Provider ("ESP"), or other significant service provider
- Change of location of the school
- Change to grades served as outlined in the charter
- Changes to enrollment (including enrollment preferences, lottery procedures, admissions materials and protocol)
- Changes to offering transportation and/or food services
- Changes to the employment structure
- Changes to the founding documents (including your Articles of Incorporation and bylaws)
- Charter goals, objectives, and plan for assessment
- Curricular or educational model
- Educational structure
- School mission
- School name
- Student conduct (including methods for determining attendance, discipline, and expulsion)

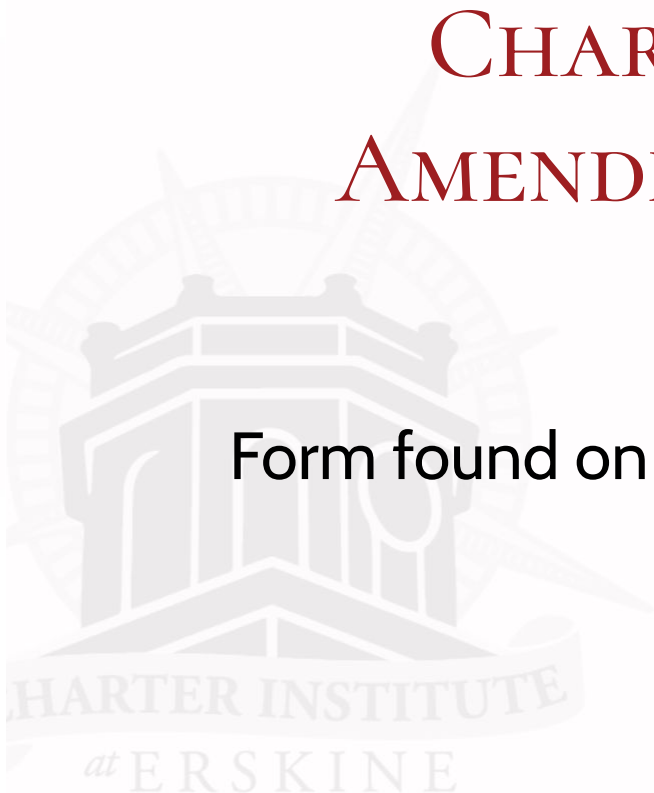
Required Operational Update

These items require you to notify the Institute of any occurrences or changes, but do not require approval of the Institute Board in alignment with section 3.1C of the contract.

- A default on any obligation, which shall include debts for which payments are past due by sixty (60) days or more
- Any adverse impact to the health and safety of students at the school
- Any change in its corporate status with the South Carolina Secretary of State's Office as a nonprofit corporation
- Any change to school administration
- Any change to the membership of the board or any changes to the officers or directors
- Any change to the previously approved school calendar for the academic year
- Any changes in board-adopted policies of the School that do not require an amendment change
- Any circumstance requiring the closure of the School, including but not limited to a natural disaster, an extraordinary emergency, or the destruction of or damage to the School facility
- Any complaints filed against the School by or with any governmental agency or in any court of law
- Any incidents related to faculty, staff, or students that may end up on a newspaper or be reported to the SCDE, the policy, or authorities
- Any material changes to insurance coverage
- Any staffing or employment lapses that may cause the School to not provide the education or services required by federal, state, and local law, including but not limited to compliance with special education services, Individual Education Program (IEP), or the Individuals with Disabilities Act (IDEA)
- Conditions that may cause the School to vary from the terms of this Contract, Sponsor requirements, federal, and/or state laws, statutes, and regulations
- Contracting with any vendor or provider for more than \$20,000 a year for educational program or school operation services
- Material changes in student enrollment at the 5th day, 45th day, or 135th day of the School
- State testing violations
- The arrest of any members of the board of the School or School employees for a crime punishable as a felony or any crime related to the misappropriation of theft of funds
- The discipline of employees at the School by or with any governmental agency or in any court of law
- The scheduling of any emergency board meetings

CHARTER AMENDMENTS

Form found on our website



FISCAL AND STUDENT SERVICES



Dr. Missy Brakefield

Deputy Superintendent of Fiscal & Student Services

FISCAL AND STUDENT SERVICES

Finance



John Li
Chief of Finance and Operations



Angelica Rodriguez
Fiscal Coordinator

FINANCE

- New Funding Methodology
 - July and August Allocation based on FY22 135 Day Count
 - 5 Day Count due on September 2
 - New Proviso 1.3 Requirements
 - Budget
 - Finance Dashboard
 - Audit
- Budget Workshop
- Finance and Federal Programs Joint Roundtable- Date: October 6, 2022
- Upcoming deadlines-
 - Proviso 1.3 Budget Requirement- August 31, 2022
 - FY24 Enrollment Projections- September 2, 2022
 - FY22 Audit- November 1, 2022

FISCAL AND STUDENT SERVICES

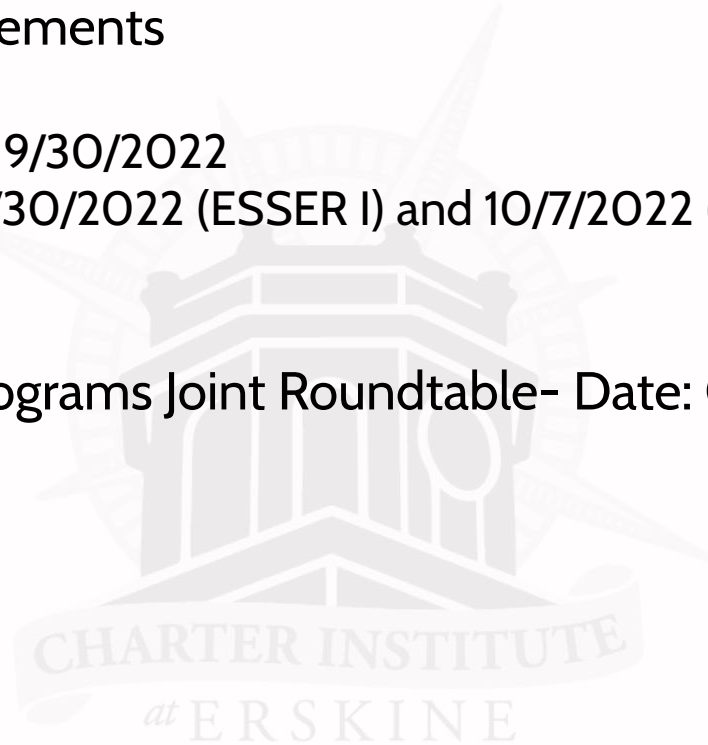
Federal Programs Finance



Daniel Karpinski
Chief of Finance for Federal Programs

FEDERAL PROGRAMS FINANCE

- FY22 Federal Reimbursements
- Carryover Allocations
 - Deadline to expend- 9/30/2022
 - Deadline to claim- 9/30/2022 (ESSER I) and 10/7/2022 (ATSI, CSI, CTE, GEER)
- FY23 Allocations
- Finance and Federal Programs Joint Roundtable- Date: October 6, 2022



FISCAL AND STUDENT SERVICES

Federal Programs



Jeanie Glover
Chief of Federal Programs



Karen Cook
Executive Director of Federal
Programs



Sarah Shealy
Coordinator of Federal
Programs



Lacy Lucas
Coordinator of Federal
Programs

FEDERAL PROGRAMS

- 5th Day Report
 - The official report will be pulled on September 12th
 - Ensure all student records are accurately reported in PowerSchool
- FY23 Allocations
 - Institute has received preliminary Allocations for Title I, Title II, IDEA, and CTE
 - Preliminary Allocations will be sent to schools when 5th Day Report is finalized
- September 15th Amendments
 - LWS submissions will open September 1st and close September 15th
 - ESSER II and ESSER III will be available
 - FY22 CSI and FY22 TSI *may* be available (currently pending SCDE approval)
- Finance and Federal Programs Joint Roundtable- Date: October 6, 2022
 - Grant Overview and Allowability
 - Walkthrough of Title I programming opportunities and requirements

FISCAL AND STUDENT SERVICES

Student Services



Laura Merrick
Chief of Student Services Director of Special Education



Sarah Love



Dr. Sally Fickling
Director of Student Services



Bralyn Wood
Coordinator of Student
Services



- SPED/ ML Monthly Rountables
- MTSS/504 Quartly Rountables
- New Coordinator Academy
- Weekly Office Hours
- Site Visits

COMMUNICATION

- Opportunities for increased School Collaboration
- Connecting Schools to the tools for strong programming

SCHSC Modules, MTSS Enrich Platform, ML Consultant, Outside support agencies



COLLABORATION

CROSS-FUNCTIONAL

- Highlighting through Trainings
- Modeling from Institute Level

MTSS/Literacy Leaders,
SPED/504/MTSS Legal Updates



CELEBRATION

- Promising Practices
- School Highlights
- Recongintion of improved student outcomes and sucessess



STUDENT SERVICES....LOOKING AHEAD

Training and Professional Development

- Title IX Workshop
 - September 8th at 10:00 am (Virtual)
- MTSS/Literacy Leaders Training
 - August 31st at 9:30 am-3:30 pm
- New MLP Coordinators Training
 - September 8th at 1:00 pm
- SPED Roundtable with DDSN
 - September 21st at 1:30 pm
- Joint Legal Session SPED/MTSS/504
 - November 17th at 1:00 pm (Virtual)

Looking Ahead Projects

- ESOL Cohort
- Enrich MTSS Platform
- Building Mental Health Capacity
- Crisis Preparedness and Response Training Opportunities
- Transitions Modules
- Innovation Initiatives

SCHOOL SUPPORT



Mike Sinclair

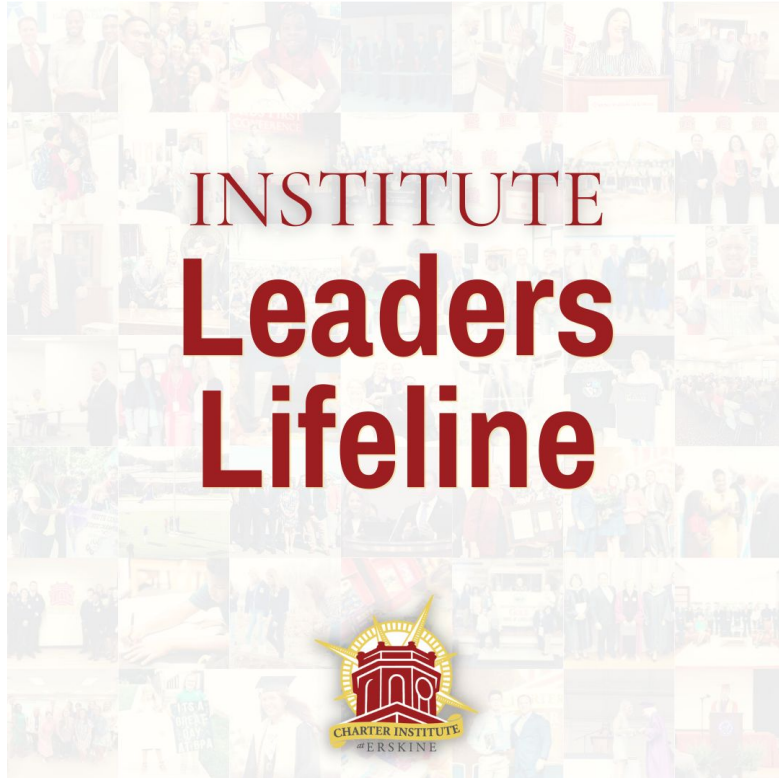
Deputy Superintendent of School Support

SCHOOL SUPPORT - PEBA & BENEFITS



Robbie Anderson
Coordinator of Benefits

SCHOOL SUPPORT UPDATES



- New Leaders Cohort
- Leaders Hot Topics
- Call So You Know
- Build Leader Connections
- New Leader Development

SCHOOL SUPPORT - COMMUNICATIONS



Ashley Epperson
Director of Communications



Jacob Carter
Media Production Coordinator



Katie Graybill
Communications Specialist

COMMUNICATIONS

- New Team Member
- Video/photo/written communications needs
 - [Video Request Form](#)
 - Continue to reach out with things you would like our department to cover
- Charter School Ambassadors Program
 - Opening up to all schools (Ambassadors must have transportation and participate in a certain percentage of events)
 - More information will be shared on Day 2 of the Kids First Conference
- New training mechanism
- Interact with us on social media!
 - @ErskineCharters on FB, IG, Twitter and YT

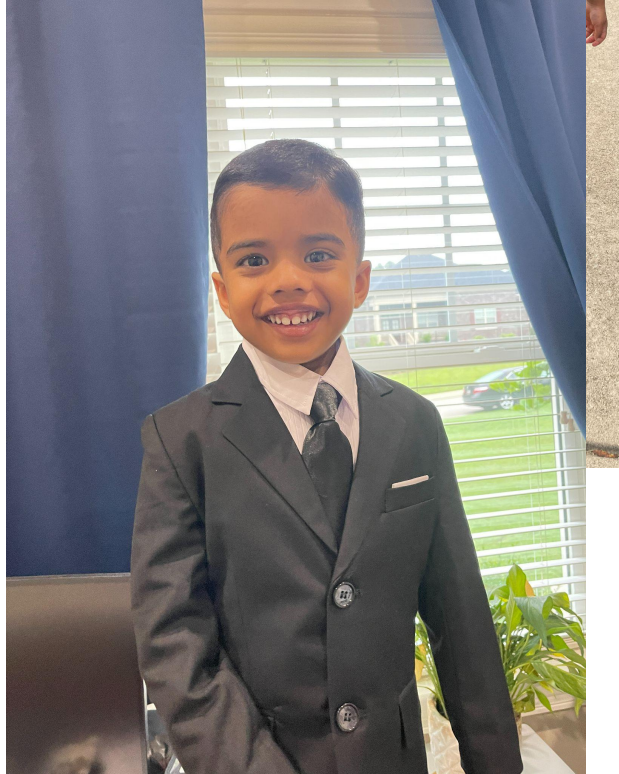
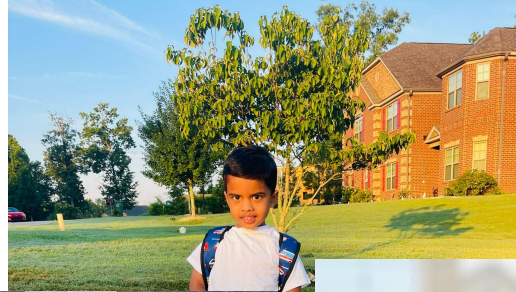
CLOSING REMARKS



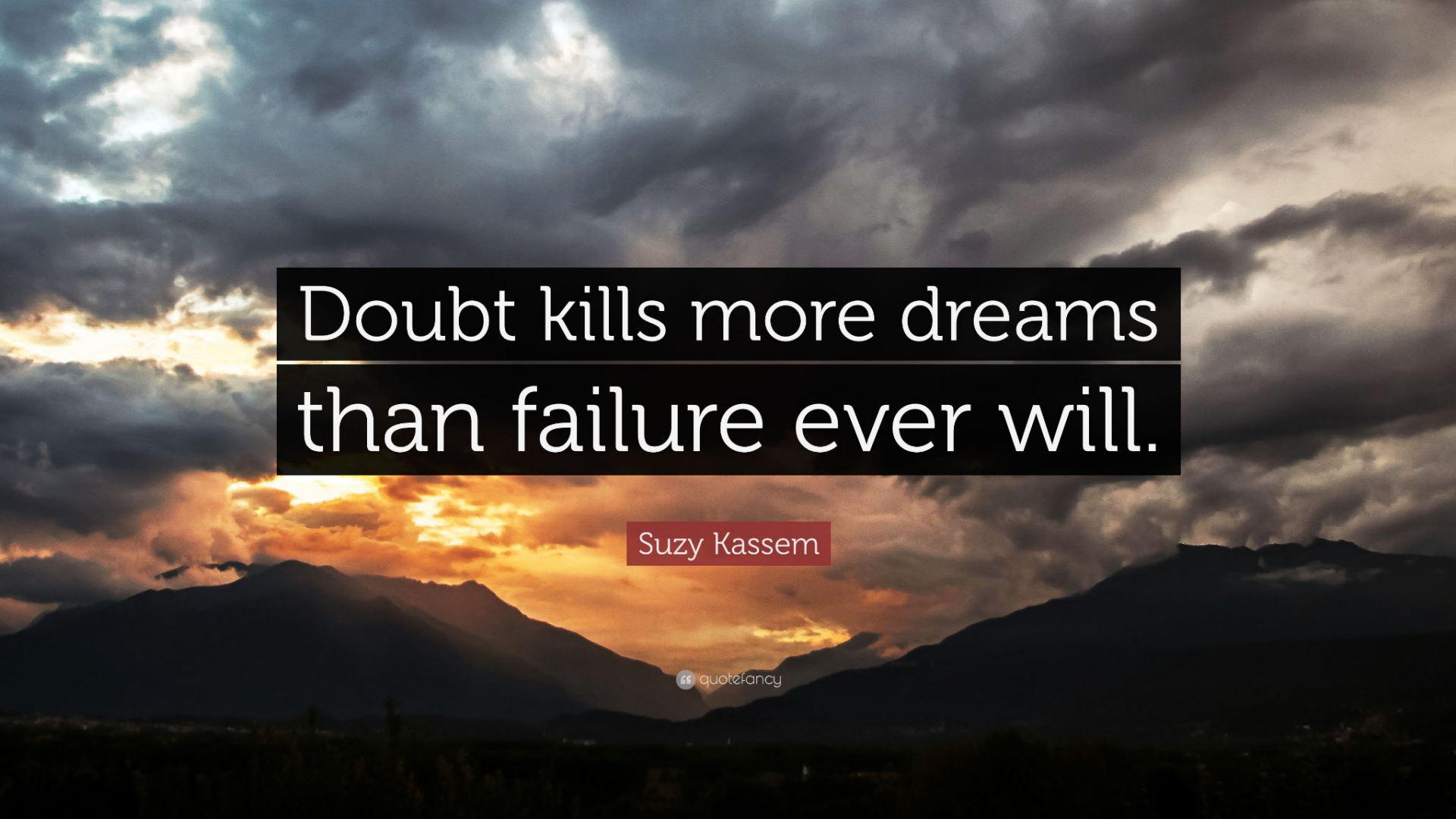
Cameron Runyan
Superintendent



Vamshi Rudrapati
Director





The background of the image is a dramatic landscape. In the foreground, there are dark, silhouetted mountains. The sky is filled with large, dark clouds, but a bright light source, likely the sun, is breaking through the clouds in the center, creating a warm, orange glow. The overall mood is inspirational and powerful.

Doubt kills more dreams
than failure ever will.

Suzy Kassem

A dramatic underwater scene featuring a diver in a dark suit and mask. A powerful light source, possibly a flashlight or a surface light, creates a bright, hazy glow on the left side of the frame, illuminating the diver's face and the surrounding water. Bubbles are visible around the diver's head. A thick red line, likely a safety or recovery line, stretches diagonally across the lower half of the image. The background is dark and murky, suggesting a deep or confined underwater environment.

THIRTEEN LIVES

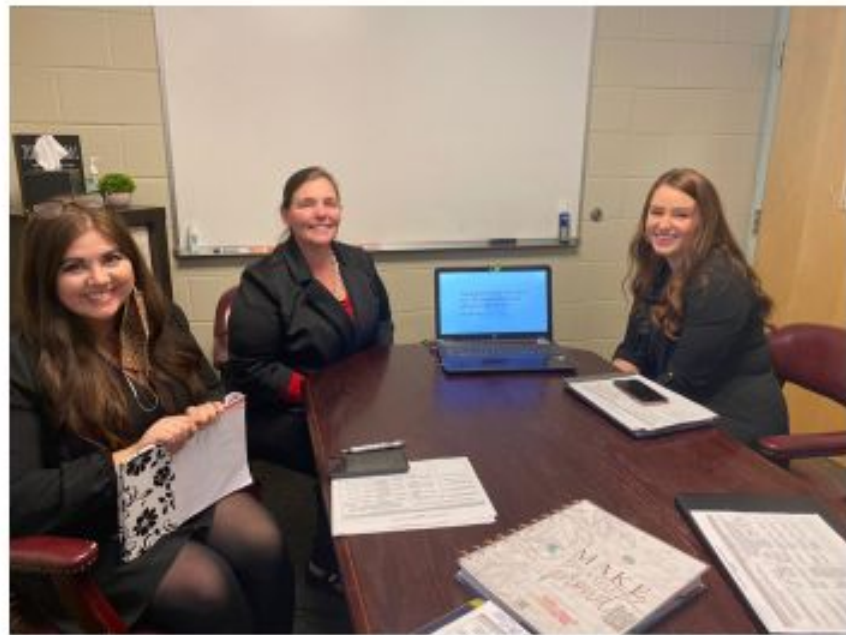
RECOGNITIONS

The background features a large, faint, light-gray watermark logo. It depicts a classical building with a pediment and columns, set against a circular backdrop with radiating lines. Below the building, a banner contains the text "CHARTER INSTITUTE" and "at ERSKINE" below that.

CHARTER INSTITUTE
at ERSKINE

Christy Junkins

Deputy Superintendent of Accountability





EXIT SURVEY

CHARTER INSTITUTE
at ERSKINE



THE CHARTER INSTITUTE AT
ERSKINE



CREATIVE MINDS
INNOVATIVE SCHOOLS
EFFECTIVE RESULTS

