

Charter Application Technical Assistance Workshop





Hello!

Thank you for joining us!

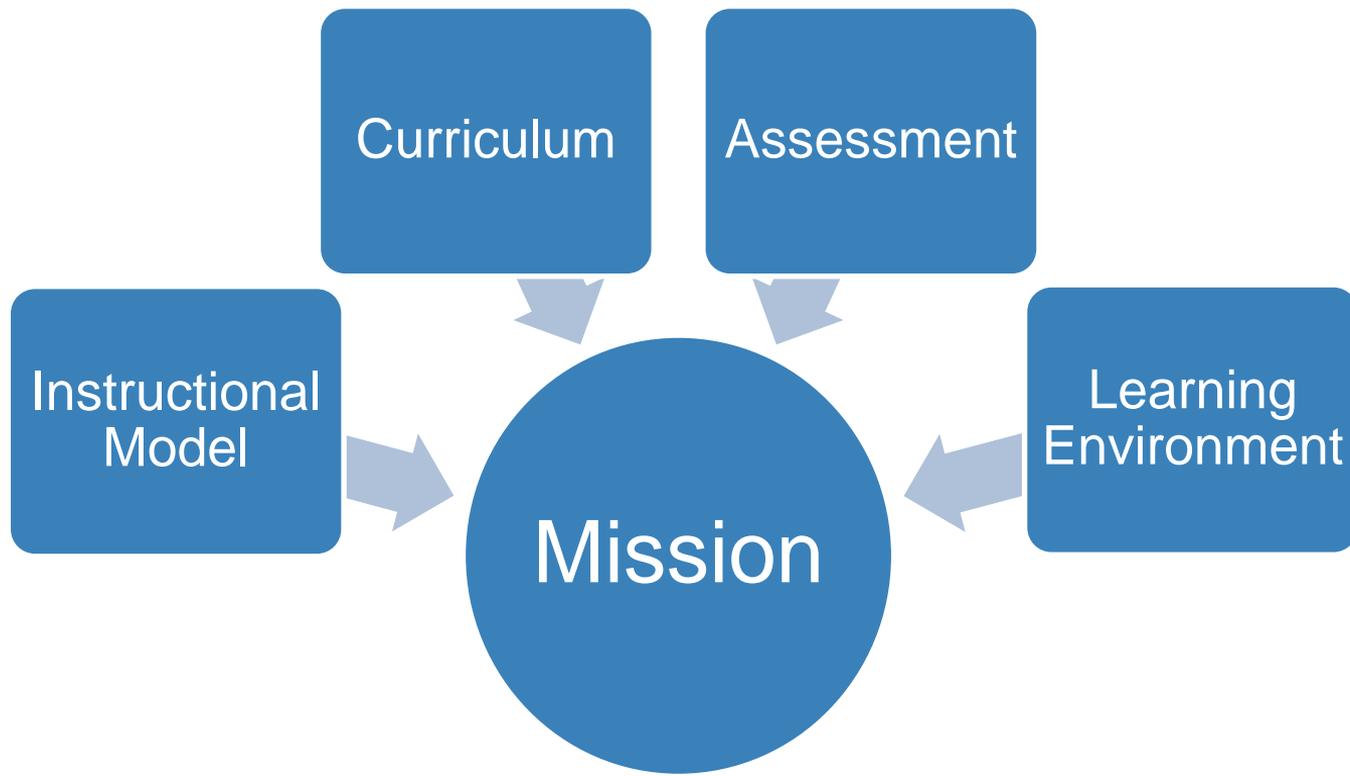


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Begin with the End in Mind





Instructional Model

- What is the school's instructional model?
- What research exists to support the instructional model in specifically helping the school fulfil its mission?
 - The research should support the chosen instructional model with the student body that the proposed school will likely attract.
- Other components to consider:
 - Class size
 - Daily Schedule
 - Teaching Methods
- Keep in Mind:
 - Make sure that the local school district does not offer the same instructional model.
 - Less is more! It's not a competition to see how many educational buzz words you can Google and add to your application. Are you really going to create a single-gender, STEM, Language Immersion, arts infused, project based learning, outdoor educational program that focuses on the use of American Sign Language?



Curriculum

- What is the chosen Curriculum?
- What research exists to support the curriculum in specifically helping the school fulfil its mission and goals?
 - The research should support using the curriculum with the student body that the proposed school will likely attract.
- Dose the curriculum align to the South Carolina Curriculum Standards?
- Things to keep in mind:
 - Curriculum IS NOT just something you buy
 - One size DOES NOT fit all
 - If the plan is to have “the teachers develop the curriculum” what is your plan for the first year when the teachers haven’t had time to “develop the curriculum?”



Assessment

- What will be used for diagnostic, formative and summative assessments?
 - What grade levels will eventually be served
 - Will the budget support purchasing assessments?
 - How will you balance data gained with instructional time lost with more assessments
- Describe how the school will monitor progress toward meeting its goals and what modifications will be made if necessary
 - Who is responsible for monitoring progress – the school leader, the board, and/or a data specialist?
 - Will personnel decisions be based on performance data?
 - What professional development will be offered to staff?
- Include an explanation of data collection, analysis, and management
 - How will teachers be trained to interpret test results?
 - How will data be stored – a management system, printed reports, gradebooks?
 - How will decisions be made that affect individual student instruction
- Do the assessments align to the curriculum and the South Carolina Curriculum Standards?



Learning Environment

- The learning environment refers to the diverse physical locations, technology use, contexts, and cultures in which a student learns.
- What type of learning environment will best fit your instructional model and curriculum?
- What research supports the effectiveness of the chosen learning environment with the student body that the proposed school will likely attract.
- Other components to consider:
 - The needs of the selected community and learners
 - Desired culture of the school
 - Available resources



Goals, Objectives, and Assessment Plan

- Why is this section important?
 - Your goals inform the sponsor of what your school will accomplish if it is successful. **AIM HIGH!**
 - Your description of progress monitoring indicates your capacity to implement data-driven instruction. **BE SPECIFIC!**
 - Your students' academic performance will ultimately determine whether your charter is renewed. **GROWTH MATTERS!**

- Writing SMART goals
 - **SPECIFIC**
 - **MEASURABLE**
 - **AMBITIOUS & ATTAINABLE**
 - **REALISTIC & RESULTS ORIENTED**
 - **TIME BOUND**



S.M.A.R.T. Goals are...

○ SPECIFIC

- Specific goals answer the following questions:
 - Who: Who is involved?
 - What: What do I want to accomplish?
 - Where: Identify a location.
 - When: Establish a time frame.
 - Which: Identify requirements/constraints.
 - Why: Specific reasons, purpose or benefits of accomplishing the goal.

○ MEASURABLE

- Measurable goals answer the following questions:
 - How much?
 - How many?
 - How will I know when it is accomplished?

○ ATTAINABLE

- The goal is “do-able”
- It is action-oriented
- It is “within reach”

○ RESULTS-BASED

- Motivating, concrete benchmarks against which to measure our efforts; not process goals

○ TIMELY

- You should establish a timeframe
- The timeframe **must** be realistic
- Everyone needs to know the timeframe...make it public



Questions...

