## Management Organization Evaluation

This document is a template. School Boards can modify the document to meet their school needs and the contractual relationship with the Educational Management Organization (EMO), Education Support Provider (ESP) and Charter Management Organization (CMO)

| School Name |  |
| :--- | :--- |
| Date of Evaluation |  |
| Board Chair Name |  |
| Date of Board Meeting |  |
| EMO <br> ESP or <br> CMO |  |

## Purpose

Charter Schools must maintain high academic performance, fiscal compliance, and highly effective operations. A few schools contract with an EMO, ESP or a CMO to assist with the operations of a school. The local charter school board should uphold the promises made to their stakeholders as stated in the charter. Because of their crucial role, it is important that the local charter school board evaluates the EMO, ESP and the CMO on an annual basis to ensure integrity and compliance with the school's mission and goals.

## Instructions

The Management Organization Evaluation is a tool to be used by school boards in order to perform evaluations of school Management Organizations. Evaluations should be performed annually using the criteria below. Due to variations between management organizations, not all expectations will apply across schools.

| Academic Performance | Below <br> Expectation | Meets <br> Expectation | Exceeds | Not <br> Demonstrated | Not Applicable |
| :--- | :--- | :--- | :--- | :--- | :--- |
| EMO/CMO/ESP assists School <br> Leader with implementing the <br> educational program as outlined <br> in Charter. |  |  |  |  |  |
| EMO/CMO/ESP assists School <br> Leader with providing the Board <br> with the school's progress <br> toward meeting its charter <br> goals. |  |  |  | Board may verify the evidence <br> when compared to the data <br> available in the dashboard. |  |
| EMO/CMO/ESP conducts <br> consistent evaluations and <br> reviews of data to assess <br> student improvement |  |  | Ex- School board receives <br> updates on a consistent basis in <br> an easily understandable format. <br> EMO/CMO/ESP is aware of <br> school data |  |  |
| EMO/CMO/ESP provides <br> support to special populations <br> that aligns with federal, state, <br> and district requirements |  |  |  | Ex- EMO/CMO/ESP demonstrates <br>  <br> weakness in the school's <br> academic performance |  |
| Comments: |  |  |  | Ex- EMO/CMO/ESP works with <br> the Institute to insure school <br> abides by legal requirements |  |


| Organizational Performance | Below Expectation | Meets Expectation | Exceeds | Not <br> Demonstrated | Not Applicable | Types of Evidence Provided |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EMO/CMO/ESP assists School Leader with providing information to the Board concerning school issues. |  |  |  |  |  | Ex- issues are effectively solved in a timely manner using collaboration |
| EMO/CMO/ESP assists School Board as needed. |  |  |  |  |  | Ex- School board can easily contact EMO/CMO/ESP |
| EMO/CMO/ESP effectively assists in the implementation of Board policies. |  |  |  |  |  | Ex-School is in compliance with all internal and external policies and procedures |
| EMO/CMO/ESP assists the school in being compliant with all state and federal statutory and regulatory requirements. |  |  |  |  |  | Ex- Both the Authorizer and SCDE are able to work in collaboration with the school and EMO/CMO/ESP |
| Comments: |  |  |  |  |  |  |
| Financial Performance | Below Expectation | Meets Expectation | Exceeds | Not <br> Demonstrated | Not Applicable | Types of Evidence Provided |
| EMO/CMO/ESP assists School Leader in providing the Board with monthly financial data that is understandable. |  |  |  |  |  | Ex- if financial services are provided by EMO, are they presenting the information |
| EMO/CMO/ESP provides the financial resources needed to fulfill the school's mission. |  |  |  |  |  | Ex- EMO is using resources responsibly and not adding charges already covered in general fee |
| EMO/CMO/ESP assists School Leader in effectively monitoring the budget and making any needed changes. |  |  |  |  |  | Ex-School leader testimony, does school often experience financial crises? |
| EMO/CMO/ESP trains the school staff, as needed, to implement financial policies and |  |  |  |  |  | Ex- Does school staff exhibit knowledge, understanding and |

EMO- Educational Management Organization CMO- Charter Management Organization ESP- Educational Service Provider

| Cultural and Climate | Below Expectation | Meets Expectation | Exceeds | Not Demonstrated | Not Applicable | Types of Evidence Provided |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EMO/CMO/ESP establishes relationships with School Leader. |  |  |  |  |  | Ex- School Leader Testimony |
| EMO/CMO/ESP establishes relationships with the School Board. |  |  |  |  |  | Ex- School board testimony |
| EMO/CMO/ESP assists School Leader in ensuring the facility is operating in a manner that is safe and supportive to student learning. |  |  |  |  |  | Ex- do dangerous situations happen often? When they do occur is student safety maintained? |
| EMO/CMO/ESP effectively assists School Leader in managing school operations. |  |  |  |  |  | Ex- School Leader, staff and EMO employees are aware of and implementing safety procedures |
| EMO/CMO/ESP effectively assists School Leader in managing the safety and security of the school. |  |  |  |  |  | Ex- Does the school have a security system and/or a resource officer?Who insures school safety? |
| Comments: |  |  |  |  |  |  |
| Personnel | Below Expectation | Meets Expectation | Exceeds | Not Demonstrated | Not Applicable | Types of Evidence Provided |
| EMO/CMO/ESP consults with the Board with respect to hiring a School Leader. |  |  |  |  |  | Ex- Does EMO have expertise pertaining to hiring of the School Leader |


| EMO/CMO/ESP consults with School Leader on Professional Development to meet the needs of the School Staff. |  |  |  |  |  | Ex- EMO follows PD outlined in charter, may have knowledge of effective PD from experience |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EMO/CMO/ESP Reviews salary range and total benefits package/offerings to be competitive with local school district offerings |  |  |  |  |  | Ex-Adequate salary attracts high performing teachers, improving parent satisfaction and academic performance |
| EMO/CMO/ESP ensures that all applicable state and federal FOIA guidelines for open meetings are met. |  |  |  |  |  | Ex- Those who request information through FOIA receive it without resistance or unnecessary delay |
| EMO/CMO/ESP assists school in providing professional development based on student performance data and needs |  |  |  |  |  | Ex- EMO \& School staff analyze student data and adjust PD accordingly |
| Comments: |  |  |  |  |  |  |
| Federal Programs | Below Expectation | Meets Expectation | Exceeds | Not Demonstrated | Not Applicable | Types of Evidence Provided |
| EMO/CMO/ESP assists the school in seeking and applying for grants |  |  |  |  |  | Ex-School is able to provide additional services to families through any extra revenue |
| EMO/CMO/ESP provides regular reimbursement requests to the district |  |  |  |  |  | Ex- The Institute Federal Programs department is able to issue reimbursements without having to rush or ask the school |

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