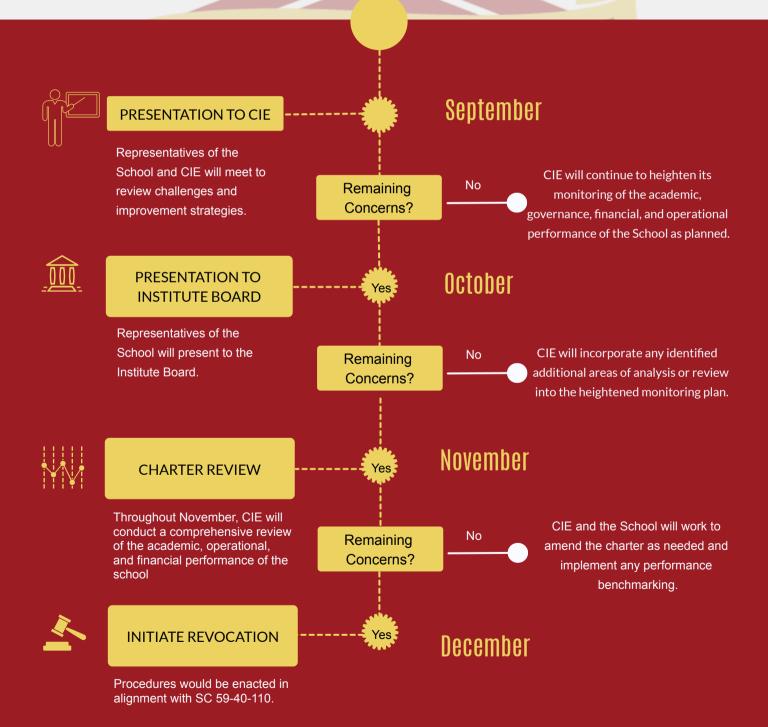
## The Charter Institute HEIGHTENED MONITORING at Erskine

The process flow below depicts the possible pathways that result from heightened monitoring efforts.



## **Heightened Monitoring:** Timeline and Process Plan Overview – SAMPLE ONLY

School

Authorization

Accountability



	Week 1	Week 2	Week 3	Week 4	Week 5
	Update Plan After Meeting	NWEA Analytics	Data Meeting and E	d Program Review Analys	is of Spending
October	Desk Audit Founding Docu	ments Review Presentation t	to Institute Board	Attend School Board Mtg	Audit Due
	Weekly Call	Weekly Call	Weekly Call	Weekly Call	Weekly Call
	Course Review and Grading Al	ignment Analysis Stakeho	older Surveying	Attend School Board Mtg	
November	Review of Audit	Monthly Budget Review	Staffing Analysis and Longitue	dinal Review Transcript Audi	t and Longitudinal Reivew
	Weekly Call	Weekly Call	Weekly Call	Weekly Call	Weekly Call
	NWEA Analytics	Founding Documents	s Crosswalk/Redlining	Attend School Board Mtg	
December	Engagement Analysis	Monthly Budget Review	Data Meeting to Review Fine	dings	
	Weekly Call	Weekly Call	Weekly Call	Weekly Call	Weekly Call
	Longitudinal Student Entry/Ex	it Tracking Policy	and Charter Edits	Attend School Board Mtg	
January		Monthly Budget Review	Longitudinal Postcompletio	n Analysis	
	Weekly Call	Weekly Call	Weekly Call	Weekly Call	Weekly Call
February	Preliminary ARC Rating		Amendments to CIE	Attend School Board Mtg	
		Monthly Budget Review	Data Meeting to Review Find	dings	
	Weekly Call	Weekly Call	Weekly Call	Weekly Call	Weekly Call
March	Engagement Survey & Longitud	inal Review Amendments to	o the Institute Board	Attend School Board Mtg	
	Review Amendment Request	Monthly Budget Review	Implementation Benchmark	ks in LWS for Approved Amend	ments
	Weekly Call	Weekly Call	Weekly Call	Weekly Call	Weekly Call
April	Final ARC Rating			Attend School Board Mtg	
	NWEA Analytics	Monthly Budget Review	Data Meeting to Review Fin	dings	
	Weekly Call	Weekly Call	Weekly Call	Weekly Call	Weekly Call

Student Services

Finance