Charter Institute At Erskine | 2020-2021

Cyber Academy Of South Carolina

Principal: David Crook

Phone:
864-230-5659

School Address:
330 Pelham Road 101-A Greenville, SC 29650

Serving Grades: K-12

Student Enrollment: 4880

2020-2021 Overall Rating

0 out of 0
School performance is not yet rated based on the criteria to ensure all students meet the Profile of the SC Graduate
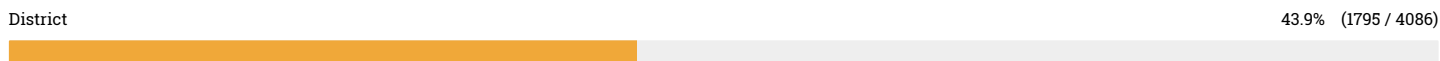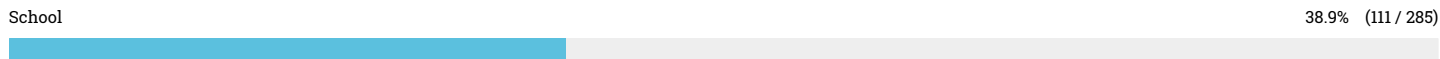
Support Status: Standard

Academic Achievement

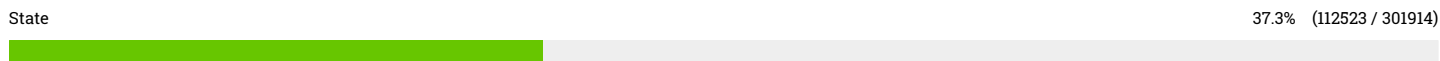**NOTE: Additional Achievement results disaggregated across subgroups can be found in the section of this website.**

Overall Student Performance

SC Ready English Language Arts and Mathematics

English Language Arts (Reading and Writing) -

School   38.9% (111 / 285)

District   43.9% (1795 / 4086)

State   42.6% (128425 / 301118)

Mathematics -

School   29.1% (82 / 282)

District   32.1% (1312 / 4085)

State   37.3% (112523 / 301914)
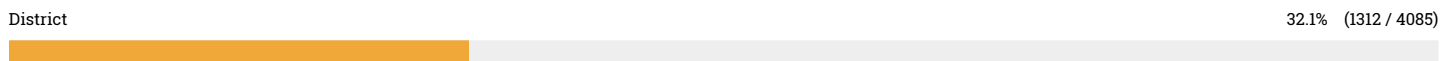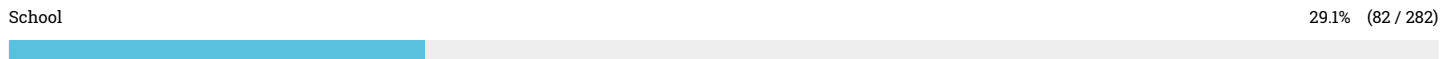
Additional Information

	Our School	Change from Last Year
Prime instructional time	96.8	N/A

Academic Achievement

Details Student Performance across District and State

SC READY English Language Arts and Mathematics

English Language Arts (Reading and Writing)

Note: Results from alternate assessments were included in the calculations where available.

Mathematics

Note: Results from alternate assessments were included in the calculations where available.

School Level Details

SC READY Performance by Grade Level
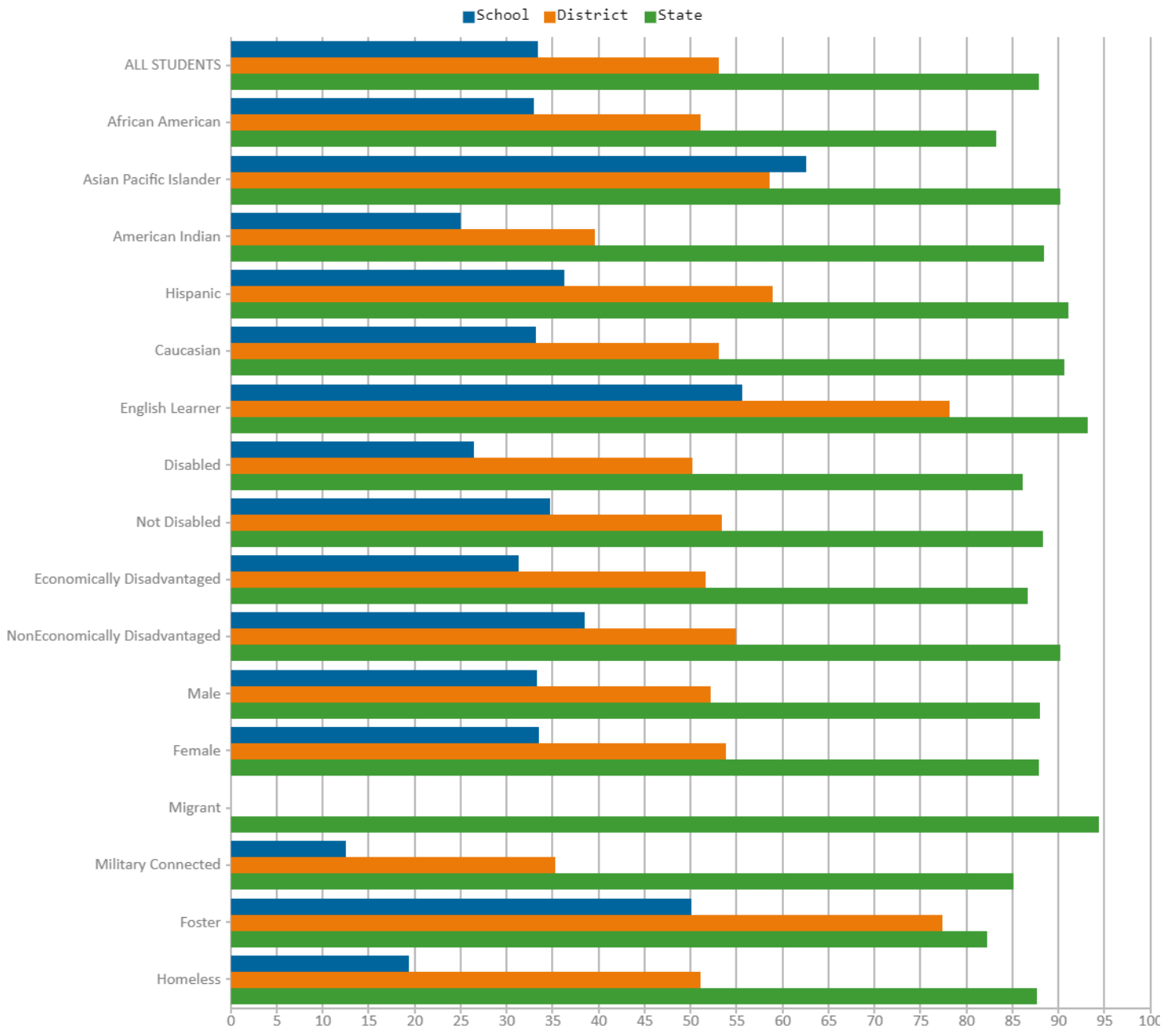English Language Arts (Reading and Writing)

Note: Results from alternate assessments were included in the calculations where available.

Mathematics

Note: Results from alternate assessments were included in the calculations where available.

Academic Achievement

Participation Rate by Subgroup

Preparing for Success

Overall Student Performance

SCPASS Science

Science -

School   44.2%   (38 / 86)

District   46.8%   (631 / 1348)

State   43.3%   (43210 / 99859)
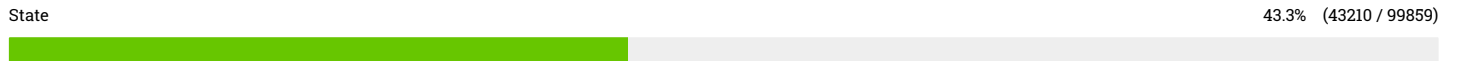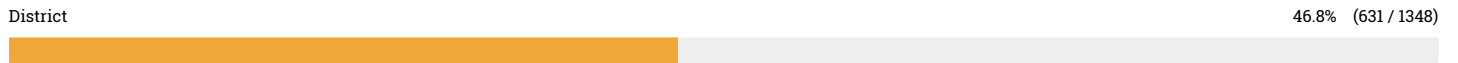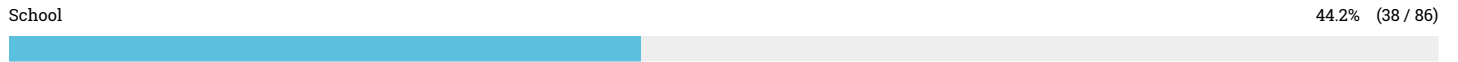
Additional Information

Percentage of Students enrolling in Kindergarten and to learn

Percentage of students Demonstrating Readiness on the KRA   31.7%

Percentage of students Approaching Readiness on the KRA   38.6%

Percentage of students Emerging Readiness on the KRA   29.8%
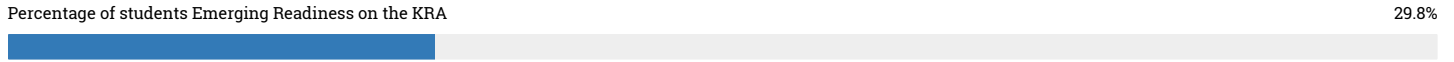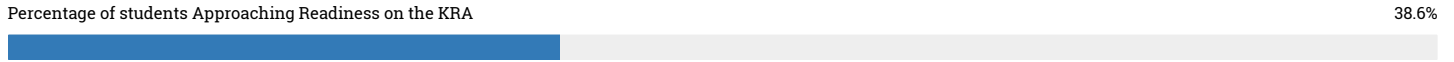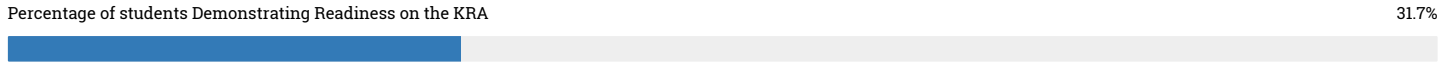
	Our School	Our District	Statewide
Overall	31.7%	33.4%	26.8%
By Domains: **(The cut score for "Overall" was used across all domains in order to provide comparative information. Does not necessarily reflect domain level readiness.)**			
Social Foundation	%	%	%
Language and Literacy	37.3%	39.1%	32.4%
Mathematics	26.6%	37.9%	28.3%
Physical Well-Being	%	%	%

First and Second Grade Students on Track for Success in ELA and Math

	Our School		Our District		Statewide	
	%	**N**	**%**	**N**	**%**	**N**
Second grade students who are on track for success in English Language Arts at the third grade.	47.3%	260	63.9%	1375	51.9%	47348
Second grade students who are on track for success in Mathematics at the third grade.	56.2%	260	63.1%	1375	54.2%	47348
First grade students who are on track for success in English Language Arts at the second grade	72.0%	268	74.3%	1463	55.8%	47515
First grade students who are on track for success in Mathematics at the second grade	73.1%	268	72.9%	1463	60.2%	47515

Preparing for Success

Details Student Performance across District and State

SCPASS Science
Science

Note: Results from alternate assessments were included in the calculations where available.

School Level Details

SCPASS Performance by Grade Level
Science

Note: Results from alternate assessments were included in the calculations where available.

English Learners' Progress

English Learners –

The goal is that students who are learning the English language will become proficient in English within at least five years of their initial enrollment in public schools.

Percent of EL Students who met progress toward proficiency target

District   33.7%

State   31.7%

Percent of EL Students who Met Progress Toward Proficiency Target	Data N/A
Number of EL Students who Met Progress Toward Proficiency Target	Data N/A
Number of EL Students Assessed	6
Number of EL Students in EL Subgroup	19

Note on missing data: On March 26, 2021, the U.S. Department of Education and due to COVID-19. The results displayed within this report card should not be compared to those of other years due to the testing limitations as a result of the pandemic. In addition, these results may be incomplete and may not be representative of the make-up of the State, district, or school population.

Student Progress

No Data Available

Student Progress

Overall Percentage of Progress Points Earned by Subgroup

No Data Available

Note on missing data: On March 26, 2021, the U.S. Department of Education and due to COVID-19. The results displayed within this report card should not be compared to those of other years due to the testing limitations as a result of the pandemic. In addition, these results may be incomplete and may not be representative of the make-up of the State, district, or school population.

State Goals

Federal law requires that each state report card include long-term goals and measurements of interim progress for all students and defined subgroups of students. This section reports the long-term goals and performance of all students statewide. Information on subgroup performance may be found in the "" section on the main page.

	Baseline	Targets			Current Year
State Goals	**2017**	**2020**	**2026**	**2035**	**2021**
Percent scoring level 2 or above - English/ELA - All Students	74.2%	79.5%	82.1%	90.0%	Data N/A
Percent scoring level 2 or above - Math - All Students	75.8%	79.5%	82.1%	90.0%	Data N/A
Percent scoring level 3 or above - English/ELA - All Students	43.2%	47.7%	56.6%	70.0%	Data N/A
Percent scoring level 3 or above - Math - All Students	46.0%	50.0%	58.0%	70.0%	Data N/A
Percent of Students Graduating On-Time* (All Students)	82.6%	83.8%	86.3%	90.0%	Data N/A
Percent of EL Students meeting 70% proficiency target	31.0%	37.4%	50.2%	70.0%	Data N/A

On-time graduation means graduation within four years of the initial enrollment in High School.

State Goals Defined As:

90% of Students at Level 2 or higher on following state assessments

70% of Students at Level 3 or higher on following state assessments

Level	Elementary/Middle Schools English language arts (ELA) and Math Based on SC READY Results	High School End-of-Course Assessment in English language arts (English 1) and Math (Algbra 1)	SC ALT*
	Does Not Meet Expectations	F	Emerging
2	Approaches Expectations	D	Foundational
3	Meets Expectations	C	Increasing
	Exceeds Expectations	B	Applied
		A	

SC ALT - is an alternate assessment that is developed to meet the needs of students with significant disabilities who cannot particiapte in the regular assessment even with appropriate accommodations.

Student Engagement

Additional Information

	Our School	Change from Last Year
Percent of Students (7th and 8th grade) enrolled in high school credit courses	6.3	Up from 5.1
Percent of students served by gifted and talented program	3.5	Down from 4.5
Percent of students retained	0.3	Down from 0.4
Principal's/Superintendent's/Director's years at school/district	8	Up from 7
Percent of classrooms with wireless access	100	No change
Percent of students served by 1:1 learning	100	No change
(Note: Data are from prior school year)	27.8	Up from 24.6
Percent of 8th Graders with Individual Graduation Plan (IGP)	N/AV	N/A

Results of Teacher, Student, and Parent Opinion Surveys

	Teachers	Students	Parents
Number of surveys returned	115	48	563
Percent satisfied with learning environment	94.8%	91.7%	93.1%
Percent satisfied with social and physical environment	84.2%	88.3%	69.1%
Percent satisfied with school-home relations	92.2%	93.7%	89.5%

Classroom Environment

	Our School	Change from Last Year
Total Number of Teachers	173	Up from 95
Teacher attendance rate	99.9	N/A
Average teacher salary	$46,124	Up from $44,984
Percent of teachers returning from previous year - current year	95.2	Up from 80
Percent of teachers returning from previous year - three year average	N/AV	N/A
Percent of teacher vacancies for more than 9 weeks	1.7	Up from 0.0
Prime instructional time	96.8	N/A
Student-teacher ratio in core subjects	N/AV	N/A
Percent of inexperienced teachers teaching in core classes	9.6	Up from 2.4
Number of inexperienced teachers teaching in core classes	7	Up from 1
Percent of out-of-field teachers teaching in core classes	2.7	Down from 4.8
Number of out-of-field teachers teaching in core classes	2	No change

ESSA regulations require states to post on their report cards information about teachers with emergency or provisional credentials. South Carolina does not award emergency or provisional credentials, thus that metric is not listed.

Student Safety

Evaluations By Parents	Percent Agree/Strongly Agree	Total Responses
"My child feels safe at school."	81.5	563
"My child's teachers and school staff prevent or stop bullying at school."	64.4	563
Evaluations By Teachers	Percent Agree/Strongly Agree	Total Responses
"I feel safe at my school before and after hours."	32.4	115
"The rules for behavior are enforced at my school."	87.6	115

Unsafe Incident Information as reported in the 2020-2021 Incident Management System (IMS)

	Number of Incidents
Have there been any incidents involving a firearm?	No
Was a homicide committed at your school?	No
Incidents of rape or attempted rape	0
Incidents of sexual assault (not rape)	0
Incidents of robbery w/ weapon	0
Incidents of robbery w/ firearm or explosive	0
Incidents of robbery w/out weapon	0
Incidents of physical attack w/ weapon	0
Incidents of physical attack w/ firearm or explosive	0
Incidents of physical attack w/out weapon	0
Incidents of threats of physical attack w/ weapon	0
Incidents of threats of physical attack w/ firearm or explosive	0
Incidents of threats of physical attack w/out weapon	0
Incidents of possession of firearm or explosive	0
Students with in-school suspensions	0
Students with out of school suspensions	0
Students expelled	0
School related arrests and referrals to law enforcement	0
Incidents of bullying and harassment	0

NOTE: For additional information, visit the National Civil Rights Data Collection (CRDC) website here:

Financial Data

School level Financial Information

	Our School	Change from Prev Year
Average teacher salary	$46,124	Up from $44,984
Average administrator salary	$79,200	Up from $76,967
Percent of students in poverty (TANF, Medicaid, SNAP, foster child, homeless or migrant)	68.9	Up from 56.8