Charter Institute At Erskine | 2020-2021

Midlands Stem Institute

Principal: Cynthia Prince

Phone:
803-815-1524

School Address:
112 Crane Street Winnsboro, SC 29180

Serving Grades: K-11

Student Enrollment: 187

2020-2021 Overall Rating

0 out of 0
School performance is not yet rated based on the criteria to ensure all students meet the Profile of the SC Graduate

Support Status: Standard

Academic Achievement

This indicator displays the End-of-Course test results for students in the four-year on-time graduation cohort file (includes graduates and non-graduates).

NOTE: Additional Achievement results disaggregated across subgroups can be found in the section of this website.

Overall Student Performance

No Data Available

Additional Information
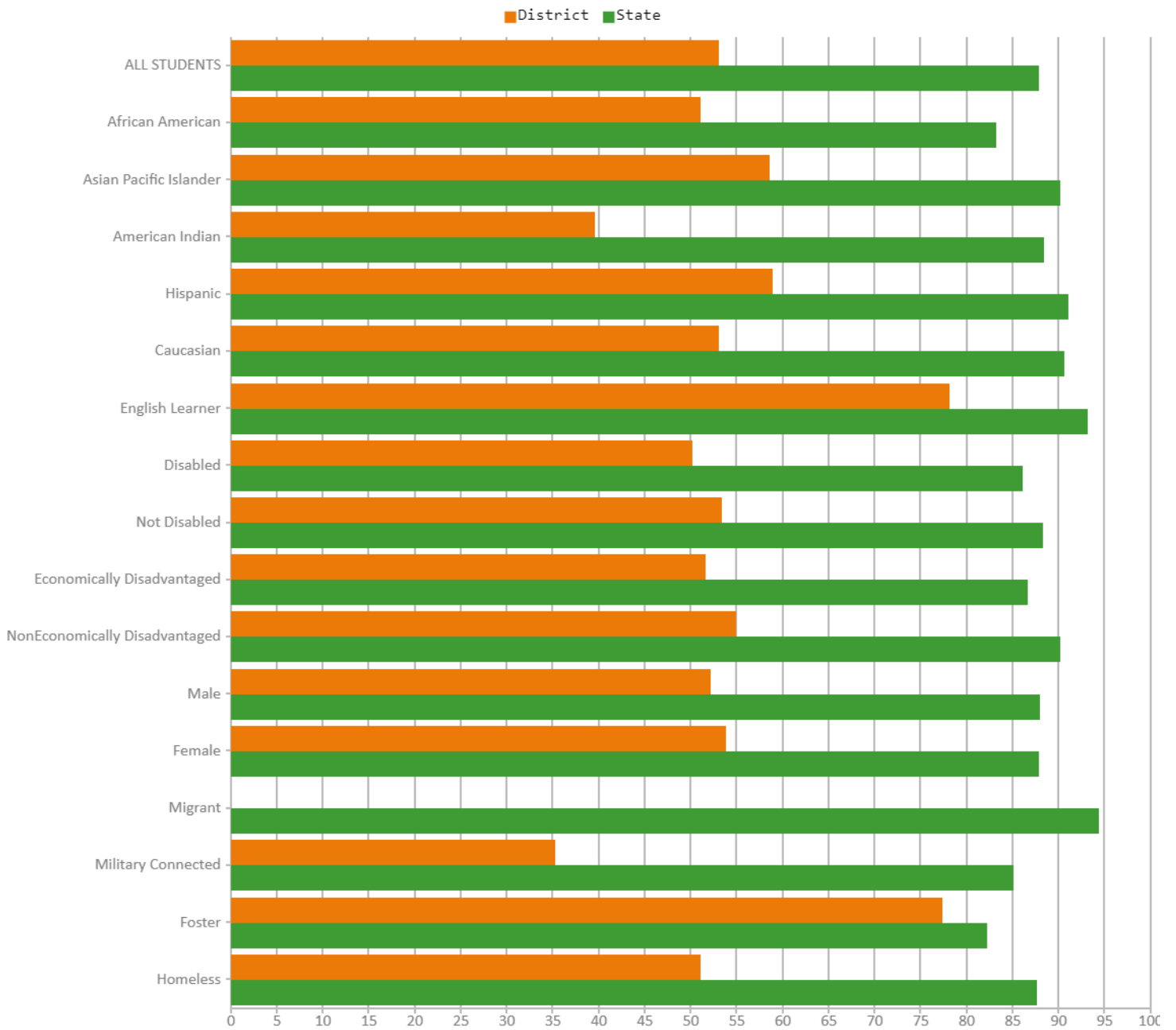
	Our School	Change from Last Year
Prime instructional time	87.2	N/A

Academic Achievement

Details Student Performance across District and State

Academic Achievement

Participation Rate by Subgroup

Preparing for Success

This indicator displays the End-of-Course test results for students in the four-year on-time graduation cohort file (includes graduates and non-graduates) .

Overall Student Performance

No Data Available

Additional Information
High School

No Data Available

Preparing for Success

Details Student Performance across District and State

English Learners' Progress

English Learners –

The goal is that students who are learning the English language will become proficient in English within at least five years of their initial enrollment in public schools.

Percent of EL Students who met progress toward proficiency target

District   33.7%

State   31.7%

Percent of EL Students who Met Progress Toward Proficiency Target	Data N/A
Number of EL Students who Met Progress Toward Proficiency Target	Data N/A
Number of EL Students Assessed	Data N/A
Number of EL Students in EL Subgroup	Data N/A

Graduation Rate

On-Time Graduation Rate

District   80.4%

State   83.3%

School Four-Year Cohort Graduation Rate

	2018	2019	2020	2021
District	Data N/A	58.9	68.1	80.4
State	81.0	81.1	82.2	83.3

Additional Information

	Our School	Change from Last Year
Annual Dropout Rate	0.0	N/A
Dropout Recovery Rate	N/AV	N/A
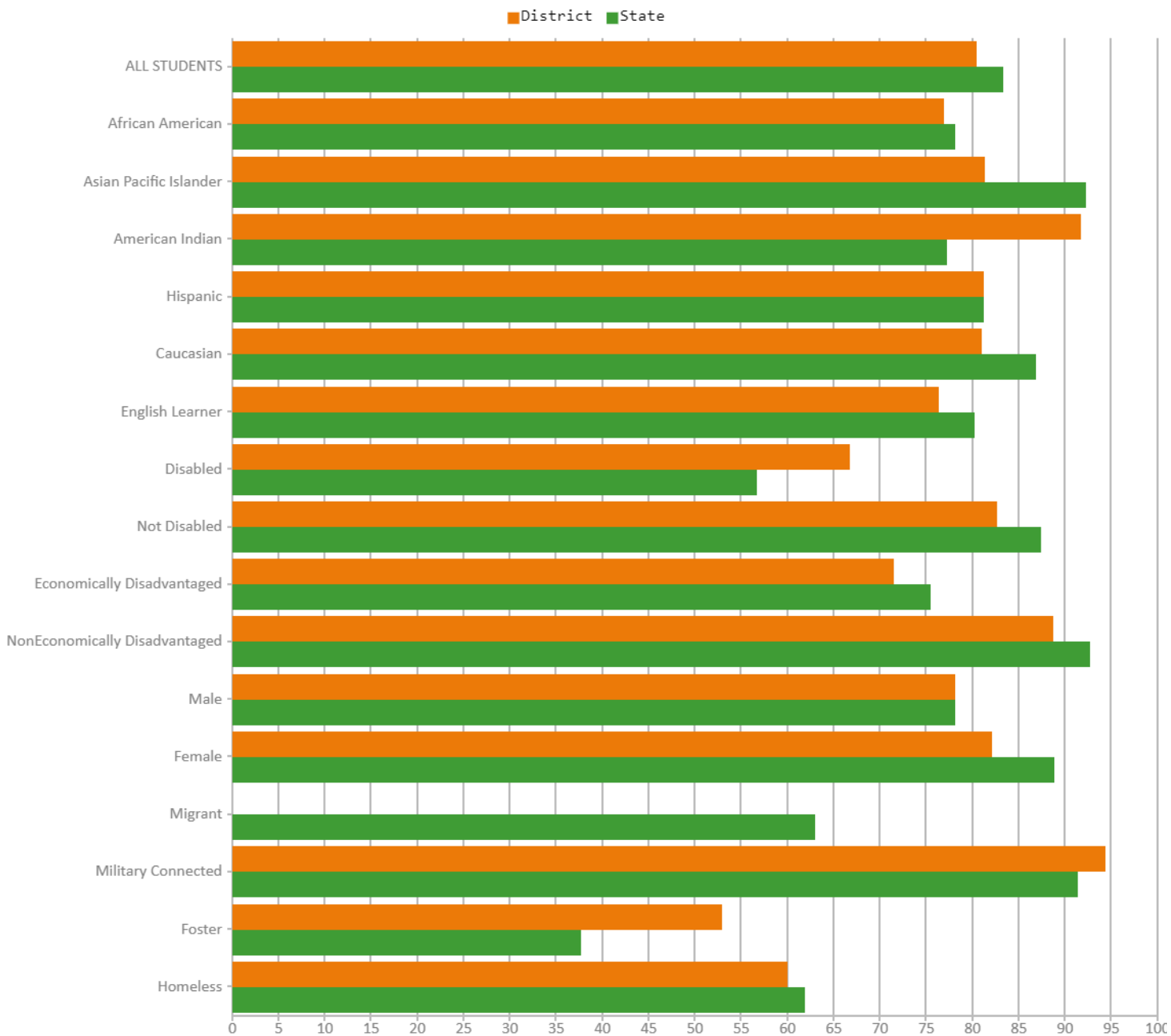
Note on missing data: **On March 26, 2021, the U.S. Department of Education and due to COVID-19. The results displayed within this report card should not be compared to those of other years due to the testing limitations as a result of the pandemic. In addition, these results may be incomplete and may not be representative of the make-up of the State, district, or school population.**

College and Career Readiness

Note: The new CCR results (as of 2020) cannot be compared to that of previous years because the cohort of students measured has changed from graduates to all students in the four year on-time graduation cohort (graduates and non graduates).

No Current Records for School(s) Available.

Additional Information

|	Our School	Change from Last Year
Percentage of Students from prior year graduating class enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall following graduation	N/AV	N/A
Number of students in the graduation cohort who have completed FAFSA forms	N/AV	N/A
Percent of students in the graduation cohort completing college applications	N/AV	N/A
Percent of students in the graduation cohort eligible for LIFE scholarship	N/AV	N/A
Percent of students in the graduation cohort eligible for Palmetto Fellows scholarship	N/AV	N/A

Career and Technical Education (CTE)

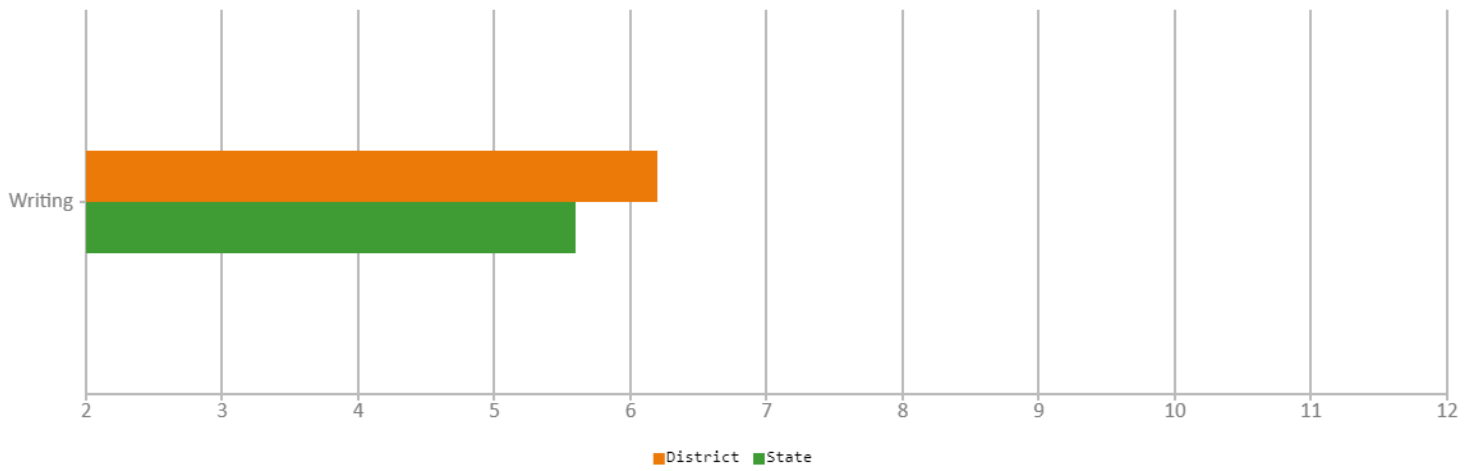|	Number
Students enrolled in CTE courses	17
CTE completers	Data N/A
Total students earning national or state credential	Data N/A
Industry Credentials earned by Career Cluster (A student may have earned multiple credentials)	
Agriculture Food and National Resources	Data N/A
Architecture & Construction	Data N/A
Arts, A/V Technology & Communications	Data N/A
Business Management & Administration	Data N/A
Education & Training	Data N/A
Finance	Data N/A
Government & Public Administration	Data N/A
Health Science	Data N/A
Hospitality & Tourism	Data N/A
Human Services	Data N/A
Information Technology	Data N/A
Law, Public Safety, Corrections & Security	Data N/A
Manufacturing	Data N/A
Marketing	Data N/A
Science, Technology, Engineering & Mathematics	Data N/A
Transportation, Distribution & Logistics	Data N/A
Other *	Data N/A

College and Career Readiness Details

The ACT

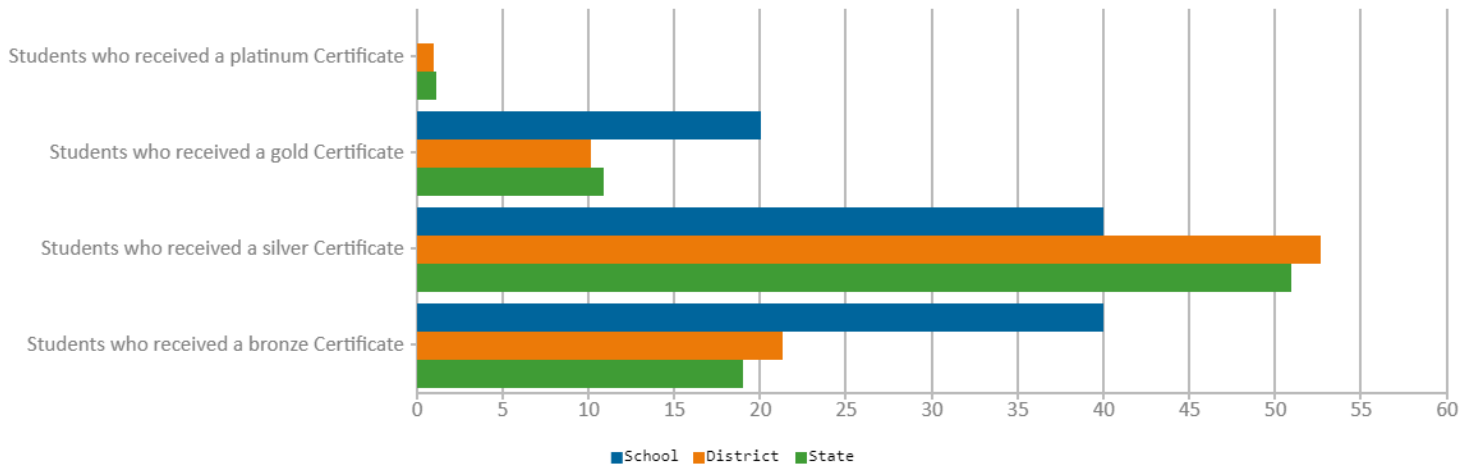**Average ACT Score Achieved by Students During the 2020-2021 School Year**
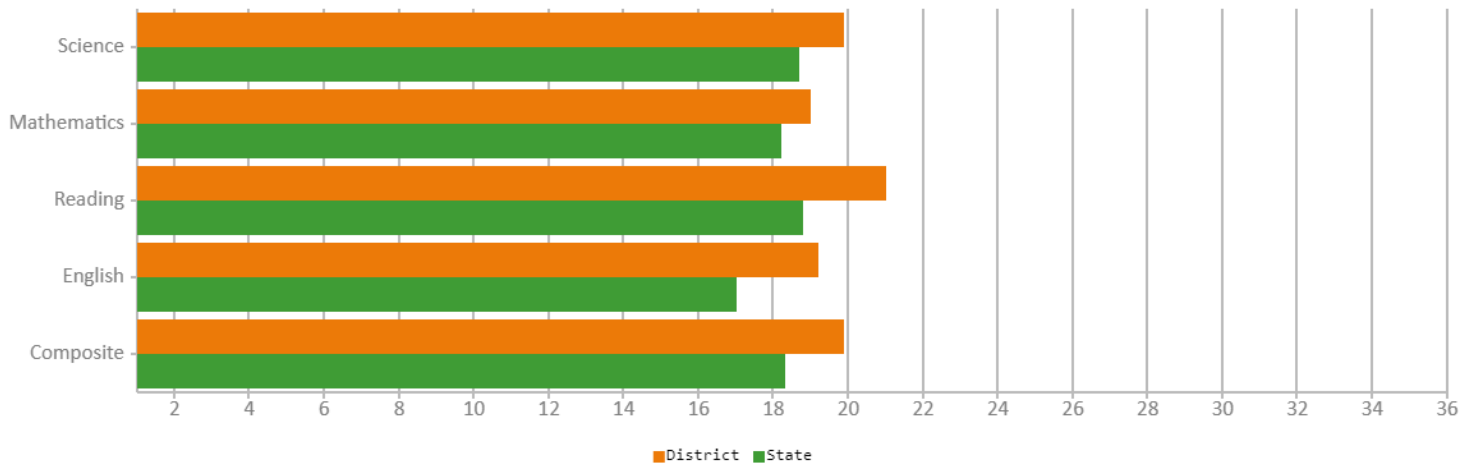
Average ACT Score Achieved by Students During the 2020-2021 School Year

Career Readiness Assessment

Percent of Students Earning Platinum, Gold, Silver, or Bronze Ready to Work (R2W) Certificate

Percent and Number of Students Taking Career Readiness Assessment and Earning Ready to Work (R2W) Certificate

	Total number of students who tested on all three tests.	Students who did NOT receive a Certificate		Students who DID receive a Certificate		Students who received a bronze Certificate		Students who received a silver Certificate		Students who received a gold Certificate		Students who received a platinum Certificate	
	N	%	N	%	N	%	N	%	N	%	N	%	N
Our School	5	Data N/A	Data N/A	100.0%	5	40.0%	2	40.0%	2	20.0%	1	Data N/A	Data N/A
Our District	1837	15.0%	276	85.0%	1561	21.3%	392	52.6%	966	10.1%	185	1.0%	18
Statewide	45012	18.1%	8162	81.9%	36850	19.0%	8533	50.9%	22928	10.9%	4910	1.1%	479

Level score requirements for each certificate level

Certificate Level	Level Score Requirements	Certificate levels correspond to the skill requirements of profiled jobs in the ACT JobPro® database
Platinum	Minimum score of 6 on each of the three core subtests*	Indicates the skills required for approximately 99% of profiled jobs
Gold	Minimum score of 5 on each of the three core subtests*	Indicates the skills required for at least 93% of profiled jobs
Silver	Minimum score of 4 on each of the three core subtests*	Indicates the skills required for at least 69% of profiled jobs
Bronze	Minimum score of 3 on each of the three core subtests*	Indicates the skills required for at least 17% of profiled jobs

The three core Career Readiness subtests are: Applied Mathematics,Reading for Information, and Locating Information.

Advanced Placement and International Baccalaureate ®

Advanced Placement (AP) and International Baccalaureate (IB) are rigorous programs dedicated to educational excellence. AP and IB courses provide a challenging educational program that prepares students for selective universities and colleges. AP exams are scored on a scale of 1-5; IB exams are scored on a scale of 1-7.

	Advanced Placement	International Baccalaureate ®
Percent of Exams with Passing Scores (: 3 OR higher/: 4 or higher)	Data N/A	Data N/A
Number of Students Taking Exam	Data N/A	Data N/A
Number of Exams Administered	Data N/A	Data N/A

Dual Enrollment

This measure provides the percentage of students (11th and 12th grade students) enrolled in dual credit / dual enrollment classes during the school year who obtain a grade that provides college credit (grade of C or better).

No Current Records Available.

The SAT

The SAT is a standardized test often used in the college admissions process. Its' aim is to assess the student's readiness for college. The current test consists of two 800 point sections testing Evidence-Based Reading and Writing (ERW) and Mathematics. The highest composite score on the SAT is 1600. Most students take the test, which is offered several times per year, during their junior or senior year of high school. The district and state averages are included for comparison. State averages for SAT data are based on regular public schools and do not include private schools in the state.

	Percent of Students Tested	Average Evidence-Based Reading and Writing Score	Average Math Score	Average Composite Score
Our District	36.1	521	488	1010
Statewide	46.4	524	504	1028

The highest composite score on the SAT is 1600. For each of the two sections of the test, the highest score is 800.

Note: The new SAT data (as of 2017) cannot be compared to that of previous years because the redesigned SAT is a different assessment using a different scale.

Note on missing data: On March 26, 2021, the U.S. Department of Education and due to COVID-19. The results displayed within this report card should not be compared to those of other years due to the testing limitations as a result of the pandemic. In addition, these results may be incomplete and may not be representative of the make-up of the State, district, or school population.

State Goals

Federal law requires that each state report card include long-term goals and measurements of interim progress for all students and defined subgroups of students. This section reports the long-term goals and performance of all students statewide. Information on subgroup performance may be found in the "" section on the main page.

State Goals	Baseline 2017	Targets 2020	Targets 2026	Targets 2035	Current Year 2021
Percent scoring level 2 or above - English/ELA - All Students	74.2%	79.5%	82.1%	90.0%	Data N/A
Percent scoring level 2 or above - Math - All Students	75.8%	79.5%	82.1%	90.0%	Data N/A
Percent scoring level 3 or above - English/ELA - All Students	43.2%	47.7%	56.6%	70.0%	Data N/A
Percent scoring level 3 or above - Math - All Students	46.0%	50.0%	58.0%	70.0%	Data N/A
Percent of Students Graduating On-Time* (All Students)	82.6%	83.8%	86.3%	90.0%	Data N/A
Percent of EL Students meeting 70% proficiency target	31.0%	37.4%	50.2%	70.0%	Data N/A

On-time graduation means graduation within four years of the initial enrollment in High School.

State Goals Defined As:

90% of Students at Level 2 or higher on following state assessments

70% of Students at Level 3 or higher on following state assessments

Level	Elementary/Middle Schools English language arts (ELA) and Math Based on SC READY Results	High School End-of-Course Assessment in English language arts (English 1) and Math (Algbra 1)	SC ALT*
	Does Not Meet Expectations	F	Emerging
2	Approaches Expectations	D	Foundational
3	Meets Expectations	C	Increasing
	Exceeds Expectations	B	Applied
		A	

SC ALT - is an alternate assessment that is developed to meet the needs of students with significant disabilities who cannot particiapte in the regular assessment even with appropriate accommodations.

Student Engagement

Additional Information

	Our School	Change from Last Year
Percent of Students (7th and 8th grade) enrolled in high school credit courses	0.0	No change
Percent of students served by gifted and talented program	0.0	No change
Percent of students retained	3.3	Down from 3.7
Principal's/Superintendent's/Director's years at school/district	2	Up from 1
Percent of classrooms with wireless access	100	No change
Percent of students served by 1:1 learning	100	Up from 25
(Note: Data are from prior school year)	12.2	Down from 19.2
Percent of 8th Graders with Individual Graduation Plan (IGP)	6.3	N/A

Results of Teacher, Student, and Parent Opinion Surveys

	Teachers	Students	Parents
Number of surveys returned	11	7	51
Percent satisfied with learning environment	81.8%	28.6%	80.4%
Percent satisfied with social and physical environment	90.9%	42.9%	82.4%
Percent satisfied with school-home relations	72.7%	100.0%	74.5%

Classroom Environment

	Our School	Change from Last Year
Total Number of Teachers	15	N/A
Teacher attendance rate	94.8	N/A
Average teacher salary	$42,567	Up from $42,211
Percent of teachers returning from previous year - current year	50.0	No change
Percent of teachers returning from previous year - three year average	N/AV	N/A
Percent of teacher vacancies for more than 9 weeks	20.0	Down from 31.3
Prime instructional time	87.2	N/A
Student-teacher ratio in core subjects	11.7 to 1	N/A
Percent of inexperienced teachers teaching in core classes	50.0	Up from 33.3
Number of inexperienced teachers teaching in core classes	2	No change
Percent of out-of-field teachers teaching in core classes	0.0	Down from 33.3
Number of out-of-field teachers teaching in core classes	0	Down from 2

ESSA regulations require states to post on their report cards information about teachers with emergency or provisional credentials. South Carolina does not award emergency or provisional credentials, thus that metric is not listed.

Student Safety

Evaluations By Parents	Percent Agree/Strongly Agree	Total Responses
"My child feels safe at school."	92.1	51
"My child's teachers and school staff prevent or stop bullying at school."	80.4	51
Evaluations By Teachers	Percent Agree/Strongly Agree	Total Responses
"I feel safe at my school before and after hours."	100.0	11
"The rules for behavior are enforced at my school."	91.0	11

Unsafe Incident Information as reported in the 2020-2021 Incident Management System (IMS)

	Number of Incidents
Have there been any incidents involving a firearm?	No
Was a homicide committed at your school?	No
Incidents of rape or attempted rape	0
Incidents of sexual assault (not rape)	0
Incidents of robbery w/ weapon	0
Incidents of robbery w/ firearm or explosive	0
Incidents of robbery w/out weapon	0
Incidents of physical attack w/ weapon	0
Incidents of physical attack w/ firearm or explosive	0
Incidents of physical attack w/out weapon	0
Incidents of threats of physical attack w/ weapon	0
Incidents of threats of physical attack w/ firearm or explosive	0
Incidents of threats of physical attack w/out weapon	0
Incidents of possession of firearm or explosive	0
Students with in-school suspensions	14
Students with out of school suspensions	8
Students expelled	0
School related arrests and referrals to law enforcement	0
Incidents of bullying and harassment	4

NOTE: For additional information, visit the National Civil Rights Data Collection (CRDC) website here:

Financial Data

School level Financial Information

	Our School	Change from Prev Year
Average teacher salary	$42,567	Up from $42,211
Average administrator salary	$79,200	Up from $76,967
Percent of students in poverty (TANF, Medicaid, SNAP, foster child, homeless or migrant)	73.8	Up from 72.6