

Charter Institute At Erskine | 2020-2021

Calhoun Falls Charter School

Principal: Kalan S. Rogers

Phone:

864-418-8014

School Address:

205 Edgefield St Calhoun Falls, SC 29628

Serving Grades: 6-12

Student Enrollment: 157

2020-2021 Overall Rating

0 out of 0

School performance is not yet rated based on the criteria to ensure all students meet the Profile of the SC Graduate

Support Status: Standard

Note on missing data: On March 26, 2021, the U.S. Department of Education and due to COVID-19. The results displayed within this report card should not be compared to those of other years due to the testing limitations as a result of the pandemic. In addition, these results may be incomplete and may not be representative of the make-up of the State, district, or school population.

Academic Achievement

This indicator displays the End-of-Course test results for students in the four-year on-time graduation cohort file (includes graduates and non-graduates).

NOTE: Additional Achievement results disaggregated across subgroups can be found in the section of this website.

Overall Student Performance

End-of-Course Assessment Results in English 1 and Algebra 1

English - Scoring C or Higher

School 34.8% (8 / 23)



District 66.2% (1350 / 2038)

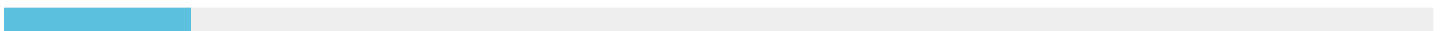


State 63.0% (32277 / 51261)

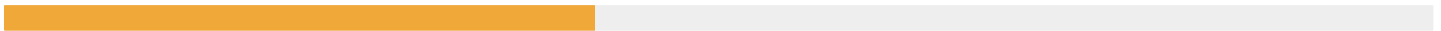


Algebra - Scoring C or Higher

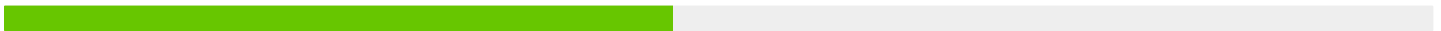
School 13.0% (3 / 23)



District 41.3% (778 / 1886)



State 46.8% (23433 / 50055)



Additional Information

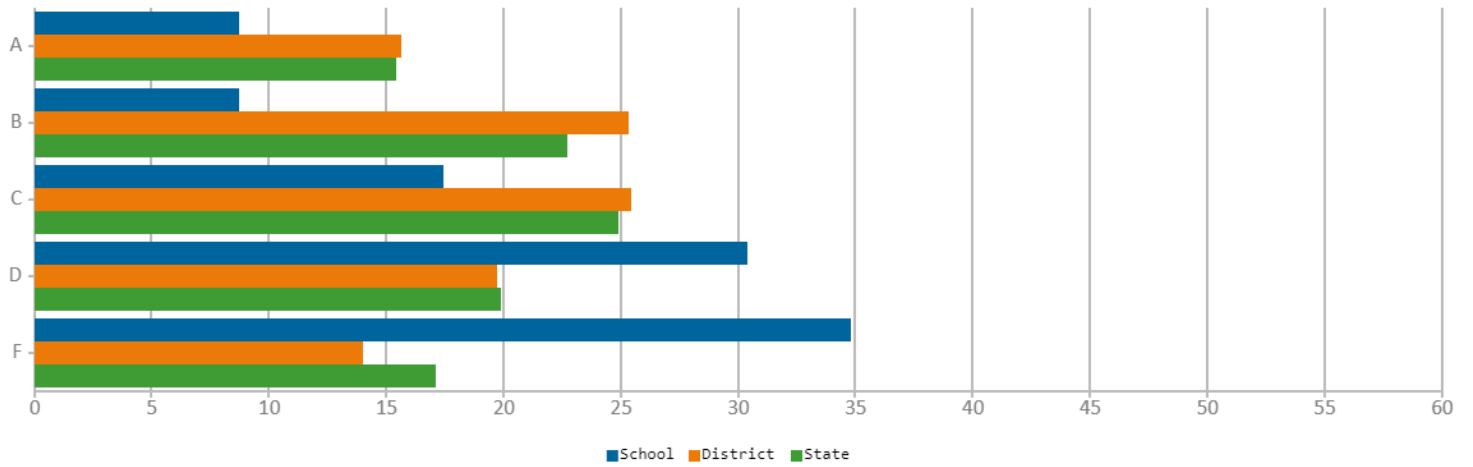
| | Our School | Change from Last Year |
|--------------------------|------------|-----------------------|
| Prime instructional time | 91.8 | N/A |

Academic Achievement

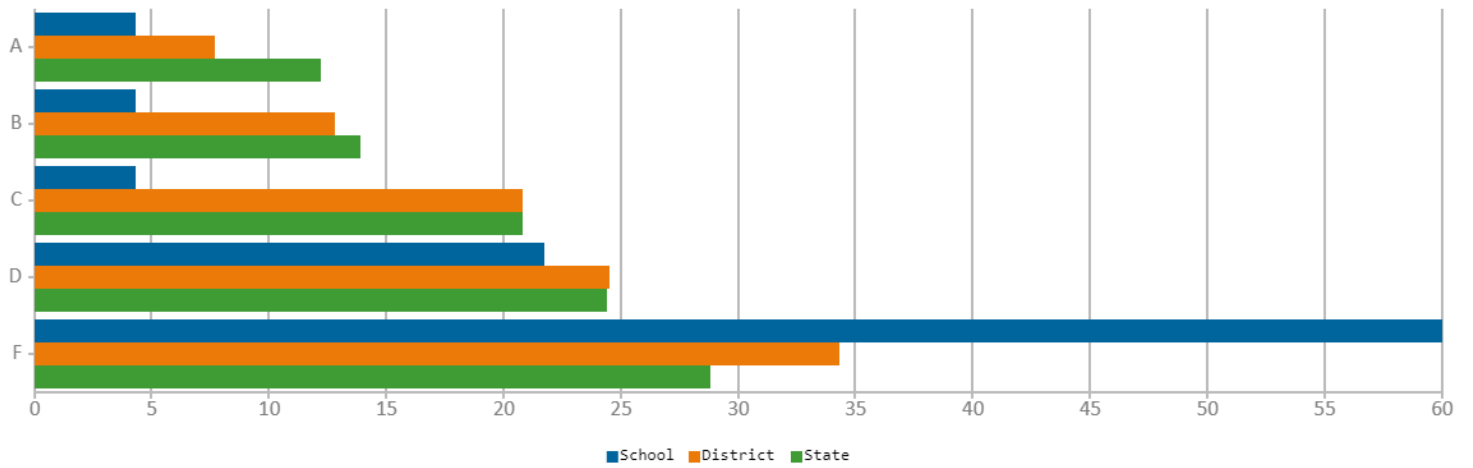
Details Student Performance across District and State

End-of-Course Assessment Results in English 1 and Algebra 1

English

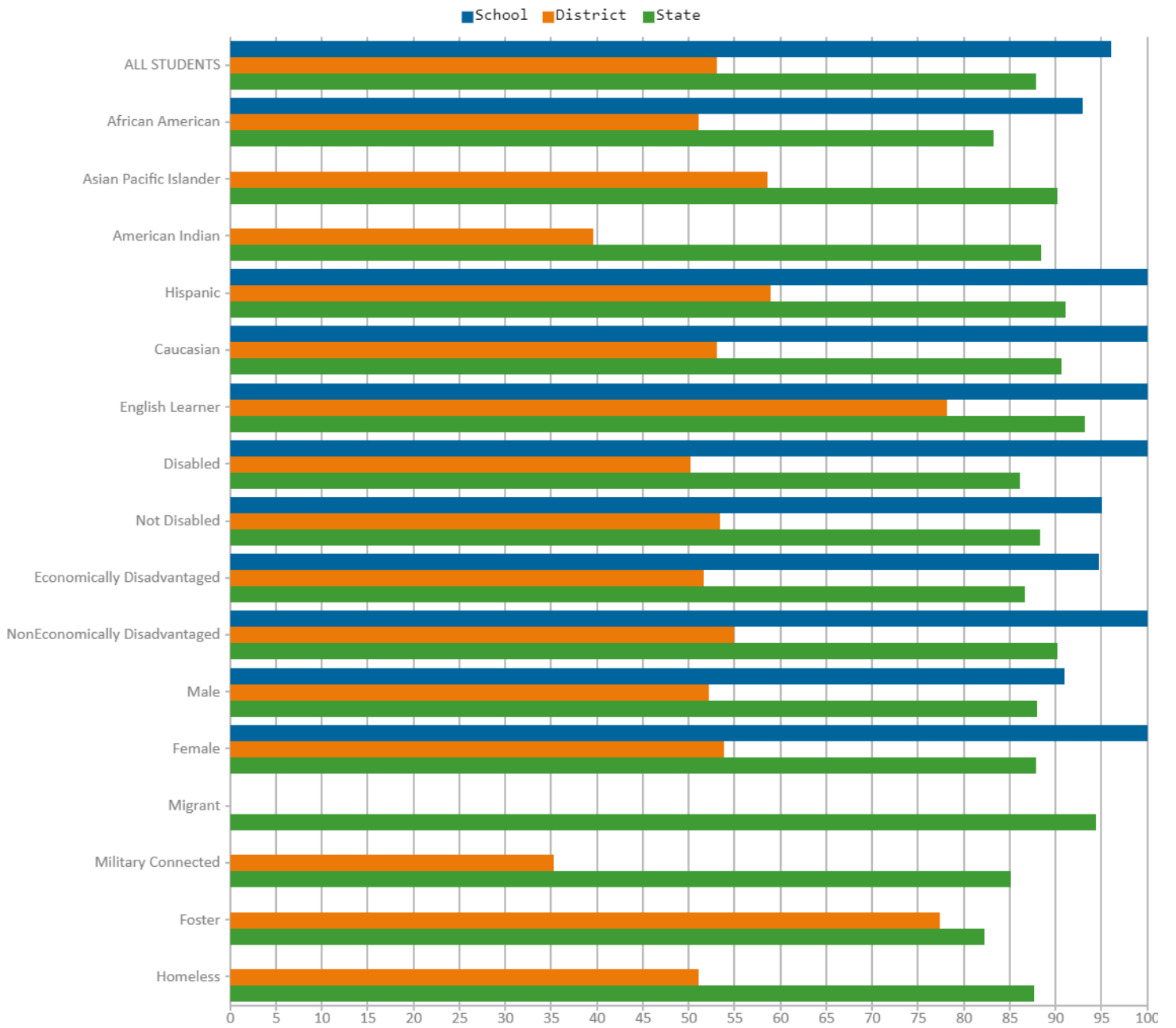


Algebra



Academic Achievement

Participation Rate by Subgroup



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Preparing for Success

This indicator displays the End-of-Course test results for students in the four-year on-time graduation cohort file (includes graduates and non-graduates).

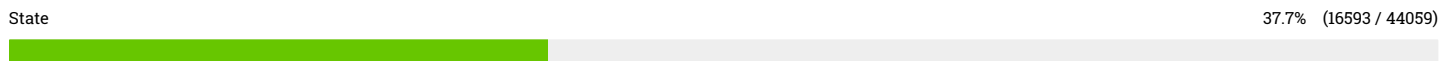
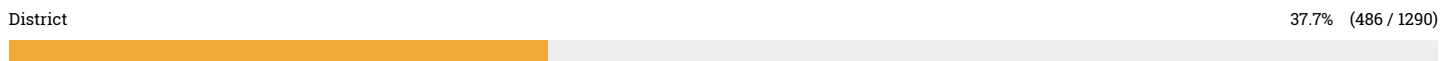
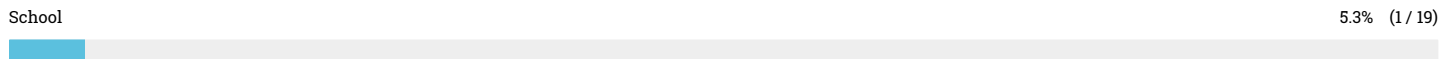
Overall Student Performance

End-of-Course Assessment Results in Biology and US History and the Constitution

Biology - Scoring C or Higher



US History and the Constitution - Scoring C or Higher



Additional Information

High School

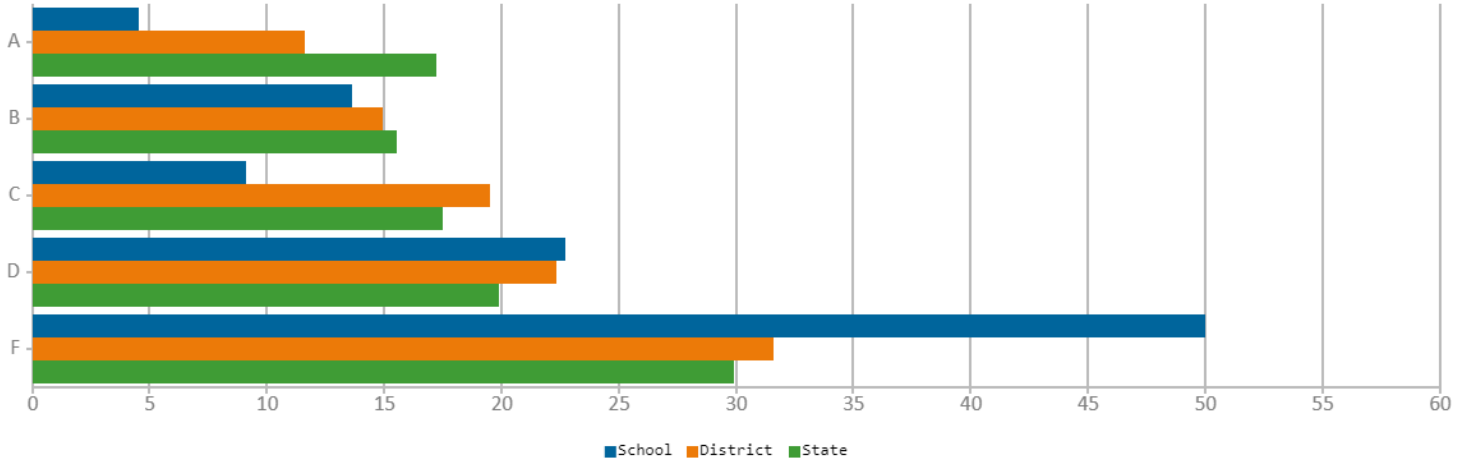
| | School | |
|---|--------|----|
| | % | N |
| Percentage of students enrolled in a US Government course who score at or above the designated passing score on the civics test | 64.3 | 14 |

Preparing for Success

Details Student Performance across District and State

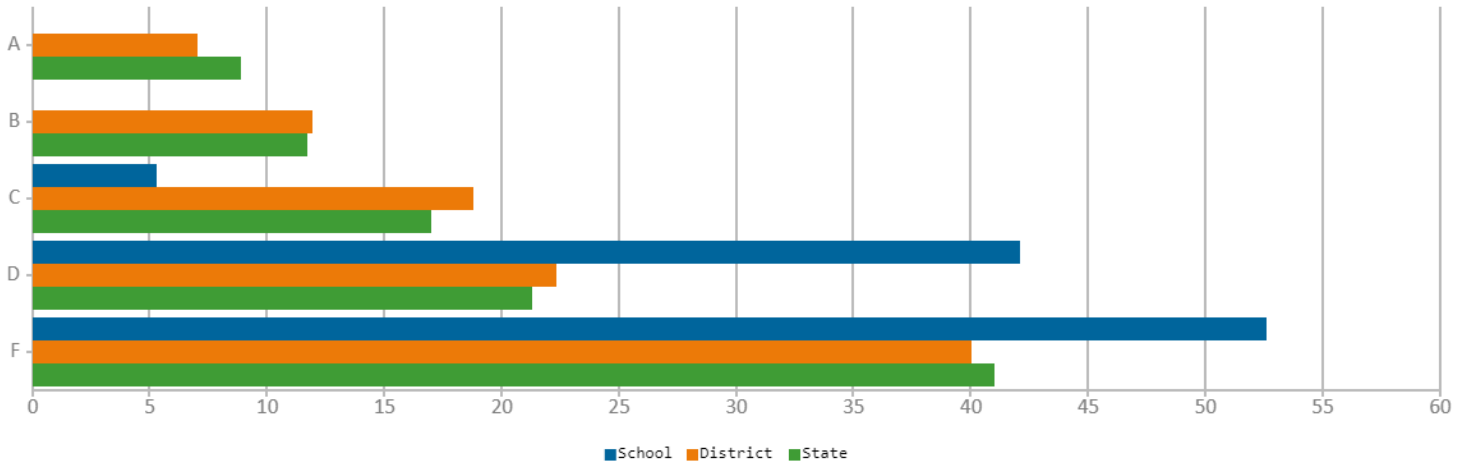
End-of-Course Assessment

Biology



Note: Results from alternate assessments were included in the calculations where available.

US History and the Constitution



English Learners' Progress

English Learners –

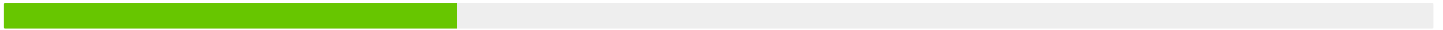
The goal is that students who are learning the English language will become proficient in English within at least five years of their initial enrollment in public schools.

Percent of EL Students who met progress toward proficiency target

District 33.7%



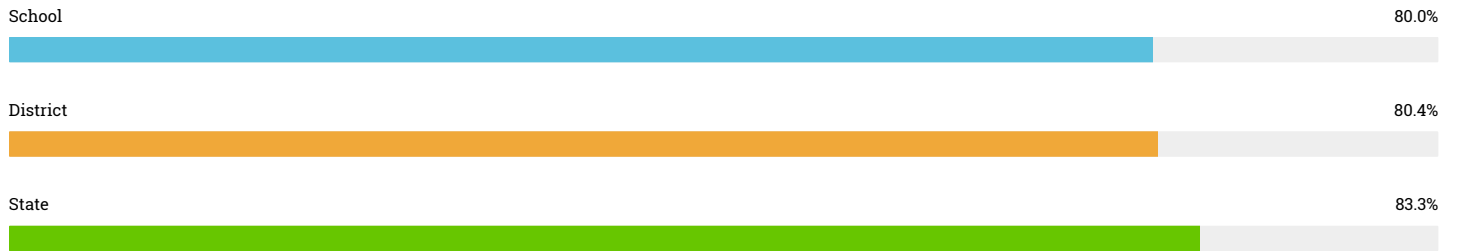
State 31.7%



| | |
|---|----------|
| Percent of EL Students who Met Progress Toward Proficiency Target | Data N/A |
| Number of EL Students who Met Progress Toward Proficiency Target | Data N/A |
| Number of EL Students Assessed | 1 |
| Number of EL Students in EL Subgroup | 1 |

Graduation Rate

On-Time Graduation Rate

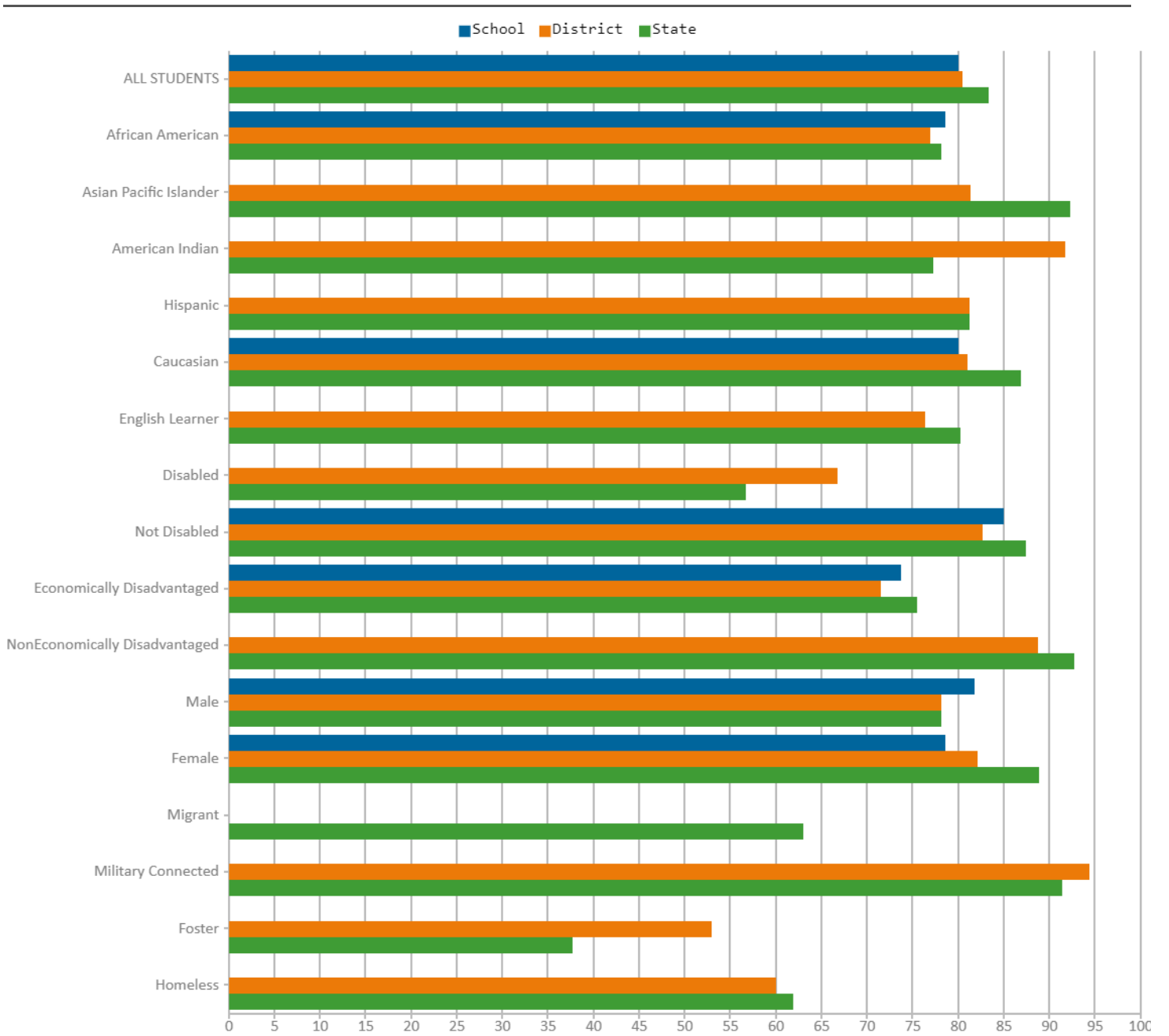


School Four-Year Cohort Graduation Rate

| | 2018 | 2019 | 2020 | 2021 |
|----------|----------|------|------|------|
| School | 84.6 | 84.6 | 78.9 | 80.0 |
| District | Data N/A | 58.9 | 68.1 | 80.4 |
| State | 81.0 | 81.1 | 82.2 | 83.3 |

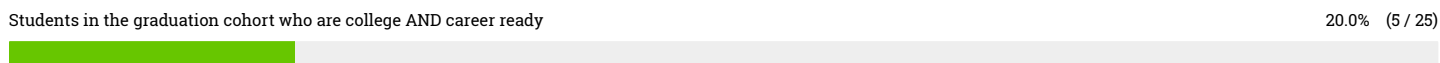
Additional Information

| | Our School | Change from Last Year |
|-----------------------|------------|-----------------------|
| Annual Dropout Rate | 1.2 | Down from 5.2 |
| Dropout Recovery Rate | N/A | N/A |



Note on missing data: On March 26, 2021, the U.S. Department of Education and due to COVID-19. The results displayed within this report card should not be compared to those of other years due to the testing limitations as a result of the pandemic. In addition, these results may be incomplete and may not be representative of the make-up of the State, district, or school population.

College and Career Readiness



Note: The new CCR results (as of 2020) cannot be compared to that of previous years because the cohort of students measured has changed from graduates to all students in the four year on-time graduation cohort (graduates and non graduates).

Additional Information

| | Our School | Change from Last Year |
|--|------------|-----------------------|
| Percentage of Students from prior year graduating class enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall following graduation | 31.3 | Down from 100.0 |
| Number of students in the graduation cohort who have completed FAFSA forms | 9 | Down from 10 |
| Percent of students in the graduation cohort completing college applications | 76.0 | Down from 89.5 |
| Percent of students in the graduation cohort eligible for LIFE scholarship | 36.0 | Up from 5.3 |
| Percent of students in the graduation cohort eligible for Palmetto Fellows scholarship | 0.0 | Down from 52.6 |

Career and Technical Education (CTE)

| | Number |
|---|----------|
| Students enrolled in CTE courses | 69 |
| CTE completers | 9 |
| Total students earning national or state credential | 1 |
| Industry Credentials earned by Career Cluster (A student may have earned multiple credentials) | |
| Agriculture Food and National Resources | 0 |
| Architecture & Construction | 0 |
| Arts, A/V Technology & Communications | 0 |
| Business Management & Administration | 0 |
| Education & Training | 0 |
| Finance | 0 |
| Government & Public Administration | Data N/A |
| Health Science | 1 |
| Hospitality & Tourism | 0 |
| Human Services | 0 |
| Information Technology | 0 |
| Law, Public Safety, Corrections & Security | 0 |
| Manufacturing | 0 |
| Marketing | 0 |
| Science, Technology, Engineering & Mathematics | 0 |
| Transportation, Distribution & Logistics | 0 |
| Other * | 1 |

College and Career Readiness Details

College Ready

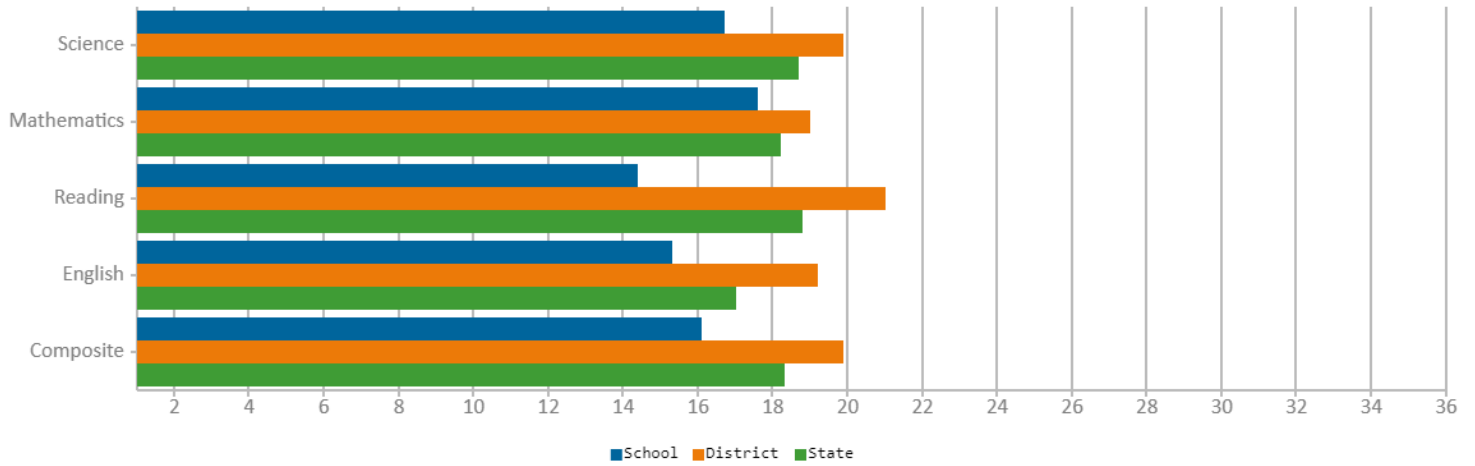
| | |
|--|----------------|
| Students in the graduation cohort who are college ready | 20.0% (5 / 25) |
| Students in the graduation cohort who achieved an ACT composite score of 20 or higher | 8.0% (2 / 25) |
| Students in the graduation cohort who achieved an SAT score of 1020 or higher | 4.0% (1 / 25) |
| Students in the graduation cohort who earned an Advanced Placement (AP) score of three or higher | 0.0% (0 / 25) |
| Students in the graduation cohort who earned an International Baccalaureate (IB) score of four or higher | 0.0% (0 / 25) |
| Students in the graduation cohort who completed six hours of dual credit course work with a grade of C or higher | 20.0% (5 / 25) |

Career Ready

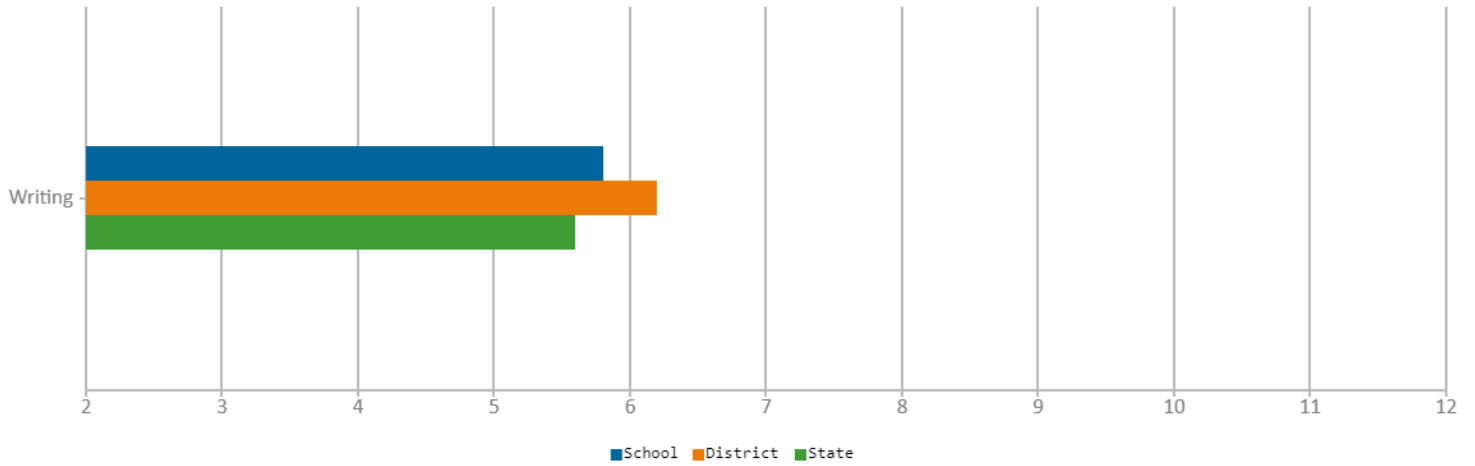
| | |
|---|-----------------|
| Students in the graduation cohort who are career ready | 52.0% (13 / 25) |
| Students in the graduation cohort who have completed Career and Technical Education (CTE) with certification | 4.0% (1 / 25) |
| Students in the graduation cohort who completed a state-approved work-based learning experience | 0.0% (0 / 25) |
| Students in the graduation cohort who earned a platinum, gold, or silver certificate on the career readiness assessment | 52.0% (13 / 25) |
| Students in the graduation cohort who took the ASVAB and scored 31 or higher | 28.0% (7 / 25) |

The ACT

Average ACT Score Achieved by Students During the 2020-2021 School Year



Average ACT Score Achieved by Students During the 2020-2021 School Year



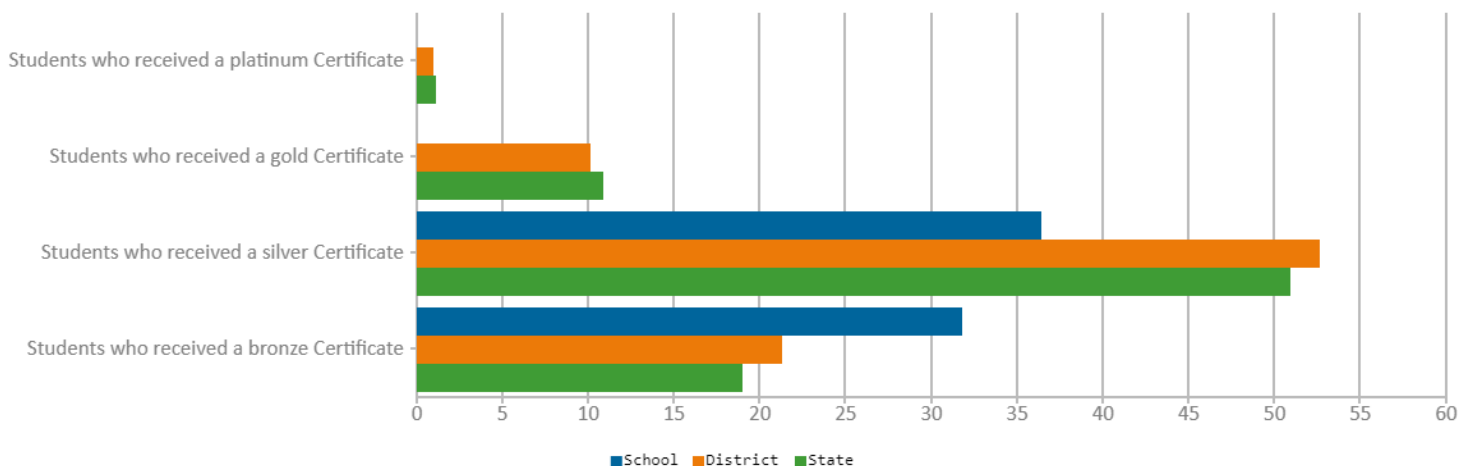
Percent of Students Meeting ACT College-Ready Benchmarks

| English Benchmark Score: 18 | Math Benchmark Score: 22 | Reading Benchmark Score: 22 | Science Benchmark Score: 23 | All 4 Subjects |
|-----------------------------|--------------------------|-----------------------------|-----------------------------|----------------|
| 44.40 | 22.20 | 22.20 | 11.10 | 11.10 |

ACT® benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses. The ACT is a registered trademark of ACT, Inc.

Career Readiness Assessment

Percent of Students Earning Platinum, Gold, Silver, or Bronze Ready to Work (R2W) Certificate



Percent and Number of Students Taking Career Readiness Assessment and Earning Ready to Work (R2W) Certificate

| | Total number of students who tested on all three tests. | Students who did NOT receive a Certificate | | Students who DID receive a Certificate | | Students who received a bronze Certificate | | Students who received a silver Certificate | | Students who received a gold Certificate | | Students who received a platinum Certificate | |
|---------------------|---|--|------|--|-------|--|------|--|-------|--|----------|--|----------|
| | | % | N | % | N | % | N | % | N | % | N | % | N |
| Our School | 22 | 31.8% | 7 | 68.2% | 15 | 31.8% | 7 | 36.4% | 8 | Data N/A | Data N/A | Data N/A | Data N/A |
| Our District | 1837 | 15.0% | 276 | 85.0% | 1561 | 21.3% | 392 | 52.6% | 966 | 10.1% | 185 | 1.0% | 18 |
| Statewide | 45012 | 18.1% | 8162 | 81.9% | 36850 | 19.0% | 8533 | 50.9% | 22928 | 10.9% | 4910 | 1.1% | 479 |

Level score requirements for each certificate level

| Certificate Level | Level Score Requirements | Certificate levels correspond to the skill requirements of profiled jobs in the ACT JobPro® database |
|-------------------|--|--|
| Platinum | Minimum score of 6 on each of the three core subtests* | Indicates the skills required for approximately 99% of profiled jobs |
| Gold | Minimum score of 5 on each of the three core subtests* | Indicates the skills required for at least 93% of profiled jobs |
| Silver | Minimum score of 4 on each of the three core subtests* | Indicates the skills required for at least 69% of profiled jobs |
| Bronze | Minimum score of 3 on each of the three core subtests* | Indicates the skills required for at least 17% of profiled jobs |

*The three core Career Readiness subtests are: Applied Mathematics, Reading for Information, and Locating Information.

Advanced Placement and International Baccalaureate®

Advanced Placement (AP) and International Baccalaureate (IB) are rigorous programs dedicated to educational excellence. AP and IB courses provide a challenging educational program that prepares students for selective universities and colleges. AP exams are scored on a scale of 1-5; IB exams are scored on a scale of 1-7.

| | Advanced Placement | International Baccalaureate® |
|--|--------------------|------------------------------|
| Percent of Exams with Passing Scores (: 3 OR higher/: 4 or higher) | Data N/A | Data N/A |
| Number of Students Taking Exam | Data N/A | Data N/A |
| Number of Exams Administered | Data N/A | Data N/A |

Dual Enrollment

This measure provides the percentage of students (11th and 12th grade students) enrolled in dual credit / dual enrollment classes during the school year who obtain a grade that provides college credit (grade of C or better).

| | |
|--|-------|
| Number of students enrolled in Dual Enrollment Courses | 6 |
| Percent of students enrolled in Dual Enrollment Courses | 16.2% |
| Percent of 11th/12th grade students who completed six hours of dual enrollment course work with a grade of C or higher | 13.5% |

The SAT

The SAT is a standardized test often used in the college admissions process. Its' aim is to assess the student's readiness for college. The current test consists of two 800 point sections testing Evidence-Based Reading and Writing (ERW) and Mathematics. The highest composite score on the SAT is 1600. Most students take the test, which is offered several times per year, during their junior or senior year of high school. The district and state averages are included for comparison. State averages for SAT data are based on regular public schools and do not include private schools in the state.

| | Percent of Students Tested | Average Evidence-Based Reading and Writing Score | Average Math Score | Average Composite Score |
|--------------|----------------------------|--|--------------------|-------------------------|
| Our School | 26.3 | 468 | 424 | 892 |
| Our District | 36.1 | 521 | 488 | 1010 |
| Statewide | 46.4 | 524 | 504 | 1028 |

The highest composite score on the SAT is 1600. For each of the two sections of the test, the highest score is 800.

Note: The new SAT data (as of 2017) cannot be compared to that of previous years because the redesigned SAT is a different assessment using a different scale.

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State Goals

Federal law requires that each state report card include long-term goals and measurements of interim progress for all students and defined subgroups of students. This section reports the long-term goals and performance of all students statewide. Information on subgroup performance may be found in the "" section on the main page.

| State Goals | Baseline | Targets | | | Current Year |
|---|----------|---------|-------|-------|--------------|
| | 2017 | 2020 | 2026 | 2035 | 2021 |
| Percent scoring level 2 or above - English/ELA - All Students | 74.2% | 79.5% | 82.1% | 90.0% | Data N/A |
| Percent scoring level 2 or above - Math - All Students | 75.8% | 79.5% | 82.1% | 90.0% | Data N/A |
| Percent scoring level 3 or above - English/ELA - All Students | 43.2% | 47.7% | 56.6% | 70.0% | Data N/A |
| Percent scoring level 3 or above - Math - All Students | 46.0% | 50.0% | 58.0% | 70.0% | Data N/A |
| Percent of Students Graduating On-Time* (All Students) | 82.6% | 83.8% | 86.3% | 90.0% | Data N/A |
| Percent of EL Students meeting 70% proficiency target | 31.0% | 37.4% | 50.2% | 70.0% | Data N/A |

*On-time graduation means graduation within four years of the initial enrollment in High School.

State Goals Defined As:

90% of Students at Level 2 or higher on following state assessments

70% of Students at Level 3 or higher on following state assessments

| Level | Elementary/Middle Schools English language arts (ELA) and Math Based on SC READY Results | High School End-of-Course Assessment in English language arts (English 1) and Math (Algebra 1) | SC ALT* |
|-------|--|--|--------------|
| | Does Not Meet Expectations | F | Emerging |
| 2 | Approaches Expectations | D | Foundational |
| 3 | Meets Expectations | C | Increasing |
| | Exceeds Expectations | B | Applied |
| | | A | |

*SC ALT - is an alternate assessment that is developed to meet the needs of students with significant disabilities who cannot participate in the regular assessment even with appropriate accommodations.

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Student Engagement

Additional Information

| | Our School | Change from Last Year |
|--|------------|-----------------------|
| Percent of Students (7th and 8th grade) enrolled in high school credit courses | 0.0 | Down from 10.2 |
| Percent of students served by gifted and talented program | 3.5 | Down from 6.5 |
| Percent of students retained | 1.3 | Down from 2.8 |
| Principal's/Superintendent's/Director's years at school/district | 3 | Up from 2 |
| Percent of classrooms with wireless access | 100 | No change |
| Percent of students served by 1:1 learning | 100 | No change |
| (Note: Data are from prior school year) | 10.8 | Down from 15.4 |
| Percent of 8th Graders with Individual Graduation Plan (IGP) | 0.0 | N/A |

Results of Teacher, Student, and Parent Opinion Surveys

| | Teachers | Students | Parents |
|--|----------|----------|---------|
| Number of surveys returned | 23 | 19 | 4 |
| Percent satisfied with learning environment | 91.3% | 89.5% | 75.0% |
| Percent satisfied with social and physical environment | 91.3% | 94.7% | 50.0% |
| Percent satisfied with school-home relations | 73.9% | 89.5% | 50.0% |

Classroom Environment

| | Our School | Change from Last Year |
|---|------------|-----------------------|
| Total Number of Teachers | 16 | Down from 18 |
| Teacher attendance rate | 97.5 | N/A |
| Average teacher salary | \$35,624 | Down from \$36,341 |
| Percent of teachers returning from previous year - current year | 76.9 | Up from 55.6 |
| Percent of teachers returning from previous year - three year average | N/AV | N/A |
| Percent of teacher vacancies for more than 9 weeks | 12.5 | Up from 5.6 |
| Prime instructional time | 91.8 | N/A |
| Student-teacher ratio in core subjects | 12.1 to 1 | N/A |
| Percent of inexperienced teachers teaching in core classes | 50.0 | Up from 40 |
| Number of inexperienced teachers teaching in core classes | 2 | No change |
| Percent of out-of-field teachers teaching in core classes | 0.0 | No change |
| Number of out-of-field teachers teaching in core classes | 0 | No change |

ESSA regulations require states to post on their report cards information about teachers with emergency or provisional credentials. South Carolina does not award emergency or provisional credentials, thus that metric is not listed.

Student Safety

| Evaluations By Parents | Percent Agree/Strongly Agree | Total Responses |
|--|------------------------------|-----------------|
| "My child feels safe at school." | 50.0 | 4 |
| "My child's teachers and school staff prevent or stop bullying at school." | 50.0 | 4 |
| Evaluations By Teachers | Percent Agree/Strongly Agree | Total Responses |
| "I feel safe at my school before and after hours." | 95.6 | 23 |
| "The rules for behavior are enforced at my school." | 87.0 | 23 |

Unsafe Incident Information as reported in the 2020-2021 Incident Management System (IMS)

| | Number of Incidents |
|---|---------------------|
| Have there been any incidents involving a firearm? | No |
| Was a homicide committed at your school? | No |
| Incidents of rape or attempted rape | 0 |
| Incidents of sexual assault (not rape) | 0 |
| Incidents of robbery w/ weapon | 0 |
| Incidents of robbery w/ firearm or explosive | 0 |
| Incidents of robbery w/out weapon | 0 |
| Incidents of physical attack w/ weapon | 0 |
| Incidents of physical attack w/ firearm or explosive | 0 |
| Incidents of physical attack w/out weapon | 0 |
| Incidents of threats of physical attack w/ weapon | 0 |
| Incidents of threats of physical attack w/ firearm or explosive | 0 |
| Incidents of threats of physical attack w/out weapon | 0 |
| Incidents of possession of firearm or explosive | 0 |
| Students with in-school suspensions | 42 |
| Students with out of school suspensions | 11 |
| Students expelled | 0 |
| School related arrests and referrals to law enforcement | 1 |
| Incidents of bullying and harassment | 2 |

NOTE: For additional information, visit the National Civil Rights Data Collection (CRDC) website here:

Financial Data

School level Financial Information

| | Our School | Change from Prev Year |
|--|------------|-----------------------|
| Average teacher salary | \$35,624 | Down from \$36,341 |
| Average administrator salary | \$79,200 | Up from \$76,967 |
| Percent of students in poverty (TANF, Medicaid, SNAP, foster child, homeless or migrant) | 78.0 | Up from 75.2 |