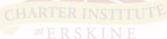
#### THE CHARTER INSTITUTE AT

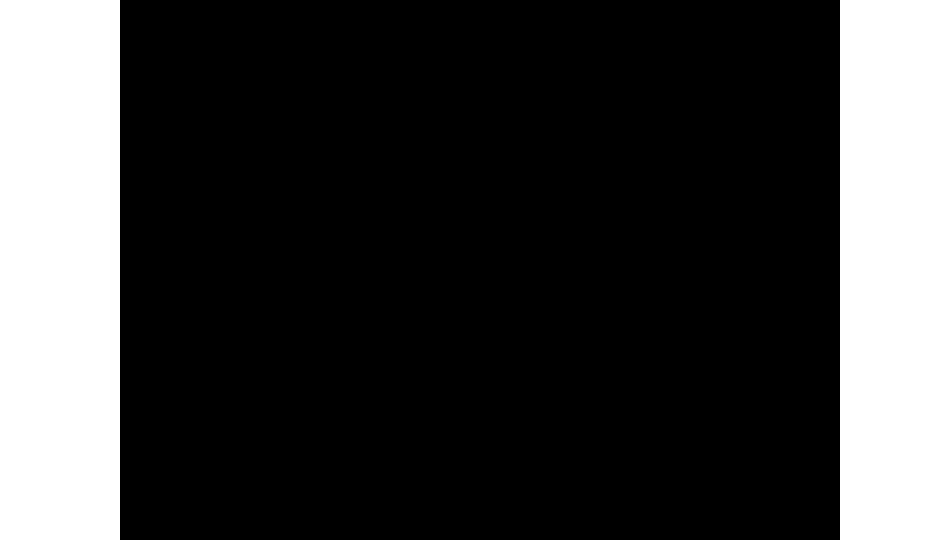
# ERSKINE

School Leaders Meeting June 15, 2022

CREATIVE MINDS
INNOVATIVE SCHOOLS
EFFECTIVE RESULTS







# New School Leader Introductions

# STUDENT SERVICES END OF THE YEAR UPDATES

#### STUDENT SERVICES UPDATES AND LOOKING AHEAD

- LEA Profile and Determination Required by Office of Special Education Services and provided annually to all LEAs based on various state reporting. The determination uses previous year's data and is grouped into two factors - Compliance and Performance – for an overall score and rating.
- Overall increase in the following performance areas: Graduation rate, ELA, Math, and Career Readiness.

	ation					
Compliance Score	Performance Score	Total Score	Total Possible Score	Opt-in Banus	Total % (Inc. opt-in bonus)	Determination
14	21	35	36	0	97.22%	Meets Requirement

#### Areas of Growth -

- Increase in midyear Special Education Coordinator Turnover 19%
- Increase in SCDE Complaints Trends: Staffing and Records Request

#### STUDENT SERVICES UPDATES AND LOOKING AHEAD

Retention/Recruitment - Ideas for planning ahead for your SPED, ML, and related services needs.

- Offer sign-on bonuses as well as retention bonuses for current SPED teachers
- Partner with local colleges, universities establish partnerships with higher ed in order to recruit student teachers, SLPs, and other related service providers (occupational therapists, physical therapists, BCBAs)
- Extra planning time for IEP development and IEP meetings SPED paperwork is often cited as a reason for leaving
- Empowering and Recognizing SPED staff for increase in student outcomes

#### Records - Ideas and Tips for Records Requests

- Ensure clear process is in place and being followed for obtaining SPED/ML records
- Have clearly established roles for all staff involved within the process
- Continue training and follow up with staff
- Records should be requested for ALL students, not just those that indicate SPED/504/ML
- Establish a follow up procedure for when records are not received soon after an initial request and document attempts

# FEDERAL PROGRAMS UPDATES & DEADLINES

CHARTER INSTITUTE

at ERSKINE

#### FEDERAL PROGRAMS UPDATE

- June 15 "ESSER Return to Instruction and Continuity of Services Plan" updates due in LWS
- June 20 Comprehensive Needs Assessment due
- June 24 CSI/ATSI Plans due
- July 8 Federal fund reimbursements due in Smart Fusion
  - This is the final deadline for expenses from 7/1/2021-6/30/2022 (One exception)
    - July 29 Federal fund reimbursements due in Smart Fusion for 6/1/2022-6/30/2022 time worked
- July 15 Time and Effort certifications due in LWS
- SCDE Federal Programs Consolidated Monitoring Update

#### FEDERAL PROGRAMS UPDATE



#### STATE OF SOUTH CAROLINA DEPARTMENT OF EDUCATION

#### MOLLY M. SPEARMAN

STATE SUPERINTENDENT OF EDUCATION

May 25, 2022

Mr. Cameron Runyan Superintendent Charter Institute at Erskine 1201 Main St, Suite 300 Columbia, SC 29201

Dear Mr. Runyan:

The South Carolina Department of Education, Office of Federal and State Accountability (OFSA), in carrying out its responsibilities for monitoring under the Every Student Succeeds Act (ESSA), reviewed the Charter Institute at Erskine's Title II, Title III, and Title IV programs with Ms. Haley Perez during the month of May 2022. The purpose of the review was to assess the district's progress in meeting the requirements and provisions of the ESSA and the administration of the Title II, Title III, and Title IV grant programs for the 2021-22 school year.

The information provided by Ms. Perez and her team demonstrated that the district's Title II, Title III, and Title IV plans met the required elements of the monitoring protocol resulting in an all-clear rating with no instances of non-compliance. Ms. Perez was a pleasure to work with and demonstrated that Erskine's programs are robust and implemented with fidelity.

The OFSA appreciates the productive and encouraging review and enjoyed working with the Erskine staff. The OFSA is available to assist in any way to ensure that all Title programs are administered effectively and are successful in improving students' academic achievement. If you have any questions or concerns, please contact me at gking@ed.sc.gov or 803-734-0025.

# ACCOUNTABILITY UPDATES

#### ROOKIE OF THE YEAR



Coordinator of Accountability

Kristin Olcott

#### ACCOUNTABILITY UPDATES

- SC Lead should be completed
- ADEPT Calendar
- Mentor & Evaluator Trainings
- Transcript Audits
- Preliminary Scores **EMBARGOED** until School Report Cards Are Released To Public
  - o DRC
  - Data Meetings
- Teacher, Parent, Student Survey Results no release date currently
- WorkKeys Results in LWS and uploaded into Enrich (when received)

#### ACCOUNTABILITY UPDATES

#### **Upcoming Due Dates**

- July 15 Summer Survey Draft Due; August 25 Final Due
- July 15 Teacher Attendance Final Due; August 25 Final Due
- July 15 Narratives Draft Due
- August 18 Graduation Rate Due
- August 25 Summer Survey Final Due
- August 25 Teacher Attendance Final Due

#### PowerSchool Updates

- June 27th July 5th: PowerSchool Rollover and New Year Start-Up (PowerSchool will have <u>limited to</u> no access during this time.)
- PowerSchool Training
  - July 6th: New PowerSchool Admins (In-Person)
  - July 7th: New PowerSchool Admins (In- Person)
  - July 11th: Annual Reminders & Updates (Virtual)
  - July 12th: <u>Elementary</u> Focused & Scheduling Workshop (In-Person)
  - July 13th: <u>Middle & High School</u> Focused & Scheduling Workshop (In-Person)
  - July 14th: <u>Virtual School</u> Focused & Scheduling Workshop (In-Person)
  - Detailed email has been sent to PowerSchool Administrators and School Leaders if not received, please reach out to Jason Jones

#### KIDS FIRST CONFERENCE

- September 27th September 28th, 2022
- First Day = Full Day with Reception
   Second Day = Half Day
- Both days will be beneficial for School Leaders,
   Leadership Teams, Lead Teachers, and Board Memebers
- Meaningful & Useful
- Fun and Entertaining

#### ERSKINE COLLEGE OPPORTUNITIES

- High School Juniors and Seniors interested in exploring careers in medicine and health care
- Option 1
  - Up to 6 semester hours
    - Health Sciences 200: Medical Terminology
    - Health Sciences 201: Introduction to Healthcare
    - Biology 200: Mechanisms of Disease (Pathology)
  - Self Paced with Teacher Office Hours
  - Cost \$825.00 per course
  - Complete application for non-degree seeking students
  - Deadline for Enrollment: June 24

#### ERSKINE COLLEGE OPPORTUNITIES

- Option 2
  - Explore Medicine Virtual Camp
    - Week of July 25-29, tentatively evening hour long sessions
    - Exciting Content
      - Forensic Science
      - Microbology & Infectious Diseases
      - Pathology
      - Genetics
      - And more
    - FREE
    - Registration is Required

# FINANCE UPDATES

#### FINANCE UPDATE

- 6/30/2022- FY23 Board Approved General Fund Budget
- 6/30/2022- May Journal Entry in SmartFusion
- 7/08/2022- FY22 Final Federal Reimbursement Claims
- 7/29/2022- FY22 Quarter 4 Financials
- 7/29/2022- June Journal Entry in SmartFusion

# NEW TEAM MEMBER INTRODUCTIONS

## LAURA MERRICK

#### **CHIEF OF STUDENT SERVICES**

- Earned B.A. in Secondary Education (Clemson University),
   M.A. of Psychology (The Citadel), Ed.S. in School
   Psychology (The Citadel), and M.A. in School
   Administration (Grand Canyon University)
- Previously served as Special Education Coordinator at Bridges Preparatory Charter School and a School Psychologist in Beaufort County School District
- Specializes in implementation of Special Education Process and Procedure, Parent Education programs, Response to Intervention, and Behavior Intervention in schools
- Has worked with the Institute since 2018 as Executive
   Director of Student Services, Director of Student Services,
   and Special Education Coordinator



# CHRISTY JUNKINS

#### **DEPUTY SUPERINTENDENT OF ACCOUNTABILITY**

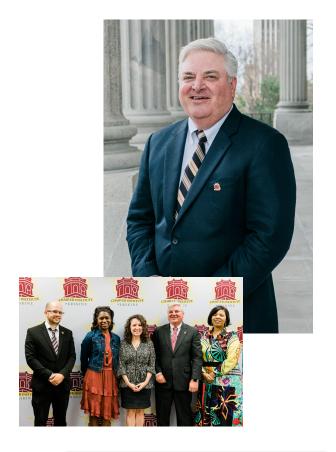
- Earned Bachelor of Elementary Education (Limestone College), Master of Curriculum, Assessment, and Instruction (Walden University) and Master of Educational Leadership (Capella University)
- Previously served as school leader at High Point Academy
- Recognized for leading the South Carolina Virtual Educator Roundtable
- Has worked with the Institute since 2019 as Chief of Accountability & Authorization and Executive Director of School Support



# AL BOGAN

#### DIRECTOR OF SPECIAL SERVICES

- Earned B.S. Health and Physical Education (University of South Carolina), M.Ed. Guidance and Counseling (University of South Carolina), and Ed.S. Education Administration (University of South Carolina Upstate)
- Taught in Saluda School District
- Served as Principal in Rock Hill and Spartanburg School Districts at numerous schools
- Has worked with the Institute since 2021 working to improve relationships and provide insight



# JANIE NEELEY

#### **DIRECTOR OF AUTHORIZATION**

- Earned Bachelor of Elementary and Middle School ELA (College of Charleston) and Masters of Reading & Literacy Education (University of Virginia)
- Previously served as the Director of Student Support Services at Cardinal Newman School and as the Director of Community Learning Enhancement at Midlands Technical College
- Selected by Governor McMaster to speak at the South Carolina Education Roundtable Event in 2021 and to serve on the Board of South Carolina First Steps
- Council member for SC Early Childhood Advisory Council
- Molly Spearman's appointee to the SC Department of Education Advisory Council for Educating Students with Disabilities
- SC Education Oversight Committee Member (2020)

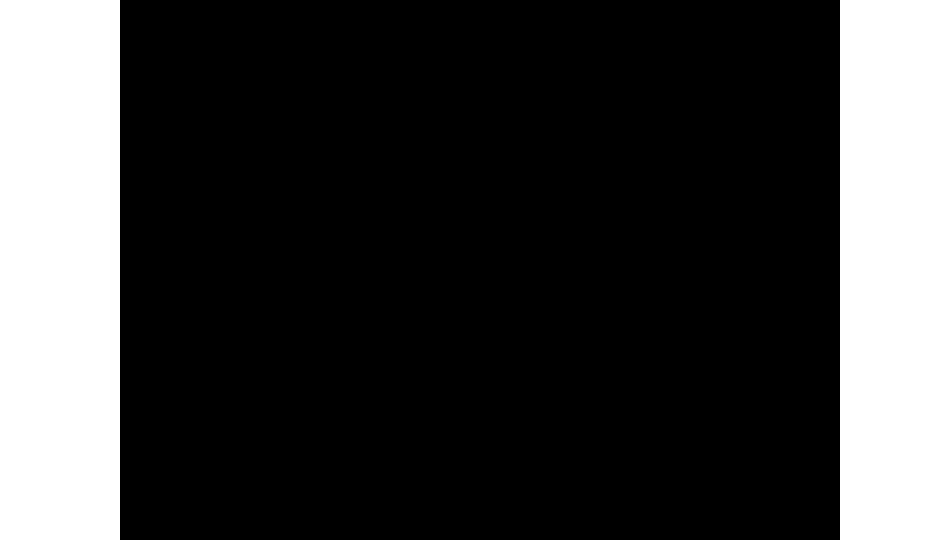


## MIKE SINCLAIR

#### DEPUTY SUPERINTENDENT OF SCHOOL SUPPORT

- Earned Bachelor's of Arts in Psychology (University of South Carolina), Masters of Education in Secondary Social Studies (Converse College), and Masters of Education Administration (Furman University)
- Has served as the Principal of Brashier Middle College, one of the highest-performing public schools in the state, since 2006
- Won the 2013 Milken Educator Award and 2012 SC Charter Principal of the Year
- Has worked with the Institute since 2019 to mentor school leaders and implement school supports





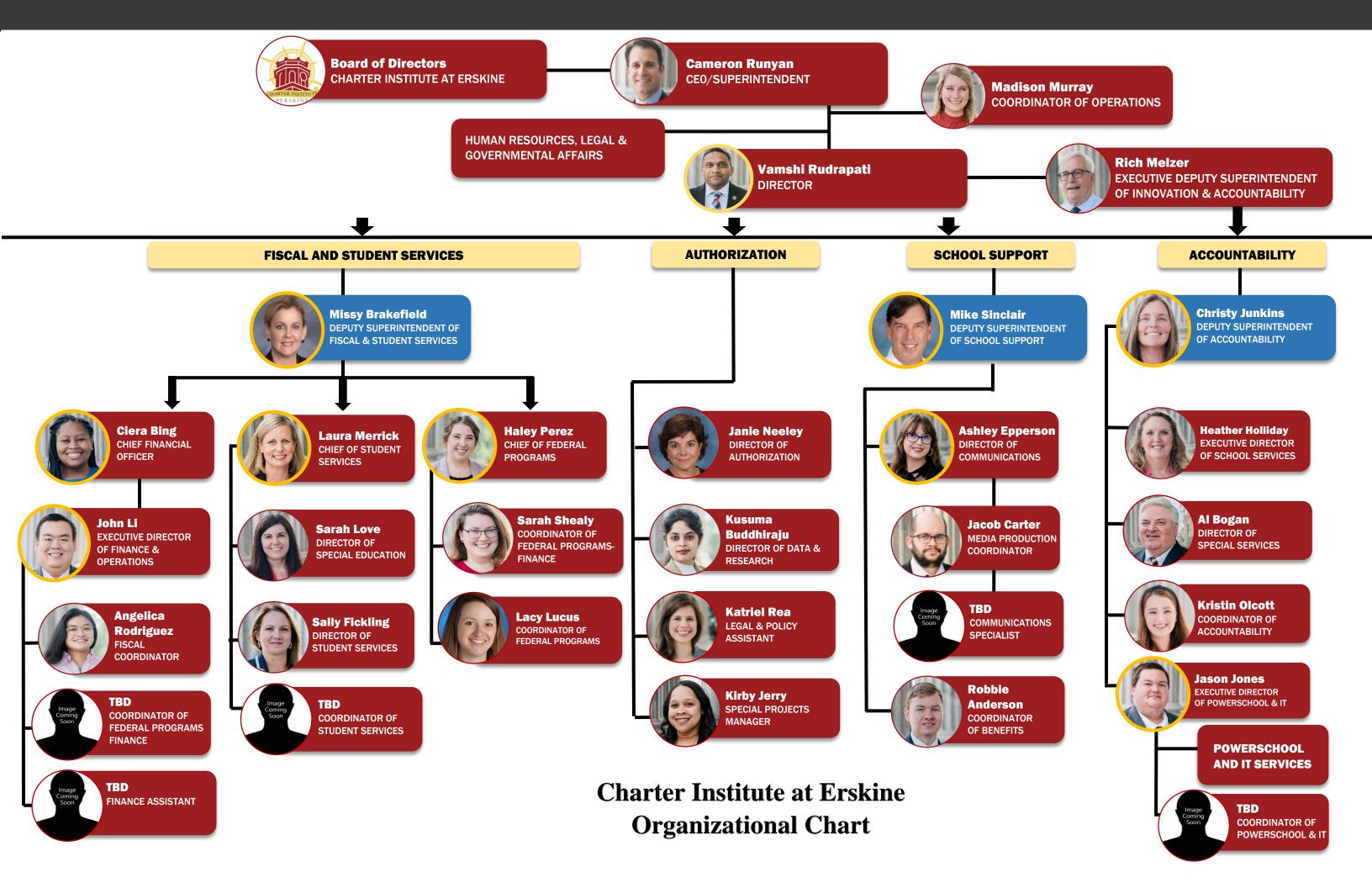
## Missy Brakefield

#### DEPUTY SUPERINTENDENT OF FISCAL & STUDENT SERVICES

- Earned Bachelor of Science (Winthrop University),
   Master of Early Childhood Education (University of South Carolina), Master of Educational Leadership (Winthrop University), and Doctorate of Educational Leadership (South Carolina State University)
- Served as Assistant Principal at Belleview Elementary School
- Received NAFEPA State Leadership Award (2012)
- Served as Interim Chief of Academics and Accountability, Director of Federal Programs, Executive Director of Elementary Education, and more within Rock Hill School District Office



## ORGANIZATIONAL CHART



# BUDGET UPDATE

CHARTER INSTITUTE

at ERSKINE

## INSTITUTE UPDATES