Emergency Programs Overview

John R. Payne, Deputy Superintendent May 24, 2021



ESSER I

- \$216,311,158 total (March 2020)
 - 90% granted to districts (\$194,680,042) based on Title I proportions
 - 10% state level for emergency needs and administrative costs
- 12 expenditure categories [see handout]
- Equitable services to private schools*
- Spend funds by **Sept. 30, 2022**
- Maintenance of Effort requirement



ESSER I - District Funds

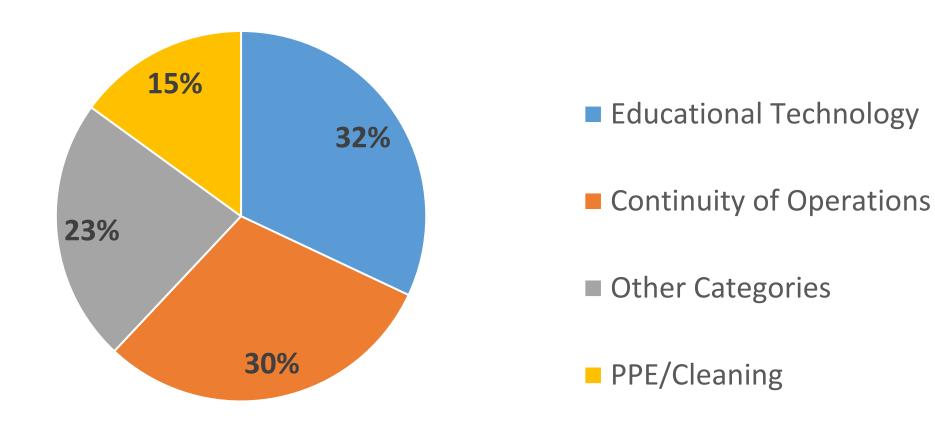
- Districts submitted application/spending plan for review/approval
- All districts have been granted funds, have approved budgets, and are claiming funds



Monitoring and Reporting

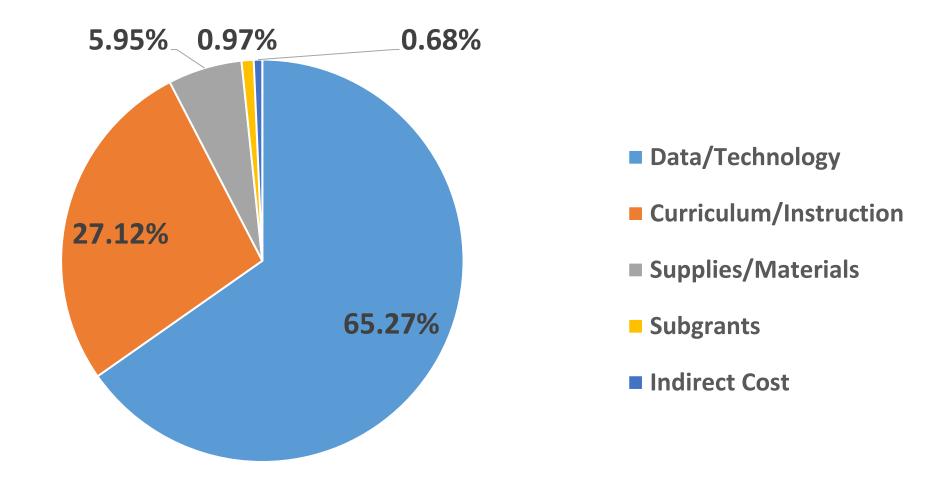
- Quarterly reports
 - Districts submit quarterly reports, by category
 - Amounts claimed
 - Activities completed
- Monitoring [see handout]
- SCDE Reporting required by US Dept. of Education
 - Monthly for funding
 - Annually in ESSER Annual Report

ESSER | District Budgets





ESSER I State Activities



State-Level Budget: \$20,549,560.00

ESSER II

- \$940,420,782 total (December 2020)
 - 90% granted to districts (\$846,378,704) based on Title I proportions
 - 10% state level for emergency needs and administrative* costs
- 15 expenditure categories
- No equitable services to private schools due to additional funding*
- Spend funds by Sept. 30, 2023
- Maintenance of Effort requirement



ESSER II - District Funds

- Districts must complete spending plan for review and approval
- Quarterly reports, monitoring, and reporting requirements apply as with ESSER I

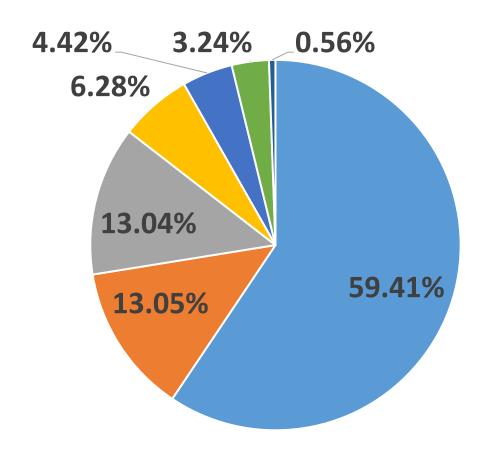


ESSER II - District Funds, continued

- Congressional focus in new categories on:
 - Addressing Learning Loss
 - School Facility Improvements
 - Indoor Air Quality Improvements
- Reflected in district applications received to-date
 - Approximately 70% of budgeted funds on 3 new categories



ESSER II State Activities



- Curriculum/Instruction
- Engagement
- Data/Technology
- Health/Wellness
- Indirect Cost
- Facilities/Supplies
- Subgrants

State-Level Budget: \$89,339,932.00

Emergency Assistance to Nonpublic Schools (EANS)

- Governor applied; SCDE to administer program
- Received \$39,981,327 with \$39,781,327 available to <u>eligible</u> private schools
 - Nonprofit, licensed, accredited, and in operation prior to March 13, 2020
 - Prioritized by poverty and need
- 12 allowable categories for services or reimbursements
- Application window March 1 31, 2021
- Conditional approvals or denials sent by April 30
- Spend funds by Sept. 30, 2023



ESSER III Overview (ARP)

- South Carolina allocated \$2,112,051,487 (2/3 in March 2021)
 - 90% that must be granted to districts (\$1,900,846,338) based on Title I proportions
 - 10% kept at state level for specific uses and based on approved state plan
- Remaining 1/3 will be allocated once the state plan is approved
- Spend funds by Sept. 30, 2024
- Maintenance of Effort requirement



ESSER III District Requirements

- Two components are required of districts for approval
 - Return to In-person Plan, posted online by June 24, 2021
 - ESSER III Application and Budget, due by August 24, 2021
- Both the Return to In-person plan and ESSER III budget are required to be posted on district websites
 - Districts must also have meaningful consultation and get public comment on both plans
- SCDE provided districts with templates that are able to be posted on districts websites



ESSER III Allowable Use of Funds

- 15 allowable uses of funds
 - Similar to ESSER I and II
- Districts must spend at least 20% of their total allocation to address learning loss
- Same requirements for approvals, fiscal monitoring, quarterly reports, and reporting, plus additional program monitoring and oversight
- Additional reporting requirements to be determined by the US Dept. of Education



Learning Loss - District Plan

- In the ESSER III Plan, districts must describe:
 - How they will use funds to address the academic impact of lost instructional time using evidence-based interventions
 - How they will ensure that the interventions respond to the social, emotional and academic needs of all students
 - How they will ensure the interventions respond to those students most impacted by COVID-19 pandemic



ESSER III State Plan

- Must complete and submit a comprehensive application to US Dept. of Ed.
- Of state level funds:
 - 5% (\$105,602,575) on learning loss activities
 - 1% (\$21,120,514) summer enrichment programs and initiatives
 - 1% (\$21,120,514) afterschool programs
 - Remaining amount on other emergency needs
- SCDE is collecting ongoing input from stakeholders and the general public



Comparisons of Public Emergency Programs

Горіс	ESSER I	ESSER II	ESSER III
Enacting Legislation	CARES Act	CRRSA Act	ARP Act
Period of Availability	September 30, 2022	September 30, 2023	September 30, 2024
Amount	\$216,311,158	\$940,420,782	\$2,112,051,487
Use of Funds	12 allowable uses of funds	15 allowable uses of funds, new uses include capital improvements and learning loss mitigation	15 allowable uses of funds, LEAs must publish budget and inperson plan online and supend at least 20% on learning loss
Tracking of Funds	Tracked separately, monitoring, reporting, and auditing	Tracked separately, monitoring, reporting, and auditing	Tracked separately, monitoring, reporting, and auditing

Additional Resources

- ESSER I Webpage: https://ed.sc.gov/policy/federal-education-programs/esser-funding-information/
- ESSER II Webpage: https://ed.sc.gov/policy/federal-education-programs/esser-funding-information/
- ESSER III Webpage: https://ed.sc.gov/policy/federal-education-programs/esser-funding-information/
- EANS Webpage: https://ed.sc.gov/policy/federal-education-programs/esser-funding-information/emergency-assistance-to-non-public-schools/

