# State of South Carolina DEPARTMENT OF EDUCATION 

State Superintendent of Education


# Activity Coding System for the Student Information System 2020-21 

February 2020

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## 2020-21 Course Updates

| Course | Pre-KGrade 6 | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | $\begin{gathered} \text { Grades } \\ 9-12 \end{gathered}$ | CTE | Page Number |
| :---: | :---: | :---: | :---: | :---: | :---: |
| IB Language A: Language and Literature SL Seminar |  |  | 301M |  | 8 |
| IB Language A: Language and Literature SL |  |  | 301N |  | 8 |
| IB Language A: Language and Literature HL 2 |  |  | 3010 |  | 8 |
| IB Literature and Performance SL-2 |  |  | 301P |  | 8 |
| IB Language A: Language and Literature HL-1 |  |  | 301Q |  | 8 |
| IB Mathematics: Applications and Interpretations HL-2 |  |  | 312B |  | 11 |
| IB Mathematics: Analysis and Approaches HL-2 |  |  | 312F |  | 11 |
| Modern and World History |  |  | 3306 |  | 16 |
| Human Geography |  |  | 3307 |  | 16 |
| Economics and Personal Finance |  |  | 3308 |  | 16 |
| AICE History A Level (9489) |  |  | 9364 |  | 17 |
| AICE History AS Level (9489) |  |  | 9365 |  | 17 |
| IB Geography SL-1 |  |  | 331D |  | 17 |
| IB Individuals and Societies: Global Politics SL-1 |  |  | 337A |  | 17 |
| IB Individuals and Societies: Global Politics SL-2 |  |  | 337B |  | 17 |
| IB Individuals and Societies: Global Politics HL-1 |  |  | 337C |  | 17 |
| IB Individuals and Societies: Global Politics HL-2 |  |  | 337D |  | 17 |
| IB Social Anthropology SL-1 |  |  | 338R |  | 17 |
| IB Language A: French Literature SL-1 |  |  | 361L |  | 31 |
| IB French ab initio SL-1 |  |  | 361M |  | 31 |
| IB French B SL-1 |  |  | 361N |  | 31 |
| IB Language A: German Literature SL-1 |  |  | 362L |  | 31 |
| IB German ab initio SL-1 |  |  | 362M |  | 31 |
| IB German B SL-1 |  |  | 362N |  | 31 |
| IB Latin SL-1 |  |  | 363E |  | 31 |
| IB Language A: Spanish Literature SL-1 |  |  | 365L |  | 32 |
| IB Language A: Japanese Literature SL-1 |  |  | 366J |  | 32 |
| IB Japanese ab initio SL-1 |  |  | 366K |  | 32 |
| IB Japanese B SL-1 |  |  | 366L |  | 32 |
| IB Language A Chinese Literature SL-1 |  |  | 461K |  | 32 |
| IB Chinese ab initio SL-1 |  |  | 461L |  | 33 |
| PLTW Gateway to Technology: Design and Modeling | 1780 | 2780 |  |  | 36 |


| Course | Pre-K- <br> Grade 6 | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | Grades 9-12 | CTE | Page Number |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PLTW Gateway to Technology: Automation and Robotics | 1781 | 2781 |  |  | 36 |
| PLTW Gateway to Technology: App Creators | 1782 | 2782 |  |  | 36 |
| PLTW Gateway to Technology: Energy and the Environment | 1783 | 2783 |  |  | 36 |
| PLTW Gateway to Technology: Flight and Space | 1784 | 2784 |  |  | 36 |
| PLTW Gateway to Technology: Computer Science for Innovators and Makers | 1785 | 2785 |  |  | 36 |
| PLTW Gateway to Technology: Science of Technology | 1786 | 2786 |  |  | 36 |
| PLTW Gateway to Technology: Magic of Electrons | 1787 | 2787 |  |  | 36 |
| PLTW Gateway to Technology: Green Architecture | 1788 | 2788 |  |  | 36 |
| PLTW Gateway to Technology: Medical Detectives | 1789 | 2789 |  |  | 36 |
| Fundamentals of Science and Technology |  | 2845 |  |  | 36 |
| Applications of Science and Technology |  | 2846 |  |  | 36 |
| AICE Computer Science A Level (9618) |  |  |  | 9703 | 36 |
| AICE Computer Science AS Level (9618) |  |  |  | 9704 | 36 |
| Foundation of Leadership |  |  |  | 6570 | 41 |
| Principles of Public Management and Administration |  |  |  | 6571 | 41 |
| Community and Regional Planning |  |  |  | 6572 | 41 |
| Government and Public Administration Internship, work-based credit |  |  |  | 6580 | 41 |
| Advanced Business Law |  |  |  | 5049 | 44 |
| Legal Systems Technology 1 |  |  |  | 6526 | 44 |
| Legal Systems Technology 2 |  |  |  | 6527 | 44 |
| PLTW Engineering Essentials |  |  |  | 6144 | 45 |

There are new Dual Enrollment courses added that are not included in this section, but are listed in bold font throughout Table 1. Additional dual enrollment course requests came towards the end of the Manual's finalization. They have been assigned course numbers, but have not yet been placed in Table 1. Appendix S, on page 106, now houses those additional courses.
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For any questions concerning the coding course codes, send an email to activitycoding@ed.sc.gov. Please be certain to include your name and telephone number in all e-mail correspondence.

## Introduction

The Activity Coding System Manual includes the standardized codes for courses, instructional activities, and non-instructional activities used in the student information systems in South Carolina public schools. The Activity Coding System is the foundation on which course codes, class scheduling, and class sections are built. The system standardizes data that are collected for federal and state funding and accountability purposes.

The Activity Coding System Manual groups courses by the level (elementary, middle, high school, career and technical education, local board approved, dual enrollment, and other academic electives) and by course qualification (counting towards the subject matter graduation credits or towards elective credits).

## Course Standards and Course Codes

Course standards are developed and/or approved in the various offices within the South Carolina Department of Education (SCDE) responsible for standards and learning. Course codes are assigned to courses by the Office of Federal and State Accountability (OFSA).

The OFSA does not create or approve course content; however, prior to the creation and assignment of a course code, the course content must exist.

A district may apply to designate a locally designed course to count as a subject matter course for graduation credit when the course is aligned with state academic standards and approved by the local board of trustees. More information can be found at: http://ed.sc.gov/districts-schools/state-accountability/flexibility/

Tables 1, 3, and 4 provide the coding system for regular instructional activities, special education instructional activities, and non-instructional activities. The appendices contain information about the construction of the activity coding system.

Table 2 lists a number of dual enrollment courses that are for elective credit only. Individual districts determine if dual enrollment courses count as graduation credit or as elective credit. The dual enrollment courses that could count as either graduation credit or elective credit are found in Table 1 and duly noted. Duel enrollment courses that could not count for graduation credit and solely elective credit are found in Table 2. If a district desires Career and Technical Education (CTE) status for a particular course appearing in Table 2, the district must contact the SCDE's CTE Office directly and receive written permission from that office.

## The Activity Coding System

The original activity coding system described in the 1990 Basic Educational Data System Activity Coding System Manual remains the basic method of codification for the state's student information system for PowerSchool.

The activity codes generated through this system and specified in the Tables of this document are used in several programs and for all reporting related to specific courses, scheduling, sections, and classes related to the state's public schools. When course titles change, courses are deactivated, or new courses are created, those changes will have an impact on those programs, transcripts, and reports.

## South Carolina Uniform Grading Policy (excerpts)

Please note the following text from the South Carolina Uniform Grading Policy (May 14, 2019) specifically, the designation of Honors course weighting and Dual Enrollment:

## Honors Course Weighting

Honors courses, which extend and deepen the opportunities provided by courses at the high school level, are designed for students exhibiting superior abilities in the particular content area. The honors curriculum places emphasis on critical and analytical thinking, rational decision-making and inductive and deductive reasoning. The goal of the UGP as to honors courses is to be rigorous and uniform while allowing for local decision-making.

## Determining Honors Weighing

Beginning in 2017-18, all new courses that are assigned honors weighting must meet the criteria in the SC Honors Framework. Previous courses approved for honors weighting before 2017-18 may be reexamined with the SC Honors Framework criteria per local decision. The district should retain evidence that all honors courses meet the criteria of the SC Honors Framework and provide such evidence as requested by the SCDE. No Physical Education 1 course or course that can be substituted for PE 1 (including Marching Band, ROTC, or any other course that may be approved in the future for PE 1 ) is eligible to receive honors weight.

Students taking courses for high school credit in the middle school or junior high school grade levels may receive honors weighting when calculating the high school GPA. If so, evidence must be retained by the district and presented to the SCDE upon request that these courses meet the criteria of the SC Honors Framework to ensure rigor and comparability across the state.

To receive honors weighting, local-board-approved honors courses must be developed and evaluated using the SC Honors Framework. It is the role of the local bard to ensure that all elements in the framework are adhered to when the course is taken for initial board approval. The district should retain evidence that the honors course framework was applied to the development of the course. Courses (and supporting evidence) may be audited by the SCDE in the desk audit and full accreditation audit cycles.

School districts may designate honors courses and give the assigned weighting under the following conditions:
A. There must be evidence that the honors-level course represents extension, acceleration, and enrichment of the South Carolina College Preparatory (CP) level course study. Curriculum should indicate depth in rigor, complexity, challenges, and creativity beyond the CP level course as outlined in the Profile of the South Carolina Graduate.
B. There must be evidence of appropriate differentiation in instructional practices for advanced learners that will enhance the delivery of instruction while strengthening the components outlined in the Profile of the South Carolina Graduate.
C. There must be evidence that purposeful assessment practices align with the honors level curriculum and instructional best practices, to include pre-assessment, formative assessment, and summative assessment.

## Dual Credit Courses

Dual credit courses-whether they are taken at the school where the student is enrolled or at a postsecondary institution - are those courses for which the student has been granted permission by his or her home school to earn both high school units of credit and college credit. One quality point may be added to the CP weighting for dual credit courses that are applicable to baccalaureate degrees, associate degrees, or certification programs that lead to an industry credential offered by accredited institutions per established district articulation agreements (see also SBE Regulation 43-234, Defined Program, Grades 9-12, and Graduation Requirements).

## Dual Credit Articulation Agreements

To award dual credit, districts must develop detailed articulation agreements with partner Institutions of Higher Education (IHEs), whether two-year or four-year colleges or technical colleges, that clearly outline the specific courses that will be allowed for dual credit. Students may not take college courses on their own time at an institution of higher education with the expectations that the course would be transcribed back to the high school transcript without first consulting the district to determine if the course is a part of the articulated agreement between the high school and IHE.

## Grade Reporting

Permission must be granted by the student's home high school prior to the student taking the dual credit course to earn both a unit for high school credit and college credit. Students taking dual credit courses are building two transcripts: the IHE transcript and the high school transcript. For example, if a student receives a final numeric grade of 92 in a dual credit course, the final numerical average should be transcribed on the high school transcript and correlated to the high school GPA quality points associated with that numerical average. The IHE GPA quality points for the college transcript may be different for the same numerical grade in the course when the IHE rules regarding quality points on the college transcript differ.

The IHE shall provide documentation of the final grade to the high school in the form of an official/secure grade report. When possible, a numerical average of zero to 100 should be provided to the high school for the purpose of recording a final grade for the high school transcript. If the numeric grade is not possible, the UGP conversion rule for other grades will be applied. (Please see the Administrative Procedures for the UGP.)

College remediation and orientation courses may not be awarded the additional quality point above CP weighting (i.e., dual credit weight). Districts also have authority in their articulation agreements to define other courses offered by a college that may not be articulated back to the high school transcript above CP weighting.

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## Table 1: Instructional Activity Codes

| Course Name | $\begin{aligned} & \text { Pre-K- } \\ & \text { Grade } 6 \end{aligned}$ | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | Grades 9-12 | CTE |
| :---: | :---: | :---: | :---: | :---: |
| Elementary and Middle School English/Language Arts |  |  |  |  |
| Language Arts | 1001 | 2001 |  |  |
| English | 1010 | 2010 |  |  |
| Transitional English |  | 2012 |  |  |
| Reading | 1020 |  |  |  |
| Reading (Literature) |  | 2020 |  |  |
| Developmental Reading (Basal) |  | 2022 |  |  |
| Reading Assistance | 1024 | 2024 |  |  |
| ELA Assistance | 1025 | 2025 |  |  |
| Student Support Reading | 1026 | 2026 |  |  |
| Middle Level Literacy |  | 2086 |  |  |
| High School English (Counts as English graduation credit.) |  |  |  |  |
| English 1 |  |  | 3024 |  |
| English 2 |  |  | 3025 |  |
| English 3 |  |  | 3026 |  |
| English 4 |  |  | 3027 |  |
| Advanced Composition |  |  | 3030 |  |
| SREB Ready for College Literacy (not for 4 year college or NCAA) |  |  | 3058 |  |
| SREB Ready for College Literacy, adjusted (counts for 4 year college and NCAA) |  |  | 3059 |  |
| Advanced Placement English Literature and Composition |  |  | 3070 |  |
| Advanced Placement English Language and Composition |  |  | 3071 |  |
| AICE English Literature A Level (9695) |  |  | 9010 |  |
| AICE English Literature AS Level (9695) |  |  | 9011 |  |
| International Baccalaureate (IB) English (Counts as English graduation credit.) |  |  |  |  |
| IB English A1 SL IB Language A: Literature SL-1 |  |  | 301A |  |
| \#B English $\mathrm{A} 1 \mathrm{HL}-1$ IB Language A: Literature HL-1 |  |  | 301B |  |
| IB English $\mathrm{A} 1 \mathrm{HL}-2 \mathrm{IB}$ Language A: Literature HL-2 |  |  | 301C |  |
| IB English Literature SL Seminar IB Language A: Literature SL-2 |  |  | 301J |  |
| IB Literature and Performance SL-1 |  |  | 301L |  |
| IB Language A: Language and Literature SL Seminar |  |  | 301M |  |
| IB Language A: Language and Literature SL |  |  | 301N |  |
| IB Language A: Language and Literature HL 2 |  |  | 3010 |  |
| IB Literature and Performance SL-2 |  |  | 301P |  |
| IB Language A: Language and Literature HL-1 |  |  | 301Q |  |


| Course Name | Pre-K- | Grades | Grades | CTE |
| :---: | :---: | :---: | :---: | :---: |
|  | Grade 6 | $7-8$ | $9-12$ |  |

Local Board Approved ("LBA") English (Cannot count as English graduation credit, but can serve as an elective credit.) In order for a LBA course to receive English graduation credit, an innovation course application must be submitted to and approved by the SCDE.

| Language Arts, LBA | 1099_ _ 2099 | 3099_ |
| :---: | :---: | :---: |
| Other Academic Electives (Cannot count as an English graduation credit, but can serve as an elective credit.) |  |  |
| AP English Seminar (Honors weight) |  | 302900HW |
| SREB Ready for High School Literacy |  | 3057 |
| Creative Writing |  | 3032 |
| Speech |  | 3040 |
| Journalism I |  | 3050 |
| Journalism 2 |  | 3051 |
| Vocabulary |  | 3060 |
| SAT Preparation, Verbal (college preparatory weight only) |  | 4011 |
| ACT Language Arts Preparation (college preparatory weight only) |  | 4012 |

Dual Enrollment English/Language Arts (Individual districts determine if dual enrollment courses count as a graduation credit or as an elective credit. Regardless of the course substituted for English I, the EOCEP must be taken and factored as $20 \%$ of the final grade.)
Dual Enrollment English Composition I (ENG 101) (ENG 111) $\quad$ 臬

| Dual Enrollment English Composition II (ENG 102) |  |  | 3016 |
| :--- | :--- | :--- | :--- |




| Dual Enrollment American Literature I (ENG 201) |  |  | 3019 |
| :--- | :--- | :--- | :--- |




| Dual Enrollment Basic Communications (ENG 150) |  |  | 3028 |  |
| :--- | :--- | :--- | :--- | :--- |
| Dual Enrollment Creative Writing <br> (ENG 238) (ENGL 201) (ENGL 360) |  |  | 3031 |  |






| Dual Enrollment English Literature II (ENG 205) |  |  | 3037 |
| :--- | :--- | :--- | :--- |



|  | 3039 |
| :--- | :--- | :--- | :--- |

 (ENGL 365)
Dual Enrollment British Novel II (ENGL 316)
Dual Enrollment Accelerated Composition (ENGL 1030)
Dual Enrollment Public Speaking (SPC 205, COMM 140, 160, SPE 110)

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$\left.\begin{array}{|l|l|l|l|l|}\hline & \text { Course Name } & \text { Pre-K- } \\ \text { Grade 6 }\end{array} \begin{array}{c}\text { Grades } \\ \text { 7-8 }\end{array}\right)$

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| Course Name | Pre-K- <br> Grade 6 | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | Grades $9-12$ | CTE |
| :---: | :---: | :---: | :---: | :---: |
| Dual Enrollment Southern Literature (ENG 235) |  |  | 4030 |  |
| Dual Enrollment English Study Abroad (ENG 224) |  |  | 4031 |  |
| Dual Enrollment African American Literature (ENG 236) |  |  | 4032 |  |
| Dual Enrollment Drama (ENG 218) (ENGL 284) |  |  | 4033 |  |
| Dual Enrollment Women in Literature (ENG 230) |  |  | 4034 |  |
| Dual Enrollment Writing in STEM (ENG 215D) |  |  | 4035 |  |
| Dual Enrollment Truth and Consequences (ENG 220) |  |  | 4036 |  |
| Dual Enrollment Topics in Creative Writing (ENGL U397) |  |  | 4037 |  |
| Dual Enrollment Literature Across Cultures (ENGL 277) (ENG 210/212/231) |  |  | 4038 |  |
| Dual Enrollment The Victorian Age (ENGL 318) |  |  | 4039 |  |
| Dual Enrollment Film, New Media and Culture (ENGL 231) |  |  | 4560 |  |
| Dual Enrollment Advanced Creative Writing (ENG 242) |  |  | 9000 |  |
| Dual Enrollment Graphic Literature (ENG 225) |  |  | 9001 |  |
| Dual Enrollment Poetry (ENG 222) |  |  | 9002 |  |
| Dual Enrollment Children's Literature (ENGL 431) |  |  | 9003 |  |
| Dual Enrollment Introduction to Technical and Professional Writing (ENGL 211) |  |  | 9004 |  |
| Dual Enrollment Perspectives on American Literature and Culture (ENGL 332) |  |  | 9005 |  |
| Dual Enrollment Form and Style in Writing (ENGL 457) |  |  | 9006 |  |
| Dual Enrollment Short Fiction (ENG 213) |  |  | 9007 |  |
| Dual Enrollment Studies in Film Genre (ENG 228) |  |  | 9020 |  |
| Dual Enrollment Writing for Social Media (ENG 263) |  |  | 9021 |  |
| Dual Enrollment Introduction to Speech Communication (SPC 200) |  |  | 9050 |  |
| Dual Enrollment Law \& Ethics of the Mass Media (JOUR U303) |  |  | 9060 |  |
| Dual Enrollment Women in Media (JOUR U450) |  |  | 9061 |  |
| Dual Enrollment Write for Interactive Journal (JOUR 304) |  |  | 9062 |  |
| Special Areas (Cannot count as an English graduation credit, but can be an elective credit.) |  |  |  |  |
| English for Speakers of Other Languages 1 | 1084 | 2084 | 3084 |  |
| English for Speakers of Other Languages 2 | 1080 | 2080 | 4080 |  |
| English for Speakers of Other Languages 3 | 1081 | 2081 | 4081 |  |
| English for Speakers of Other Languages 4 | 1082 | 2082 | 4082 |  |
| English for Speakers of Other Languages 5 | 1087 | 2087 | 4087 |  |
| English for Speakers of Other Languages 6 | 1088 | 2088 | 4088 |  |
| English for Speakers of Other Languages 7 | 1089 | 2089 | 4089 |  |
| English for Speakers of Other Languages 8 | 1090 | 2090 | 4090 |  |
| English for Speakers of Other Languages Literacy | 1085 | 2085 | 3085 |  |
| Secondary Literacy |  |  | 3086 |  |
| Secondary Literacy 2 |  |  | 3087 |  |

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| Course Name | Pre-KGrade 6 | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | $\begin{gathered} \text { Grades } \\ 9-12 \end{gathered}$ | CTE |
| :---: | :---: | :---: | :---: | :---: |
| Secondary Literacy 3 |  |  | 3088 |  |
| Elementary and Middle School Mathematics |  |  |  |  |
| Mathematics Assistance | 1101 | 2101 | 4101 |  |
| Student Support Mathematics | 1105 | 2105 |  |  |
| Mathematics | 1110 |  |  |  |
| Mathematics (Grade 7 or 8) |  | 2110 |  |  |
| Transitional Mathematics |  | 2112 |  |  |
| High School Mathematics (Counts as a mathematics graduation credit.) |  |  |  |  |
| Algebra 1 |  |  | 4114 |  |
| Algebra 2 |  |  | 4115 |  |
| Algebra 3 |  |  | 4113 |  |
| * Foundations in Algebra - See pages 44-45 |  |  | 4116 |  |
| * Intermediate Algebra- See pages 44-45 |  |  | 4117 |  |
| Geometry |  |  | 4122 |  |
| Precalculus |  |  | 4131 |  |
| Calculus |  |  | 4135 |  |
| Probability and Statistics |  |  | 4141 |  |
| Discrete Mathematics |  |  | 4142 |  |
| Advanced Placement Calculus AB |  |  | 4170 |  |
| Advanced Placement Statistics |  |  | 4171 |  |
| Advanced Placement Calculus BC |  |  | 4172 |  |
| SREB Ready for College Math (Current $9^{\text {th }}$ and $10^{\text {th }}$ grades onlyclasses of 2022 and 2023; Cannot count for entrance to 4 year college or NCAA) |  |  | 314600CW |  |
| International Baccalaureate (IB) Mathematics (Counts as a mathematics graduation credit.) |  |  |  |  |
| IB Mathematics: Applications and Interpretations HL-1 |  |  | 312A |  |
| IB Mathematics: Applications and Interpretations HL-2 |  |  | 312B |  |
| IB Mathematics: Applications and Interpretations SL-2 |  |  | 312D |  |
| IB Mathematics: Analysis and Approaches HL-1 |  |  | 312 E |  |
| IB Mathematics: Analysis and Approaches HL-2 |  |  | 312F |  |
| IB Mathematics: Analysis and Approaches SL-2 |  |  | 312H |  |
| IB Mathematics: Applications and Interpretations SL-1 |  |  | 312C |  |
| IB Mathematics: Analysis and Approaches SL-1 |  |  | 312G |  |
| High School Mathematics (Cannot count as a mathematics graduation credit, but can serve as an elective credit.) |  |  |  |  |
| AP Mathematics Preparation Lab (Honors weight) |  |  | 3149 |  |
| ACT Math Preparation (college prep weight only) |  |  | 4125 |  |
| SAT Preparation, Math (college prep weight only) |  |  | 4150 |  |
| SREB Ready for High School Math |  |  | 3145 |  |
| SREB Ready for College Math <br> (Elective credit for current $11^{\text {th }}$ and $12^{\text {th }}$ grades only) |  |  | 314600CW |  |

## Course Name <br> Pre-K- Grades Grades <br> Grade 6 7-8 9-12 <br> CTE

Local Board Approved (LBA) Mathematics (Cannot count as a mathematics graduation credit, but can serve as an elective credit. In order for a LBA course to receive Mathematics graduation credit, an innovation course application must be submitted to and approved by the SCDE.

| Mathematics, LBA | $1199 \_$_ | $2199 \_$_ | 3199__ |
| :--- | :--- | :--- | :--- |

Dual Enrollment Mathematics (Individual districts determine if dual enrollment courses count as a graduation credit or as an elective credit. Regardless of the course substituted for Algebra I, the EOCEP must be taken and factored as $20 \%$ of the final grade.)
$\left.\begin{array}{l|l|l|l|l}\hline \begin{array}{l}\text { Dual Enrollment Math for Elementary Education I } \\ \text { (MAT 211) (MAT 137) (MTH SC 115) }\end{array} & & & 3132 & \\ \hline \begin{array}{l}\text { Dual Enrollment Math for Elementary Education II } \\ \text { (MAT 212) (MAT 136) (MTH SC 116) }\end{array} & & & 3133 & \\ \hline \text { Dual Enrollment Discrete Structures I (MATH 207) } & & & 3160 & \\ \hline \begin{array}{l}\text { Dual Enrollment Nonparametric Statistical Methods (STAT 317) }\end{array} & & & 3165 & \\ \hline \text { Dual Enrollment Statistical Inference I (STAT 412) }\end{array}\right)$

| Dual Enrollment Analytical Geometry and Calculus III <br> (MAT 240) (MATH 260, MATH 232 |  |  | 4138 |  |
| :--- | :--- | :--- | :--- | :--- |
| Dual Enrollment Elementary Calculus (MAT 130) (MAT 123) |  |  | 4139 |  |
| Dual Enrollment Contemporary Mathematics <br> (MAT 155) (MATH 103) |  |  | 4140 |  |
| Dual Enrollment Probability and Statistics (MAT 120) |  |  | 4143 |  |
| Dual Enrollment Precalculus (MAT 112) (MATH 115) |  |  | 4144 |  |
| Dual Enrollment Calculus (MAT 201) <br> Dual Enrollment Differential Equations <br> (MAT 242) (MATH 311, 320) |  |  | 4145 |  |
| Dual Enrollment Introduction to Statistics <br> (STAT 110) (MAT 200) |  |  | 4146 |  |
| Dual Enrollment Advanced Statistics (MAT 220) |  |  | 4147 |  |
| Dual Enrollment Introductory Statistics (EXST 301) (STAT 201) |  |  | 4148 |  |
| Dual Enrollment Linear Algebra I (MATH 344) |  |  | 4149 |  |
| Dual Enrollment Algebra, Geometry, \& Trigonometry I <br> (MAT 170) |  |  | 4152 |  |
| Dual Enrollment Finite College Mathematics <br> (MAT 122, MATH 170) |  |  | 4155 |  |
| Dual Enrollment Modeling for Scientists I (MATH 242) |  |  | 4156 |  |
| Dual Enrollment Regression Analysis (STAT 315) |  |  | 4157 |  |

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| Course Name | Pre-K- <br> Grade 6 | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | Grades $9-12$ | CTE |
| :---: | :---: | :---: | :---: | :---: |
| Dual Enrollment Experimental Design (STAT 316) |  |  | 4158 |  |
| Dual Enrollment College Algebra with Modeling (MAT 109) |  |  | 4159 |  |
| Dual Enrollment Introduction to Discrete Math (MATH 174) |  |  | 4160 |  |
| Dual Enrollment Combinatorics (MATH 307) |  |  | 4161 |  |
| Dual Enrollment Categorical Data Analysis (STAT 319) |  |  | 4162 |  |
| Dual Enrollment PreCalculus II (MAT U127) |  |  | 4163 |  |
| Dual Enrollment Abstract Algebra (MATH 446) |  |  | 4164 |  |
| Dual Enrollment Basic Multivariable Calculus (MAT 230) |  |  | 4165 |  |
| Dual Enrollment Proofs and Problem Solving (MATH 220) |  |  | 4166 |  |
| Dual Enrollment Advanced Calculus II (MATH 454) |  |  | 4167 |  |
| Dual Enrollment Applied Mathematics I (MATH 465) |  |  | 4168 |  |
| Dual Enrollment Calculus for Business Administration and Social Services (MATH 122) |  |  | 4169 |  |
| Dual Enrollment Algebra and Trigonometry I (MAT 175) |  |  | 9100 |  |
| Dual Enrollment Algebra and Trigonometry II (MAT 176) |  |  | 9101 |  |
| Dual Enrollment Introduction to Abstract Mathematics (MATH 134) |  |  | 9102 |  |
| Dual Enrollment Foundations of Geometry (MATH 331) |  |  | 9103 |  |
| Dual Enrollment Cryptography (MATH 408) |  |  | 9104 |  |
| Dual Enrollment Modern Algebra I (MATH U346) |  |  | 9105 |  |
| Dual Enrollment Mathematics Structures and Proof (MAT U340) |  |  | 9106 |  |
| Dual Enrollment Vector Calculus (MATH 241) |  |  | 9130 |  |
| Elementary and Middle School Science |  |  |  |  |
| Science | 1201 |  |  |  |
| Science |  | 2201 |  |  |
| Science, Grade 7 |  | 2221 |  |  |
| Science, Grade 8 |  | 2251 |  |  |
| High School Science (Counts as a science graduation credit. Please refer to the Commission on Higher Education for lab science requirements.) |  |  |  |  |
| Integrated Science |  |  | 3210 |  |
| Physical Science |  |  | 3211 |  |
| Biology 1 |  |  | 3221 |  |
| Biology 2 |  |  | 3222 |  |
| Marine Science |  |  | 3225 |  |
| Chemistry 1 |  |  | 3231 |  |
| Chemistry 2 |  |  | 3232 |  |
| Physics |  |  | 3241 |  |
| Forensic Science |  |  | 3245 |  |
| Physics 2 |  |  | 3246 |  |
| Astronomy |  |  | 3251 |  |

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| Course Name | Pre-KGrade 6 | Grades 7-8 | $\begin{gathered} \text { Grades } \\ 9-12 \end{gathered}$ | CTE |
| :---: | :---: | :---: | :---: | :---: |
| Environmental Science |  |  | 3261 |  |
| Anatomy and Physiology |  |  | 3263 |  |
| Earth Science |  |  | 3265 |  |
| Advanced Placement Biology |  |  | 3272 |  |
| Advanced Placement Chemistry |  |  | 3273 |  |
| Advanced Placement Physics C: Mechanics |  |  | 3275 |  |
| Advanced Placement Physics C: Electricity and Magnetism |  |  | 3276 |  |
| Advanced Placement Environmental Science |  |  | 3277 |  |
| Advanced Placement Physics 1 |  |  | 3282 |  |
| Advanced Placement Physics 2 |  |  | 3283 |  |
| AICE Biology A Level (9700) |  |  | 9210 |  |
| AICE Biology AS Level (9700) |  |  | 9211 |  |
| AICE Chemistry A Level (9701) |  |  | 9230 |  |
| AICE Chemistry AS Level (9701) |  |  | 9231 |  |
| IGCSE Chemistry |  |  | 9233 |  |
| Dual Enrollment Introduction to Marine Science (MSCI 111) |  |  | 9240 |  |
| AICE Environmental Management AS Level (8291) |  |  | 9260 |  |
| IB Biology SL-2 |  |  | 322A |  |
| IB Biology HL-1 |  |  | 322B |  |
| IB Biology HL-2 |  |  | 322 C |  |
| IB Biology SL-1 |  |  | 322D |  |
| IB Sports, Exercise, and Health SL-2 |  |  | 322E |  |
| IB Sports, Exercise, and Health SL-1 |  |  | 322 F |  |
| IB, Sports, Exercise, and Health HL 1 |  |  | 322G |  |
| IB, Sports, Exercise, and Health HL 2 |  |  | 322H |  |
| IB Chemistry SL |  |  | 323 A |  |
| IB Chemistry HL-1 |  |  | 323B |  |
| IB Chemistry HL-2 |  |  | 323C |  |
| IB Chemistry SL-1 |  |  | 323D |  |
| IB Physics SL |  |  | 324A |  |
| IB Physics HL-1 |  |  | 324B |  |
| IB Physics HL-2 |  |  | 324C |  |
| IB Physics SL-1 |  |  | 324D |  |
| IB Environmental Systems SL |  |  | 326A |  |
| IB Environmental Systems and Societies SL-1 |  |  | 326B |  |

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## Course Name Pre-K- Grades Grades Grade 6 7-8 9-12 <br> CTE

High School Science (Cannot count as a science graduation credit, but can serve as an elective credit.)

| AP Sciences Preparation Lab (Honors weight) |  | 3289 |
| :--- | :--- | :--- | :--- |

Local Board Approved ("LBA") Science (Cannot count as science graduation credit, but can serve as an elective credit.) In order for a LBA course to receive science graduation credit, an innovation course application must be submitted to and approved by the SCDE.

|  | Science, LBA | 129 | 2299_ _ | 3299__ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |

Dual Enrollment Science (Individual districts determine if dual enrollment courses count as a graduation credit or as an elective credit. Regardless of the course substituted for Biology I, the EOCEP must be taken and factored as $20 \%$ of the final grade.)

| Dual Enrollment Environmental Science (BIOL U270) |  | 3213 |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Dual Enrollment Biology I <br> (BIO 101, BIOL 111, ABIO 121, BIO 105) |  |  | 3228 |  |
| Dual Enrollment Biology II (BIO 102, ABIO 122, BIOL 112) |  |  | 3229 |  |
| Dual Enrollment General Biology, Molecular (BIOL 1004) |  |  | 3230 |  |
| Dual Enrollment College Chemistry I (CHM 110) (CHEM 111) |  |  | 3237 |  |
| Dual Enrollment College Chemistry II (CHM 111) (CHEM 112) |  |  | 3238 |  |
| Dual Enrollment General Chemistry I <br> (CHEM 101) (CHM 106) (CHM 101) |  |  | 3239 |  |
| Dual Enrollment General Chemistry II <br> (CHEM 102) (CHM112) (CHM 105) (CHEM U109) |  | 3240 |  |  |
| Dual Enrollment Physics 1 (PHY 201) |  |  | 3247 |  |
| Dual Enrollment Physics 2 (PHY 202) |  |  | 3248 |  |
| Dual Enrollment University Physics (PHY 221) |  |  | 3249 |  |
| Dual Enrollment University Physics II (PHY 222) (PHYS 212) |  |  | 3250 |  |
| Dual Enrollment Solar System Astronomy <br> (AST 101, ASTR 111, ASTR 101) |  |  | 3252 |  |
| Dual Enrollment Stellular Astronomy (AST 102, ASTR 112) |  |  | 3253 |  |
| Dual Enrollment Environmental Geology (GEOL 103) |  |  | 3254 |  |
| Dual Enrollment Origin and Evolution of the Marine Environment <br> (MSCI 112) |  |  | 3256 |  |
| Dual Enrollment Hydrographic Techniques (MSCI 311) |  |  | 3257 |  |
| Dual Enrollment Electric Circuits (PHYS 235) |  |  | 3258 |  |
| Dual Enrollment Introduction to Meteorology <br> (PHYS 105, PHYS A001T, GEOG 202, PHYS U001T) |  |  |  |  |
| Dual Enrollment Electricity and Magnetism (PHYS 302) |  |  | 3259 |  |
| Dual Enrollment Mathematical Methods in Physics (PHYS 310) |  |  | 3260 |  |
| Dual Enrollment Genetics and Society (SBIO 206) |  |  | 3262 |  |
| Dual Enrollment History of Modern Medicine and the Body <br> (HIST 451) |  |  | 3264 |  |
| Dual Enrollment Anatomy and Physiology (BIO 210) |  |  |  |  |
| Dual Enrollment Anatomy and Physiology II <br> (BIO 211) (BIOL 242) |  |  |  |  |

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| Course Name | Pre-K- <br> Grade 6 | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | $\begin{gathered} \text { Grades } \\ 9-12 \end{gathered}$ | CTE |
| :---: | :---: | :---: | :---: | :---: |
| Dual Enrollment Human Anatomy (SBIO 232) (BIO 245) |  |  | 3268 |  |
| Dual Enrollment Microbiology (BIO 225) (BIOL 330) |  |  | 3270 |  |
| Dual Enrollment Health Living (BIO 133) |  |  | 3271 |  |
| Dual Enrollment Nutrition (BIO 240, AHS 108) |  |  | 3285 |  |
| Dual Enrollment Statics (PHYS 234) |  |  | 3286 |  |
| Dual Enrollment Analytic Mechanics (PHYS 301) |  |  | 3287 |  |
| Dual Enrollment Survey of Physics (PHY 101) |  |  | 3288 |  |
| Dual Enrollment Physiological Ecology (BIOL 322) |  |  | 4210 |  |
| Dual Enrollment Ecology (BIO 205) (BIOL 370) |  |  | 4211 |  |
| Dual Enrollment Environmental Biology (BIOL 103) |  |  | 4212 |  |
| Dual Enrollment Human Biology (BIOL 104) |  |  | 4213 |  |
| Dual Enrollment Basic Microbiology (BIO 115) |  |  | 4214 |  |
| Dual Enrollment Introduction to Earth (GEOL 101) |  |  | 4215 |  |
| Dual Enrollment Introduction to Cell and Molecular Biology (BIOL U302) |  |  | 4216 |  |
| Dual Enrollment Fundamentals of Genetics (BIOL 350) |  |  | 4217 |  |
| Dual Enrollment General Genetics (BIO 203) |  |  | 4218 |  |
| Dual Enrollment Our Hungry World From Malthus to McDonalds (BIOL 208) |  |  | 4219 |  |
| Dual Enrollment Scientific Communication (MSCI 201) |  |  | 4220 |  |
| Dual Enrollment Physical Geography (GEO 205) |  |  | 4221 |  |
| Dual Enrollment Physical Science 1 (PHS 101) |  |  | 4225 |  |
| Dual Enrollment Electronics (PHYS 321) |  |  | 4226 |  |
| Dual Enrollment Biophysical Modeling of Excitable Cells (PHYS 396) |  |  | 4227 |  |
| Dual Enrollment Essentials of Physics (PHYS 211) |  |  | 4228 |  |
| Dual Enrollment Communicating STEM (PHYS 250) |  |  | 4229 |  |
| Dual Enrollment Organic Chemistry I (CHM 211) |  |  | 4230 |  |
| Dual Enrollment Organic Chemistry II (CHM 212) |  |  | 4231 |  |
| Dual Enrollment Inorganic Chemistry (CHEM 311) |  |  | 4232 |  |
| Dual Enrollment Physical Chemistry (CHEM 441) |  |  | 4233 |  |
| Dual Enrollment Environmental Chemical Analyses (EVT 224) |  |  | 4234 |  |
| Dual Enrollment Atmospheric Chemistry (CHEM 443) |  |  | 4235 |  |
| Dual Enrollment Chemistry and Modern Society (CHEM 105) |  |  | 4236 |  |
| Dual Enrollment Introduction to Coastal and Marine Geology (GEOL 107) |  |  | 4239 |  |
| Dual Enrollment Basic Anatomy and Physiology I (BIO 117) |  |  | 9212 |  |
| Dual Enrollment Consumer Chemistry (CHEM 103) |  |  | 9232 |  |
| Dual Enrollment Forensic Chemistry (CHEM 107) |  |  | 9234 |  |
| Dual Enrollment Introduction to the Environment (ENVR 101) |  |  | 9261 |  |

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| Course Name | Pre-KGrade 6 | Grades 7-8 | $\begin{gathered} \text { Grades } \\ 9-12 \end{gathered}$ | CTE |
| :---: | :---: | :---: | :---: | :---: |
| Elementary and Middle School Social Studies |  |  |  |  |
| Social Studies | 1301 | 2301 |  |  |
| Social Studies, Grade 7 |  | 2310 |  |  |
| South Carolina History, Grade 8 |  | 2320 |  |  |
| High School Social Studies (Counts as a social studies graduation credit.) |  |  |  |  |
| IGCSE History |  |  | 3305 |  |
| Modern and World History |  |  | 3306 |  |
| Human Geography |  |  | 3307 |  |
| Economics and Personal Finance |  |  | 3308 |  |
| U.S. History and Constitution |  |  | 3320 |  |
| U.S. Government |  |  | 3330 |  |
| Civics |  |  | 3335 |  |
| Law Education |  |  | 3336 |  |
| Current Events/Foreign Policy |  |  | 3337 |  |
| Psychology |  |  | 3340 |  |
| Sociology |  |  | 3345 |  |
| Environmental Studies |  |  | 3349 |  |
| Western Civilization |  |  | 3365 |  |
| Advanced Placement U.S. History |  |  | 3372 |  |
| Advanced Placement U.S. Government |  |  | 3373 |  |
| Advanced Placement Macroeconomics |  |  | 3374 |  |
| Advanced Placement Microeconomics |  |  | 3375 |  |
| Advanced Placement European History |  |  | 3376 |  |
| Advanced Placement World History |  |  | 3377 |  |
| Advanced Placement Comparative Government |  |  | 3378 |  |
| Advanced Placement Human Geography (World) |  |  | 3379 |  |
| Advanced Placement Psychology |  |  | 4371 |  |
| AICE Economics A Level (9708) |  |  | 3303 |  |
| AICE Economics AS Level (9708) |  |  | 3304 |  |
| AICE Sociology A Level (9699) |  |  | 4358 |  |
| AICE Sociology AS Level (9699) |  |  | 4359 |  |
| AICE Psychology A Level (9990) |  |  | 9358 |  |
| AICE Psychology AS Level (9990) |  |  | 9359 |  |
| AICE History A Level (9489) |  |  | 9364 |  |
| AICE History AS Level (9489) |  |  | 9365 |  |
| International Baccalaureate (IB) Social Studies (Counts as a social studies graduation credit.) |  |  |  |  |
| IB Geography SL-2 |  |  | 331A |  |
| IB Geography HL-1 |  |  | 331B |  |
| IB Geography HL-2 |  |  | 331C |  |
| IB Geography SL-1 |  |  | 331D |  |

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| Course Name | Pre-K- <br> Grade 6 | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | Grades $9-12$ | CTE |
| :---: | :---: | :---: | :---: | :---: |
| IB Psychology SL-2 |  |  | 334A |  |
| IB Psychology HL-1 |  |  | 334B |  |
| IB Psychology HL-2 |  |  | 334C |  |
| IB Psychology SL-1 |  |  | 334D |  |
| IB Economics SL-2 |  |  | 335A |  |
| IB Economics HL-1 |  |  | 335B |  |
| IB Economics HL-2 |  |  | 335C |  |
| IB Economics SL-1 |  |  | 335D |  |
| IB History: Africa HL-1 |  |  | 336A |  |
| IB History: Africa HL-2 |  |  | 336B |  |
| IB History of Americas HL |  |  | 336C |  |
| IB US History (tied to EOCEP exam) |  |  | 336D |  |
| IB History: S Asia and the Middle East HL-1 |  |  | 336E |  |
| IB History: S Asia and the Middle East HL-2 |  |  | 336F |  |
| IB History: E and SE Asia and Oceania HL-1 |  |  | 336G |  |
| IB History: E and SE Asia and Oceania HL-2 |  |  | 336H |  |
| IB History of Europe HL-1 |  |  | 336I |  |
| IB History of Europe HL-2 |  |  | 336J |  |
| IB History SL-2 |  |  | 336K |  |
| IB History SL-1 |  |  | 336L |  |
| IB Individuals and Societies: Global Politics SL-1 |  |  | 337A |  |
| IB Individuals and Societies: Global Politics SL-2 |  |  | 337B |  |
| IB Individuals and Societies: Global Politics HL-1 |  |  | 337C |  |
| IB Individuals and Societies: Global Politics HL-2 |  |  | 337D |  |
| IB Philosophy SL-2 |  |  | 338A |  |
| IB Philosophy HL-1 |  |  | 338B |  |
| IB Philosophy HL-2 |  |  | 338C |  |
| IB Philosophy SL-1 |  |  | 338H |  |
| IB Social Anthropology SL-2 |  |  | 338D |  |
| IB Social Anthropology HL-1 |  |  | 338E |  |
| IB Social Anthropology HL-2 |  |  | 338F |  |
| IB Social Anthropology SL-1 |  |  | 338R |  |
| IB Business and Management HL-1 |  |  | 338L |  |
| IB Business and Management HL-2 |  |  | 338M |  |
| IB Information Technology in a Global Society HL-1 |  |  | 338N |  |
| IB Information Technology in a Global Society HL-2 |  |  | 3380 |  |
| IB Information Technology in a Global Society SL-2 |  |  | 338P |  |
| IB Information Technology in a Global Society SL-1 |  |  | 338Q |  |
| High School Social Studies (Cannot count as a social studies graduation credit, but can serve as an elective credit.) |  |  |  |  |
| AP Social Studies Preparation Lab (Honors weight) |  |  | 3369 |  |
|  |  |  |  |  |

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## Course Name Pre-K- Grades Grades Grade 6 7-8 9-12 <br> CTE

Local Board Approved ("LBA") Social Studies (Cannot count as a social studies graduation credit, but can serve as an elective credit.) In order for a LBA course to receive Social Studies graduation credit, an innovation course application must be submitted to and approved by the SCDE.
 credit or as an elective credit. Regardless of the course substituted for US History and Constitution, the EOCEP must be taken and factored as $20 \%$ of the final grade.)


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| Course Name | Pre-K- <br> Grade 6 | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | Grades $9-12$ | CTE |
| :---: | :---: | :---: | :---: | :---: |
| Dual Enrollment Human Sexuality (PSY 208) |  |  | 3346 |  |
| Dual Enrollment Introduction to Sociology (SOC 101) |  |  | 3347 |  |
| Dual Enrollment Social Problems (SOC 205)(SOC 102) |  |  | 3348 |  |
| Dual Enrollment Consumer Economics (ECON 110) |  |  | 3352 |  |
| Dual Enrollment Comparative Security Issues (POLI 353) |  |  | 3353 |  |
| Dual Enrollment American Political Parties (POLI 360) |  |  | 3354 |  |
| Dual Enrollment Macroeconomics (ECO 210) (ECON 201) (ECON 222) |  |  | 3357 |  |
| Dual Enrollment Microeconomics <br> (ECO 211) (ECON 202) (ECON 221, 223) |  |  | 3358 |  |
| Dual Enrollment Topics in Government and International Relations (POLI 491) |  |  | 3359 |  |
| Dual Enrollment Organizational Psychology (PSY 120) |  |  | 3361 |  |
| Dual Enrollment History of Modern Korea (HIST 341) |  |  | 3363 |  |
| Dual Enrollment History of the Middle East from the Late Ottoman Empire to the Present (HIST 354) |  |  | 3364 |  |
| Dual Enrollment Western Civilization to 1689 (HIS 101) (HIST 103) |  |  | 3366 |  |
| Dual Enrollment Western Civilization Post 1689 (HIS 102)(HIST 104) |  |  | 3367 |  |
| Dual Enrollment Introduction to Humanities (HSS 101) |  |  | 3368 |  |
| Dual Enrollment General Psychology (PSY 201) |  |  | 3371 |  |
| Dual Enrollment Philosophy (PHI 101) (PHIL 101) (PHIL 102) |  |  | 3390 |  |
| Dual Enrollment Buddhism in Literature and Film (RELG 326) |  |  | 4300 |  |
| Dual Enrollment Introduction to Religion (REL 101) |  |  | 4301 |  |
| Dual Enrollment Psychology of Personality (PSYC 309) |  |  | 4302 |  |
| Dual Enrollment Developmental Psychology (PSYC 302) |  |  | 4303 |  |
| Dual Enrollment Psychological Statistics (PSYC 225) |  |  | 4304 |  |
| Dual Enrollment History of Ideas (HSS 110) |  |  | 4305 |  |
| Dual Enrollment Introduction to Latin American and Caribbean Studies (LACS 101) |  |  | 4306 |  |
| Dual Enrollment Pre-modern Japan: The Rise and Fall of the Samurai (HIST 347) |  |  | 4307 |  |
| Dual Enrollment Ancient Philosophy (PHIL 300) |  |  | 4308 |  |
| Dual Enrollment Philosophy of the Mind (PHIL 309) |  |  | 4309 |  |
| Dual Enrollment Physiological Psychology (PSCY 460) |  |  | 4310 |  |
| Dual Enrollment Introduction to Scientific Communication (PSYC 202) |  |  | 4311 |  |
| Dual Enrollment Human Neuropsychology (PSCY 415) |  |  | 4312 |  |
| Dual Enrollment Social Demography (SOC 310) |  |  | 4313 |  |
| Dual Enrollment Sociology of the Family (SOC 220) (SOC 305) |  |  | 4314 |  |
| Dual Enrollment Abnormal Behavior in Children (PSYC 411) |  |  | 4315 |  |

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| Course Name | Pre-K- <br> Grade 6 | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | Grades $9-12$ | CTE |
| :---: | :---: | :---: | :---: | :---: |
| Dual Enrollment School Psychology and Exceptional Children (PSYC 428) |  |  | 4316 |  |
| Dual Enrollment Psychology and the Law (PSYC 465) |  |  | 4317 |  |
| Dual Enrollment Marriage and the Family (SOC 105) (SOC 102) |  |  | 4318 |  |
| Dual Enrollment Sociology of Religion (SOC 307) |  |  | 4319 |  |
| Dual Enrollment Deviant Behavior (SOC 351) |  |  | 4320 |  |
| Dual Enrollment Gender Studies (SOC 225) |  |  | 4321 |  |
| Dual Enrollment Juvenile Delinquency (SOC 210) (SOC 350) |  |  | 4322 |  |
| Dual Enrollment African-American History: 1877 to Present (HIS 131) |  |  | 4323 |  |
| Dual Enrollment Science \& Technology in World History (HIST 108) |  |  | 4324 |  |
| Dual Enrollment Modern Japan from Last Samurai to Pacific War (HIS 348) |  |  | 4325 |  |
| Dual Enrollment Ottoman Empire 1281-1923 (HIST 351) |  |  | 4326 |  |
| Dual Enrollment Early Modern Science and Medicine (HIST 448) |  |  | 4327 |  |
| Dual Enrollment Crime and Justice (PHIL 316) |  |  | 4328 |  |
| Dual Enrollment Introduction to East Asian Civilization (HIS 108) |  |  | 4329 |  |
| Dual Enrollment Introduction to Empirical Political Inquiry (POLI 305) |  |  | 4330 |  |
| Dual Enrollment Introduction to the Middle East (POLI 330) |  |  | 4331 |  |
| Dual Enrollment Public Opinion (POLI 366) |  |  | 4332 |  |
| Dual Enrollment Arabic Language Media and Politics (POLI 425) |  |  | 4333 |  |
| Dual Enrollment Controversy in American Politics (POLI 111) |  |  | 4334 |  |
| Dual Enrollment Introduction to the Civilization of Islamic Middle East (HIST 104) |  |  | 4335 |  |
| Dual Enrollment Old Testament Survey (BIBL 1013) |  |  | 4336 |  |
| Dual Enrollment US History from 1865 (HIST U106) |  |  | 4337 |  |
| Dual Enrollment European Union Institutions \& Policy Making (POLI 342) |  |  | 4338 |  |
| Dual Enrollment American Studies I (HIS 220) |  |  | 4339 |  |
| Dual Enrollment Substance Abuse (PSYC 486) |  |  | 4340 |  |
| Dual Enrollment Gerontology (PSYC 425) |  |  | 4341 |  |
| Dual Enrollment Theories of Personality (PSYC 440) |  |  | 4342 |  |
| Dual Enrollment Applied Psychology (PSYC U330) |  |  | 4343 |  |
| Dual Enrollment Psychology of Aggression (PSYC 455) |  |  | 4345 |  |
| Dual Enrollment Social Psychology (PSYC U307) |  |  | 4346 |  |
| Dual Enrollment Research Methods in Psychology (PSYC 226) |  |  | 4347 |  |
| Dual Enrollment Principles of Psychological Testing (PSYC 483) |  |  | 4348 |  |
| Dual Enrollment History/Systems of Psychology (PSYC 484) |  |  | 4349 |  |
| Dual Enrollment Introduction to Buddhism (RELG 320) |  |  | 4350 |  |

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| Course Name | Pre-K- <br> Grade 6 | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | $\begin{gathered} \text { Grades } \\ 9-12 \end{gathered}$ | CTE |
| :---: | :---: | :---: | :---: | :---: |
| Dual Enrollment Modern Japanese Literature and Visual Culture: Constructions of Religion and Historical Identity (RELG 491) |  |  | 4351 |  |
| Dual Enrollment Introduction to Abrahamic Religions (RELG 205) |  |  | 4352 |  |
| Dual Enrollment Hinduism (RELG 324) |  |  | 4353 |  |
| Dual Enrollment Religion in Contemporary American Film (RELG 325) |  |  | 4354 |  |
| Dual Enrollment Islam in America (RELG 356) |  |  | 4355 |  |
| Dual Enrollment New Testament Survey (BIBL 1023) |  |  | 4356 |  |
| Dual Enrollment New Testament (RELG 302) |  |  | 4357 |  |
| Dual Enrollment Sociological Analysis (SOC 201) |  |  | 4360 |  |
| Dual Enrollment Society and Gender (SOC 301) |  |  | 4361 |  |
| Dual Enrollment Social Psychology (SOC 206) |  |  | 4363 |  |
| Dual Enrollment Social Inequality (SOC 309) |  |  | 4364 |  |
| Dual Enrollment Sociological Theory (SOC 330) |  |  | 4365 |  |
| Dual Enrollment Political Sociology (SOCY U343) |  |  | 4366 |  |
| Dual Enrollment Religious Cults and Violence (SOC 306) |  |  | 4368 |  |
| Dual Enrollment Sociology of the South (SOC 470) |  |  | 4369 |  |
| Dual Enrollment Introduction to African American Religions (RELG 307) |  |  | 4370 |  |
| Dual Enrollment State and Local Government (PSC 215) (POLI 364, 365) |  |  | 4372 |  |
| Dual Enrollment Urban Planning \& Policy (POLI 390) |  |  | 4373 |  |
| Dual Enrollment Introduction to Political Science (POLI 200) |  |  | 4374 |  |
| Dual Enrollment International Relations (POLI 315) (PSC 220) |  |  | 4375 |  |
| Dual Enrollment Comparative Politics (POLI 316) |  |  | 4376 |  |
| Dual Enrollment American Politics (POLI 361) |  |  | 4377 |  |
| Dual Enrollment Southern Politics (POLI 363) |  |  | 4378 |  |
| Dual Enrollment Constitutional Law I (POLI 449) |  |  | 4379 |  |
| Dual Enrollment Anthropology (ANT 101) |  |  | 4389 |  |
| Dual Enrollment Anthropology (ANT 102) |  |  | 4390 |  |
| Dual Enrollment Special Topics in Anthropology and Archaeology (ANTH 392) |  |  | 4392 |  |
| Dual Enrollment Introduction to Ethics (PHIL 102) (PHI 110) |  |  | 4393 |  |
| Dual Enrollment Philosophical Writing (PHIL 271) |  |  | 4394 |  |
| Dual Enrollment Cultural Anthropology (ANT 202)(ANTH 102) |  |  | 4395 |  |
| Dual Enrollment The Scope of American Politics (POLI 307) |  |  | 9300 |  |
| Dual Enrollment Campaigns and Elections (POLI 359) (POLI 368) |  |  | 9301 |  |
| Dual Enrollment Global Issues in Economics (ECON 150) |  |  | 9302 |  |
| Dual Enrollment Introduction to Intelligence Studies (INTEL 300) |  |  | 9303 |  |

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| Course Name | Pre-K- <br> Grade 6 | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | $\begin{gathered} \text { Grades } \\ 9-12 \end{gathered}$ | CTE |
| :---: | :---: | :---: | :---: | :---: |
| Dual Enrollment Intelligence Communities (INTEL 311) |  |  | 9304 |  |
| Dual Enrollment Terrorism and Political Violence (INTEL 343) |  |  | 9305 |  |
| Dual Enrollment Introduction to Public Administration (POLI 370) |  |  | 9306 |  |
| Dual Enrollment Constitutional Law II (POLI 450) |  |  | 9307 |  |
| Dual Enrollment Introduction to Intelligence and National Security (INTEL 200) |  |  | 9308 |  |
| Dual Enrollment Intermediate Macroeconomic Theory (ECON U322) |  |  | 9309 |  |
| Dual Enrollment The Legislative Process (POLI U462) |  |  | 9310 |  |
| Dual Enrollment Economic Concepts (ECO 201) |  |  | 9311 |  |
| Dual Enrollment Intelligence Analysis (INTEL 310) |  |  | 9312 |  |
| Dual Enrollment The Supreme Court (POLI 451) |  |  | 9313 |  |
| Dual Enrollment US Foreign Policy (POLI U340) |  |  | 9314 |  |
| Dual Enrollment Comparative Religion (REL 103) |  |  | 9315 |  |
| Dual Enrollment Introduction to Asian Religions (RELG 104) |  |  | 9316 |  |
| Dual Enrollment Topics in Religion (RELG U399) |  |  | 9317 |  |
| Dual Enrollment Religion and Gender (RELG U306) |  |  | 9318 |  |
| Dual Enrollment Introduction to Judaism (RELG 330) |  |  | 9319 |  |
| Dual Enrollment Health Psychology (PSYC 333) |  |  | 9320 |  |
| Dual Enrollment Personal Interpersonal Psychology (PSY 105) |  |  | 9322 |  |
| Dual Enrollment Child Psychology (PSYC 420) |  |  | 9323 |  |
| Dual Enrollment Animal Behavior (PSYC 462) |  |  | 9324 |  |
| Dual Enrollment Educational Psychology (PSY 210) |  |  | 9325 |  |
| Dual Enrollment Topics in Psychology (PSYC U300) |  |  | 9326 |  |
| Dual Enrollment Psychology of Learning and Memory (PSYC U303) |  |  | 9327 |  |
| Dual Enrollment Psychology of Aging (PSYC 423) |  |  | 9328 |  |
| Dual Enrollment Political Psychology (POLS 350) |  |  | 9329 |  |
| Dual Enrollment Race and Ethnicity (SOC 355) |  |  | 9330 |  |
| Dual Enrollment Victimology (SOC 450) |  |  | 9331 |  |
| Dual Enrollment Sociology of Death \& Dying (SOCY U363) |  |  | 9332 |  |
| Dual Enrollment Social Advocacy and Ethical Life (SAEL 200) |  |  | 9333 |  |
| Dual Enrollment Introductory Statistics (POLI 205) |  |  | 9334 |  |
| Dual Enrollment American Political Thought (POLI 406) |  |  | 9335 |  |
| Dual Enrollment American Jurisprudence (POLI 455) |  |  | 9336 |  |
| Dual Enrollment Politics and Government (PSC 205) |  |  | 9337 |  |
| Dual Enrollment Introduction to World Politics (POLI 101) |  |  | 9339 |  |
| Dual Enrollment Introduction to Russian Studies (CLC 322) |  |  | 9340 |  |
| Dual Enrollment Women in the Middle East (POLI 327) |  |  | 9341 |  |
| Dual Enrollment Middle East Since 610 CE (HIST 125) |  |  | 9342 |  |

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| Course Name | Pre-K- <br> Grade 6 | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | Grades $9-12$ | CTE |
| :---: | :---: | :---: | :---: | :---: |
| Dual Enrollment Introduction to Asian Studies (ASST 101) |  |  | 9343 |  |
| Dual Enrollment Introduction to Arab and Islamic World (ARST 100) |  |  | 9344 |  |
| Dual Enrollment Introduction to African History (HIS 106) |  |  | 9345 |  |
| Dual Enrollment Modern East Asia (HIST 126) |  |  | 9346 |  |
| Dual Enrollment Introduction to European Politics (POLI 319) |  |  | 9347 |  |
| Dual Enrollment Islam and World Politics (POLI 333) |  |  | 9348 |  |
| Dual Enrollment Women and Public Policy (POLI 372) |  |  | 9349 |  |
| Dual Enrollment Modern Philosophy (PHIL 301) |  |  | 9350 |  |
| Dual Enrollment Introduction to Formal Logic I (PHIL 114) |  |  | 9351 |  |
| Dual Enrollment Business Ethics (PHIL 318) |  |  | 9352 |  |
| Dual Enrollment Introduction to Logic (PHI 105) |  |  | 9353 |  |
| Dual Enrollment Philosophy of Science (PHIL 340) |  |  | 9354 |  |
| Dual Enrollment Contemporary Moral Issues (PHIL 211)(PHI 115) |  |  | 9355 |  |
| Dual Enrollment Environmental Ethics (PHIL 319) |  |  | 9356 |  |
| Dual Enrollment Cognitive Psychology (PSYC U304) |  |  | 9357 |  |
| Dual Enrollment Great Themes: Perspectives in Social Sciences (HONR 202) |  |  | 9360 |  |
| Dual Enrollment Leadership Through the Humanities (HSS 295) |  |  | 9361 |  |
| Dual Enrollment Introduction to Biblical Studies (REL 102) |  |  | 9366 |  |
| Dual Enrollment Technology and Culture (HSS 105) |  |  | 9367 |  |
| Dual Enrollment U.S. History 1945 to the Present (HIST 374) |  |  | 9368 |  |
| Dual Enrollment Topics in History (HIST 494) |  |  | 9369 |  |
| Dual Enrollment The Early Republic 1783-1820 (HIST 360) |  |  | 9370 |  |
| Dual Enrollment Native American History (HIST 369) |  |  | 9371 |  |
| Dual Enrollment Introduction to Historical Preservation (HPCP 199) |  |  | 9372 |  |
| Dual Enrollment War on Terror (HIST 352) |  |  | 9373 |  |
| Dual Enrollment Modern Colonialism (HIST 443) |  |  | 9374 |  |
| Dual Enrollment History, Technology, and Society (HIS 122) |  |  | 9375 |  |
| Dual Enrollment History Study Abroad (HIS 214) |  |  | 9376 |  |
| Dual Enrollment World History Since 1500 |  |  | 9377 |  |
| Dual Enrollment History of South Carolina Since 1865 (HIST 410) |  |  | 9378 |  |
| Dual Enrollment Absolutism and Enlightenment in Europe (HIST U333) |  |  | 9379 |  |
| Dual Enrollment Gullah Culture and Identity (ANTH 317) |  |  | 9380 |  |
| Dual Enrollment Cultural Resource Management (ANTH 432) |  |  | 9381 |  |
| Dual Enrollment Political Communication (POLI 367) |  |  | 9382 |  |
| Dual Enrollment Geography of Europe (GEOG 425) |  |  | 9384 |  |

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| Course Name | Pre-K- <br> Grade 6 | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | $\begin{gathered} \text { Grades } \\ 9-12 \end{gathered}$ | CTE |
| :---: | :---: | :---: | :---: | :---: |
| Dual Enrollment Topics in Historical Geography (GEOG 331) |  |  | 9385 |  |
| Dual Enrollment Cultures and Environments (GEOG 120) |  |  | 9386 |  |
| Dual Enrollment Middle East Through Film (POLI 426) |  |  | 9388 |  |
| Dual Enrollment Critical Thinking (PHIL 105) |  |  | 9389 |  |
| Dual Enrollment Gender, Sexuality, Race, and Class in Popular Culture (WGST 305) |  |  | 9390 |  |
| Dual Enrollment Pre-Modern World (HIST 105) |  |  | 9391 |  |
| Dual Enrollment Modern World: War \& Society (HIST 106) |  |  | 9392 |  |
| Dual Enrollment Philosophical Themes in Literature (PHIL 310) |  |  | 9393 |  |
| Dual Enrollment Ethical Theory (PHIL 311) |  |  | 9394 |  |
| Dual Enrollment Utopian Political Thought (POLI 408) |  |  | 9395 |  |
| Dual Enrollment Hebrew Bible (RELG 301) |  |  | 9396 |  |
| Dual Enrollment Great Themes: Perspectives in the Humanities (HONR 201) |  |  | 9770 |  |
| Elementary and Middle School Health and Physical Education |  |  |  |  |
| Health | 1401 | 2401 |  |  |
| Physical Education | 1440 | 2440 |  |  |
| Physical Activity | 1445 |  |  |  |
| Health and Physical Education |  | 2460 |  |  |
| Health (Counts as the health education graduation credit. Cannot have honors weight. ) |  |  |  |  |
| Family and Community Health |  |  | 3401 |  |
| Personal Health and Wellness |  |  | 3402 |  |
| Human Growth and Development |  |  | 3403 |  |
| Physical Education (Counts as the physical education graduation credit. Cannot have honors weight. ) |  |  |  |  |
| Physical Education 1 |  |  | 3441 |  |
| Adaptive Physical Education |  |  | 3445 |  |
| Physical Education (Counts as an elective credit. Cannot have honors weight. ) |  |  |  |  |
| Physical Education 2 |  |  | 3442 |  |
| Physical Education 3 |  |  | 3443 |  |
| Physical Education 4 |  |  | 3444 |  |
| Local Board Approved ("LBA") Physical Education (Cannot count as Physical Education graduation credit, but can serve as an elective credit.) Cannot have honors weight. |  |  |  |  |
| Health and Physical Education, LBA | 1499_ - | 2499_ - | 3499_- |  |
| Dual Enrollment Health and Physical Education |  |  |  |  |
| Dual Enrollment Personal and Community Health (HPEB 321) (HEAL 216) (HPRO 121) |  |  | 3404 |  |
| Dual Enrollment Lifetime Fitness and Wellness (SFT 109) |  |  | 3405 |  |
| Dual Enrollment Health Communication (COMM 311) |  |  | 3406 |  |
| Dual Enrollment Introduction to Exercise Physiology (SFT 101) |  |  | 3446 |  |


| Course Name | Pre-KGrade 6 | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | $\begin{gathered} \text { Grades } \\ 9-12 \end{gathered}$ | CTE |
| :---: | :---: | :---: | :---: | :---: |
| Elementary and Middle School Visual and Performing Arts |  |  |  |  |
| Art | 1501 | 2501 |  |  |
| Media Arts, PreK-5 | 1515 |  |  |  |
| Media Arts, Grade 6, 7 | 1516 | 2517 |  |  |
| Media Arts, Grade 8 |  | 2518 |  |  |
| Art: Digital Arts | 1502 (Grade 6 only) | $\begin{gathered} 2502 \\ \text { (Grade 7) } \\ 2503 \\ \text { (Grade 8) } \end{gathered}$ |  |  |
| Art: Moving Images (Film and Animation) | $\begin{gathered} 1504 \\ \text { (Grade } 6 \end{gathered}$ only) | $\begin{gathered} 2504 \\ \text { (Grade 7) } \\ 2505 \\ \text { (Grade 8) } \end{gathered}$ |  |  |
| Art: Film Studies | $\begin{gathered} 1506 \\ \text { (Grade } 6 \end{gathered}$ only) | $\begin{gathered} 2506 \\ \text { (Grade 7) } \\ 2507 \\ \text { (Grade 8) } \end{gathered}$ |  |  |
| High School Visual and Performing Arts |  |  |  |  |
| Art 1 |  |  | 3501 |  |
| Art 2 |  |  | 3502 |  |
| Art 3 |  |  | 3503 |  |
| Art 4 |  |  | 3504 |  |
| Art: 3-D Design 1 |  |  | 3505 |  |
| Art: 3-D Design 2 |  |  | 3506 |  |
| Art: 3-D Design 3 |  |  | 3507 |  |
| Art: 3-D Design 4 |  |  | 3508 |  |
| Art Appreciation 1 |  |  | 3511 |  |
| Art Appreciation 2 |  |  | 3512 |  |
| Art Appreciation 3 |  |  | 3513 |  |
| Art Appreciation 4 |  |  | 3514 |  |
| Media Arts 1 |  |  | 3515 |  |
| Media Arts 2 |  |  | 3516 |  |
| Media Arts 3 |  |  | 3517 |  |
| Media Arts 4 |  |  | 3518 |  |
| Art: Drawing 1 |  |  | 3521 |  |
| Art: Drawing 2 |  |  | 3522 |  |
| Art: Drawing 3 |  |  | 3523 |  |
| Art: Drawing 4 |  |  | 3524 |  |
| Art: Painting 1 |  |  | 3525 |  |
| Art: Painting 2 |  |  | 3526 |  |
| Art: Painting 3 |  |  | 3527 |  |

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| Course Name | Pre-KGrade 6 | Grades 7-8 | Grades 9-12 | CTE |
| :---: | :---: | :---: | :---: | :---: |
| Art: Painting 4 |  |  | 3528 |  |
| Advanced Placement Art History |  |  | 3571 |  |
| Advanced Placement Studio Art: Drawing |  |  | 3572 |  |
| Advanced Placement Studio Art: Two-Dimensional Design |  |  | 3574 |  |
| Advanced Placement Studio Art: Three-Dimensional Design |  |  | 3575 |  |
| Art History |  |  | 3588 |  |
| Art: Digital Arts |  |  | 4550 |  |
| Art: Illustration |  |  | 4551 |  |
| Art: Moving Images (Film and Animation) |  |  | 4552 |  |
| Art: Film Studies (Not honors level) |  |  | 4553 |  |
| Art: Graphic Design |  |  | 4554 |  |
| Art: Sequential Art (Graphic Novels) |  |  | 4555 |  |
| Art: Advertising Design/Commercial Art |  |  | 4556 |  |
| Art: Fiber and Textile Design |  |  | 4557 |  |
| Art: Jewelry |  |  | 4558 |  |
| Art: Ceramics 1 |  |  | 4561 |  |
| Art: Ceramics 2 |  |  | 4562 |  |
| Art: Ceramics 3 |  |  | 4563 |  |
| Art: Ceramics 4 |  |  | 4564 |  |
| Art: Photography 1 |  |  | 4566 |  |
| Art: Photography 2 |  |  | 4567 |  |
| Art: Photography 3 |  |  | 4568 |  |
| Art: Photography 4 |  |  | 4569 |  |
| Art: Printmaking 1 |  |  | 4571 |  |
| Art: Printmaking 2 |  |  | 4572 |  |
| Art: Printmaking 3 |  |  | 4573 |  |
| Art: Printmaking 4 |  |  | 4574 |  |
| Art: Stained Glass 1 |  |  | 4576 |  |
| Art: Stained Glass 2 |  |  | 4577 |  |
| Art: Stained Glass 3 |  |  | 4578 |  |
| Art: Stained Glass 4 |  |  | 4579 |  |
| International Baccalaureate (IB) Visual and Performing Arts |  |  |  |  |
| IB Visual Arts SL-2 |  |  | 351A |  |
| IB Visual Arts HL-1 |  |  | 351C |  |
| IB Visual Arts HL-2 |  |  | 351D |  |
| IB Visual Arts SL-1 |  |  | 351E |  |
| Elementary and Middle School Visual and Performing Arts: General Music, Chorus, Music Appreciation |  |  |  |  |
| General Music | 1561 | 2561 |  |  |
| Chorus Rehearsal |  | 2540 |  |  |
| Chorus | 1541 | 2541 |  |  |

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| Course Name | Pre-K- <br> Grade 6 | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | Grades 9-12 | CTE |
| :---: | :---: | :---: | :---: | :---: |
| World Music | 1554 | 2554 (Grade 7) 2555 (Grade 8) |  |  |
| Music Technology | $\begin{gathered} 1556 \\ \text { (Grade } 6 \\ \text { only) } \end{gathered}$ | $\begin{gathered} 2556 \\ \text { (Grade 7) } \\ 2557 \\ \text { (Grade 8) } \end{gathered}$ |  |  |
| High School Visual and Performing Arts: General Music, Chorus, Music Appreciation |  |  |  |  |
| Choral Music |  |  | 3539 |  |
| Chorus Rehearsal |  |  | 3540 |  |
| Chorus 1 |  |  | 3541 |  |
| Chorus 2 |  |  | 3542 |  |
| Chorus 3 |  |  | 3543 |  |
| Chorus 4 |  |  | 3544 |  |
| Chorus 5 |  |  | 3545 |  |
| Chorus 6 |  |  | 3546 |  |
| General Music |  |  | 3560 |  |
| Music Appreciation 1 |  |  | 3561 |  |
| Music Appreciation 2 |  |  | 3562 |  |
| Music Appreciation 3 |  |  | 3563 |  |
| Music Appreciation 4 |  |  | 3564 |  |
| Music Composition |  |  | 3570 |  |
| Advanced Placement Music Theory |  |  | 3576 |  |
| Advanced Placement Music Listening and Literature |  |  | 3577 |  |
| World Music |  |  | 4584 |  |
| Music Technology |  |  | 4585 |  |
| Music Composition and Songwriting |  |  | 4586 |  |
| International Baccalaureate (IB) Visual and Performing Arts |  |  |  |  |
| IB Music SL-2 |  |  | 356A |  |
| IB Music HL-1 |  |  | 356B |  |
| IB Music HL-2 |  |  | 356C |  |
| IB Music SL-1 |  |  | 356D |  |
| Elementary and Middle School Visual and Performing Arts: Music |  |  |  |  |
| Instrumental Music: Band Rehearsal |  | 2530 |  |  |
| Instrumental Music: Band | 1531 | 2531 |  |  |
| Instrumental Music: Wind Ensemble (Grade 6 only) | 1532 |  |  |  |


| Course Name | Pre-K- <br> Grade 6 | Grades <br> 7-8 | Grades <br> 9-12 | CTE |
| :--- | :---: | :---: | :---: | :---: |
|  |  | 1534 <br> (Grade 6 <br> only) | 2534 <br> (Grade 7) <br> 2535 <br> (Grade 8) |  |

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| Course Name | Pre-K- <br> Grade 6 | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | Grades $9-12$ | CTE |
| :---: | :---: | :---: | :---: | :---: |
| Instrumental Music: Jazz Band 4 |  |  | 4534 |  |
| Instrumental Music: Guitar |  |  | 3567 |  |
| Instrumental Music: Guitar 2 |  |  | 4580 |  |
| Instrumental Music: Guitar 3 |  |  | 4581 |  |
| Instrumental Music: Guitar 4 |  |  | 4582 |  |
| Instrumental Music: Orchestra-Strings Rehearsal 2 |  |  | 3547 |  |
| Instrumental Music: Orchestra-Strings Rehearsal 3 |  |  | 3548 |  |
| Instrumental Music: Orchestra-Strings Rehearsal 4 |  |  | 3549 |  |
| Instrumental Music: Orchestra-Strings Rehearsal |  |  | 3550 |  |
| Instrumental Music: Orchestra-Strings 1 |  |  | 3551 |  |
| Instrumental Music: Orchestra-Strings 2 |  |  | 3552 |  |
| Instrumental Music: Orchestra-Strings 3 |  |  | 3553 |  |
| Instrumental Music: Orchestra-Strings 4 |  |  | 3554 |  |
| Instrumental Music: Piano Class Rehearsal |  |  | 4540 |  |
| Instrumental Music: Piano 1 |  |  | 4541 |  |
| Instrumental Music: Piano 2 |  |  | 4542 |  |
| Instrumental Music: Piano 3 |  |  | 4543 |  |
| Instrumental Music: Piano 4 |  |  | 4544 |  |
| Instrumental Music: Piano 5 |  |  | 9532 |  |
| Elementary and Middle School Visual and Performing Arts: Dance, Theatre, Film |  |  |  |  |
| Theatre | 1521 | 2521 |  |  |
| Dance | 1525 | 2525 |  |  |
| Dance: Ballet |  | 2526 |  |  |
| High School Visual and Performing Arts: Dance, Theatre, Film |  |  |  |  |
| Dance 1 |  |  | 4501 |  |
| Dance 2 |  |  | 4502 |  |
| Dance 3 |  |  | 4503 |  |
| Dance 4 |  |  | 4504 |  |
| Dance 5 |  |  | 3555 |  |
| Dance 6 |  |  | 3556 |  |
| Dance 7 |  |  | 3557 |  |
| Dance 8 |  |  | 3558 |  |
| Dance (modern) |  |  | 4505 |  |
| Dance: Ballet |  |  | 4506 |  |
| Theatre 1 |  |  | 4521 |  |
| Theatre 2 |  |  | 4522 |  |
| Theatre 3 |  |  | 4523 |  |
| Theatre 4 |  |  | 4524 |  |
| Technical Theatre Arts |  |  | 4525 |  |
|  |  |  |  |  |

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| Course Name | Pre-KGrade 6 | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | $\begin{gathered} \text { Grades } \\ 9-12 \end{gathered}$ | CTE |
| :---: | :---: | :---: | :---: | :---: |
| International Baccalaureate (IB) Visual and Performing Arts: Dance, Theatre, Film |  |  |  |  |
| IB Dance SL-2 |  |  | 450A |  |
| IB Dance HL |  |  | 450B |  |
| IB Dance HL-2 |  |  | 450D |  |
| IB Theatre Arts SL-2 |  |  | 452A |  |
| IB Theatre Arts HL-1 |  |  | 452B |  |
| IB Theatre Arts HL-2 |  |  | 452C |  |
| IB Film SL-2 |  |  | 453A |  |
| IB Film HL-1 |  |  | 453B |  |
| IB Film HL-2 |  |  | 453C |  |
| IB Film SL-1 |  |  | 453D |  |
| IB Dance SL-1 |  |  | 450C |  |
| IB Theatre SL-1 |  |  | 452D |  |
| Local Board Approved ("LBA") (Can serve as an elective credit.) |  |  |  |  |
| Visual and Performing Arts, LBA | 1599 - - | 2599 - | $\begin{aligned} & 3599-- \\ & 4599 \end{aligned}$ |  |
| Dual Enrollment Visual and Performing Arts |  |  |  |  |
| Dual Enrollment History of Western Art I (ARTH 105, ART 107, ART 211) |  |  | 3509 |  |
| Dual Enrollment History of Western Art II (ARTH 106, ART 108) |  |  | 3510 |  |
| Dual Enrollment Introduction to Watercolors (ART 212) |  |  | 3519 |  |
| Dual Enrollment History and Appreciation of Art (ART 101) (ASTH 2053) (ARTE 101) (ARTS 102) |  |  | 3520 |  |
| Dual Enrollment Design (ARV 121) |  |  | 3529 |  |
| Dual Enrollment Music Appreciation <br> (MUS 105, MU 101, MUSIC 210, MUSC 110) |  |  | 3565 |  |
| Dual Enrollment 3-D Animation 1 (ARV 223) |  |  | 3589 |  |
| Dual Enrollment Basic Drawing I <br> (ART 111) (ARTS 119) (ARV 120) |  |  | 4510 |  |
| Dual Enrollment Photography I (ARV 114) (ARTS 260) |  |  | 4511 |  |
| Dual Enrollment Lighting (ARV 213) |  |  | 4512 |  |
| Dual Enrollment Costume I: Introductory (THTR 240) |  |  | 4513 |  |
| Dual Enrollment Makeup for Performance (THE 250) |  |  | 4514 |  |
| Dual Enrollment Art Outside the Western Tradition (ARTH 107) |  |  | 4515 |  |
| Dual Enrollment Fundamentals of Art II (ARTS 104) (ARV 122) |  |  | 4516 |  |
| Dual Enrollment Script Analysis (THE 276) (THEA 130) |  |  | 4517 |  |
| Dual Enrollment Fundamental Art I (ARTS 103) |  |  | 4518 |  |
| Dual Enrollment The Speaking Voice (THEA 142) |  |  | 4519 |  |
| Dual Enrollment Acting for Non-Majors (THEA 149) |  |  | 4520 |  |
| Dual Enrollment Introduction to Theatre (THE 101) |  |  | 4527 |  |

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$\left.\begin{array}{|l|l|l|l|l|}\hline & \text { Course Name } & \text { Pre-K- } \\ \text { Grade 6 }\end{array} \begin{array}{c}\text { Grades } \\ \text { 7-8 }\end{array}\right)$

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| Course Name | $\begin{aligned} & \text { Pre-K- } \\ & \text { Grade } 6 \end{aligned}$ | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | $\begin{gathered} \text { Grades } \\ 9-12 \end{gathered}$ | CTE |
| :---: | :---: | :---: | :---: | :---: |
| Dual Enrollment History of Western Music I (MUS 253) 0.50 credit |  |  | 9520 |  |
| Dual Enrollment History of Western Music II (MUS 254) 0.50 credit |  |  | 9521 |  |
| Dual Enrollment Jazz and the American Experience (MUS 258) |  |  | 9522 |  |
| Dual Enrollment Music Theory I (MUS 270) (MUSC 1013) |  |  | 9523 |  |
| Dual Enrollment Music Theory II (MUS 271) |  |  | 9524 |  |
| Dual Enrollment Advanced Class Piano (MUS 275) |  |  | 9525 |  |
| Dual Enrollment Advanced Musicianship III (MUS 379) 0.25 credit |  |  | 9526 |  |
| Dual Enrollment Music Theory IV (MUS 371) |  |  | 9527 |  |
| Dual Enrollment Computer Graphics I (ARV 110) |  |  | 9528 |  |
| Dual Enrollment Advanced Multimedia (ARV 229) |  |  | 9529 |  |
| Dual Enrollment Survey of Graphic Design (ARTD 108) |  |  | 9530 |  |
| Dual Enrollment Motion Graphics I (ARV 136) |  |  | 9531 |  |
| Dual Enrollment Classical Piano (MUSC 122) 0.25 credit |  |  | 9533 |  |
| Dual Enrollment Applied Music (MUS 102) 0.50 credit |  |  | 9534 |  |
| Dual Enrollment Special Topics for Non-Majors (MUSC 222) |  |  | 9535 |  |
| Dual Enrollment Concepts and Elements of Music Theory (MUS 115) |  |  | 9536 |  |
| Dual Enrollment Wind Ensemble (MUSC 353) 0.25 credit |  |  | 9537 |  |
| Dual Enrollment Principles of Harmony and Voice Leading (MUS 116) |  |  | 9538 |  |
| Dual Enrollment Jazz After Hours (MUS 134) 0.25 credit |  |  | 9539 |  |
| Dual Enrollment Jazz and American Popular Music (MUSC 140) |  |  | 9540 |  |
| Dual Enrollment Orchestra (MUSC 354) 0.25 credit |  |  | 9541 |  |
| Dual Enrollment Class Voice I (MUED 165) 0.50 credit |  |  | 9542 |  |
| Dual Enrollment First Year Theory (MUSI 111) |  |  | 9543 |  |
| Dual Enrollment First Year Theory Applications (MUSI 113) 0.25 credit |  |  | 9544 |  |
| Dual Enrollment Secondary Applied Music Piano (MUSC 101P) 0.25 credit |  |  | 9545 |  |
| Dual Enrollment Class Piano (MUS 173) 0.25 credit |  |  | 9548 |  |
| Dual Enrollment Class Piano III (MUS 272) 0.25 credit |  |  | 9549 |  |
| Dual Enrollment History of Graphic Design (ART 210) |  |  | 9550 |  |
| Dual Enrollment Computer Imagery (ARV 217) |  |  | 9551 |  |
| Dual Enrollment Art Since 1945 (ART 208) |  |  | 9552 |  |
| Dual Enrollment Sculpture (ARTS 208) |  |  | 9553 |  |
| Dual Enrollment Graphic Reproduction I (ARV 162) |  |  | 9554 |  |
| Dual Enrollment Aesthetics of Photography (ARV 115) |  |  | 9555 |  |
| Dual Enrollment Composition and Color (ARV 123) |  |  | 9556 |  |

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| Course Name | Pre-K- <br> Grade 6 | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | Grades 9-12 | CTE |
| :---: | :---: | :---: | :---: | :---: |
| Dual Enrollment Basic Drawing II (ART 112) (ARTS 319) |  |  | 9557 |  |
| Dual Enrollment Film as Art (ART 105) |  |  | 9558 |  |
| Dual Enrollment Multimedia Techniques (ARV 219) |  |  | 9559 |  |
| Dual Enrollment Filmmaking Fundamentals (FLM 101) |  |  | 9560 |  |
| Dual Enrollment Communications Photography (MEDA 219) |  |  | 9561 |  |
| Dual Enrollment Concepts in Art History (ARTH 250) |  |  | 9564 |  |
| Dual Enrollment Editing I (MAP 110) |  |  | 9565 |  |
| Dual Enrollment Recording Technology I (MCJ 391) |  |  | 9566 |  |
| Dual Enrollment Recording Technology II (MCJ 392) |  |  | 9567 |  |
| Dual Enrollment Audio Techniques (MAP 101) |  |  | 9568 |  |
| Dual Enrollment Stage Management (THEA 329) |  |  | 9570 |  |
| Dual Enrollment Intermediate Acting (THE 205) |  |  | 9571 |  |
| Dual Enrollment Intro to Theatre Technology (THEA 153) |  |  | 9572 |  |
| Dual Enrollment Stagecraft (THEA 155) |  |  | 9573 |  |
| Duel Enrollment Voice and Diction for the Stage (THE 290) |  |  | 9574 |  |
| Dual Enrollment History of Photography (ART 106) |  |  | 9577 |  |
| Dual Enrollment Inquiring Minds: Topics, Ideas, and Expressions in the Fire Arts (VPA 103) |  |  | 9578 |  |
| World Languages |  |  |  |  |
| American Sign Language | 1680 | 2680 |  |  |
| American Sign Language 1 |  |  | 3681 |  |
| American Sign Language 2 |  |  | 3682 |  |
| American Sign Language 3 |  |  | 3683 |  |
| American Sign Language 4 |  |  | 3684 |  |
| French | 1610 | 2610 |  |  |
| French 1 |  |  | 3611 |  |
| French 2 |  |  | 3612 |  |
| French 3 |  |  | 3613 |  |
| French 4 |  |  | 3614 |  |
| French 5 |  |  | 3615 |  |
| French 6 |  |  | 3616 |  |
| Advanced Placement French Language |  |  | 3671 |  |
| IB French A1 SL IB Language A: French Literature SL-2 |  |  | 361A |  |
| IB French $A 1$ HL- 1 IB Language A: French Literature HL-1 |  |  | 361B |  |
| \#B French $A 1$ HL-2 IB Language A: French Literature HL-2 |  |  | 361C |  |
| IB Language A: French Literature SL-1 |  |  | 361L |  |
| IB French ab initio SL-2 |  |  | 361F |  |
| IB French ab initio SL-1 |  |  | 361M |  |
| IB French B SL-2 |  |  | 361G |  |
| IB French B HL-1 |  |  | 361H |  |
| IB French B HL-2 |  |  | 361I |  |

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| Course Name | Pre-KGrade 6 | Grades 7-8 | $\begin{gathered} \text { Grades } \\ 9-12 \end{gathered}$ | CTE |
| :---: | :---: | :---: | :---: | :---: |
| IB French B SL-1 |  |  | 361N |  |
| AICE French Language AS Level (8682) |  |  | 9646 |  |
| AICE French Literature AS Level (8670) |  |  | 9647 |  |
| German | 1620 | 2620 |  |  |
| German 1 |  |  | 3621 |  |
| German 2 |  |  | 3622 |  |
| German 3 |  |  | 3623 |  |
| German 4 |  |  | 3624 |  |
| German 5 |  |  | 3625 |  |
| Advanced Placement German |  |  | 3673 |  |
| IB German A1 SL IB Language A: German Literature SL |  |  | 362A |  |
| \#B German A1 HL- 1 IB Language A: German Literature HL-1 |  |  | 362B |  |
| \#B German A1 HL-2 IB Language A: German Literature HL-2 |  |  | 362C |  |
| IB German Ab initio SL-2 |  |  | 362F |  |
| IB German B SL-2 |  |  | 362G |  |
| IB German B HL-1 |  |  | 362H |  |
| IB German B HL-2 |  |  | 362I |  |
| IB Language A: German Literature SL-1 |  |  | 362L |  |
| IB German ab initio SL-1 |  |  | 362M |  |
| IB German B SL-1 |  |  | 362N |  |
| AICE German Language AS Level (8683) |  |  | 9670 |  |
| Latin | 1630 | 2630 |  |  |
| Latin 1 |  |  | 3631 |  |
| Latin 2 |  |  | 3632 |  |
| Latin 3 |  |  | 3633 |  |
| Latin 4 |  |  | 3634 |  |
| Latin 5 |  |  | 3636 |  |
| Advanced Placement Latin Literature |  |  | 3677 |  |
| IB Latin SL-2 |  |  | 363A |  |
| IB Latin HL-1 |  |  | 363B |  |
| IB Latin HL-2 |  |  | 363C |  |
| IB Latin SL-1 |  |  | 363E |  |
| Russian | 1640 | 2640 |  |  |
| Russian 1 |  |  | 3641 |  |
| Russian 2 |  |  | 3642 |  |
| Russian 3 |  |  | 3643 |  |
| Russian 4 |  |  | 3644 |  |
| Russian 5 |  |  | 3647 |  |
| Spanish | 1650 | 2650 |  |  |
| Spanish 1 |  |  | 3651 |  |

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| Course Name | Pre-K- <br> Grade 6 | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | $\begin{gathered} \text { Grades } \\ 9-12 \end{gathered}$ | CTE |
| :---: | :---: | :---: | :---: | :---: |
| Spanish 2 |  |  | 3652 |  |
| Spanish 3 |  |  | 3653 |  |
| Spanish 4 |  |  | 3654 |  |
| Spanish 5 |  |  | 3655 |  |
| Advanced Placement Spanish Language |  |  | 3675 |  |
| Advanced Placement Spanish Literature |  |  | 3676 |  |
| IB Spanish A1 SL IB Language A: Spanish Literature SL-2 |  |  | 365A |  |
| IB Spanish A1 HL-1 IB Language A: Spanish Literature HL-1 |  |  | 365B |  |
| IB Spanish A1 HL-2 IB Language A: Spanish Literature HL-2 |  |  | 365C |  |
| IB Spanish Ab initio SL-2 |  |  | 365F |  |
| IB Spanish B SL-2 |  |  | 365G |  |
| IB Spanish B HL-1 |  |  | 365H |  |
| IB Spanish B HL-2 |  |  | 3651 |  |
| IB Language A: Spanish Literature SL-1 |  |  | 365L |  |
| AICE Spanish Language AS Level (8685) |  |  | 9636 |  |
| AICE Spanish Literature AS Level (8673) |  |  | 9637 |  |
| Japanese | 1660 | 2660 |  |  |
| Japanese 1 |  |  | 3661 |  |
| Japanese 2 |  |  | 3662 |  |
| Japanese 3 |  |  | 3663 |  |
| Japanese 4 |  |  | 3664 |  |
| Japanese 5 |  |  | 3667 |  |
| Advanced Placement Japanese Language and Culture |  |  | 3678 |  |
| IB Japanese A1 SL IB Language A: Japanese Literature SL-2 |  |  | 366A |  |
| B Japanese 11 HL- <br> IB Language A: Japanese Literature HL-1 |  |  | 366B |  |
| IB Japanese A1 HL-2 <br> IB Language A: Japanese Literature HL-2 |  |  | 366C |  |
| IB Japanese Ab initio SL-2 |  |  | 366F |  |
| IB Japanese B SL-2 |  |  | 366G |  |
| IB Japanese B HL-1 |  |  | 366H |  |
| IB Japanese B HL-2 |  |  | 366I |  |
| IB Language A: Japanese Literature SL-1 |  |  | 366J |  |
| IB Japanese ab initio SL-1 |  |  | 366K |  |
| IB Japanese B SL-1 |  |  | 366L |  |
| AICE Japanese Language AS Level (8281) |  |  | 9625 |  |
| Chinese | 1670 | 2670 |  |  |
| Chinese 1 |  |  | 4611 |  |
| Chinese 2 |  |  | 4612 |  |
| Chinese 3 |  |  | 4613 |  |
| Chinese 4 |  |  | 4614 |  |

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| Course Name | Pre-K- <br> Grade 6 | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | $\begin{gathered} \text { Grades } \\ 9-12 \end{gathered}$ | CTE |
| :---: | :---: | :---: | :---: | :---: |
| Advanced Placement Chinese Language and Culture |  |  | 3679 |  |
| IBChinese A1 SL IB Language A: Chinese Literature SL-2 |  |  | 461A |  |
| IB Chinese $A 1$ HL-4 IB Language A: Chinese Literature HL-1 |  |  | 461B |  |
| \#BChinese 41 HL- 2 IB Language A: Chinese Literature HL-2 |  |  | 461C |  |
| IB Language A: Chinese Literature SL-1 |  |  | 461K |  |
| IB Chinese Ab initio SL |  |  | 461F |  |
| IB Chinese ab initio SL-1 |  |  | 461L |  |
| IB Chinese B SL-2 |  |  | 461G |  |
| IB Chinese B HL-1 |  |  | 461H |  |
| IB Chinese B HL-2 |  |  | 461I |  |
| Advanced Placement Italian Language and Culture |  |  | 3694 |  |
| IB Mandarin ab initio SL-2 |  |  | 463A |  |
| World Language (_*__) A2 HL-1 |  |  | 46AA |  |
| World Language (_*__) A2 HL-2 |  |  | 46AB |  |
| AICE Chinese Language AS Level (8681) |  |  | 9620 |  |
| World Language (_*__) Ab initio SL |  |  | 46AC |  |
| World Language (_*__) B SL |  |  | 46AD |  |
| World Language (_*__) B HL-1 |  |  | 46AE |  |
| World Language (_*__) B HL-2 |  |  | 46AF |  |
| IB French B SL-1 |  |  | 361J |  |
| IB French ab initio SL-1 |  |  | 361K |  |
| IB German B SL-1 |  |  | 362J |  |
| IB German ab initio SL-1 |  |  | 362K |  |
| IB Latin B SL-1 |  |  | 363D |  |
| IB Spanish B SL-1 |  |  | 365J |  |
| IB Spanish ab initio SL-1 |  |  | 365K |  |
| IB Chinese B SL-1 |  |  | 461J |  |
| IB Mandarin ab initio SL-1 |  |  | 463B |  |
| World Language (_*__) Ab initio SL Seminar |  |  | 46AG |  |
| World Language (_*__) B SL Seminar |  |  | 46AH |  |
| Portuguese |  | 2690 |  |  |
| Local Board Approved ("LBA") World Language (Cannot count as a World Language graduation credit, but can serve as an elective credit.) |  |  |  |  |
| World Languages, LBA | 1699_ - | 2699_ | 3699_ - |  |
| Dual Enrollment World Languages |  |  |  |  |
| Dual Enrollment Introductory French I (FREN 110) |  |  | 3610 |  |
| Dual Enrollment Elementary French I (FREN 101, 109) (FRE 101) |  |  | 3617 |  |
| Dual Enrollment Elementary French II (FREN 102, 120) (FRE 102) |  |  | 3618 |  |
| Dual Enrollment Intermediate French I (FREN 201) |  |  | 3619 |  |

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| Course Name | $\begin{aligned} & \text { Pre-K- } \\ & \text { Grade } 6 \end{aligned}$ | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | $\begin{gathered} \text { Grades } \\ 9-12 \end{gathered}$ | CTE |
| :---: | :---: | :---: | :---: | :---: |
| Dual Enrollment Intermediate French II (FREN 202) |  |  | 3620 |  |
| Dual Enrollment Elementary German (GER 101) |  |  | 3626 |  |
| Dual Enrollment Elementary German II (GERM 120) (GERM U102) |  |  | 3627 |  |
| Dual Enrollment Elementary German III (GERM 130) |  |  | 3628 |  |
| Dual Enrollment German Studies I (GERM 115) |  |  | 3629 |  |
| Dual Enrollment Intermediate German I (GERM U201) |  |  | 3630 |  |
| Dual Enrollment Elementary Russian 1 (RUSS 101) |  |  | 3648 |  |
| Dual Enrollment Elementary Russian 2 (RUSS 102) |  |  | 3649 |  |
| Dual Enrollment Elementary Spanish I (SPA 101) (SPAN 109) (SPAN 110) |  |  | 3657 |  |
| Dual Enrollment Elementary Spanish II (SPA 102)(SPAN 111) |  |  | 3658 |  |
| Dual Enrollment Intermediate Spanish I (SPA 201) (SPAN 120) (SPAN 203) |  |  | 3659 |  |
| Dual Enrollment Intermediate Spanish II (SPA 202)( SPAN 209) (SPAN 130) |  |  | 3660 |  |
| Dual Enrollment Careers in American Sign Language (ASL 110) 0.50 credit |  |  | 3689 |  |
| Dual Enrollment American Sign Language I (ASL 101) |  |  | 3690 |  |
| Dual Enrollment American Sign Language II (ASL 102) |  |  | 3691 |  |
| Dual Enrollment Elementary Portuguese (PORT 102) |  |  | 3692 |  |
| Dual Enrollment Intermediate Portuguese (PORT 201) |  |  | 3693 |  |
| Dual Enrollment Basic Japanese (JAPA 122) |  |  | 4620 |  |
| Dual Enrollment Elementary Japanese (JPNS 101) |  |  | 4621 |  |
| Dual Enrollment Elementary Japanese (JPNS 102) |  |  | 4622 |  |
| Dual Enrollment Elementary Chinese 1 (CHIN 1010, 110) |  |  | 4625 |  |
| Dual Enrollment Elementary Chinese 2 (CHIN 1020, 120) |  |  | 4626 |  |
| Dual Enrollment Intermediate Chinese (CHNS 201) |  |  | 4627 |  |
| Dual Enrollment Intermediate Chinese 2 (CHNS 202) |  |  | 4628 |  |
| Dual Enrollment Advanced Spanish 1 (SPAN 309) |  |  | 4630 |  |
| Dual Enrollment Hispanic Studies I (SPAN 115) |  |  | 4631 |  |
| Dual Enrollment Spanish through Art (SPAN 345) |  |  | 4632 |  |
| Dual Enrollment Conversation Composition I (SPAN 210) |  |  | 4633 |  |
| Dual Enrollment Conversation Composition II (SPAN 211) |  |  | 4634 |  |
| Dual Enrollment Spanish Skills Review (SPAN 275) |  |  | 4635 |  |
| Dual Enrollment Advanced Grammar and Lexicon (SPAN 344) |  |  | 4636 |  |
| Dual Enrollment Elementary Spanish (SPAN 121) |  |  | 4637 |  |
| Dual Enrollment Basic Proficiency in Spanish (SPAN 122) |  |  | 4638 |  |
| Dual Enrollment Topics in Spanish Language or Literature (SPAN U398) |  |  | 4639 |  |
| Dual Enrollment Introductory French III (FREN 130) |  |  | 4640 |  |

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| Course Name | $\begin{aligned} & \text { Pre-K- } \\ & \text { Grade } 6 \end{aligned}$ | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | $\begin{gathered} \text { Grades } \\ 9-12 \end{gathered}$ | CTE |
| :---: | :---: | :---: | :---: | :---: |
| Dual Enrollment French Studies I (FREN 115) |  |  | 4641 |  |
| Dual Enrollment Basic Proficiency in French (FREN 122) |  |  | 4642 |  |
| Dual Enrollment Intermediate French Studies II (FREN 211) |  |  | 4643 |  |
| Dual Enrollment French Composition and Grammar (FREN 313) |  |  | 4644 |  |
| Dual Enrollment Elementary Arabic (ARBC 101) |  |  | 4650 |  |
| Dual Enrollment Elementary Arabic (ARBC 102) |  |  | 4651 |  |
| Dual Enrollment Elementary German (GERM 121) |  |  | 4655 |  |
| Dual Enrollment Basic Proficiency in German (GERM 122) |  |  | 4656 |  |
| Dual Enrollment Introductory Italian (ITAL 110) |  |  | 4660 |  |
| Dual Enrollment Introductory Italian II (ITAL 120) |  |  | 4661 |  |
| Dual Enrollment Introductory Italian III (ITAL 130) |  |  | 4662 |  |
| Dual Enrollment Italian Studies I (ITAL 115) |  |  | 4663 |  |
| Dual Enrollment Intermediate Italian I (ITAL 210) |  |  | 4664 |  |
| Dual Enrollment Intermediate Italian II (ITAL 211) |  |  | 4665 |  |
| Dual Enrollment Introductory Russian II (RUSS 120) |  |  | 4666 |  |
| Dual Enrollment Intermediate Russian Studies I (RUSS 210) |  |  | 4667 |  |
| Dual Enrollment German Culture (GER 3400) |  |  | 4670 |  |
| Dual Enrollment Intermediate German I (GERM 210) |  |  | 4671 |  |
| Dual Enrollment Intermediate German II (GERM 211) |  |  | 4672 |  |
| Dual Enrollment German Grammar and Composition (GERM 310) |  |  | 4673 |  |
| Dual Enrollment Elementary Latin (LATN 101) |  |  | 4675 |  |
| Dual Enrollment American Sign Language III (ASL 201) |  |  | 9601 |  |
| Dual Enrollment Intermediate Conversation and Composition (SPAN 250) |  |  | 9630 |  |
| Dual Enrollment Introduction to Translation (SPAN 380) |  |  | 9631 |  |
| Dual Enrollment Spanish for Business (SPAN 306) |  |  | 9632 |  |
| Dual Enrollment Advanced Grammar and Composition (SPAN 310) |  |  | 9633 |  |
| Dual Enrollment Advanced Spanish Conversation (SPAN 313) |  |  | 9634 |  |
| Dual Enrollment Topics in Advanced Spanish Language (SPAN 405) |  |  | 9635 |  |
| Dual Enrollment Spanish Writing Workshop (SPAN 306) |  |  | 9638 |  |
| Dual Enrollment Intermediate Conversation and Composition (FREN 250) |  |  | 9640 |  |
| Dual Enrollment Introduction to Translation (FREN 380) |  |  | 9641 |  |
| Dual Enrollment French Civilization and Culture (FREN 302) |  |  | 9642 |  |
| Dual Enrollment Advanced Grammar and Composition (FREN 310) |  |  | 9643 |  |
| Dual Enrollment Advanced French Conversation (FREN 313) |  |  | 9644 |  |
| Dual Enrollment Survey of French Literature (FREN 402) |  |  | 9645 |  |

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| Course Name | $\begin{aligned} & \text { Pre-K- } \\ & \text { Grade } 6 \end{aligned}$ | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | $\begin{gathered} \text { Grades } \\ 9-12 \end{gathered}$ | CTE |
| :---: | :---: | :---: | :---: | :---: |
| Dual Enrollment Elementary Modern Hebrew I (HBRW 101) |  |  | 9680 |  |
| Dual Enrollment Elementary Modern Hebrew II (HBRW 102) |  |  | 9681 |  |
| Dual Enrollment Intermediate Modern Hebrew I (HBRW 201) |  |  | 9682 |  |
| Dual Enrollment Intermediate Modern Hebrew II (HBRW 202) |  |  | 9683 |  |
| Dual Enrollment Hebrew Conversation and Composition I (HBRW 313) |  |  | 9684 |  |
| Dual Enrollment Hebrew Conversation and Composition II (HBRW 314) |  |  | 9685 |  |
| Driver Education |  |  |  |  |
| Driver Education |  |  | 3701 |  |
| Gifted and Talented |  |  |  |  |
| Gifted and Talented, non-subject-specific models | 1720 | 2720 | 3720 |  |
| Junior ROTC |  |  |  |  |
| Junior ROTC 1 |  |  | 3751 |  |
| Junior ROTC 2 |  |  | 3752 |  |
| Junior ROTC 3 |  |  | 3753 |  |
| Junior ROTC 4 |  |  | 3754 |  |
| Junior ROTC 5 |  |  | 3755 |  |
| Junior ROTC 6 |  |  | 3756 |  |
| Junior ROTC 7 |  |  | 3757 |  |
| Junior ROTC 8 |  |  | 3758 |  |
| Jobs for American Graduates |  |  |  |  |
| Jobs for American Graduates 1 |  |  | 374100CW |  |
| Jobs for American Graduates 2 |  |  | 374200CW |  |
| Jobs for American Graduates 3 |  |  | 374300CW |  |
| Jobs for American Graduates 4 |  |  | 374400CW |  |
| PreKindergarten |  |  |  |  |
| Half-day | 1750 |  |  |  |
| PreKindergarten |  |  |  |  |
| Full-day | 1751 |  |  |  |
| Kindergarten |  |  |  |  |
| Half-day | 1760 |  |  |  |
| Full-day | 1761 |  |  |  |
| Multiage Grouping |  |  |  |  |
| Multiage Grouping (In area of certification) | 1770 | 2770 |  |  |
| Support Areas |  |  |  |  |
| Supporting Instructional Activities, LBA | 1799_ _ | 2799_ - | 3799_ - |  |
| Computer Education |  |  |  |  |
| Introduction to the Computer |  |  | 4701 |  |
| Computer Science SL-2 |  |  | 471A |  |
| Computer Science HL-1 |  |  | 471B |  |

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| Course Name | Pre-K- <br> Grade 6 | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | Grades 9-12 | CTE |
| :---: | :---: | :---: | :---: | :---: |
| Computer Science HL-2 |  |  | 471C |  |
| IB Design Technology SL-2 |  |  | 472A |  |
| IB Design Technology HL-1 |  |  | 472B |  |
| IB Design Technology HL-2 |  |  | 472C |  |
| AP Computer Science A |  |  | 4771 |  |
| AP Computer Science Principles |  |  | 4775 |  |
| AICE Computer Science A Level (9618) |  |  | 9703 |  |
| AICE Computer Science AS Level (9618) |  |  | 9704 |  |
| IB Computer Science SL-1 |  |  | 471D |  |
| IB Design Technology SL-1 |  |  | 472D |  |
| AP Computer Science Lab (Honors weight only) |  |  | 477400HW |  |
| Dual Enrollment Computer Education |  |  |  |  |
| Dual Enrollment Introduction to Computers (CPT 101) |  |  | 4705 |  |
| Dual Enrollment Algorithmic Design I (CSCE 145) |  |  | 4776 |  |
| Dual Enrollment Algorithmic Design II (CSCE 146) |  |  | 4777 |  |
| Exploratory Offerings |  |  |  |  |
| General Education Exploratory | 1701 | 2701 |  |  |
| Computer Applications (formerly 5008) |  | 2702 |  |  |
| Multimedia Basics (formerly 5010) |  | 2703 |  |  |
| Google Basics |  | 2704 |  |  |
| Financial Literacy |  | 2705 |  |  |
| Keyboarding (CTE) |  | 2706 |  |  |
| Pro Team |  | 2735 |  |  |
| PLTW Gateway to Technology: Design and Modeling | 1780 | 2780 |  |  |
| PLTW Gateway to Technology: Automation and Robotics | 1781 | 2781 |  |  |
| PLTW Gateway to Technology: App Creators | 1782 | 2782 |  |  |
| PLTW Gateway to Technology: Energy and the Environment | 1783 | 2783 |  |  |
| PLTW Gateway to Technology: Flight and Space | 1784 | 2784 |  |  |
| PLTW Gateway to Technology: Computer Science For Innovators and Makers | 1785 | 2785 |  |  |
| PLTW Gateway to Technology: Science of Technology | 1786 | 2786 |  |  |
| PLTW Gateway to Technology: Magic of Electrons | 1787 | 2787 |  |  |
| PLTW Gateway to Technology: Green Architecture | 1788 | 2788 |  |  |
| PLTW Gateway to Technology: Medical Detectives | 1789 | 2789 |  |  |
| Fundamentals of Science and Technology |  | 2845 |  |  |
| Applications of Science and Technology |  | 2846 |  |  |
| Practical Arts/Crafts | 1801 | 2801 |  |  |
| Introduction to Career Clusters | 1830 | 2830 |  |  |
| Introduction to Health Professions |  | 2839 |  |  |
| Industrial Technology Education | 1840 | 2840 |  |  |
| Keyboarding (non-CTE) | 1851 | 2851 |  |  |

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| Course Name | $\begin{aligned} & \text { Pre-K- } \\ & \text { Grade } 6 \end{aligned}$ | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | Grades 9-12 | CTE |
| :---: | :---: | :---: | :---: | :---: |
| Digital Literacy |  | 2853 |  |  |
| Introduction to Agriculture | 1856 | 2856 |  |  |
| Exploratory Family and Consumer Sciences ( $\left.6^{\text {th }}\right) /$ Introduction to Family and Consumer Sciences 1 ( $\left.7^{\text {th }}\right)$ - Updated curricula | 1858 | 2857 |  |  |
| Introduction to Family and Consumer Sciences 1 (88) |  | 2858 |  |  |
| Newspaper Production |  |  | 3768 |  |
| Yearbook Production |  |  | 3769 |  |
| AP Seminar (New AP course offering with exam) |  |  | 373000AW |  |
| AP Research (New AP course offering with exam) |  |  | 373100AW |  |
| AP Capstone Seminar |  |  | 473000AW |  |
| AP Capstone Seminar (Honors) |  |  | 473100HW |  |
| AP Capstone Research |  |  | 473200AW |  |
| AP Capstone Research (Honors) |  |  | 473300HW |  |
| Other International Baccalaureate (IB) Offerings |  |  |  |  |
| IB Business and Organization SL-2 |  |  | 381A |  |
| IB Business and Organization HL-1 |  |  | 381B |  |
| IB Business and Organization HL-2 |  |  | 381C |  |
| IB Business and Organization SL-1 |  |  | 381D |  |
| IB Theory of Knowledge I 0.50 credit |  |  | 373A |  |
| IB Theory of Knowledge II 0.50 credit |  |  | 373B |  |
| IB Personal and Professional Skills 0.50 credit |  |  | 373E |  |
| IB Reflective Project 0.50 credit |  |  | 373F |  |
| Other International Baccalaureate (IB) Offerings Honors weighting only |  |  |  |  |
| IB Extended Essay (Honors weight) 0.50 credit |  |  | 373 COOHH |  |
| IB Creativity, Action, Service (Honors weight) 0.50 credit |  |  | 373D00HH |  |
| Dual Enrollment Electives CP weighting only |  |  |  |  |
| Dual Enrollment Quantitative Reasoning (MAT 103) Remediation |  |  | 311500CW |  |
| Dual Enrollment Intermediate Algebra (MAT 102) Remediation |  |  | 311600CW |  |
| Dual Enrollment Fundamentals of Mathematics (MAT 150) Remediation |  |  | 311700CW |  |
| Dual Enrollment Basic Economics (ECO 101) |  |  | 335100CW |  |
| Dual Enrollment Reading (RDG 101) Remediation |  |  | 480000CW |  |
| College Orientation (COL 101) |  |  | 480100CW |  |
| Dual Enrollment Developmental English Basic (ENG 0321) Remediation |  |  | 480200CW |  |
| Dual Enrollment Developmental English (ENG 032) Remediation |  |  | 480300CW |  |
| Dual Enrollment Introduction to Composition (ENG 100) Remediation |  |  | 480400CW |  |
| Dual Enrollment Developmental Reading (RDG 032) Remediation |  |  | 480500CW |  |
| Dual Enrollment Developmental Math Basics (MAT 031) Remediation |  |  | 480600CW |  |

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| Course Name | Pre-KGrade 6 | Grades 7-8 | $\begin{gathered} \text { Grades } \\ 9-12 \end{gathered}$ | CTE |
| :---: | :---: | :---: | :---: | :---: |
| Dual Enrollment Developmental Math (MAT 032) Remediation |  |  | 480700CW |  |
| Dual Enrollment Beginning Algebra (MAT 101) Remediation |  |  | 480800CW |  |
| Dual Enrollment Basic Economics (ECO 101) |  |  | 480900CW |  |
| Dual Enrollment College Skills (COL 103) (COL 105) |  |  | 481000CW |  |
| Dual Enrollment Introduction to Chemistry (CHM 100) Remediation |  |  | 481100CW |  |
| Dual Enrollment Intermediate Algebra (MAT 102) Remediation |  |  | 481200CW |  |
| Dual Enrollment Life of the Mind (HONS 101) |  |  | 481300CW |  |
| Dual Enrollment Introductory Biology (BIO 100) |  |  | 322300CW |  |
| Dual Enrollment Basic Anatomy and Physiology (BIO 110) (BIO 105) |  |  | 326900CW |  |
| Dual Enrollment Critical Thinking (IDS 103) |  |  | 481400CW |  |
| Dual Enrollment Computer Literacy Skills for College Success (COL 107) |  |  | 481500CW |  |
| Dual Enrollment First Year Experience Seminar (IDS 109) |  |  | 481700CW |  |
| Dual Enrollment Critical Reading (RDG 100) |  |  | 481900CW |  |
| Dual Enrollment Employment Development Skills (IDS 106) |  |  | 482000CW |  |
| Dual Enrollment Self and Society (HON U201) |  |  | 482100CW |  |
| Dual Enrollment Human Thought and Learning (IDS 101) |  |  | 482200CW |  |
| Dual Enrollment Child Advocacy II (CAST U402) |  |  | 482300CW |  |
| Dual Enrollment Introduction to Child Maltreatment (CAST U301) |  |  | 482400CW |  |
| Dual Enrollment College Orientation |  |  | 482500CW |  |
| Dual Enrollment E-Learning Success (COL 111) 0.25 credit |  |  | 483000CQ |  |
| Other Dual Enrollment Offerings |  |  |  |  |
| Dual Enrollment Social Welfare Services for Families and the Aged (SOWK 304) |  |  | 4880 |  |
| Dual Enrollment Social Welfare Services for Women and Minorities (SOWK 305) |  |  | 4881 |  |
| Dual Enrollment Deductive Logic (LOGC 207) |  |  | 3130 |  |
| Local Board Approved (LBA) Computer Education (Cannot count as a computer science graduation credit, but can serve as an elective credit.) |  |  |  |  |
| Business Education, non-CTE, LBA |  |  | 3899 |  |
| Agriculture, Food and Natural Resources |  |  |  |  |
| Agribusiness and Marketing |  |  |  | 5600 |
| Outdoor Recreation |  |  |  | 5602 |
| Animal Science |  |  |  | 5603 |
| Agricultural Mechanics and Technology for the Workplace 1 |  |  |  | 5604 |
| Agricultural Mechanics and Technology for the Workplace 2 |  |  |  | 5605 |
| Animal Science for the Workplace 1 |  |  |  | 5608 |
| Animal Science for the Workplace 2 |  |  |  | 5609 |

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| Course Name | Pre-K- <br> Grade 6 | Grades 7-8 | $\begin{gathered} \text { Grades } \\ 9-12 \end{gathered}$ | CTE |
| :---: | :---: | :---: | :---: | :---: |
| Agricultural Power Mechanics |  |  |  | 5610 |
| Agricultural Structural Mechanics |  |  |  | 5611 |
| Small Animal Care |  |  |  | 5612 |
| Introduction to Veterinary Science |  |  |  | 5613 |
| Agricultural Crop Production and Management |  |  |  | 5614 |
| Agricultural Science and Technology for the Workplace |  |  |  | 5620 |
| Equipment Operation and Maintenance |  |  |  | 5621 |
| Agricultural Science and Technology |  |  |  | 5624 |
| Environmental and Natural Resources Management |  |  |  | 5626 |
| Soil and Water Conservation |  |  |  | 5627 |
| Environmental and Natural Resources Management for the Workplace 1 |  |  |  | 5628 |
| Environmental and Natural Resources Management for the Workplace 2 |  |  |  | 5629 |
| Soils and Soilless Research |  |  |  | 5630 |
| Floriculture |  |  |  | 5634 |
| Forestry |  |  |  | 5642 |
| Cattle Production |  |  |  | 5646 |
| Farm Animal Production |  |  |  | 5647 |
| Introduction to Horticulture |  |  |  | 5650 |
| Horticulture for the Workplace 1 |  |  |  | 5652 |
| Horticulture for the Workplace 2 |  |  |  | 5653 |
| Turf and Lawn Management |  |  |  | 5654 |
| Sports Turf Management |  |  |  | 5655 |
| Food Processing |  |  |  | 5657 |
| Agricultural Mechanics and Technology |  |  |  | 5660 |
| Aquaculture |  |  |  | 5663 |
| Golf Course Technology |  |  |  | 5667 |
| Landscape Technology |  |  |  | 5670 |
| Nursery, Greenhouse, and Garden Center Technology |  |  |  | 5672 |
| Wildlife Management |  |  |  | 5674 |
| Equine Science |  |  |  | 5679 |
| Agricultural and Biosystems Science |  |  |  | 5691 |
| Biosystems Mechanics and Engineering |  |  |  | 5692 |
| Biosystems Technology Career Development 1 |  |  |  | 5693 |
| Biosystems Technology Career Development 2 |  |  |  | 5694 |
| Biosystems Technology 3 |  |  |  | 5695 |
| Biosystems Technology 4 |  |  |  | 5696 |
| Agriculture, Food and Natural Resources Internship, work-based credit |  |  |  | 5690 |
|  |  |  |  |  |

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|  |  | Pre-K- <br> Grade 6 | Grades <br> 7-8 | Grades <br> $\mathbf{9 - 1 2}$ |
| :--- | :--- | :--- | :--- | :--- |
| CTE |  |  |  |  |

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| Course Name | Pre-KGrade 6 | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | $\begin{gathered} \text { Grades } \\ 9-12 \end{gathered}$ | CTE |
| :---: | :---: | :---: | :---: | :---: |
| Digital Art and Design 2 |  |  |  | 6121 |
| Digital Art and Design 3 |  |  |  | 6122 |
| Digital Art and Design 4 |  |  |  | 6123 |
| Media Technology 1 |  |  |  | 6124 |
| Media Technology 2 |  |  |  | 6125 |
| Media Technology 3 |  |  |  | 6126 |
| Media Technology 4 |  |  |  | 6127 |
| Architectural Design 1 |  |  |  | 6170 |
| Architectural Design 2 |  |  |  | 6171 |
| Mechanical Design 1 |  |  |  | 6172 |
| Mechanical Design 2 |  |  |  | 6173 |
| Graphic Communications 1 |  |  |  | 6200 |
| Graphic Communications 2 |  |  |  | 6201 |
| Graphic Communications 3 |  |  |  | 6202 |
| Graphic Communications 4 |  |  |  | 6203 |
| Art, Audio-Video Technology and Communications Internship, work based credit |  |  |  | 5290 |
| Business Management and Administration |  |  |  |  |
| Google Applications |  |  |  | 5007 |
| Integrated Business Applications 1 |  |  |  | 5020 |
| Integrated Business Applications 2 |  |  |  | 5021 |
| Digital Multimedia |  |  |  | 5030 |
| Global Business |  |  |  | 5032 |
| Workplace Communications |  |  |  | 5041 |
| Business Law |  |  |  | 5044 |
| Fundamentals of Business, Marketing, and Finance |  |  |  | 5090 |
| Business Principles and Management |  |  |  | 5092 |
| Fundamentals of Human Resources Management |  |  |  | 5093 |
| Administrative Support Technology |  |  |  | 5122 |
| Virtual Enterprise 1 |  |  |  | 5150 |
| Virtual Enterprise 2 |  |  |  | 5151 |
| Virtual Enterprise 3 |  |  |  | 5152 |
| Virtual Enterprise 4 |  |  |  | 5153 |
| Digital Publication Design |  |  |  | 5176 |
| Professional and Leadership Development |  |  |  | 5178 |
| Digital Technologies |  |  |  | 5180 |
| Principles of Digital Technology |  |  |  | 5270 |
| Image Editing |  |  |  | 5340 |
| Entrepreneurship |  |  |  | 5400 |
| Fundamentals of Project Management |  |  |  | 5480 |

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| Course Name | Pre-KGrade 6 | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | $\begin{gathered} \text { Grades } \\ 9-12 \end{gathered}$ | CTE |
| :---: | :---: | :---: | :---: | :---: |
| Global Logistics and Supply Chain Management Logistics and Business Processes |  |  |  | 5482 |
| Business Management and Administration Internship, work-based credit |  |  |  | 5490 |
| Education and Training |  |  |  |  |
| Early Childhood Education 1 |  |  |  | 5700 |
| Early Childhood Education 2 |  |  |  | 5701 |
| Introduction to Early Childhood Education |  |  |  | 5702 |
| Introduction to Teaching 1 |  |  |  | 5703 |
| Introduction to Teaching 2 |  |  |  | 5704 |
| Dual Enrollment Teacher Cadet/CTE only (Completers) |  |  |  | 5705 |
| Child Development 1 |  |  |  | 5800 |
| Child Development 2 |  |  |  | 5801 |
| Education and Training Internship, work-based credit |  |  |  | 6390 |
| Finance |  |  |  |  |
| Accounting 1 |  |  |  | 5001 |
| Accounting 2 |  |  |  | 5005 |
| Personal Finance |  |  |  | 5131 |
| Banking Services |  |  |  | 5271 |
| Business Finance |  |  |  | 5273 |
| Insurance and Risk Management |  |  |  | 5275 |
| Securities and Investments |  |  |  | 5277 |
| Finance Internship, work-based credit |  |  |  | 6190 |
| Government and Public Administration |  |  |  |  |
| Foundation of Leadership |  |  |  | 6570 |
| Principles of Public Management and Administration |  |  |  | 6571 |
| Community and Regional Planning |  |  |  | 6572 |
| Government and Public Administration Internship, work-based credit |  |  |  | 6580 |
| Health Science |  |  |  |  |
| Health Informatics 1 - Data and Use |  |  |  | 5505 |
| Health Informatics 2 - Transforming Data Into Information |  |  |  | 5506 |
| Health Informatics 3 - Transforming Information Into Knowledge |  |  |  | 5507 |
| Health Informatics 4 - Problems and Solutions |  |  |  | 5508 |
| Practical Nursing, Phase 1 |  |  |  | 5520 |
| Emergency Medical Services 1 |  |  |  | 5531 |
| Emergency Medical Services 2 |  |  |  | 5532 |
| Emergency Medical Services 3 |  |  |  | 5533 |
| Medical Terminology |  |  |  | 5540 |
| Health Science 1 - Foundations of Healthcare Professionals |  |  |  | 5550 |
| Health Science 2 - Transforming Data into Information |  |  |  | 5551 |

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| Course Name | Pre-K- <br> Grade 6 | Grades 7-8 | $\begin{gathered} \text { Grades } \\ 9-12 \end{gathered}$ | CTE |
| :---: | :---: | :---: | :---: | :---: |
| Health Science - Human Structure, Function and Disease |  |  |  | 5552 |
| Sports Medicine 1 |  |  |  | 5555 |
| Sports Medicine 2 |  |  |  | 5556 |
| Sports Medicine 3 |  |  |  | 5557 |
| Health Science Clinical Study |  |  |  | 5560 |
| Pharmacology for Medical Careers |  |  |  | 5570 |
| PLTW Principles of Biomedical Sciences |  |  |  | 5580 |
| PLTW Human Body Systems |  |  |  | 5581 |
| PLTW Medical Interventions |  |  |  | 5582 |
| PLTW Biomedical Innovation |  |  |  | 5583 |
| Medical Billing and Coding |  |  |  | 5584 |
| Health Science Internship, work-based credit |  |  |  | 5590 |
| Sports Medicine Internship, work-based credit |  |  |  | 5591 |
| Hospitality and Tourism |  |  |  |  |
| Lodging Management |  |  |  | 5473 |
| Travel and Tourism Management |  |  |  | 5474 |
| Event and Entertainment Management |  |  |  | 5475 |
| Introduction to Hospitality and Tourism Management |  |  |  | 5478 |
| Culinary Arts Management 1 |  |  |  | 5720 |
| Culinary Arts Management 2 |  |  |  | 5721 |
| Introduction to Culinary Arts Management |  |  |  | 5722 |
| Baking and Pastry |  |  |  | 5723 |
| Hospitality and Tourism Internship, work-based credit |  |  |  | 5190 |
| Human Services/Family and Consumer Sciences (HS/FCS) |  |  |  |  |
| Sports Nutrition 1 |  |  |  | 5759 |
| Sports Nutrition 2 |  |  |  | 5760 |
| Fashion, Fabric, and Design 1 |  |  |  | 5804 |
| Fashion, Fabric, and Design 2 |  |  |  | 5805 |
| Family and Consumer Sciences 1 |  |  |  | 5808 |
| Family and Consumer Sciences 2 |  |  |  | 5809 |
| Financial Fitness 1 |  |  |  | 5812 |
| Financial Fitness 2 |  |  |  | 5813 |
| Parenting Education 1 |  |  |  | 5816 |
| Parenting Education 2 |  |  |  | 5817 |
| Family Life Education 1 |  |  |  | 5820 |
| Family Life Education 2 |  |  |  | 5821 |
| Foods and Nutrition 1 |  |  |  | 5824 |
| Foods and Nutrition 2 |  |  |  | 5825 |
| Housing and Interiors 1 |  |  |  | 5830 |
| Housing and Interiors 2 |  |  |  | 5831 |

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| Course Name | Pre-KGrade 6 | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | $\begin{gathered} \text { Grades } \\ 9-12 \end{gathered}$ | CTE |
| :---: | :---: | :---: | :---: | :---: |
| Human Development: Responsible Life Choices 1 |  |  |  | 5834 |
| Human Development: Responsible Life Choices 2 |  |  |  | 5835 |
| Family and Consumer Sciences Internship, work-based credit |  |  |  | 5890 |
| Cosmetology 1 |  |  |  | 6150 |
| Cosmetology 2 |  |  |  | 6151 |
| Cosmetology 3 |  |  |  | 6152 |
| Cosmetology 4 |  |  |  | 6153 |
| Nail Technology 1 |  |  |  | 6154 |
| Nail Technology 2 |  |  |  | 6155 |
| Nail Technology 3 |  |  |  | 6156 |
| Nail Technology 4 |  |  |  | 6157 |
| Barber/Master Hair Care 1 |  |  |  | 6158 |
| Barber/Master Hair Care 2 |  |  |  | 6159 |
| Barber/Master Hair Care 3 |  |  |  | 6160 |
| Barber/Master Hair Care 4 |  |  |  | 6161 |
| Esthetics 1 |  |  |  | 6162 |
| Esthetics 2 |  |  |  | 6163 |
| Esthetics 3 |  |  |  | 6164 |
| Esthetics 4 |  |  |  | 6165 |
| Human Services Internship, work-based credit |  |  |  | 5790 |
| Information Technology |  |  |  |  |
| Fundamentals of Computing |  |  |  | 5023 |
| IT Fundamentals |  |  |  | 5025 |
| Fundamentals of Computing Part 1 |  |  |  | 5028 |
| Fundamentals of Computing Part 2 |  |  |  | 5029 |
| Computer Programming 1 |  |  |  | 5050 |
| Computer Programming 2 |  |  |  | 5051 |
| Computer Programming 1 with Java |  |  |  | 5052 |
| Computer Programming 2 with Java |  |  |  | 5053 |
| Computer Programming 1 with Visual Basic |  |  |  | 5054 |
| Computer Programming 2 with Visual Basic |  |  |  | 5055 |
| Computer Programming with C ++1 |  |  |  | 5056 |
| Computer Programming with C++2 |  |  |  | 5057 |
| Java Fundamentals and Java Programming |  |  |  | 5058 |
| Discovering Computer Science |  |  |  | 5061 |
| Discovering Computer Science Part 1 |  |  |  | 5062 |
| Discovering Computer Science Part 2 |  |  |  | 5063 |
| Networking Fundamentals |  |  |  | 5310 |
| Advanced Networking |  |  |  | 5311 |
| Server Administration |  |  |  | 5312 |

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| Course Name | Pre-K- <br> Grade 6 | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | Grades $9-12$ | CTE |
| :---: | :---: | :---: | :---: | :---: |
| Advanced Server Administration |  |  |  | 5313 |
| Computer Repair and Service |  |  |  | 5320 |
| Advanced Computer Repair and Service |  |  |  | 5321 |
| Computer Operating Systems |  |  |  | 5322 |
| Advanced Computer Operating Systems |  |  |  | 5323 |
| Database Design and Programming with SQL |  |  |  | 5324 |
| Database Programming with PL/SQL |  |  |  | 5326 |
| Fundamentals of Web Page Design and Development |  |  |  | 5031 |
| Advanced Web Page Design and Development |  |  |  | 5033 |
| Foundations of Animation |  |  |  | 5350 |
| SAS Programming 1 |  |  |  | 5327 |
| SAS Programming 2 |  |  |  | 5328 |
| Advanced Animation |  |  |  | 5351 |
| Game Design and Development |  |  |  | 5352 |
| GIS 1 |  |  |  | 5361 |
| GIS 2 |  |  |  | 5362 |
| Cyber Security Fundamentals |  |  |  | 5370 |
| Advanced Cyber Security |  |  |  | 5372 |
| Computer Forensics |  |  |  | 5374 |
| Information Technology Internship, work-based credit |  |  |  | 5390 |
| Law, Public Safety, Corrections and Security |  |  |  |  |
| Introduction to Law, Public Safety, Corrections and Security |  |  |  | 6505 |
| Law Enforcement Services 1 |  |  |  | 6510 |
| Law Enforcement Services 2 |  |  |  | 6511 |
| Fire Fighter 1 |  |  |  | 6514 |
| Fire Fighter 2 |  |  |  | 6515 |
| Legal Systems Technology 1 |  |  |  | 6526 |
| Legal Systems Technology 2 |  |  |  | 6527 |
| Law, Public Safety, Corrections, and Security Internship, work-based credit |  |  |  | 6590 |
| Manufacturing |  |  |  |  |
| Introduction/Intermediate Manufacturing Technology |  |  |  | 6045 |
| Electronics Technology 1 |  |  |  | 6133 |
| Electronics Technology 2 |  |  |  | 6134 |
| Electronics Technology 3 |  |  |  | 6135 |
| Electronics Technology 4 |  |  |  | 6136 |
| Mechatronics 1 - Electrical Components/Industrial Safety |  |  |  | 6210 |
| Mechatronics 2 - Mechanical Components Electric Drives/Hand \& Power Tool Op |  |  |  | 6211 |
| Mechatronics 3 - Electro Pneumatics and Hydraulics |  |  |  | 6212 |


| Course Name | Pre-K- <br> Grade 6 | Grades 7-8 | $\begin{gathered} \text { Grades } \\ 9-12 \end{gathered}$ | CTE |
| :---: | :---: | :---: | :---: | :---: |
| Mechatronics 4 - Digital Fundamentals and Programmable Controllers |  |  |  | 6213 |
| Advanced Technology for Design and Production |  |  |  | 6222 |
| Systems of Advanced Technology |  |  |  | 6223 |
| Mechatronic Systems for Advanced Production |  |  |  | 6224 |
| Design for the Production of Advanced Products |  |  |  | 6225 |
| Machine Tool Technology 1 |  |  |  | 6230 |
| Machine Tool Technology 2 |  |  |  | 6231 |
| Machine Tool Technology 3 |  |  |  | 6232 |
| Machine Tool Technology 4 |  |  |  | 6233 |
| Welding Technology 1 |  |  |  | 6340 |
| Welding Technology 2 |  |  |  | 6341 |
| Welding Technology 3 |  |  |  | 6342 |
| Welding Technology 4 |  |  |  | 6343 |
| Metal Fabrication 1 |  |  |  | 6260 |
| Metal Fabrication 2 |  |  |  | 6261 |
| Metal Fabrication 3 |  |  |  | 6262 |
| Metal Fabrication 4 |  |  |  | 6263 |
| Manufacturing Internship, work-based credit |  |  |  | 6490 |
| Marketing |  |  |  |  |
| Social Media Marketing |  |  |  | 5034 |
| Fashion Marketing |  |  |  | 5410 |
| Marketing |  |  |  | 5421 |
| Digital Media Marketing |  |  |  | 5422 |
| Marketing Analytics |  |  |  | 5423 |
| Sports and Entertainment Marketing |  |  |  | 5425 |
| Sports and Entertainment Management |  |  |  | 5426 |
| Merchandising |  |  |  | 5430 |
| Marketing Management |  |  |  | 5431 |
| Advertising |  |  |  | 5470 |
| Professional Sales |  |  |  | 5471 |
| Marketing Internship, work-based credit |  |  |  | 5091 |
| Science, Technology, Engineering and Mathematics |  |  |  |  |
| Food Science 1 |  |  |  | 5757 |
| Food Science 2 |  |  |  | 5758 |
| Industrial Technology Education (Exploratory) 1 |  |  |  | 6040 |
| Industrial Technology Education (Exploratory) 2 |  |  |  | 6041 |
| PLTW Principles of Engineering |  |  |  | 6050 |
| PLTW Introduction to Engineering Design |  |  |  | 6051 |
| PLTW Digital Electronics |  |  |  | 6052 |
| PLTW Computer Integrated Manufacturing |  |  |  | 6053 |

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| Course Name | Pre-KGrade 6 | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | $\begin{aligned} & \text { Grades } \\ & 9-12 \end{aligned}$ | CTE |
| :---: | :---: | :---: | :---: | :---: |
| PLTW Engineering Design and Development |  |  |  | 6054 |
| PLTW Aerospace Engineering |  |  |  | 6056 |
| PLTW Civil Engineering and Architecture |  |  |  | 6058 |
| The Nature of Science and Technology |  |  |  | 6140 |
| Core Application of Science and Technology |  |  |  | 6141 |
| Impacts of Science and Technology |  |  |  | 6142 |
| Creativity and Innovations |  |  |  | 6143 |
| Core Engineering 1 |  |  |  | 6370 |
| Core Engineering 2 |  |  |  | 6371 |
| PLTW Computer Science Essentials |  |  |  | 6372 |
| PLTW Computer Science A |  |  |  | 6373 |
| PLTW Environmental Sustainability |  |  |  | 6374 |
| Core Engineering 3 |  |  |  | 6375 |
| Core Engineering 4 |  |  |  | 6376 |
| PLTW Computer Science Principles |  |  |  | 6377 |
| PLTW Cybersecurity |  |  |  | 6378 |
| Clean Energy Systems (Course 1) |  |  |  | 6380 |
| Clean Energy Applications (Course 2) |  |  |  | 6381 |
| Clean Energy Strategies (Course 3) |  |  |  | 6382 |
| Clean Energy Innovations (Course 4) |  |  |  | 6383 |
| Fundamentals of Aerospace Technology |  |  |  | 6386 |
| Advanced Aerospace Technology |  |  |  | 6387 |
| Aeronautics Engineering Applications |  |  |  | 6388 |
| Astronautics Engineering Applications |  |  |  | 6389 |
| Science, Technology, Engineering, and Mathematics Internship, work-based credit |  |  |  | 6890 |
| Pre-Engineering/Engineering and Industrial Technology Education Internship, work-based credit |  |  |  | 6090 |
| Computers, Networks and Databases |  |  |  | 6891 |
| Design for the Digital World |  |  |  | 6892 |
| Databases in the Cloud |  |  |  | 6893 |
| Developing a Cloud Presence |  |  |  | 6894 |
| Transportation, Distribution and Logistics |  |  |  |  |
| Introduction to Transportation, Distribution and Logistics |  |  |  | 6015 |
| Automotive Collision Repair Technology 1 |  |  |  | 6020 |
| Automotive Collision Repair Technology 2 |  |  |  | 6021 |
| Automotive Collision Repair Technology 3 |  |  |  | 6022 |
| Automotive Collision Repair Technology 4 |  |  |  | 6023 |
| Automotive Technology 1 |  |  |  | 6030 |
| Automotive Technology 2 |  |  |  | 6031 |
| Automotive Technology 3 |  |  |  | 6032 |

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| Course Name | Pre-K- <br> Grade 6 | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | Grades 9-12 | CTE |
| :---: | :---: | :---: | :---: | :---: |
| Automotive Technology 4 |  |  |  | 6033 |
| Introduction to Logistics |  |  |  | 6191 |
| Functional Areas in Logistics |  |  |  | 6192 |
| Global Logistics Management |  |  |  | 6193 |
| Logistics and Supply Chain Management |  |  |  | 6194 |
| Power Equipment Technology 1 |  |  |  | 6300 |
| Power Equipment Technology 2 |  |  |  | 6301 |
| Power Equipment Technology 3 |  |  |  | 6302 |
| Power Equipment Technology 4 |  |  |  | 6303 |
| Diesel Engine Technology 1 |  |  |  | 6310 |
| Diesel Engine Technology 2 |  |  |  | 6311 |
| Diesel Engine Technology 3 |  |  |  | 6312 |
| Diesel Engine Technology 4 |  |  |  | 6313 |
| Transportation, Distribution and Logistics Internship, work-based credit |  |  |  | 6790 |
| Transportation, Distribution and Logistics, LBA (Must be approved by CTE) |  |  |  | 6199 |

- Note about Algebra: Students must not enroll in Foundations in Algebra (4116) prior to ninth grade. A school that offers Foundations in Algebra (4116) must subsequently offer Intermediate Algebra (4117). Students who successfully complete Foundations in Algebra (4116) must subsequently enroll in Intermediate Algebra (4117). Upon completion of this two-course sequence, students must take the state-mandated Algebra 1 End-of-Course assessment (Algebra 1 EOCEP) administered at the completion of the second course, Intermediate Algebra (4117). Students may not receive mathematics credits for both Foundations in Algebra (4116) and Algebra 1 (4114). In that case, one course will receive mathematics credit; the other will receive elective credit. Students who have a final average of D in Algebra 1 (4114) may subsequently enroll in Intermediate Algebra (4117). Students who complete Intermediate Algebra (4117) after Algebra 1 (4114) must re-take the state-mandated Algebra 1 End-of-Course assessment (Algebra 1 EOCEP) administered at the completion of Intermediate Algebra (4117). In that case, one course counts as mathematics graduation credit and the other is an elective credit.
- Students are now permitted to earn the physical education graduation credit through marching band. A district must first submit an Innovative Course Application to the Office of Standards and Learning. The application must document the marching band course includes all appropriate South Carolina Academic Standards for Visual and Performing Arts and for Physical Education. If health is normally delivered via a physical education course, the application must demonstrate students receive a separate health course that meets all statutory requirements. The application may be accessed here: https://ed.sc.gov/districts-schools/state-accountability/flexibility/


## Table 2: Dual Enrollment Activity Codes for Elective Credit Only

These Dual Enrollment courses do not count as CTE courses nor do they go towards CTE completion(er) status without express written permission from the SCDE's CTE Office.
Table 2: Dual Enrollment Activity Codes for Elective Credit Only ..... Code
Agriculture
Dual Enrollment Veterinary Medical Terminology (VET 103) 0.5 credit ..... 5681
Dual Enrollment Orientation to Veterinary Tech (VET 105) 0.25 credit ..... 5682
Dual Enrollment Plant Form and Function (HRT 110) ..... 6820
Dual Enrollment Sustainable Agriculture (AGR 201) ..... 6821
Dual Enrollment Introduction to Agriculture Marketing (AGR 209) ..... 6822
Dual Enrollment Agriculture Calculations (AGR 211) ..... 6823
Dual Enrollment Introduction to Agriculture Economics (AGR 208) ..... 6824
Dual Enrollment Introduction to Plant Science (AGR 204) ..... 8420
Dual Enrollment Introduction to Horticulture (HRT 101) ..... 8870
Dual Enrollment Greenhouse Production (HRT 130) ..... 8871
Air Conditioning and Refrigeration
Dual Enrollment Heating Fundamentals (ACR 110) ..... 6016
Dual Enrollment Heat Pumps (ACR 210) ..... 6017
Dual Enrollment Duct Fabrication (ACR 250) ..... 6018
Dual Enrollment Service Customer Relations (ACR 160) ..... 6711
Dual Enrollment Tools and Service Techniques (ACR 102) ..... 6860
Dual Enrollment Refrigeration Fundamentals (ACR 101) (ARC 108) ..... 6861
Dual Enrollment Print Reading for HVAC (ACR 104) ..... 6862
Dual Enrollment Principles of Air Conditioning (ARC 122) ..... 6863
Dual Enrollment Basic Electricity for HVAC/R (ACR 106) ..... 6864
Dual Enrollment Air Conditioning Fundaments (ACR 118) ..... 6865
Dual Enrollment Automatic Controls (ACR 140) ..... 6866
Dual Enrollment Wiring Diagrams (ACR 107) 0.5 credit ..... 8860
Dual Enrollment Tools and Service Techniques II (ACR 109) 0.5 credit ..... 8861
Dual Enrollment Gas Heating (ACR 111) ..... 8862
Dual Enrollment Basic Air Conditioning (ACR 120) ..... 8863
Dual Enrollment Codes and Ordinances (ACR 224) 0.5 credit ..... 8864
Dual Enrollment Special Topics in AC and Heating (ACR 252) 0.5 credit ..... 8865
Dual Enrollment Basic Sheet Metal (ACR 150) ..... 8867
Dual Enrollment Advanced Electricity for HVAC/R ..... 8868
Dual Enrollment Residential Load Calculations (ACR 221) ..... 8869
Architecture/Building Construction
Dual Enrollment Principles of Form Construction (BCT 202) ..... 6070
Dual Enrollment Construction Materials (CET 120) ..... 6071
Dual Enrollment Masonry Construction I (MSY 110) ..... 6254
Dual Enrollment Building Systems 1 (AET 101) ..... 6691
Dual Enrollment Rivet Architecture (AET 125) 0.5 credit ..... 6692
Dual Enrollment Architectural Computer Graphics I (AET 111) ..... 6693
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Table 2: Dual Enrollment Activity Codes for Elective Credit Only ..... Code
Dual Enrollment Introduction to Building Construction (BCT 101) ..... 8070
Dual Enrollment Fundamentals of Building Construction (BCT 102) ..... 8071
Dual Enrollment Construction Layout (BCT 103) ..... 8072
Dual Enrollment Construction Safety and Equipment (BCT 113) ..... 8073
Dual Enrollment Exterior and Interior Finishes (BCT 203) ..... 8074
Dual Enrollment History of Architecture (AET 202) ..... 8075
Dual Enrollment Estimating/Quality Takeoff (BCT 131) 0.5 credit ..... 8076
Dual Enrollment Introduction to Residential Plumbing (BCT 151) ..... 8077
Dual Enrollment Principles of Roof Construction (BCT 201) ..... 8078
Dual Enrollment Masonry Fundamentals (MSY 101) ..... 8079
Dual Enrollment Construction Financial Management (CET 140) ..... 8080
Dual Enrollment International Building \& Residential Codes (AET 103) ..... 8081
Dual Enrollment Fundamentals of Surveying (CET 204) ..... 8082
Dual Enrollment Building Construction \& Print Reading (CET 127) ..... 8083
Dual Enrollment Architectural Computer Graphics II (AET 221) ..... 8085
Dual Enrollment Architectural 3-D Rendering (AET 235) ..... 8086
Dual Enrollment Preliminary Project Estimating (AET 150) ..... 8087
Dual Enrollment Tool Usage and Safety (BCT 105) 0.5 credit ..... 8090
Dual Enrollment Construction Building Codes (BCT 221) ..... 8091
Dual Enrollment Blueprint Reading and Specifications (BCT 111) ..... 8092
Dual Enrollment Construction Print Reading (BCT 112) 0.5 credit ..... 8093
Dual Enrollment Plumbing Installations and Repairs (BCT 159) ..... 8094
Dual Enrollment Green Residential Construction Overview (BCT 240) ..... 8095
Dual Enrollment Green Plumbing Concepts (BCT 245) ..... 8096
Dual Enrollment Electrical Computations (ELW 110) 0.5 credit ..... 8460
Dual Enrollment Introduction to Electricity (ELW 112) ..... 8461
Dual Enrollment Overhead Construction 1 (ELW 114) ..... 8462
Dual Enrollment Underground Line Construction (ELW 211) ..... 8463
Dual Enrollment Electrical Power Systems (ELW 231) ..... 8464
Automotive
Dual Enrollment Tools, Equipment and Reference Manuals (AUT 159) ..... 6034
Dual Enrollment Engine Fundamentals (AUT 101) ..... 6360
Dual Enrollment Engine Reconditioning (AUT 103) ..... 6361
Dual Enrollment Braking Systems (AUT 112) ..... 6362
Dual Enrollment Automotive Electricity (AUT 132) ..... 6363
Dual Enrollment Diesel Equip Service and Diagnosis (DHM 107) ..... 6855
Dual Enrollment Diesel Fuel Systems (DHM 125) ..... 6856
Dual Enrollment Automotive Diagnostic and Repair (AUT 156) ..... 8320
Dual Enrollment Automotive Electronics (AUT 231) ..... 8321
Dual Enrollment Electrical Systems (AUT 131) ..... 8322
Dual Enrollment Fuel and Ignition Systems (AUT 149) ..... 8323
Dual Enrollment Automotive Brakes (AUT 111) ..... 8324
Dual Enrollment Automotive Air Conditioning (AUT 241) ..... 8325
Table 2: Dual Enrollment Activity Codes for Elective Credit Only ..... Code
Dual Enrollment Electrical Fundamentals (AUT 133) ..... 8326
Dual Enrollment Engine Performance (AUT 145) ..... 8327
Dual Enrollment Suspension and Alignment (AUT 122) ..... 8328
Dual Enrollment Engine Repair (AUT 102) ..... 8329
Dual Enrollment Advanced Brakes (AUT 211) ..... 8330
Dual Enrollment Advanced Global Logistics (LOG 250) ..... 8340
Avionics
Dual Enrollment Management for Aeronautical Science (MGMT 203) ..... 6043
Dual Enrollment Project Management in Aviation Operations (MGMT 424) ..... 6044
Dual Enrollment Introduction to Avionics (AVT 102) ..... 6850
Dual Enrollment Aircraft Radar Systems (AVT 160) ..... 6851
Dual Enrollment Avionics General Regulations (AVT 165) 0.5 credit ..... 6852
Dual Enrollment Air Traffic Management 1 (MGMT 299) ..... 6853
Dual Enrollment General Regulations (ACM 101) 0.5 credit ..... 8850
Dual Enrollment Ground Handling and Servicing (ACM 115) ..... 8851
Dual Enrollment Aviation Services (ACM 102) ..... 8852
Dual Enrollment Basic Aircraft Electricity (ACM 105) ..... 8853
Dual Enrollment Aircraft Drawings (ACM 110) 0.25 credit ..... 8857
Dual Enrollment Materials and Corrosion Control (ACM 120) ..... 8858
Dual Enrollment Sheet Metal Layout \& Repair (ACM 130) ..... 8859
Business Management/Accounting/Marketing/Administrative Office Technology
Dual Enrollment Marketing (CBAD 350) ..... 5024
Dual Enrollment Business Law (BUS 121) (TSTM 240) ..... 5045
Dual Enrollment Commercial Law (CBAD 345) ..... 5046
Dual Enrollment Keyboarding (AOT 105) ..... 5111
Dual Enrollment Business Statistics (BUS 240) (MGSC 291) (CBAD 291) ..... 5274
Dual Enrollment Personal Finance (BAF 101) ..... 5280
Dual Enrollment Introduction to Business (BUS 101) ..... 6700
Dual Enrollment Introduction to International Business (BUS 250) ..... 6701
Dual Enrollment Introduction to Marketing (MKT 101) ..... 6710
Dual Enrollment Customer Service Principles (MKT 130) ..... 6712
Dual Enrollment Introduction to the Global Culture of Business (CBAD 120) ..... 6713
Dual Enrollment Promotional Strategies (MKT 245) ..... 6714
Dual Enrollment Marketing Research (MKT 268) ..... 6715
Dual Enrollment Event Planning (MKT 123) ..... 6717
Dual Enrollment Advertising (MKT 240) ..... 6718
Dual Enrollment Marketing Management (MKT 260) ..... 6719
Dual Enrollment Accounting Principles I
6730
6730
(ACC 101) (ACCT 225) (CBAD 201) (ACC 111) (RETL 261)
Dual Enrollment Accounting Principles II (ACC 102) (ACCT 226) (ACC 112) (CBAD 202) ..... 6731
Dual Enrollment Managerial Accounting II (CBAD 202) ..... 6732
Dual Enrollment Principles of Management (MGT 101) ..... 6740
Dual Enrollment Small Business Management (MGT 120) ..... 6741
Table 2: Dual Enrollment Activity Codes for Elective Credit Only ..... Code
Dual Enrollment Management and Organizations (CBAD 301) ..... 6742
Dual Enrollment Fundamentals of Supervision (MGT 150) ..... 6743
Dual Enrollment Document Formatting (AOT 110) ..... 8100
Dual Enrollment Office Communications (AOT 134) ..... 8101
Dual Enrollment Records Management (AOT 161) ..... 8102
Dual Enrollment Information Processing Systems (AOT 165) ..... 8103
Dual Enrollment Administrative office Communications (AOT 234) ..... 8104
Dual Enrollment Computerized Office Accounting (AOT 239) ..... 8105
Dual Enrollment Information Processing Applications (AOT 167) ..... 8106
Dual Enrollment Medical Systems and Procedures (AOT 252) ..... 8107
Dual Enrollment Office Management Skills (AOT 256) ..... 8108
Dual Enrollment Office Procedures (AOT 141) ..... 8109
Dual Enrollment Medical Document Production (AOT 212) ..... 8110
Dual Enrollment Basic Accounting (ACC 100) ..... 8111
Dual Enrollment Professional Development (AOT 133) ..... 8112
Dual Enrollment Customer Service (AOT 180) ..... 8113
Dual Enrollment Individual Tax Procedures (ACC 124) ..... 8120
Dual Enrollment Payroll Accounting (ACC 150) ..... 8121
Dual Enrollment Computerized Accounting (ACC 240) ..... 8122
Dual Enrollment Accounting Applications (ACC 245) ..... 8123
Dual Enrollment Accounting Concepts (ACC 111) ..... 8124
Dual Enrollment Intermediate Accounting (ACC 201) ..... 8125
Dual Enrollment Business Math (BUS 140) ..... 8731
Dual Enrollment Business Finance (FIN 301) ..... 8732
Dual Enrollment Entrepreneurship (BUS 110) ..... 8733
Dual Enrollment Business Communications (BUS 130) ..... 8734
Dual Enrollment Introduction to e-Commerce in Business (BUS 210) ..... 8735
Dual Enrollment Business Ethics (BUS 220) ..... 8736
Dual Enrollment Introduction to Human Services (HUS 101) ..... 8544
Dual Enrollment Computers in Healthcare (HIM 266) ..... 8545
Dual Enrollment Consumer Behavior (MKT 250) ..... 8740
Dual Enrollment Decision Making (MGT 240) ..... 8750
Dual Enrollment Foundations of Leadership (RCAM 205) ..... 8751
Dual Enrollment Managing Information Resources (MGT 230) (CBAD 290) ..... 8752
Dual Enrollment Human Resources Management (MGT 201) ..... 8753
Dual Enrollment Managerial Communication (MGT 270) ..... 8754
Dual Enrollment Legal Environment of Business (CBAD 344) ..... 8755
Dual Enrollment Consumer Market Analysis (MKTG 351) ..... 8756
Dual Enrollment Leading High Performance Teams (MGMT 309) ..... 8757
Computer Technology/Computer and Information Science Technology
Dual Enrollment Introduction to Computer Science (CSCI 130) ..... 4773
Dual Enrollment Microcomputer Applications or Intro to Computer Technology ..... 5026
(CPT 170, CSCI U138, CPT 101, CPSC 1200, CSCI 105, CS150)
Table 2: Dual Enrollment Activity Codes for Elective Credit Only ..... Code
Dual Enrollment Advanced Microcomputer Applications (CPT 270) ..... 5027
Dual Enrollment Internet \& Web Design (CPT 162) ..... 5037
Dual Enrollment C Programming 1 (CPT 234)(CSCI U200) ..... 5371
Dual Enrollment Intro to Java Programming (CPT 236) ..... 5373
Dual Enrollment C++ Programming I (CPT 232) ..... 5375
Dual Enrollment Broadcast Journalism (RTV 132) ..... 6129
Dual Enrollment Basic Computer Concepts (CPT 102) (CSCE 101) ..... 6720
Dual Enrollment Computers and Programming (CPT 114) (CSCE 102) (CSCI U150) ..... 6721
Dual Enrollment Computer Systems Management (CPT 209) ..... 6722
Dual Enrollment Microcomputer Computer Database (CPT 172) ..... 6723
Dual Enrollment Database (CPT 242) ..... 6724
Dual Enrollment Introduction to Operating Systems (CIS 106) ..... 6726
Dual Enrollment Computer Programming I (CSCI 220) ..... 6727
Dual Enrollment Building Virtual Worlds (CITA/CSCI 120, CPT 163) ..... 6728
Dual Enrollment Microcomputer Spreadsheet (CPT 174) ..... 6729
Dual Enrollment Information Systems (CPT 113) ..... 6733
Dual Enrollment Visual Basic Net I (CPT 186) ..... 6734
Dual Enrollment Logic and Design (CIS 121) ..... 6750
Dual Enrollment Cloud Computing Concepts (CIS 142) ..... 6751
Dual Enrollment Programming Logic \& Design or Computer Science I (CPT 168, CSCI U200) ..... 6754
Dual Enrollment Microcomputer Operating Systems (CPT 176) ..... 6755
Dual Enrollment Object-Oriented Logic \& Design (CPT 187) ..... 6756
Dual Enrollment Introduction to the Internet and the World Wide Web (CSCI 101) ..... 6757
Dual Enrollment Computer Infrastructure (CSCI 221) ..... 6758
Dual Enrollment Network Fundamentals (IST 166) (CIS 150) ..... 6759
Dual Enrollment Networking II (CIS 225) ..... 6760
Dual Enrollment UNIX Administration (CIS 206) ..... 6761
Dual Enrollment Network Security Concepts (CIS 212) ..... 6762
Dual Enrollment Internetworking Concepts (IST 201) ..... 6763
Dual Enrollment Internet and Firewall Security (IST 266) ..... 6764
Dual Enrollment Object-Oriented Programming I (CIS 127) ..... 6765
Dual Enrollment Object-Oriented Programming II (CIS 227) ..... 6766
Dual Enrollment Introduction to Programming Logic (CPT 167) ..... 6768
Dual Enrollment Computer Resource Management (CPT 210) ..... 8370
Dual Enrollment Advanced Java Programming (CPT 237) ..... 8371
Dual Enrollment Computer Science II (CSCI U300) ..... 8372
Dual Enrollment Microcomputer Word Processing (CPT 179) ..... 8373
Dual Enrollment Ethics in Computer Science (CSCI 170) ..... 8374
Dual Enrollment Introduction to Bioinformatics (BINF 101) ..... 8375
Dual Enrollment Industrial Computer Applications (CPT 169) ..... 8376
Dual Enrollment Operating Systems (CPT 257) ..... 8377
Dual Enrollment Information Systems Security (CPT 282) ..... 8379
Dual Enrollment Data Structures (CPT 244) ..... 8380Activity Coding System for SIS 2020-21

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Table 2: Dual Enrollment Activity Codes for Elective Credit Only ..... Code
Dual Enrollment UNIX Operating Systems (CPT 247) ..... 8381
Dual Enrollment Technical Support Concepts (CPT 267) ..... 8382
Dual Enrollment Computer Software Applications (CPT 278) ..... 8383
Dual Enrollment C\# Programming I (CPT 230) ..... 8384
Dual Enrollment Visual Basic Programming (CPT 212) ..... 8385
Dual Enrollment Fundamentals of Programming (CSCI 206) ..... 8390
Dual Enrollment Introduction to Digital Logic Design (CSCI 225) ..... 8391
Data Structures and Algorithms (CSCI 230) ..... 8720
Dual Enrollment Introduction to Digital Humanities (DCD 200) ..... 8721
Dual Enrollment Computer Programming Principles I (CIS 230) ..... 8722
Dual Enrollment Introduction to Object-Oriented Programming (CSCI 207) ..... 8723
Dual Enrollment Coding for Humanists (DCD 201) ..... 8724
Dual Enrollment Computer Infrastructure (CSCI 211) ..... 8725
Dual Enrollment Engineering Math and Software Applications (ET 102) ..... 8726
Dual Enrollment Industrial Safety (IET 223) ..... 8729
Dual Enrollment Introduction to Network Administration (IST 161) ..... 8760
Dual Enrollment Linux Essentials (IST 190) ..... 8761
Dual Enrollment Data Communication (IST 220) ..... 8762
Dual Enrollment Handheld Computer Programming (IST 235) ..... 8763
Dual Enrollment IT and Data Assurance I (IST 293) ..... 8764
Dual Enrollment Internet Programming (IST 226) ..... 8765
Dual Enrollment Computer Applications in Business I (ITEC 264) ..... 8766
Dual Enrollment Relational Database (IST 272) ..... 8767
Dual Enrollment Implementing and Administering Windows Directory Services (IST 165) ..... 8768
Dual Enrollment Linux Systems Administration (IST 191) ..... 8769
Dual Enrollment Computer Forensics (IST 268) ..... 8770
Dual Enrollment Digital Forensics (IST 269) ..... 8771
Dual Enrollment Fundamentals of Network Security I (IST 291) ..... 8772
Dual Enrollment Fundamentals of Network Security II (IST 292) ..... 8773
Dual Enrollment IT and Data Assurance II (IST 294) ..... 8774
Dual Enrollment Cisco Router Configuration (IST 202) ..... 8775
Dual Enrollment Network Design (IST 260) ..... 8776
Dual Enrollment Network Vulnerability Assessment (IST 267) ..... 8777
Dual Enrollment Mobile and Wireless Applications (IST 236) ..... 8778
Dual Enrollment Computer Applications in Business II (ITEC 265) ..... 8780
Dual Enrollment Project Management Essentials for IT Professionals (IST 150) ..... 8781
Dual Enrollment Interactivity and Culture: Gaming (DCD 309) ..... 9710
Cosmetology
Dual Enrollment Hair Shaping (COS 114) ..... 6168
Dual Enrollment Clinical Practice II (COS 222) ..... 6169
Dual Enrollment Facials and Make-Up (COS 106) ..... 6830
Dual Enrollment Nail Care (COS 108) ..... 6831
Dual Enrollment Shampoo and Rinses (COS 112) ..... 6832
Table 2: Dual Enrollment Activity Codes for Elective Credit Only ..... Code
Dual Enrollment Hair Styling (COS 116) ..... 6833
Dual Enrollment Professional Image (COS 130) 0.5 credit ..... 6834
Dual Enrollment Chemical Hair Waving (COS 206) ..... 6835
Dual Enrollment Hair Coloring (COS 210) ..... 6836
Dual Enrollment Cosmetology Clinical Practice (COS 220) ..... 6837
Dual Enrollment Sanitation Procedures (COS 155) ..... 8160
Dual Enrollment Fundamentals of Cosmetology (COS 101) ..... 8161
Dual Enrollment Scalp and Hair Care (COS 110) ..... 8162
Dual Enrollment Bacteria and Other Infectious Agents ..... 8163
Dual Enrollment Science of Nail Technology (COS 132) ..... 8164
Dual Enrollment Basic Procedures (COS 133) ..... 8165
Dual Enrollment The Business of Nail Technology (COS 135) ..... 8166
Dual Enrollment Fundamentals of Artificial Nail Application (COS 136) ..... 8167
Dual Enrollment Fundamentals of Nail Art (COS 137) ..... 8168
Dual Enrollment Nail Practice I (COS 224) ..... 8169
Dual Enrollment Dermatology (COS 151) ..... 8170
Dual Enrollment Hygiene and Sanitation (COS 152) 0.5 credit ..... 8171
Dual Enrollment Fundamentals of Massage (COS 156) 0.5 credit ..... 8172
Dual Enrollment Electrical Currents and Hair Removal (COS 157) ..... 8173
Dual Enrollment Facial Treatments (COS 158) 0.5 credit ..... 8174
Dual Enrollment Basic Makeup and Application (COS 164) ..... 8175
Dual Enrollment Facial Practice I (COS 221) 0.5 credit ..... 8176
Criminal Justice Technology/Paralegal/Intelligence and (Homeland) National Security Dual Enrollment Intro to Criminal Justice (CRJ 101) ..... 6520
Dual Enrollment Criminal Law (CRJ (115) (LEG 231) (CRJU U321) ..... 6523
Dual Enrollment Constitutional Law (CRJ 120) ..... 6524
Dual Enrollment Criminal Justice Reporting Writing (CRF 140) ..... 6525
Dual Enrollment Intro to Security (CRJ 102) ..... 6530
Dual Enrollment Industrial and Retail Security (CRJ 238) ..... 6531
Dual Enrollment Police Patrol (CRJ 110) ..... 6535
Dual Enrollment Police Community Relations (CRJ 224) ..... 6540
Dual Enrollment Correctional Systems (CRJ 242) ..... 6545
Dual Enrollment Criminology (CRJ 125) (CRJU 341) ..... 6550
Dual Enrollment Criminalistics (CRJ 202) ..... 6551
Dual Enrollment Introduction to the Legal System (LEG 125) ..... 6552
Dual Enrollment Fingerprint Science (CRJ 201) ..... 6553
Dual Enrollment Homeland Security (INTEL 335) ..... 6554
Dual Enrollment Criminal Investigation (CRJ 230, CRSJ 3453) ..... 6555
Dual Enrollment Introduction to Emergency Management (HSM 103) ..... 6560
Dual Enrollment Police Administration (CRJ 130) ..... 8830
Dual Enrollment Ethics in Criminal Justice (CRJ 222) ..... 8831
Dual Enrollment Criminal Evidence (CRJ 236) ..... 8832
Dual Enrollment Introduction to Law and Ethics (LEG 135) ..... 8833Activity Coding System for SIS 2020-21

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Table 2: Dual Enrollment Activity Codes for Elective Credit Only ..... Code
Dual Enrollment Criminal Justice Research Methods (CRJ 126) ..... 8834
Dual Enrollment Juvenile Delinquency (CRJ 145) ..... 8835
Dual Enrollment Judicial Process (CRJ 220) ..... 8836
Dual Enrollment Seminar in Criminal Justice (CRJ 260) ..... 8837
Dual Enrollment Business Law I (LEG 121) ..... 8838
Dual Enrollment The Juvenile and the Law (CRJ 210) ..... 8839
Dual Enrollment Family Law (LEG 213) ..... 8840
Dual Enrollment Criminal Law II (CRJ 116) ..... 8841
Dual Enrollment Corrections (CRJU 312) ..... 8842
Dual Enrollment The American Criminal Justice System (CRJU 101) ..... 8843
Dual Enrollment Street Gangs: Structure, Activity and Response (CRJU 423) ..... 8844
Dual Enrollment Terrorism and Homeland Security (HSM 104) ..... 8845
Dual Enrollment Policing in America (CRJU U210) ..... 8846
Dual Enrollment Victimology (CRJU U350) ..... 8847
Dual Enrollment Women and Crime (CRJU U382) ..... 8848
Dual Enrollment Criminal Courts (CRJU 313) ..... 8849
Culinary Arts Management/Hospitality
Dual Enrollment Hotel Management (HOS 150) ..... 5191
Dual Enrollment Travel and Tourism (HOS 164) ..... 5192
Dual Enrollment Convention Management (HOS 258) ..... 5193
Dual Enrollment Hospitality Industry (HOS 140) ..... 5479
Dual Enrollment Principles of Food Production I (CUL 101) ..... 5725
Dual Enrollment Principles of Food Production II (CUL 102) ..... 5726
Dual Enrollment Nutrition (CUL 103) ..... 5727
Dual Enrollment Introduction to Culinary Arts I (CUL 104) ..... 5728
Dual Enrollment Quantity Food Preparations (CUL 115) ..... 5729
Dual Enrollment Storeroom and Purchasing (CUL 129) ..... 5730
Dual Enrollment Introduction to Dining Room Service (CUL 135) ..... 5731
Dual Enrollment Sanitation (CUL 155) ..... 5732
Dual Enrollment Menu Planning (CUL 235) ..... 5733
Dual Enrollment Restaurant Capstone (CUL 236) ..... 5734
Dual Enrollment Food and Safety (CUL 109) ..... 5810
Dual Enrollment International Etiquette and Protocol (HOS 163) ..... 8180
Dual Enrollment Hospitality Software Applications (HOS 262) ..... 8181
Dual Enrollment Hotel, Restaurant and Travel Law (HOS 265) ..... 8182
Dual Enrollment SCWE in Hospitality/Tourism Management (HOS 272) ..... 8183
Dual Enrollment Special Topics in Hospitality and Tourism (HOS 298) ..... 8184
Dual Enrollment Hospitality Marketing (HOS 245) ..... 8185
Dual Enrollment Hospitality Management Concepts (HOS 256) ..... 8186
Dual Enrollment Principles and Practices of Hospitality and Tourism Management (HTMT 210) ..... 8187
Dual Enrollment Hospitality Service (HOS 157) ..... 8188
Dual Enrollment Purchasing for Hospitality (HOS 160) ..... 8189
Dual Enrollment Events Management (HOS 161) ..... 8190
Table 2: Dual Enrollment Activity Codes for Elective Credit Only ..... Code
Dual Enrollment Tourism (HRTM B280) ..... 8191
Dual Enrollment Practicum (HRTM B290) ..... 8192
Dual Enrollment Mediterranean Cuisine (CUL 186) ..... 8210
Dual Enrollment Italian Regional Cuisine (CUL 188) ..... 8211
Dual Enrollment Introduction to Baking (BKP 101) ..... 8701
Dual Enrollment Kitchen Fundamentals (CUL 105) ..... 8702
Dual Enrollment Classical Foundations of Cooking (CUL 112) ..... 8703
Dual Enrollment Nutritional Cooking (CUL 118) ..... 8704
Dual Enrollment Cuisine of the Americas (CUL 215) ..... 8705
Dual Enrollment International Cuisine (CUL 216) ..... 8706
Dual Enrollment Introduction to Baking and Pastry (BKP 119) ..... 8707
Dual Enrollment Culinary Management and Human Resources (CUL 128) ..... 8708
Dual Enrollment SCWE in Culinary Arts (CUL 277) ..... 8709
Dual Enrollment Cooperative Work Experience Culinary (CWE 113) ..... 8710
Dual Enrollment American Bistro (CUL 123) ..... 8711
Dual Enrollment History of Diets in World Culture (CUL 127) ..... 8712
Dual Enrollment Food and Beverage Controls (CUL 171) ..... 8713
Dual Enrollment Culinary Marketing (CUL 238) ..... 8714
Dual Enrollment Butchery and Charcuterie (CUL 280) ..... 8715
Dual Enrollment Introduction to Pastries (BKO 102) ..... 8716
Dual Enrollment Bakeshop Production (BKP 120) ..... 8717
Dual Enrollment Cake Decorating and Finishing Techniques (BKP 121) ..... 8718
Dual Enrollment Success in Hospitality Studies (CUL 113) ..... 8719
Early Childhood/Education
Dual Enrollment Introduction To Early Childhood (ECD 101) ..... 5708
Dual Enrollment Growth and Development I (ECD 102) ..... 5709
Dual Enrollment Observation of Young Children (ECD 106) ..... 6800
Dual Enrollment Family and Community Relations (ECD 108) ..... 6802
Dual Enrollment Administration and Supervision (ECD 109) ..... 6803
Dual Enrollment Introduction to Growth and Development (EDUC 336) ..... 6811
Dual Enrollment Growth and Development 2 (ECD 203) ..... 6812
Dual Enrollment Schools in Community (EDU 230) ..... 6813
Dual Enrollment Learners and Diversity (EDU 241) ..... 6814
Dual Enrollment Creative Experiences (ECD 132) ..... 6815
Dual Enrollment Methods and Materials (ECD 207) ..... 6816
Dual Enrollment Careers in Education (EDU 110) (EDUC 111) ..... 6817
Dual Enrollment Classroom Inquiries with Technology (EDU 201) (EDUC 204) ..... 6818
Dual Enrollment Schools and Diversity (EDUC 215) ..... 6819
Dual Enrollment Professional Preparation for Education Careers (EDU 102) ..... 8810
Dual Enrollment Health, Safety, and Nutrition (ECD 135) ..... 8811
Dual Enrollment Leadership and Service (ED 1900) ..... 8812
Dual Enrollment Guidance and Classroom Management (ECD 105) ..... 8813
Dual Enrollment Language Arts (ECD 131) ..... 8814
Table 2: Dual Enrollment Activity Codes for Elective Credit Only ..... Code
Dual Enrollment Diversity Issues in Early Care and Education (ECD 252) ..... 8815
Dual Enrollment Introduction to Educational Psychology (EDUC 335) ..... 8816
Dual Enrollment Educational Psychology (EDUC 202) ..... 8817
Dual Enrollment Introduction to Athletic Training (ATEP 263) ..... 8820
Dual Enrollment Introduction to Sports Communication (COMM 206) ..... 8822
Dual Enrollment Sport and Entertainment in American Life (SPTE 110) ..... 8823
Dual Enrollment Introduction to Sport Management (SPTE 201) ..... 8824
Dual Enrollment Sports Tourism (SPT 101) ..... 8825
Dual Enrollment Customer Service in Sports Tourism (SPT 102) ..... 8826
Dual Enrollment Sports Event Planning and Marketing (SPT 103) ..... 8827
Dual Enrollment Sports Tourism Facilities and Operations (SPT 105) ..... 8828
Dual Enrollment SCWE in Sports Tourism I (SPT 270) ..... 8829
Engineering
Dual Enrollment Statics (EGR 190) ..... 3284
Dual Enrollment Biomedical Engineering Independent Research (BMEN 499) ..... 5585
Dual Enrollment Engineering Surveying (EGR 285) ..... 6009
Dual Enrollment Basic Industrial Work Skills II (IMT 211) ..... 6035
Dual Enrollment Mechanical Sketching (IMT 105) 0.50 credit ..... 6036
Dual Enrollment Mechanical Power Applications (IMT 161) ..... 6037
Dual Enrollment Problem Solving for Mechanical Applications (IMT 163) ..... 6038
Dual Enrollment Introduction to CAM (MTT 249) ..... 6047
Dual Enrollment Principles of CNC (MTT 250) ..... 6048
Dual Enrollment Machine Tool CAM (MTT 258) ..... 6049
Dual Enrollment Man and His Environment (EVT 101) ..... 6055
Dual Enrollment Engineering Technology Foundations (EGR 104) ..... 6064
Dual Enrollment Introduction to Civil Engineering (EGR 282) ..... 6065
Dual Enrollment Electrical Circuits 2 (EET 114) ..... 6114
Dual Enrollment AC/DC Circuits I (EEM 117) ..... 6115
Dual Enrollment Electrical Installation (EEM 170) 0.50 credit ..... 6116
Dual Enrollment Digital Circuits (EET 145, EEM 231) ..... 6117
Dual Enrollment AC/DC Circuits II (EEM 118) ..... 6118
Dual Enrollment Solid State Devices (EEM 131) ..... 6119
Dual Enrollment Robotics and Automated Controls I (AMT 105) ..... 6137
Dual Enrollment Intro to CAD (EGT 151) ..... 6175
Dual Enrollment Fundamentals of CAD (EGT 152) ..... 6178
Dual Enrollment Introduction to Engineering/Design Graphics (EGT 109) ..... 6208
Dual Enrollment Print Reading and Sketching (EGT 106) ..... 6209
Dual Enrollment Hand Tool Operations (IMT 112) ..... 6234
Dual Enrollment Introduction to Electrical Engineering (ECE 221) ..... 6295
Dual Enrollment Engineering Tech Applications and Programming (EGR 130) ..... 6602
Dual Enrollment Engineering Disciplines and Skills (EGR 269) (ENGR 1020) 0.5 credit ..... 6604
Dual Enrollment Introduction to Engineering (EGR 270) (ENGR 1410) ..... 6605
Dual Enrollment Introduction to Engineering Graphics (EGR 275) ..... 6606
Table 2: Dual Enrollment Activity Codes for Elective Credit Only ..... Code
Dual Enrollment Industrial Instruments (EEM 161) ..... 6615
Dual Enrollment Introduction to Computer Environment (EGR 110) ..... 6716
Dual Enrollment Engineering Graphics \& Machine Design (ENGR 2080) 0.5 credit ..... 6617
Dual Enrollment Introduction to Engineering (ENGR 1490) 0.5 credit ..... 8050
Dual Enrollment Engineering Skills (ENGR 1510) 0.5 credit ..... 8051
Dual Enrollment Engineering Computer Skills (ENGR 1520) 0.5 credit ..... 8052
Dual Enrollment Engineering MATLAB (ENGR 1640) ..... 8053
Dual Enrollment Engineering Design and Modeling (ENGR 1150) ..... 8054
Dual Enrollment Engineering Materials (EGR 170) ..... 8055
Dual Enrollment Engineering Ethics (EGR 108) ..... 8056
Dual Enrollment Introduction to Engineering CAD (EGR 210) ..... 8057
Dual Enrollment Principles of CAD (EGT 151) ..... 8058
Dual Enrollment Engineering Problem Solving (ENGR 201) ..... 8060
Dual Enrollment Manufacturing Process (EGR 175) ..... 8061
Dual Enrollment Introduction to Engineering (ENGR 102) ..... 8062
Dual Enrollment Engineering Statics (EGR 260) ..... 8063
Dual Enrollment Engineering, Disciplines and Skills (EGR 102) ..... 8064
Dual Enrollment Numerical Applications in Engineering Technology (EGR 290) ..... 8065
Dual Enrollment Engineering Surveying I (EGR 285) ..... 8066
Advanced Manufacturing/Electronics Technologies
Dual Enrollment Machine Tool Print Reading (MTT 120) ..... 6046
Dual Enrollment Introduction to Machine Tool (MTT 101) ..... 6235
Dual Enrollment Machine Tool Applications (MTT 105) ..... 6236
Dual Enrollment Metals and Heat Treatment (MTT 141) ..... 6237
Dual Enrollment Precision Measurement (MTT 143) ..... 6238
Dual Enrollment Computer Integrated Manufacturing (CIM 131) ..... 6239
Dual Enrollment Machine Tool Theory 1 (MTT 121) ..... 6240
Dual Enrollment Machine Tool Practice 1 (MTT 122) ..... 6241
Dual Enrollment Machine Tool Theory 2 (MTT 123) ..... 6242
Dual Enrollment Hydraulics (IMT 132) 0.5 credit ..... 6243
Dual Enrollment Pneumatics (IMT 133) 0.5 credit ..... 6244
Dual Enrollment Hydraulics and Pneumatics (IMT131) ..... 6245
Dual Enrollment Basic Industrial Skills 1 (IMT 210) ..... 6246
Dual Enrollment Basic Industrial Skills 2 (IMT 211) ..... 6247
Dual Enrollment Introduction to Process Control (IMT 229) ..... 6248
Dual Enrollment Basic Electronics (EET 101) ..... 6249
Dual Enrollment Piping System (IMT 151) ..... 6284
Dual Enrollment Pumps (IMT 124) 0.5 credit ..... 6285
Dual Enrollment Introduction to Electrical Engineering I (ECE 221) ..... 6295
Dual Enrollment Welding Print Basic (EGT 114) ..... 6355
Dual Enrollment Intro to Biotechnical Engineering (BTN 101) ..... 6601
Dual Enrollment Digital Electronics (EET 140) (EEM 230) ..... 6603
Dual Enrollment National Electrical Code (EEM 140) ..... 6607
Table 2: Dual Enrollment Activity Codes for Elective Credit Only ..... Code
Dual Enrollment DC/AC Machines (EEM 215) ..... 6608
Dual Enrollment DC/AC Drives (EEM 221) ..... 6609
Dual Enrollment Programmable Logic Controllers (EEM 250) ..... 6610
Dual Enrollment Programmable Controllers (EEM 251) ..... 6611
Dual Enrollment Programmable Controllers Applications (EEM 252) ..... 6612
Dual Enrollment Electrical Measurements (EEM 121) ..... 6613
Dual Enrollment Control Circuits (EEM 145) ..... 6614
Dual Enrollment AC/DC Machines with Electrical Codes (EEM 217) ..... 6616
Dual Enrollment Computer Configuration (EET 250) ..... 6752
Dual Enrollment Computer Configuration II (EET 251) ..... 6753
Dual Enrollment Preventive Maintenance (IMT 160) ..... 6854
Dual Enrollment Externship III (EET 200) ..... 8000
Dual Enrollment Externship EET I-b (EET 204) 0.25 credit ..... 8001
Dual Enrollment Digital Systems (EET 130) ..... 8007
Dual Enrollment Graphic Communication (EET 192) ..... 8008
Dual Enrollment Introduction to Programmatic Logic Controllers (EET 231) ..... 8009
Dual Enrollment DC Circuits (EET 111) ..... 8010
Dual Enrollment AC Circuits (EET 112) ..... 8011
Dual Enrollment Active Devices (EET 131) ..... 8012
Dual Enrollment Industrial Electronics (EET 231) ..... 8013
Dual Enrollment Control Systems (EET 233) ..... 8014
Dual Enrollment Electric Circuits (EET 110) ..... 8015
Dual Enrollment Applications of CAD (EGT 285) ..... 8016
Dual Enrollment Basic Civil Drafting (EGT 105) ..... 8017
Dual Enrollment Principles of Parametric CAD (EGT 245) ..... 8018
Dual Enrollment Intermediate CAD (EGT 155) 0.5 credit ..... 8019
Dual Enrollment Advanced CAD (EGT 252) ..... 8020
Dual Enrollment Advanced Civil CAD (EGT 257) ..... 8021
Dual Enrollment Print Reading (EGT 103) ..... 8022
Dual Enrollment Electrical Power Systems (EET 218) ..... 8023
Dual Enrollment PLC Systems Programming (EET 236) ..... 8024
Dual Enrollment Electronics Senior Seminar (EET 272) 0.25 credit ..... 8025
Dual Enrollment Electronics Senior Project (EET 273) 0.25 credit ..... 8026
Dual Enrollment Programmable Controllers (EET 235) ..... 8027
Dual Enrollment Data Communication (EET 243) ..... 8028
Dual Enrollment Microprocessors (EET 253) ..... 8029
Dual Enrollment Advanced CAD (EGT 250) ..... 8030
Dual Enrollment Industrial Print Reading (EGT 123) ..... 8031
Dual Enrollment Industrial Robotics (EET 212) ..... 8032
Dual Enrollment Basic Technical Drawing (EGT 101) 0.5 credit ..... 8033
Dual Enrollment CAD/CAM Applications (EGT 265) ..... 8034
Dual Enrollment Introduction to Data Acquisition (EET 102) 0.25 credit ..... 8035
Dual Enrollment Introduction to Electronics (EET 103) ..... 8036
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Table 2: Dual Enrollment Activity Codes for Elective Credit Only ..... Code
Dual Enrollment Electrical Circuits I (EET 113) ..... 8037
Dual Enrollment Engineering Graphics I (EGT 110) (ENGR 101) ..... 8038
Dual Enrollment Electrical \& Computer Lab I (ECE 205) ..... 8039
Dual Enrollment Computer-Controlled Machinery (AMT 102) ..... 8040
Dual Enrollment Computer Graphics III (AET 231) ..... 8041
Dual Enrollment Electrical and Computer Engineering (ECE 201) 0.25 credit ..... 8042
Dual Enrollment Principles of Maintenance (AMT 155) ..... 8043
Dual Enrollment Robotics \& Automated Controls 2 (AMT 205) ..... 8044
Dual Enrollment Principles of Quality and Continuous Improvement (AMT 160) ..... 8045
Dual Enrollment Digital Integrated Circuits (EET 210) ..... 8046
Dual Enrollment Introduction to Robotics Manufacturing Technology (EET 275) ..... 8047
Dual Enrollment Architectural Graphics I (AET 110) ..... 8048
Dual Enrollment Architectural Graphics II (AET 120) ..... 8049
Dual Enrollment Machine Tool Theory and Practice I (MTT 111) ..... 8230
Dual Enrollment Machine Tool Theory and Practice II (MTT 112) ..... 8231
Dual Enrollment Machining of Metals (MTT 145) ..... 8232
Dual Enrollment CNC Operations (MTT 251) ..... 8233
Dual Enrollment CNC Programming and Operations (MTT 253) ..... 8234
Dual Enrollment Cooperative Work Experience Machine Tool Technology I (CWE 111) 0.25 credit ..... 8235
Dual Enrollment Cooperative Work Experience Machine Tool Technology II (CWE 121) 0.25 credit ..... 8236
Dual Enrollment Cooperative Work Experience Machine Tool Technology III ..... 8237
(CWE 131) 0.25 credit
Dual Enrollment Fundamentals of Geometric Designs (MTT 130) 0.5 credit ..... 8238
Dual Enrollment Machine Tool Theory 3 (MTT 125) ..... 8239
Dual Enrollment Machine Tool Theory \& Practice III (MTT 113) ..... 8240
Dual Enrollment Machine Tool Practice III (MTT 126) ..... 8241
Dual Enrollment Machine Tool Maintenance Theory (MTT 161) 0.5 credit ..... 8242
Dual Enrollment Machine Tool Computer Applications MTT 106) ..... 8243
Dual Enrollment Machine Tool Practice II (MTT 124) ..... 8244
Dual Enrollment Tool and Dyemaking Practice I (MTT 222) ..... 8245
Dual Enrollment CNC Setup and Operations (MTT 252) ..... 8246
Dual Enrollment Manufacturing Engineering Principles (MET 235) 0.5 credit ..... 8260
Dual Enrollment Hydraulics and Pneumatics Systems (MET 230) ..... 8261
Dual Enrollment Electrical Control Devices (IMT 141) ..... 8270
Dual Enrollment Electrical Theory (IMT 212) ..... 8271
Dual Enrollment Programmable Logic Controllers (IMT 233) ..... 8272
Dual Enrollment Schematics (IMT 104) 0.5 credit ..... 8273
Dual Enrollment Benchwork and Assembly (IMT 114) 0.5 credit ..... 8274
Dual Enrollment Introduction to Industrial Maintenance (IMT 101) 0.5 credit ..... 8275
Dual Enrollment Statistical Process Control (IMT 170) ..... 8276
Dual Enrollment Drive Systems (IMT 121) ..... 8277
Dual Enrollment Mechanical Troubleshooting (IMT 203) ..... 8278
Dual Enrollment Electricity (IMT 140) ..... 8279
Table 2: Dual Enrollment Activity Codes for Elective Credit Only ..... Code
Dual Enrollment Industrial Safety (IMT 102) ..... 8280
Dual Enrollment Cooperative Work Experience Boat Fiberglassing Finisher (CWE 114) ..... 8281
Dual Enrollment Cooperative Work Experience Boat Fiberglassing Finisher II (CWE 122) ..... 8282
Dual Enrollment Electrical Troubleshooting (IMT 202) ..... 8283
Dual Enrollment Auto Body System (ABR 104) ..... 8360
Dual Enrollment Non-structural Plastic and Metal Repairs (ABR 106) ..... 8361
Dual Enrollment Refinishing Fundamentals (ABR 107) ..... 8362
Dual Enrollment Introduction to Quality Assurance (QAT 101) ..... 8601
Dual Enrollment Manufacturing Methods (QAT 110) ..... 8602
Dual Enrollment Basic Electricity (EEM 105) 0.5 credit ..... 8603
Dual Enrollment Microprocessor (EEM 241) ..... 8604
Dual Enrollment Industrial Computer Techniques (EEM 107) 0.5 credit ..... 8605
Dual Enrollment DC Analysis (EEM 111) ..... 8606
Dual Enrollment AC Circuits (EEM 116) ..... 8607
Dual Enrollment Residential Wiring (EEM 165) ..... 8615
Dual Enrollment Motor Controls I (EEM 151) ..... 8616
Dual Enrollment Introduction to Process Control (EEM 162) ..... 8617
Dual Enrollment Semiconductor Devices (EEM 200) ..... 8618
Dual Enrollment Commercial Industrial Codes (EEM 142) ..... 8619
Dual Enrollment Sensors and Systems Interfacing (EEM 271) 0.5 credit ..... 8620
Dual Enrollment Introduction to Manufacturing (MFG 101) ..... 8650
Health Science
Dual Enrollment Introduction to Health Profession (AHS 101) ..... 4816
Dual Enrollment STEM College and Career Readiness (COL 120) ..... 4818
Dual Enrollment Health Care Skills 1 (AHS 149) ..... 5509
Dual Enrollment Health Careers (AHS 119) ..... 5510
Dual Enrollment Medical Law and Ethics (AHS 205) ..... 5511
Dual Enrollment Community Health (HSC 232) ..... 5512
Dual Enrollment Introduction to Health Professions (AHS 101) ..... 5513
Dual Enrollment Medical Terminology (AHS 102) ..... 5541
Dual Enrollment Medical Vocabulary/Anatomy (AHS 104) ..... 5542
Dual Enrollment Cardiopulmonary Resuscitation (AHS 106) 0.25 credit ..... 5543
Dual Enrollment Long Term Care (AHS 163) ..... 5544
Dual Enrollment Basic Pharmacology (AHS 121) 0.5 credit ..... 5571
Dual Enrollment Intro to Space Operations (ASCI 110) ..... 6042
Dual Enrollment Introduction to Pharmacy (PHM 101) ..... 8520
Dual Enrollment Patient Care Relations (AHS 116) ..... 8528
Dual Enrollment Phlebotomy Practicum (AHS 144) ..... 8529
Dual Enrollment Basic First Aid (AHS 114) 0.25 credit ..... 8530
Dual Enrollment Medical Ethics and Law (AHS 105) 0.5 credit ..... 8531
Dual Enrollment Phlebotomy for Healthcare Provider (AHS 141) ..... 8532
Dual Enrollment Multi-Skilled Clinical Practice (AHS 175) ..... 8533
Dual Enrollment Patient Care Clerical Principles (AHS 176) ..... 8534
Table 2: Dual Enrollment Activity Codes for Elective Credit Only ..... Code
Dual Enrollment Introduction to Medical Coding (AHS 171) ..... 8535
Dual Enrollment Personal and Professional Development in the Help Profession (HUS 102) ..... 8536
Dual Enrollment Case Management (HUS 209) ..... 8537
Dual Enrollment Professional Ethics in Human Services Practice (HUS 221) ..... 8538
Dual Enrollment Special Topics (HUS 260) ..... 8539
Dual Enrollment The Care of Patients (AHS 117) ..... 8540
Dual Enrollment Response to Emergencies (AHS 120) 0.5 credit ..... 8541
Dual Enrollment Medical Office Communication and Practices (HIM 105) ..... 8542
Dual Enrollment Consumer Health Education (HPRO 347) ..... 8543
Dual Enrollment Alcohol and Substance Abuse (HUS 208) ..... 8546
Dual Enrollment Electrocardiography (AHS 145) ..... 8547
Dual Enrollment Interviewing Techniques (HUS 230) ..... 8548
Dual Enrollment Counseling Techniques (HUS 231) ..... 8549
Dual Enrollment Emergency Medical Care I (EMS 105) ..... 8550
Dual Enrollment Emergency Medical Care II (EMS 106) ..... 8551
Dual Enrollment Principles of Emergency Medical Care I (EMS 102) 0.5 credit ..... 8552
Dual Enrollment Principles of Emergency Medical Care II (EMS 103) ..... 8553
Dual Enrollment Advanced Emergency Care I (EMS 107) 0.5 credit ..... 8554
Dual Enrollment Advanced Emergency Care II (EMS 108) ..... 8555
Dual Enrollment International Trauma Life Support (EMS 115) 0.25 credit ..... 8556
Dual Enrollment EMS Field Internships (EMS 212) 0.5 credit ..... 8557
Dual Enrollment EMS Field Internships II (EMS 219) 0.5 credit ..... 8558
Dual Enrollment Medical Assisting Introduction (MED 103) ..... 8560
Dual Enrollment Medical Assisting Office Skills I (MED 105) ..... 8561
Dual Enrollment Medical Office Management (MED 107) ..... 8562
Dual Enrollment Medical Assisting Clinical Procedures (MED 114) ..... 8563
Dual Enrollment Clinical Experience I (MED 156) ..... 8564
Dual Enrollment Emergency Care I (EMS 104) ..... 8565
Dual Enrollment Introduction to Health Information and Coding (HIM 103) ..... 8570
Dual Enrollment Special Topics in Healthcare (AHS 155) ..... 8580
Welding
Dual Enrollment Inert Gas Welding Ferrous (WLD 132) ..... 6344
Dual Enrollment Pipe Fitting and Welding (WLD 154) ..... 6345
Dual Enrollment Gas and Arc Welding (WLD 106) ..... 6350
Dual Enrollment Arc Welding I (WLD 111) ..... 6351
Dual Enrollment Arc Welding II (WLD 113) ..... 6352
Dual Enrollment Welding Cutting Process (WLD 101) ..... 6353
Dual Enrollment Welding Safety and Health (WLD 110) ..... 6354
Dual Enrollment Welding Metallurgy (WLD 201) ..... 6356
Dual Enrollment Advanced Arc Welding (WLD 114) ..... 6357
Dual Enrollment Weld Quality (WLD 141) ..... 6358
Dual Enrollment Welding Print Principles (EGT 117) 0.5 credit ..... 6359
Dual Enrollment Introduction to Welding 2 (WLD 102) ..... 6364
Table 2: Dual Enrollment Activity Codes for Elective Credit Only ..... Code
Dual Enrollment Print Reading I (WLD 103) ..... 6365
Dual Enrollment Print Reading II (WLD 105) ..... 6366
Dual Enrollment Arc Welding III (WLD 115) ..... 6367
Dual Enrollment Maintenance Welding 3 (WLD 142) ..... 6368
Dual Enrollment Arc Welding Ferrous II (WLD 119) ..... 8343
Dual Enrollment Flux Cored Arc Welding I (WLD 120) ..... 8344
Dual Enrollment Gas Metal Non-Ferrous II (WLD 123) ..... 8345
Dual Enrollment Gas Metal Arc Welding Ferrous I (WLD 118) ..... 8346
Dual Enrollment Specialized Welding (WLD 150) ..... 8347
Dual Enrollment Tungsten Arc Welding (WLD 152) ..... 8348
Dual Enrollment Inert Gas Welding Non-Ferrous (WLD 134) ..... 8349
Dual Enrollment Gas Metal Arc Welding (WLD 108) ..... 8350
Dual Enrollment Gas Welding and Cutting (WLD 104) 0.5 credit ..... 8351
Dual Enrollment Advanced Inert Gas Welding (WLD 136) 0.5 credit ..... 8352
Dual Enrollment Arc Welding Pipe I (WLD 225) ..... 8353
Dual Enrollment Weld Testing (WLD 140) 0.25 credit ..... 8354
Dual Enrollment Fabrication Welding (WLD 160) ..... 8355
Dual Enrollment Gas Metal Arc Welding II (WLD 109) ..... 8356
Dual Enrollment Destructive Testing (WLD 212) ..... 8357
Dual Enrollment Specialized Arc Welding (WLD 117) ..... 8358
Dual Enrollment Qualification Welding (WLD 170) ..... 8359
Additional dual enrollment course requests were received near the end of the Manual's finalization.These requests were assigned course numbers, but have not yet been placed in Table 1 or Table 2.Appendix S houses those additional courses.

## Table 3: Special Education Instructional Activity Codes

| Table 3: Special Education Instructional Activity Codes | Pre-KGrade 6 | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | $\begin{gathered} \text { Grades } \\ 9-12 \end{gathered}$ | CTE |
| :---: | :---: | :---: | :---: | :---: |
| Self-Contained |  |  |  |  |
| Severe Disabilities | 1901_ _00 | 2901_ _00 | 3901__00 | 5901__00 |
| Intellectual Disabilities | 1902__00 | 2902__00 | 3902__00 | 5902__00 |
| Learning Disabilities (LD) | 1903__00 | 2903__00 | 3903__00 | 5903__00 |
| Emotional Disability (ED) | 1904__00 | 2904__00 | 3904__00 | 5904__00 |
| Orthopedically Impaired (OI) | 1905_ _00 | 2905__00 | 3905__00 | 5905__00 |
| Blind and Visual Impairment (VI) | 1906_ _00 | 2906_ _00 | 3906__00 | 5906__00 |
| Deaf and Hard of Hearing (HI) | 1907_ _ 00 | 2907_ _00 | 3907__00 | 5907__00 |
| Speech or Language Impairment (SP) | 1908_ _00 | 2908_ _00 | 3908__00 | 5908__00 |
| ECE Special Education | 1909__00 | 2909__00 | 3909__00 | 5909__00 |
| Multi-Categorical | 1910_ _00 | 2910_ _00 | 3910__00 | 5910__00 |
| Resource |  |  |  |  |
| Severe Disabilities | 1901__20 | 2901__20 | 3901__20 | 5901__20 |
| Intellectual Disabilities | 1902__20 | 2902__20 | 3902__20 | 5902__20 |
| Learning Disabilities (LD) | 1903__20 | 2903__20 | 3903__20 | 5903__20 |
| Emotional Disability (ED) | 1904__20 | 2904__20 | 3904__20 | 5904__20 |
| Orthopedically Impaired (OI) | 1905_ _ 20 | 2905__20 | 3905__20 | 5905__20 |
| Blind and Visual Impairment (VI) | 1906_ _ 20 | 2906_ _ 20 | 3906__20 | 5906__20 |
| Deaf and Hard of Hearing (HI) | 1907_ _ 20 | 2907_ _ 20 | 3907__20 | 5907__20 |
| Speech or Language Impairment (SP) | 1908__20 | 2908__20 | 3908__20 | 5908__20 |
| ECE Special Education | 1909__20 | 2909__20 | 3909__20 | 5909__20 |
| Multi-Categorical | 1910__20 | 2910__20 | 3910__20 | 5910__20 |
| Itinerant |  |  |  |  |
| Severe Disabilities | 1901_ _ 40 | 2901__40 | 3901__40 | 5901__40 |
| Intellectual Disabilities | 1902_ _ 40 | 2902__40 | 3902__40 | 5902__40 |
| Learning Disabilities (LD) | 1903_ _ 40 | 2903__40 | 3903__40 | 5903__40 |
| Emotional Disability (ED) | 1904__40 | 2904__40 | 3904__40 | 5904__40 |
| Orthopedically Impaired (OI) | 1905__40 | 2905__40 | 3905__40 | 5905__40 |
| Blind and Visual Impairment (VI) | 1906__40 | 2906__40 | 3906__40 | 5906__40 |
| Deaf and Hard of Hearing (HI) | 1907__40 | 2907__40 | 3907__40 | 5907__40 |
| Speech or Language Impairment (SP) | 1908_ _ 40 | 2908__40 | 3908__40 | 5908__40 |
| ECE Special Education | 1909__40 | 2909__40 | 3909__40 | 5909__40 |
| Multi-Categorical | 1910_ _ 40 | 2910_ _ 40 | 3910__40 | 5910__40 |
| Home-Based |  |  |  |  |
| Severe Disabilities | 1901_ _ 60 | 2901__60 | 3901__60 | 5901__60 |
| Intellectual Disabilities | 1902_ _ 60 | 2902__60 | 3902__60 | 5902__60 |
| Learning Disabilities (LD) | 1903_ _ 60 | 2903__60 | 3903__60 | 5903__60 |
| Emotional Disability (ED) | 1904__60 | 2904__60 | 3904__60 | 5904__60 |

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| Table 3: Special Education Instructional Activity Codes | Pre-KGrade 6 | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | $\begin{gathered} \text { Grades } \\ 9-12 \end{gathered}$ | CTE |
| :---: | :---: | :---: | :---: | :---: |
| Orthopedically Impaired (OI) | 1905__60 | 2905__60 | 3905__60 | 5905__60 |
| Blind and Visual Impairment (VI) | 1906__60 | 2906_ _60 | 3906__60 | 5906__60 |
| Deaf and Hard of Hearing (HI) | 1907__60 | 2907_ _60 | 3907__60 | 5907__60 |
| Speech or Language Impairment (SP) | 1908__60 | 2908_ _60 | 3908__60 | 5908__60 |
| ECE Special Education | 1909__60 | 2909__60 | 3909__60 | 5909__60 |
| Multi-Categorical | 1910__60 | 2910_ _60 | 3910__60 | 5910__60 |
| Expelled |  |  |  |  |
| Severe Disabilities | 1901_ _ 80 | 2901_ _ 80 | 3901__80 | 5901__80 |
| Intellectual Disabilities | 1902_ _ 80 | 2902__80 | 3902__80 | 5902__80 |
| Learning Disabilities (LD) | 1903__80 | 2903__80 | 3903__80 | 5903__80 |
| Emotional Disability (ED) | 1904__80 | 2904__80 | 3904__80 | 5904__80 |
| Orthopedically Impaired (OI) | 1905__80 | 2905__80 | 3905__80 | 5905__80 |
| Blind and Visual Impairment (VI) | 1906__80 | 2906_ _ 80 | 3906__80 | 5906__80 |
| Deaf and Hard of Hearing (HI) | 1907_ _ 80 | 2907__80 | 3907__80 | 5907__80 |
| Speech or Language Impairment (SP) | 1908_ _ 80 | 2908__80 | 3908__80 | 5908__80 |
| ECE Special Education | 1909_ _ 80 | 2909__80 | 3909__80 | 5909__80 |
| Multi-Categorical | 1910_ _ 80 | 2910__80 | 3910__80 | 5910__80 |
| LBA Instructional Activities |  |  |  |  |
| Special Education, LBA | 1999__ | 2999_ _ | 3999__ | 5999__ |

Table 4: Non-Instructional Activity Codes for All Grades

| Administrative Position/Duties | Elementary <br> School | Middle <br> School | Jr. High <br> School | Secondary <br> School | CTE <br> Center |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Principal/Director | 0110 | 0210 | 0310 | 0410 | 0510 |
| Asst. Principal/Asst. Director | 0120 | 0220 | 0320 | 0420 | 0520 |
| Curriculum Coordinator | 0130 | 0230 | 0330 | 0430 | 0530 |
| Administrative Assistant | 0140 | 0240 | 0340 | 0440 | 0540 |
| Administrative Intern | 0150 | 0250 | 0350 | 0450 | 0550 |
| Athletic Director |  |  | 0360 | 0460 | 0560 |
| Job Placement |  |  | 0370 | 0470 | 0570 |
| Other Administrative | 0190 | 0290 | 0390 | 0490 | 0590 |
| Late Arrival/Tracking Only | 0115 | 0215 | 0315 | 0415 |  |
| Early Dismissal/Tracking Only | 0116 | 08916 | 0316 | 0416 |  |
| Lunch Period in Student Schedule | 0891 | 0891 | 0891 | 0891 |  |
| Study Hall | 0899 | 0899 | 0899 | 0899 | 0899 |
| Testing Coordinator | $0660-0679$ | $0680-0689$ |  | $0690-0698$ | 0699 |

Please remember that only certified personnel may be in PowerSchool. For study hall, use the school principal or a teacher in PowerSchool.

## Appendix A: Reserved Course Codes

The following codes are not part of the activity coding system but have been reserved for use by schools utilizing department titles and homeroom designations within their electronic scheduling programs.

| Departments | PK-Grade 6 | Grades 7-8 | Grades 9-12 |
| :--- | :--- | :--- | :--- |
| Homeroom | $0896-0897$ | $0896-0897$ | $0896-0897$ |

## Appendix B: The SIS Eight-Character Activity/Course Code

In the student information system (SIS), eight characters are available for each instructional activity. The first four characters of the SIS activity/course code will be the code provided in this manual. The fifth and the sixth characters are district defined. The seventh and eighth characters designate academic weight and the academic credit associated with the specific course code:

- One of six different characters will occupy the seventh position: either the alpha character that represents the academic tag for credit-bearing courses, or the numeric 0 , or the digit that represents the special education activity instructional approach.
- One of five different characters will occupy the eighth position. In that position will be either the alpha character that represents the unit tag for credit-bearing courses, or the numeric 0 , or the digit representing a specific instructional area for the following types of self-contained classes: PreKindergarten, Kindergarten, multiage grouping, and special education.

Although the SIS is not case sensitive (it will allow you to use upper or lower-case characters in the seventh and eighth places), other systems utilized by SCDE offices and divisions are. For this reason, you should continue to enter uppercase letters for academic and unit tags when adding an activity to your local database course files.

Remember, the first four characters are not to be repeated on a student's transcript unless the student is retaking a course, it is a locally board approved course, a transfer course with no other current equivalency, or a special education course after every course in the sequence is exhausted.

## Appendix C: Academic and Unit Tags

## Academic Tags

Academic tags, which are the seventh character of the SIS activity/course code, were created in alignment with the SBE uniform grading scale policy and for the purpose of identifying "extended learning opportunities" in concert with the state's electronic individual graduation plan (eIGP). Because of 2007 revisions in that policy, the academic designations " T " (tech prep) and "P" (preBaccalaureate) are no longer to be used in course codes. Beginning with the 2007-08 school year, the " $D$ " dual credit tag is no longer to be used in course codes.

The seventh character identifies each credit-bearing course as having one of five remaining academic weights: "A" (Advanced Placement); "I" (International Baccalaureate); "C" (College Prep); "H" (Honors); "E" (dual enrollment); or "G" (Cambridge’s Advanced International Certificate of Examination).

When creating any dual enrollment course, use "E" or "C" in the seventh character. Any course not listed in this Manual must be reported to the SCDE's Consolidated Oversight and Monitoring team. Please use the form titled Request for Addition at https://ed.sc.gov/districts-schools/state-accountability/high-school-courses-and-requirements/.

School districts may designate honors courses and give the assigned weighting under the following conditions:
A. There must be evidence that the honors-level course represents extension, acceleration, and enrichment of the South Carolina College Preparatory (CP) level course study. Curriculum should indicate depth in rigor, complexity, challenges, and creativity beyond the CP level course as outlined in the Profile of the South Carolina Graduate.
B. There must be evidence of appropriate differentiation in instructional practices for advanced learners that will enhance the delivery of instruction while strengthening the components outlined in the Profile of the South Carolina Graduate.
C. There must be evidence that purposeful assessment practices align with the honors level curriculum and instructional best practices, to include pre-assessment, formative assessment, and summative assessment.

## Unit Tags

The eighth character identifies the yearly unit value for credit-bearing courses: "W" = 1 unit, " H " = $1 / 2$ unit, "Q" = $1 / 4$ unit, or "D" = 2 units
The seventh and eighth character designations for academic weights and unit value must be aligned with state curriculum standards in course development and with the SBE’s Uniform Grading Policy http://ed.sc.gov/districts-schools/state-accountability/uniform-grading-policy/ . State-level data collection will be based on the codes and titles in this manual. Please do not change the names of the courses.

## Appendix D: Physical Activity Code

The Students Health and Fitness Act of 2005 (S.C. Code Ann. §59-10-10 through §59-10-380) requires that students be provided some form of regular physical activity at school. The physical activity code (1445) is added in Table 1 to assist the SCDE and the school districts with uniform data collection regarding this requirement.

## Appendix E: Identification of the Appropriate Class for Students with Disabilities

The activity codes in Table 3 represent the classes in which students with disabilities are placed. These codes do not represent the student's disability. In other words, a district should not use ten of these codes to place ten students in one class but rather should select the one class code that is appropriate for these ten students.

All categories of disabilities are listed to guide the process of coding. Not all codes are expected to be used.

Each student must be placed in an appropriate class as determined by the individualized educational program (IEP) team in accordance with federal regulations. A simple guide for determining in which class a student is placed is the teacher's area of certification.

In self-contained classes, one code identifies the class. The code should correspond to the disability associated with the majority of students in the class. The assigned teacher is certified in the area of disability of the majority of the students in the class. If the class has six students with mild intellectual disabilities and three students with learning disabilities, then the classes would use the 1902__00, 2902_ _00, or 3902_ _00 code.

In a resource or itinerant class, students represent different disabilities, but only one code is used to identify the class. If four students with intellectual disabilities, five students with learning disabilities, and ten students with emotional disabilities are the class for a teacher, that teacher must be certified to teach the majority of the students. Therefore, this particular teacher must be certified to teach students with emotional disabilities. This teacher's classes may be assigned the 1904_ _20. The code 5904_ _20 is identified in the table as part of the system, but is not likely to be utilized.

The Required Credentials for Professional Staff Members in the Instructional Programs of South Carolina's Public Schools provides both proper certification and all required attendant trainings for all professional staff members. This document can be found online at http://ed.sc.gov/educators/certification/certification-forms/forms/required-credentials-for-professional-staff-members/.

## Appendix F: Constructing the Activity Coding System

For the purpose of isolating major groups of numbers within the four-digit system, the following coding system will be maintained for assigning any code to be used to identify an activity performed by staff personnel of the public schools:

| Non-Instructional Activities | $0000-0999$ |
| :--- | :--- |
| Prekindergarten through Grade 6 Activities | $1000-1999$ |
| Grade 7 and Grade 8 Activities | $2000-2999$ |
| Grades 9 through 12: |  |
| $\quad$ General Education Activities | $3000-4999,8000-9999$ |
| $\quad$ CTE | $5000-6999$ |
| Unassigned | $7000-7999$ |

All instructional activities are assigned specific codes consistent with the subgroups that are designated within each major instructional area in Table 1 on page 4.

All special education activities are assigned specific codes consistent with the subgroups that are designated within each major instructional area in Table 1. These subgroups correspond to the $\mathbf{9 0 0 - 9 9 9}$ series of numbers in the second, third, and fourth digits of the major groups of codes assigned to the instructional areas. A list of current special education codes is provided below in Table 3 beginning on page 67.

Alpha characters were first used in the fourth position to identify the instructional approach for creditbearing courses in special education, thus allowing an academic tag in the seventh position rather than the instructional approach.

Alpha characters will be utilized to expand the subgroups in major instructional areas when the number of activities exceeds the available codes. IB codes are an example: in every IB code, the fourth position is an alpha character. Districts may not use other alpha characters.

NOTE: This course code construction analysis is for demonstrative purposes. Local board approved and transfer courses can be created within the realm of the construction rules. All other course codes must be those listed in Table 1 beginning on page 4 unless specific course codes are given to a particular district by the SCDE.

## Appendix G: Creating Instructional Activity Codes

Pre-Kindergarten through Grade Six: 1000-1999
A. The first digit will always be $\mathbf{1}$.
B. The second digit represents specific instructional areas.

| English/Language Arts | 0 |
| :--- | :--- |
| Mathematics | 1 |
| Science | 2 |
| Social Studies | 3 |
| Health and Physical Education | 4 |
| Visual and Performing Arts | 5 |
| World Languages | 6 |
| Supporting Instructional Areas | 7 |
| Career Activities, non-CTE | 8 |
| Special Education | 9 |

C. The third and fourth digits, which represent the specific course of study, will be either digits or alpha characters.
D. The fifth and the sixth digits are district defined.

A suggested format for assigning LBA instructional activities is provided in Appendix L.
E. The seventh digit is 0 .
F. The eighth digit is $\mathbf{0}$, with the exception self-contained Prekindergarten, kindergarten, and multiage-grouping classes. In the eighth position for these classes, the specific instructional areas listed in the chart below will be used as appropriate for the particular academic subjects. Other codes listed in the chart in item B above may be used at district discretion for those selfcontained classes.

Language Arts 0
Mathematics 1
Science 2
Social Studies 3

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Grades Seven and Eight: 2000-2999
A. The first digit will always be 2 .
B. The second digit represents specific instructional areas.

| Language Arts | 0 |
| :--- | :--- |
| Mathematics | 1 |
| Science | 2 |
| Social Studies | 3 |
| Health and Physical Education | 4 |
| Visual and Performing Arts | 5 |
| World Languages | 6 |
| Supporting Instructional Areas | 7 |
| Career Activities, non-CTE | 8 |
| Special Education | 9 |

C. The third and fourth digits, which represent the specific course of study, will be either digits or alpha characters.
D. The fifth and the sixth digits are district defined.

A suggested format for assigning LBA instructional activities is provided in Appendix L.
E. The seventh and eighth digits are zeros.
F. A four-digit activity code will be assigned for core-unit credit activities when approved by the SCDE.

Grades Nine through Twelve (General Education): 3000-4999, 8000-9999
A. The first digit will always be $3,4,7,8$, or 9 .
B. The second digit represents specific instructional areas.

| Language Arts | 0 |
| :--- | :--- |
| Mathematics | 1 |
| Science | 2 |
| Social Studies | 3 |
| Health and Physical Education | 4 |
| Visual and Performing Arts | 5 |
| World Languages | 6 |
| Supporting Instructional Areas | 7 |
| Career Activities, non-CTE | 8 |
| Special Education | 9 |

C. The third and fourth digits, which represent the specific course of study, will be either digits or alpha characters.
D. The fifth and the sixth digits are district defined.

A suggested format for assigning LBA instructional activities is provided in Appendix L.
E. The seventh and eighth positions are alpha characters representing the academic tag and the unit tag.
F. A four-digit activity course code will be assigned for core-unit credit activities when approved by the SCDE.

Grades Nine through Twelve (CTE): 5000-6999
A. The first digit will always be $\mathbf{5}$ or $\mathbf{6}$.
B. The second digit represents areas as follows for all activity codes with 5 or 6 as the first digit.

| Agriculture, Food, and Natural Resources | 6 |
| :--- | :--- |
| Architecture and Construction | $0,2,3,6$ |
| Arts, Audio-Video Technology, and Communications | $1,2,4,7$ |
| Business Management and Administration | $0,1,2,3,4$ |
| Education and Training | $3,7,8$ |
| Finance | $0,1,2$ |
| Health Science | 5 |
| Hospitality and Tourism | $1,4,7$ |
| Human Services/Family and Consumer Sciences | $1,7,8$ |
| Information Technology | $0,2,3,8$ |
| Law, Public Safety, Corrections, and Security | 5 |
| Manufacturing | 0,4 |
| Marketing | 0,4 |
| Science, Technology, Engineering, and Mathematics | $0,1,2,3,8$ |
| Transportation, Distribution, and Logistics | $0,1,3,7$ |

C. The fifth and the sixth digits are district defined.
D. The seventh and eighth positions are alpha characters representing the academic tag and the unit tag.
E. State and federally funded CTE instructional activities must be approved by the SCDE's CTE Office. A four-digit SBA activity code will be assigned when approved. CTE will continue to review and expand the CTE courses and programs offered in grades seven through twelve. The secondary CTE courses and programs that are eligible to receive state and federal assistance are listed and updated annually in the CTE Student Reporting Procedures Guide posted on the SCDE website. State-approved CTE courses and programs are organized by career cluster and are assigned course codes and Classification of Instructional Program (CIP) codes to ensure accountability for the uses of the state and federal funds.
F. The Activity Coding System Manual will not list any courses in the "CTE" column without a process of review and approval of the course content by CTE. Activity codes assigned currently recognized by the CTE for state-approved CTE instructional activities are shown in Table 1.
G. Instructional activity codes assigned to postsecondary career and technical courses offered for dual enrollment are listed in Table 2 beginning on page 51.

## Special Education

For information on constructing course codes related to the South Carolina High School Credential (i.e., Employability Credential) refer to Appendix N (page 95).
A. The first digit represents areas as follows:

Prekindergarten-Grade $6 \quad 1$
Grade 7-Grade 8 2
Grade 9-Grade 12 3, 4
CTE 5,6
B. The second digit will always be $\mathbf{9}$ and therefore identifies the activity as special education.
C. The third and fourth positions, which represent activities within the following disability groups by type, will be either digits or alpha characters.

The seventh character assumes the academic tag for generating a GPA instead of the numeral representing the model type. The eighth character must receive a unit tag.

Severe Disabilities 01
Intellectual Disabilities 02
Learning Disabilities 03
Emotional Disabilities 04
Orthopedically Impaired 05
Blind and Visually Impaired 06
Deaf and Hard of Hearing 07
Speech-Language Therapist 08
Early Childhood Special Education 09
Multi-categorical 10
D. The fifth and sixth digits are district defined. Using the sixth digit to identify the specific instructional areas is no longer feasible for state data collection.
E. The seventh digit represents the instructional approach. However, when a student in a resource class will earn elective credit toward the high school diploma, the character R will occupy the fourth position (see item C, above).

Self-contained 0
Resource 2
Itinerant 4
Home-based* 6
Expelled** 8
*The term home-based refers to those educational services provided to children through an individualized education program (IEP). These services must be determined on a case-by-case
basis by an IEP team. Use this code for home-based education only. Homebound is not the same as home-based.

The term medical homebound refers to those educational services delivered to a student who cannot attend school as a result of accident, illness, or pregnancy, despite the aid of transportation. Students placed on medical homebound for an extended period of time will require an IEP review to determine how the educational services will be delivered during the time the student is unable to attend school.
**The term expelled refers to a student with a disability who has been expelled (with all procedural safeguards adhered to) and is receiving educational services as required by his or her IEP.
F. The eighth digit will identify specific instructional areas as being appropriate for the particular core academic subjects named in various SC statutes: English language arts, mathematics, science, and social studies. Other specific instructional areas-represented by digits 4 through 9, as shown in the chart below-may be used at district discretion in the eighth position for these self-contained classes.

Language Arts 0
Mathematics 1
Science 2
Social Studies 3
Health and Physical Education 4
Visual and Performing Arts 5
World Languages 6
Supporting Instructional Areas 7
Career Activities, non-CTE 8
Special Education 9
G. Activity codes assigned for special education activities including LBA instructional activities are shown in Table 3 on page 67.
H. Naming Conventions: When assigning courses or class names, be reminded that the above numerical assignments serve as identifiers for the class. Do not use terms in the name of courses/classes that would identify the participants as students with disabilities. For example: Do not name a course, "Self-contained English," "Learning Disabilities Social Studies," etc. Instead, refer to the class as, "Academic Seminar," "English," "ELA," "Math," "English I," "English II," etc.

## Appendix H: Creating Online Courses

For students taking a course to complete graduation requirements through the Office of Virtual Education, you need to populate fields on the PowerSchool Edit Section page for both the instructional type of class and the Virtual Education instructor. The data will accurately reflect who taught the virtual course when you enter the appropriate information for the custom fields below located in the SC Additional Section Information portion of the section page.

- Single gender
- Instruction types for classes that are instructor led, online in-state, online out-of-state, distance learning, or SC Virtual Program as provided through Virtual Education
- VSP (Virtual School Program) teacher name - last, first, middle initial
- VSP Certificate Number
- VSP SSN: This field IS NO LONGER REQUIRED UNLESS the VSP Certificate Number is not available. Once the VSP Certificate Number is entered and verified for accuracy, then remove the VSP SSN data value from this field.

The steps below will guide your keying in data values for the section:

- In PowerSchool, select the home school in which the student is currently enrolled but is taking a course not available in his home school: School (Setup) $\rightarrow$ Section.
- Select the course from the left column; on the Edit Section page, scroll down to SC Additional Section Information.

| sort by number or name | (3) Powe |  |  |  | Welcome, <br> School: Test His |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Start Page > School Setup > 303200CH Creative Writing > Edit Section |  |  |  |  |
| ju iuvuevy |  |  |  |  |  |
|  |  |  |  |  |  |
| ENGLISH 102 -DC <br> 302400CW English 1 <br> Edit Section <br> 302400 HW |  |  |  |  |  |
|  |  |  |  |  |  |
| English 1-Honors |  |  |  |  |  |
| 302500CW English 2 <br> 302500HW |  | Value |  |  |  |
|  | Field |  |  |  |  |
| English 2-Honors 302600CW English 3 302600 HW | Course Name | Creative Writing |  |  |  |
|  | Course Number | 303200 |  |  |  |
| 302600HW <br> English 3-Honors 302700CW English 4 | Schedule | Expression: $3 \mathrm{~A}(\mathrm{~B})$ |  |  |  |
|  |  |  |  |  |  |
|  |  |  | A | B |  |
| 302700HW |  | 1A | - | $\square$ |  |
| English 4-Honors 303100EW <br> English 201-DC (ENG 201) |  | 2B | $\square$ | $\square$ |  |
|  |  |  |  |  |  |
|  |  | 3A | - | - |  |
| 303200 CH |  | 4B | $\square$ | $\square$ |  |
| Creative Writing |  | 5 A |  | $\square$ |  |
| 304000 CH Speech304500 WW |  | 5 A | $\square$ | - |  |
|  |  | 6 B | 0 | $\square$ |  |
| Public Speaking 205-DC |  | 7 A | $\square$ | 0 |  |
| 305000 CW Journalism 1 |  |  |  |  |  |
| 305100 CW Journalism 2 |  | 8 B | - | 0 |  |
| 305412CW |  | 9 | 日 | $\square$ |  |
| JOURN 1 -YRBOOK |  |  |  |  |  |
| 305600 CW |  | P10 | - | $\square$ |  |
|  | Term | 2016-2017 * | Start Date: 08/15/2016 <br> End Date: 05/30/2017 |  |  |
| 307004AW ENG AP-LIT. |  |  |  |  |  |
| 307100 A 1 N |  |  |  |  |  |

- For Instruction Type select the method that identifies the course offering from the following dropdown box choices:
- B - SC Virtual School Program
- C - Online In-State
- D - Distance Learning
- E - Online Out-of-State



## Instruction Type (Special Note)

Select the appropriate type of instruction for each section:

- Default: (blank) - Select One
- A - Instructor Led (The teacher is physically present in the classroom providing direct instruction to students.)
- B - VirtualSC (The teacher provides instruction to students through the SC Virtual School Program through the Office of Virtual Learning.)
- C - Online In-State (The teacher who provides "virtual" online instruction to students is in some capacity a part of a school/district /state entity for the state of South Carolina. This instruction type does not include offerings provided through the VirtualSC)
- D - Distance Learning (The teacher provides instruction for students through a video/audio medium and may not be physically located in the classroom. For example, the teacher may be located physically at a television or other studio yet teaching several groups of students housed in different schools or districts.)
- E - Online Out-of-State (The teacher who provides "virtual" online instruction to students is not a part of a school/district/state entity for the state of South Carolina.)

If the student is taking a class through the VirtualSC, complete the Virtual School Program teacher information so that the record links the instructor to the course.

## VirtualSC Program Instructors

VSP Teacher: LN...FN...MI - Accurately enter the instructor's last name, first name and middle initial. (Verify carefully against the most recent list that your district PowerSchool contact received from Katina Montgomery in the Office of Virtual Education because a one-character difference will cause a mismatch in PowerSchool.

VSP Certificate No.: Accurately enter the instructor's certificate number as provided on the list.

You can request/receive each of the required values for any instructor from your district's PowerSchool contact. All of the required information is sent securely to each district PowerSchool contact prior to the Fall and Spring semesters and at the end of the Summer session. If you need more information, please contact Katina Montgomery in the Office of Virtual Education at 803-734-0016, kmontgomery@ed.sc.gov.

Click on the Submit button at the end of the page to update the section information for this course.


NOTE: If the course is provided through VirtualSC, you will need to populate fields pertaining to the VirtualSC Instructor ONLY:


## Appendix I: Creating International Baccalaureate (IB) Codes

The expanding list of IB courses necessitated a re-coding of all courses in October 2003. Old codes should no longer be used.

The fourth position in the eight-character code for all IB courses is an alpha character. The third character remains a numeral consistent with other course of study codes. For instance, in science the course of study code for chemistry is xx 3 x . There are three IB chemistry courses; each retains the xx 3 x configuration. In the illustration, the first two x's stand for numerals; the final x stands for a letter rather than a numeral.

There are unique titles that have parenthetical references in them, (_* __), for language arts and for World language courses for students whose native language is one other than those languages offered in the South Carolina public school system. Use of these codes must be tailored to each student's IB program. Guidance for coding in these situations will be provided by the school's IB coordinator, with approval by the SCDE to ensure that program guidelines are met.
*Please remember that HL and SL courses are for the International Baccalaureate classes only. In IB Languages, the use of A level courses is for Native speakers and the use of B level course is for nonNative speakers.

## Appendix J: Creating Non-Instructional Activity Codes

All Grades: 0000-0999
A. The first digit will always be $\mathbf{0}$.
B. The second digit will represent specific groups as follows:

District Administration 0
Elementary School Administration 1
Middle School Administration 2
Junior High School Administration 3
Secondary School Administration 4
CTE School Administration 5
School Counseling Activities 6
Library Media Center Activities 7
Other Non-Instructional Activities 8
Unassigned Activities 9
C. The third and fourth positions, which represent the specific course of study, will be either digits or alpha characters.

1. Non-instructional activity codes for district office personnel.

For all activities associated with district administration, the third and fourth digits will be the same as the position code.

$$
\begin{array}{lll}
\text { Example: } & \text { District Superintendent } & 0050 \\
& \text { Director of Instruction } & 0053 \\
& \text { Business Manager } & 0020
\end{array}
$$

2. Non-instructional activity codes for elementary, middle, junior high, secondary schools, and CTE centers are shown in Table 3 on page 69. The district creation and use of noninstructional activity codes will be reviewed in the accreditation process.
3. The following grade designations represent each category as shown:
elementary school = the combinations of pre-Kindergarten through grade eight (e.g., pre-K, $\mathrm{K}, \mathrm{K}-8,1-6,1-7,1-8$ )
middle school $=$ the combinations of grades five through eight (e.g., 5, 7-8, 6-8)
junior high school $=$ the combinations of grades seven through nine (e.g., 7-8, 7-9, 8-9)
secondary school $=$ the combinations of grades seven through twelve (e.g., 7-12, 8-12, 9-12, 10-12, 11-12)

## Appendix K: Creating Local Board Approved (LBA) Instructional Activity Codes

The first four digits for LBA instructional activities are in Table 1, followed by _ to indicate the placement of the district-assigned fifth and sixth characters. See Appendix M for suggested formats and ranges of assignable code numbers.

LBA instructional activities for Pre-Kindergarten through grade twelve require assignment of the additional fifth and sixth characters at the district level. District-approved instructional activities will begin at 9901 and go through $99 \underline{99}$.

Each district must maintain a listing of locally approved courses by subject area and subgroups. These activities must be uniformly numbered within each school district. All locally board approved courses must be approved by the district's board of trustees each year and evidenced in the board's minutes. The Office of Federal and State Accountability may ask for Board minutes during a desk audit.

Activities for transfer students should be matched to existing codes where possible. In cases where a transfer course does not correspond to an existing course, a special set of numbers is set aside for district use (see Appendix M). The original content level ( xx ) will be followed by xx 97 in a similar fashion to the groups and subgroups suggested in Appendix M for LBA activities. Transfer codes are suggested for CTE in Appendix L. The fifth and the sixth digits are assigned from $\mathrm{xx} 97 \underline{01}$ through $\mathrm{xx9799}$ at the district level. The need for cross-district uniformity is determined at the district level.

Four-character Innovative Approaches and Locally Designed Subject-Area Courses will be assigned when the State Superintendent approves the course. The fifth character and the sixth character are district defined. The district assigns academic and unit tags in the seventh and eighth positions.

Instructional activities that are currently offered in schools, but are not listed in Table 1 of this document, must receive local board approval. A student can earn only one elective credit per local board approved course.

## Appendix L: Suggested Format for Assigning Locally Board Approved (LBA) Electives

This appendix is designed for electronic usage. The English/language arts subject area has been partially expanded to illustrate the progression for assigning the fifth and sixth digits in activity codes. A range of code numbers has been added for each subject-area subgroup for organizational purposes. Use of this format for assigning LBA instructional activities within subgroups will enhance data collection statewide.

Table 1: LBA Suggested Course Code Format

| Activity | Range | PreKGrade 6 | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | $\begin{gathered} \hline \text { Grades } \\ 9-12 \end{gathered}$ | CTE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English/Language Arts |  |  |  |  |  |
| Language Arts, LBA |  | 1099__ | 2099__ | 3099__ |  |
| Language | 01-10 |  |  |  |  |
| Enter Course Name |  | 109901 |  |  |  |
| Enter Course Name |  | 109902 |  |  |  |
| Enter Course Name |  | 109903 |  |  |  |
| Enter Course Name |  |  | 209901 |  |  |
| Enter Course Name |  |  | 209902 |  |  |
| Enter Course Name |  |  | 209903 |  |  |
| Enter Course Name |  |  |  | 309901 |  |
| Enter Course Name |  |  |  | 309902 |  |
| Enter Course Name |  |  |  | 309903 |  |
| INSERT ADDITIONAL ROWS AS NEEDED to complete range 01-99 for each subgroup |  |  |  |  |  |
| Literature | 11-20 |  |  |  |  |
| Composition | 21-30 |  |  |  |  |
| Journalism | 31-40 |  |  |  |  |
| [Other language arts activities] | 41-99 |  |  |  |  |
| Mathematics |  |  |  |  |  |
| Mathematics, LBA |  | 1199__ | 2199 | 3199_ |  |
| Science |  |  |  |  |  |
| Science, LBA |  | 1299__ | 2299__ | 3299__ |  |
| Social Studies |  |  |  |  |  |
| Social Studies, LBA |  | 1399_- | 2399_- | 3399_- |  |
| History | 01-20 |  |  |  |  |
| Government | 21-30 |  |  |  |  |
| Economics | 31-40 |  |  |  |  |
| Psychology | 41-50 |  |  |  |  |
| Sociology | 51-60 |  |  |  |  |
| [Other social studies activities] | 61-99 |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

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| Activity | Range | PreKGrade 6 | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | $\begin{gathered} \text { Grades } \\ 9-12 \end{gathered}$ | CTE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Health and Physical Education |  |  |  |  |  |
| Health and Physical Education, LBA |  | 1499_- | 2499__ | 3499_- |  |
| Health | 01-50 |  |  |  |  |
| Physical Education | 51-99 |  |  |  |  |
| Visual and Performing Arts |  |  |  |  |  |
| Fine Arts, LBA |  | 1599 - _ | 2599__ | 4599_ _ |  |
| Art | 01-20 |  |  |  |  |
| Band | 21-30 |  |  |  |  |
| Chorus | 31-50 |  |  |  |  |
| Orchestra | 51-60 |  |  |  |  |
| Visual and Performing Arts |  |  |  |  |  |
| Dance | 61-70 |  |  |  |  |
| [Other fine arts activities] | 71-99 |  |  |  |  |
| World Languages |  |  |  |  |  |
| World Languages, LBA |  | 1699_ _ | 2699 | 3699 |  |
| Currently offered languages (French, German, Japanese, Latin, Russian, Spanish) | 01-50 |  |  |  |  |
| New languages | 51-99 |  |  |  |  |
| Supporting Areas |  |  |  |  |  |
| Supporting Instructional Areas, LBA |  | 1799_- | 2799_ | 3799__ |  |
| Driver Education | 01-10 |  |  |  |  |
| Gifted and Talented | 11-20 |  |  |  |  |
| Other supporting-area activites [examples]: | 21-99 |  |  |  |  |
| Service Learning |  | 20 | 20 | 20 |  |
| Test Preparation |  | 30 | 30 | 30 |  |
| Computer Learning |  | 40-45 | 40-45 | 40-45 |  |
| English for Speakers of Other Languages (ESOL) |  | 50 | 50 | 50 |  |
| Character Education |  | 60 | 60 | 60 |  |
| Keyboarding Skills |  | 70 | 70 | 70 | * |
| Agriculture, Food, and Natural Resources |  |  |  |  |  |
| Agriculture, Food, and Natural Resources, LBA | 01-99 |  |  |  | 5699_- |
| Architecture and Construction |  |  |  |  |  |
| Architecture and Construction, LBA | 01-99 |  |  |  | 6299_- |
| Arts, Audio-Video Technology, and Communications |  |  |  |  |  |
| Arts, Audio-Video Technology, and Communications, LBA | 01-99 |  |  |  | 5299_ _ |
| Business Management, and Administration |  |  |  |  |  |
| Business Management, and Administration, LBA | 01-99 |  |  |  | 5499_ _ |
| Education and Training |  |  |  |  |  |

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| Activity | Range | PreKGrade 6 | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | $\begin{gathered} \text { Grades } \\ 9-12 \end{gathered}$ | CTE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Education and Training, LBA | 01-99 |  |  |  | 6399 |
| Finance |  |  |  |  |  |
| Finance, LBA | 01-99 |  |  |  | 6899_ _ |
| Health Science |  |  |  |  |  |
| Health Science, LBA | 01-99 |  |  |  | 5599_ _ |
| Hospitality and Tourism |  |  |  |  |  |
| Hospitality and Tourism, LBA | 01-99 |  |  |  | 5199_ _ |
| Human Services/Family and Consumer Sciences |  |  |  |  |  |
| Human Services/Family and Consumer Sciences, LBA | 01-99 |  |  |  | 5799_ _ |
| Information Technology |  |  |  |  |  |
| Information Technology, LBA | 01-99 |  |  |  | 5399_ _ |
| Law, Public Safety, Corrections, and Security |  |  |  |  |  |
| Law, Public Safety, Corrections, and Security, LBA | 01-99 |  |  |  | 6599_ _ |
| Manufacturing |  |  |  |  |  |
| Manufacturing, LBA | 01-99 |  |  |  | 6499_ |
| Marketing; |  |  |  |  |  |
| Marketing, LBA |  |  |  |  | 5099_ _ |
| Science, Technology, Engineering, and Mathematics |  |  |  |  |  |
| Pre-Engineering/Industrial Tech Ed, LBA | 01-99 |  |  |  | 6099_ |
| Transportation, Distribution, and Logistics |  |  |  |  |  |
| Transportation, Distribution, and Logistics, LBA | 01-99 |  |  |  | 6199_ _ |
| Family and Consumer Sciences |  |  |  |  |  |
| Family and Consumer Sciences (Comprehensive), LBA | 01-99 |  |  |  | 5899_ _ |
| Special Education |  |  |  |  |  |
| Special Education, LBA | 01-99 | 1999__ | 2999__ | 3999__ | 5999_ _ |

## Appendix M: Creating Course Codes for Transfer Students

This chart is designed for creating codes for courses of transfer students that do not correspond to a current course code. The xx97 distinguishes transfer codes from other codes. A range of code numbers has been added for each subject-area subgroup for organizational purposes. Use of this format for assigning instructional activities within subgroups will enhance data collection statewide. Do not utilize transfer course codes for dual enrollment courses without contacting the Office of Federal and State Accountability.

Table One: Course Codes for Transfer Students

| Activity | Range | PreKGrade 6 | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | $\begin{gathered} \hline \text { Grades } \\ 9-12 \\ \hline \end{gathered}$ | CTE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Language Arts |  |  |  |  |  |
| Language Arts, LBA |  | 1097_ _ | 2097__ | 3097_ _ |  |
| Language | 01-10 |  |  |  |  |
| Enter Course Name |  | 109701 |  |  |  |
| Enter Course Name |  | 109702 |  |  |  |
| Enter Course Name |  | 109703 |  |  |  |
| Enter Course Name |  |  | 209701 |  |  |
| Enter Course Name |  |  | 209702 |  |  |
| Enter Course Name |  |  | 209703 |  |  |
| Enter Course Name |  |  |  | 309701 |  |
| Enter Course Name |  |  |  | 309702 |  |
| Enter Course Name |  |  |  | 309703 |  |
| INSERT ADDITIONAL ROWS AS NEEDED to complete range 01-97 for each subgroup. |  |  |  |  |  |
| Literature | 11-20 |  |  |  |  |
| Composition | 21-30 |  |  |  |  |
| Journalism | 31-40 |  |  |  |  |
| (Other language courses) | 41-99 |  |  |  |  |
| Mathematics |  |  |  |  |  |
| Mathematics, LBA |  | 1197_ _ | 2197__ | 3197_ _ |  |
| Science |  |  |  |  |  |
| Science, LBA |  | 1297_ _ | 2297_ _ | 3297_ _ |  |
| Social Studies |  |  |  |  |  |
| Social Studies, LBA |  | 1397_ _ | 2397_ _ | 3397_ _ |  |
| History | 01-20 |  |  |  |  |
| Government | 21-30 |  |  |  |  |
| Economics | 31-40 |  |  |  |  |
| Psychology | 41-50 |  |  |  |  |
| Sociology | 51-60 |  |  |  |  |
| [Other social studies activities] | 61-99 |  |  |  |  |

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| Activity | Range | PreKGrade 6 | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | $\begin{gathered} \hline \text { Grades } \\ 9-12 \end{gathered}$ | CTE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Health and Physical Education |  |  |  |  |  |
| Health and Physical Education, LBA |  | 1497 _ _ | 2497__ | 3497_ _ |  |
| Health | 01-50 |  |  |  |  |
| Physical Education | 51-97 |  |  |  |  |
| Visual and Performing Arts |  |  |  |  |  |
| Fine Arts, LBA |  | 1597_ _ | 2597__ | 4597 _ |  |
| Art | 01-20 |  |  |  |  |
| Band | 21-30 |  |  |  |  |
| Chorus | 31-50 |  |  |  |  |
| Visual and Performing Arts |  |  |  |  |  |
| Orchestra | 51-60 |  |  |  |  |
| Dance | 61-70 |  |  |  |  |
| [Other fine arts activities] | 71-99 |  |  |  |  |
| World Languages |  |  |  |  |  |
| World Languages, LBA |  | 1697_ _ | 2697__ | 3697_ |  |
| Currently offered languages (French, German, Japanese, Latin, Russian, Spanish) | 01-50 |  |  |  |  |
| New languages | 51-99 |  |  |  |  |
| Supporting Areas |  |  |  |  |  |
| Supporting Instructional Areas |  | 1797_ _ | 2797__ | 3797_ _ |  |
| Driver Education | 01-10 |  |  |  |  |
| Gifted and Talented | 11-20 |  |  |  |  |
| [Other supporting-area actitivies] | 21-99 |  |  |  |  |
| Agriculture, Food, and Natural Resources |  |  |  |  |  |
| Agriculture, Food, and Natural Resources, LBA | 01-99 |  |  |  | 5697_ _ |
| Architecture and Construction |  |  |  |  |  |
| Architecture and Construction, LBA | 01-99 |  |  |  | 6297__ |
| Arts, Audio-Video Technology, and Communications |  |  |  |  |  |
| Arts, Audio-Video Technology, and Communications, LBA | 01-99 |  |  |  | 5297_ _ |
| Business Management, and Administration |  |  |  |  |  |
| Business Management, and Administration, LBA | 01-99 |  |  |  | 5497__ |
| Health Science |  |  |  |  |  |
| Health Science, LBA | 01-99 |  |  |  | 5597__ |
| Hospitality and Tourism |  |  |  |  |  |
| Hospitality and Tourism, LBA | 01-99 |  |  |  | 5197__ |
| Human Services/Family and Consumer Sciences |  |  |  |  |  |
| Human Services/Family and Consumer Sciences, LBA | 01-99 |  |  |  | 5797_ _ |

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| Activity | Range | PreKGrade 6 | $\begin{gathered} \text { Grades } \\ 7-8 \end{gathered}$ | $\begin{gathered} \hline \text { Grades } \\ 9-12 \end{gathered}$ | CTE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Information Technology |  |  |  |  |  |
| Information Technology, LBA | 01-99 |  |  |  | 5397 _ _ |
| Law, Public Safety, Corrections, and Security |  |  |  |  |  |
| Law, Public Safety, Corrections, and Security, LBA | 01-99 |  |  |  | 6597_ _ |
| Manufacturing |  |  |  |  |  |
| Manufacturing, LBA | 01-99 |  |  |  | 6497 |
| Marketing, |  |  |  |  |  |
| Marketing, LBA | 01-99 |  |  |  | 5097_- |
| Science, Technology, Engineering, and Mathematics |  |  |  |  |  |
| Pre-Engineering/Industrial Tech. Ed., LBA | 01-99 |  |  |  | 6097__ |
| Transportation, Distribution, and Logistics |  |  |  |  |  |
| Transportation, Distribution, and Logistics, LBA | 01-99 |  |  |  | 6197__ |
| Family and Consumer Sciences |  |  |  |  |  |
| Family and Consumer Sciences, LBA | 01-99 |  |  |  | 5797__ |
| Miscellaneous |  |  |  |  |  |
| Miscellaneous Courses, LBA | 01-99 |  |  |  | 6897__ |
| Special Education |  |  |  |  |  |
| Special Education, LBA | 01-99 | 1997_ _ | 2997__ | 3997_ _ | 5997__ |

## Appendix N: South Carolina High School Credential/PowerSchool Course Setup

South Carolina has roughly 100,000 students with disabilities serviced under the Individuals with Disabilities Education Act (IDEA), of which the majority are able to earn a State high school diploma. Given the varying levels of student achievement, some students are unable to complete this required high school coursework. As a result, there is a need to provide an alternative option for some students with disabilities to demonstrate their ability to transition into the work community. The uniform staterecognized South Carolina High School Credential (SCHSC) is aligned with the state's Profile of the South Carolina Graduate and a newly created course of study for these students with disabilities whose Individualized Education Program (IEP) team determines this course of study is appropriate. This course of study began and was made available to students who entered ninth grade during the 2018-2019 school year (S.C. Code § 59-39-100, SBE Regulation 43-235).

The 5th and 6th digits of the course codes will need to be replaced with the corresponding codes that identifies the teacher's area of certification that is most applicable to the majority of the students in the class.

| Severe Disabilities | 01 |
| :--- | :--- |
| Intellectual Disabilities | 02 |
| Learning Disabilities | 03 |
| Emotional Disabilities | 04 |
| Orthopedically Impaired | 05 |
| Blind and Visually Impaired | 06 |
| Deaf and Hard of Hearing | 07 |
| Speech-Language Therapist | 08 |
| Early Childhood Special Education | 09 |
| Multi-categorical | 10 |

(All other special education course codes must be determined by following the guidance provided on pages 80 to 81 .)

## Teacher Qualifications

An appropriately certified special education teacher may teach the Essentials of Technology special education course after collaboration with the appropriately certified general education technology teacher to ensure content alignment. The district must maintain evidence of that collaboration and provide such evidence to the SCDE during a desk audit.

Similarly, an appropriately certified general education technology teacher is allowed to teach the Essentials of Technology course after collaboration with the special education teacher to ensure appropriate accommodations, supplementary services and aids are utilized, as warranted. The district must maintain evidence of that collaboration and provide such evidence to the SCDE during a desk audit. General education technology teachers may use "GC" in the fifth and sixth position of the course code construction for the Essentials of Technology course only.

Table One: Special Education Course Code Equivalents for General Courses

| SCHSC Course Name | SCHSC Course Code |
| :---: | :---: |
| Essentials of English I | 3900__CW |
| Essentials of Math I | 3901__CW |
| Essentials of Science I | 3902_CW |
| Essentials of Social Studies I | 3903_CW |
| Employability Education I | 3908__CW |
| Essentials of English II | 3910__CW |
| Essentials of Math II | 3911__CW |
| Essentials of Science II | 3912_CW |
| Essentials of Social Studies II | 3913_CW |
| Employability Education II | 3918__CW |
| Essentials of English III | 3920__CW |
| Essentials of Math III | 3921__CW |
| Employability Education III | 3928__CW |
| Essentials of English IV | 3930__CW |
| Essentials of Math IV | 3931__CW |
| Employability Education IV | 3938__CW |
| Essentials of Technology | 39M8__0W (M=any grade level may take the course) |

## PowerSchool Course Setup

Both the course code and course title must be implemented exactly as specified in the Activity Coding System for qualifying student identification. Several other course characteristics should be entered into
PowerSchool during course creation (see first screenshot below):

- "Credit Hours" should equal 1
- "Credit Type" should be "HS, X" in addition to other district identifiers
- "Grade Scale" should be "C"

Additionally, non-diploma students must be excluded from class rank by checking the "Exclude From Class Rank" checkbox on the "Other Information" page (see second screenshot below). It is not necessary to exclude each of these courses from Class Rank.

Figure 1: New Course Set Up Page in PowerSchool


## Appendix O: Special Education Assessment Course Codes

## Part 1:

Use the following PowerSchool codes to precode for students not enrolled in traditional credit-bearing courses.

Codes for Students Not Enrolled in Traditional Credit-Bearing Courses
Who Do Not Take AlternateAssessment
Note: These EOCEP codes for students not enrolled in traditional credit-bearing courses have the same structure as standard codes. The first four numbers must be used. The 5th and 6th characters are districtdefined. The 7th and 8th characters MUST be coded with two zeros.

| $4850 \_\_00$ | English 1 | $(4850)$ |
| :--- | :--- | :--- |
| $4851 \_\_00$ | Algebra 1 | $(4851)$ |
| $4852 \_\_00$ | Biology | $(4852)$ |
| $4857 \_\_00$ | English 2 | $(4857)$ |

## Part 2:

Use the following PowerSchool codes to precode for students taking Alternate Assessments in high school (grade 9 or above). Students must take all four assessments prior to their third year of high school according to their 9GR.

Place Holder Course Codes Note: These course codes are used to identify the alternate assessment the student will be taking and are not associated with a specific course.

| 48530000 | English (for SC Alt) |
| :--- | :--- |
| 48540000 | Algebra (for SC Alt) |
| 48550000 | Biology (for SC Alt) |
| 48560000 | U.S. History and the Constitution (for SC Alt) |

Questions should be directed to the Office of Assessment, SC Department of Education, 1429 Senate Street, Columbia, SC 29201 or 803-734-8298.

## Appendix P: CTE Approved Post-Secondary Courses for Dual Credit Earned in CTE Secondary Programs and CTE Completer Units

Table One: Dual Credit CTE Courses Approved for Completer Units Information for CTE FY 2021 Accountability and Reporting

| Course Names | Course Codes | Applicable for CATE Completers Under CIP Codes(s) | Equivalent CATE Secondary Course if any: 4 digit code (201920 CSRPG) |
| :---: | :---: | :---: | :---: |
| Agriculture | None |  |  |
| Air Conditioning and Refrigeration |  |  |  |
| Basic Electricity for HVAC-R (ACR 106) | 6864 | 470201 | 6003 HVAC Technology 1 |
| Refrigeration Fundamentals (ACR 108) | 6861 | 470201 | 6004 HVAC Technology 2 |
| Gas Heating Principles (ACR 111) | 8862 | 470201 | 6005 HVAC Technology 3 |
| Basic Air Conditioning (ACR 120) | 8863 | 470201 | 6005 HVAC Technology 3 |
| Heat Pumps (ACR 210) | 6017 | 470201 | 6006 HVAC Technology 4 |
| Architecture/Building Construction |  |  |  |
| Dual Enrollment Building Systems 1 (AET 101) | 6691 | 460000 | 6060 Building Construction Cluster 1 |
| Automotive |  |  |  |
| Dual Enrollment Tools, Equipment and Reference Manuals (AUT 159) | 6034 | 470604 | $\quad 6030$ Automotive Technology 1 |
| Dual Enrollment Braking Systems (AUT 112) | 6034 | 470604 | $\quad 6031$ Automotive Technology 2 |
| Dual Enrollment Automotive Electricity <br> (AUT 132) | 6363 | 470604 | $\quad 6032$ Automotive Technology 3 |

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| Course Names | Course Codes | Applicable for CATE Completers Under CIP Codes(s) | Equivalent CATE Secondary Course if any: 4 digit code (201920 CSRPG) |
| :---: | :---: | :---: | :---: |
| Avionics | None |  |  |
| Business Management/Accounting/Marketing/Administrative Office Technology |  |  |  |
| Dual Enrollment Principles of Management (MGT 101) | 6740 | 520201 520401 521206 521001 520204 520301 521701 520807 | 5092 <br> Business Principles and Management |
| Dual Enrollment Business Law (BUS 121) (TSTM 240) | 5045 | $\begin{aligned} & 520401 \\ & 521001 \\ & 521206 \\ & 520201 \\ & 520204 \\ & 520803 \\ & 520804 \\ & 521701 \\ & 520807 \\ & \hline \end{aligned}$ | $5044$ <br> Business Law |
| Dual Enrollment Microcomputer Applications or Intro to Computer Technology (CPT 170, CSCIU138, CPT 101, CPSC 1200, CSCI 105) | 5026 | 520201 520401 521206 521001 520204 | 5020 Integrated Business Applications I |
| Introduction to Marketing (MKT 101) | 6710 | $\begin{aligned} & 090903 \\ & 521401 \\ & 521402 \\ & 521802 \\ & 521804 \end{aligned}$ | 5421 <br> Marketing |
| Computer Technology/Computer and Information Science Technology |  |  |  |
| Computer Programming I (CSCI 220) | 6727 | $\begin{aligned} & 151202 \\ & 110201 \end{aligned}$ | $\begin{gathered} 5050 \\ \text { Computer } \\ \text { Programming } 1 \end{gathered}$ |
| Introduction to Java Programming (CPT 236) | 5373 | $\begin{aligned} & 151202 \\ & 110201 \end{aligned}$ | 5052 <br> Computer Programming <br> with Java |


| Course Names | Course Codes | Applicable for CATE Completers Under CIP Codes(s) | Equivalent CATE Secondary Course if any: 4 digit code (201920 CSRPG) |
| :---: | :---: | :---: | :---: |
| Advanced Java Programming (CPT 237) | 8371 | 110201 | 5053 <br> Computer Programming with Java 2 |
| C++ Programming I (CPT 232) | 5375 | $\begin{aligned} & 151202 \\ & 110201 \end{aligned}$ | 556 <br> Computer <br> Programming With C++1 |
| Networking II (CIS 225) | 6760 | 110901 | 5311 <br> Advanced Networking |
| Visual Basic Net I (CPT 186) | 6734 | $\begin{aligned} & 151202 \\ & 110201 \end{aligned}$ | 5054 Computer Programming with Visual Basic 1 |
| Internet and Web Design (CPT 162) | 5037 | 110801 | 5031 <br> Fundamentals of Web Page Design and Development |
| Cosmetology | None |  |  |
| Criminal Justice Technology/Paralegal/Intelligence and (Homeland) National Security | None |  |  |
| Culinary Arts/Hospitality |  |  |  |
| Dual Enrollment Principles of Food Production I (CUL 101) | 5725 | 520905 | $5720$ <br> Culinary Arts 1 |
| Dual Enrollment Principles of Food Production II (CUL 102) | 5726 | 520905 | $\begin{gathered} 5721 \\ \text { Culinary Arts } 2 \end{gathered}$ |
| Dual Enrollment Introduction to Culinary Arts I (CUL 104) | 5728 | 520905 | $5721$ <br> Culinary Arts 2 |


| Course Names | Course Codes | Applicable for CATE Completers Under CIP Codes(s) | Equivalent CATE Secondary Course if any: 4 digit code (201920 CSRPG) |
| :---: | :---: | :---: | :---: |
| Dual Enrollment Hospitality Industry (HOS 140) | 5479 | 520904 | 5478 Introduction to Hospitality and Tourism Management |
| Dual Enrollment Hotel Management (HOS 150) | 5191 | 520904 | 5473 <br> Lodging Management |
| Dual Enrollment Travel and Tourism (HOS 164) | 5192 | 520904 | 5474 <br> Travel and Tourism Management |
| Dual Enrollment Convention Management <br> (HOS 258) | 5193 | 520904 | $5475$ <br> Event and Entertainment Management |
| Early Childhood Education |  |  |  |
| Dual Enrollment Introduction To Early Childhood (ECD 101) | 5708 | 131210 | $\begin{gathered} 5700 \\ \text { Early Childhood } \\ \text { Education } 1 \end{gathered}$ |
| Dual Enrollment Growth and Development I (ECD 102) | 5709 | 131210 | 5800 Child Development 1 |
| Dual Enrollment Creative Experiences (ECD 132) | 6815 | 131210 | 5701 <br> Early Childhood Education 2 |
| Dual Enrollment Growth and Development 2 (ECD 203) | 6812 | 131210 | 5801 Child Development 2 |
| Dual Enrollment Methods and Materials (ECD 237) | 6816 | 131210 | 5701 <br> Early Childhood Education 2 |

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| Course Names | Course Codes | Applicable for CATE Completers Under CIP Codes(s) | Equivalent CATE Secondary Course if any: 4 digit code (201920 CSRPG) |
| :---: | :---: | :---: | :---: |
| Dual Enrollment Health, Safety and Nutrition | 8811 | 131210 | 5701 <br> Early Childhood Education 2 |
| Dual Enrollment Classroom Inquiries with Technology <br> (EDU 201) (EDUC 204) | 6818 | 130101 | 5703 <br> Introduction to Teaching 1 |
| Dual Enrollment Learners and Diversity (EDU 241) | 6814 | 130101 | 5704 <br> Introduction to Teaching 2 |
| Engineering |  |  |  |
| Dual Enrollment Engineering Tech Applications and Programming (EGR 130) | 6602 | 140101 | 6050 <br> PLTW- Principles of Engineering |
| Dual Enrollment Introduction to Engineering (EGR 270) | 6605 | 140101 | $\begin{gathered} 6051 \\ \text { PLTW - Introduction to } \\ \text { Engineering Design } \end{gathered}$ |
| Dual Enrollment Fundamentals of CAD (EGT 152) | 6178 | 140101 | $\begin{gathered} 6051 \\ \text { PLTW - Introduction to } \\ \text { Engineering Design } \end{gathered}$ |
| Dual Enrollment Digital Electronics (EET 140) (EEM 230) | 6603 | 140101 | 6052 <br> PLTW - Digital Electronics |
| Dual Enrollment Computer Integrated Manufacturing (CIM 131) | 6239 | 140101 | 6053 <br> PLTW - Computer Integrated Manufacturing |


| Course Names | Course Codes | Applicable for CATE Completers Under CIP Codes(s) | Equivalent CATE Secondary Course if any: 4 digit code (201920 CSRPG) |
| :---: | :---: | :---: | :---: |
| Dual Enrollment Computer Integrated Manufacturing (CIM 131) | 6691 | 140101 | 6058 <br> PLTW - Civil <br> Engineering and Architecture |
| Advanced Manufacturing/Electronics Technologies |  |  |  |
| Dual Enrollment AC/DC Circuits I (EEM 117) | 6115 | 150404 | $\begin{gathered} 6210 \\ \text { AC-DC } \\ \text { Circuits/Industrial Safety } \end{gathered}$ |
| Dual Enrollment AC/DC Circuits II (EEM 118) | 6118 | 150404 | 6210 <br> AC-DC Circuits/ Industrial Safety |
| Dual Enrollment Digital Electronics (EET 140) (EEM 230) | 6603 | 150404 | 6213 <br> Digital Fundamentals and Programmable Controllers |
| Dual Enrollment Hydraulics and Pneumatics (IMT131) | 6245 | 150404 | 6212 <br> Electro- pneumatics and Hydraulics |
| Dual Enrollment Mechanical Power Applications (IMT 161) | 6037 | 150404 | 6211 <br> Mechanical Components Electric Drives/Hand and Power Tools |
| Dual Enrollment Intro to CAD (EGT 151) | 6175 | 151301 | $6172$ <br> Mechanical Design 1 |
| Dual Enrollment Fundamentals of CAD (EGT 270) | 6178 | 151301 | $6173$ <br> Mechanical Design 2 |


| Course Names | Course Codes | Applicable for CATE Completers Under CIP Codes(s) | Equivalent CATE Secondary Course if any: 4 digit code (201920 CSRPG) |
| :---: | :---: | :---: | :---: |
| Health Science |  |  |  |
| Dual Enrollment Medical Terminology (AHS 102) | 5541 | 260102 510999 510000 310505 | 5540 Medical Terminology |
| Dual Enrollment Medical <br> Vocabulary/Anatomy (AHS 104) | 5542 | 260102 | $\begin{aligned} & 5540 \\ & \text { Medical } \\ & \text { Terminology } \end{aligned}$ |
| Welding |  |  |  |
| Dual Enrollment Gas and Arc Welding (WLD 106) | 6350 | 480508 | $6340$ <br> Welding Technology 1 |
| Dual Enrollment Arc Welding I (WLD 111) | 6351 | 480508 | 6340 <br> Welding Technology 1 |
| Dual Enrollment Arc Welding II (WLD 113) | 6352 | 480508 | 6341 <br> Welding Technology 2 |
| Dual Enrollment Inert Gas Welding Ferrous (WLD 132) | 6344 | 480508 | $6342$ <br> Welding Technology 3 |
| Dual Enrollment Pipe Fitting and Welding (WLD 154) | 6345 | 480508 | 6343 <br> Welding Technology 4 |

## Appendix Q: Computer Science Graduation Courses

Table One: Computer Science Courses That Fulfil the Graduation Requirement

| Course Code | Course Name | Course Code | Course Name |
| :--- | :--- | :--- | :--- |
| 5351 | Advanced Animation | $5028 / 5029$ | Fundamentals of Computing <br> Part I/Part II |
| 5323 | Advanced Computer Operating <br> Systems | 5350 | Foundations of Animation |
| 5321 | Advanced Computer Repair and <br> Service | 5061 | Discovering Computer Science |
| 5372 | Advanced Cyber Security | 506200 CH | Discovering Computer Science <br> Part I |
| 5311 | Advanced Networking | 506300 CH | Discovering Computer Science <br> Part II |
| 5033 | Advanced Web Page Design and <br> Development | 5031 | Fundamentals of Web Page <br> Design and Development |
| 5313 | Advanced Server Administration | 5352 | Game Design and Development |
| 4771 | AP Computer Science A | 5361 | GIS 1 |
| 4775 | AP Computer Science Principles | 5362 | GIS 2 |
| 5374 | Computer Forensics | 471 B | IB Computer Science HL-1 |
| 5322 | Computer Operating Systems | 471 C | IB Computer Science HL-2 |
| 5050 | Computer Programming 1 <br> Computer Programming 1 with <br> C++ | 471 D | IB Computer Science SL |
| 5056 | Computer Programming 1 with <br> JAVA | 5058 | IT Fundamentals |
| 5052 | Computer Programming 1 with <br> Visual Basic | 5310 | Java Fundamentals and Java <br> Programming |
| 5054 | Computer Programming 2 | 6373 | Networking Fundamentals |
| 5051 | Computer Programming 2 with <br> C++ | 6372 | PLTW Computer Science |
| Applications |  |  |  |

Questions should be directed to Andrew Cook (acook@ed.sc.gov) in the Office of Career and Technical Education, SC Department of Education, 1429 Senate Street, Columbia, SC 29201 or 803-734-7168.

## Appendix R: Project Lead the Way (PLTW) Courses with End of Course Examinations

School districts must align their articulation agreements with institutions of higher education to specify courses that may earn dual credit based upon examination scores. If fees are associated with the exam, districts must make provisions for pupils in poverty, pursuant to state policy.

Table One: Project Lead the Way Course Codes

| Engineering |  | Biomedical Science |  | Computer Science |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Course <br> Code | Course Name | Course <br> Code | Course Name | Course <br> Code | Course Name |
| 6050 | PLTW Principles of <br> Engineering | 5580 | PLTW Principles of <br> Biomedical Science | 6372 | PLTW Computer <br> Science Essentials |
| 6051 | PLTW Introduction to <br> Engineering Design | 5581 | PLTW Human Body <br> Systems | 6373 | PLTW Computer <br> Science A |
| 6052 | PLTW Digital <br> Electronics | 5582 | PLTW Medical <br> Interventions | 6377 | PLTW Computer <br> Science Principles |
| 6053 | PLTW Computer <br> Integrated <br> Manufacturing |  |  | 6378 | PLTW Cybersecurity |
| 6056 | PLTW Aerospace <br> Engineering |  |  |  |  |
| 6058 | PLTW Civil <br> Engineering <br> Architecture | PLTW Environmental <br> Sustainability |  |  |  |
| 6374 |  |  |  |  |  |

## Appendix S: Additional Dual Enrollment Courses

The following dual enrollment courses came in after the Activity Coding Manual's Formatting and will be added to Table 2 at a later date.

Table One: Additional Dual Enrollment Courses

| Course | Code |
| :--- | :--- |
| Dual Enrollment The American Chief Executive (POLI 463) | 7300 |
| Dual Enrollment US Latin American Relations (POLI 489) | 7301 |
| Dual Enrollment Women in Intelligence and National Security (INTEL 303) | 7302 |
| Dual Enrollment Social Justice (SOC 300) | 7330 |
| Dual Enrollment Individual and Society (SOC 320) | 7331 |
| Dual Enrollment Criminology (SOC 353) | 7332 |
| Dual Enrollment History of England 1485-1714 (HIST 335) | 7365 |
| Dual Enrollment Introduction to Photonics (EET 175) | 8006 |
| Dual Enrollment Introduction to CAD (EGT 151) | 8067 |
| Dual Enrollment Interior Exterior Installations (BCT 210) | 8068 |
| Dual Enrollment Residential Plumbing (BCT 152) | 8088 |
| Dual Enrollment Plumbing Repairs (BCT 153) | 8089 |
| Dual Enrollment Construction Internship (BCT 255) | 8098 |
| Dual Enrollment Intermediate Accounting II (ACC 202) | 8126 |
| Dual Enrollment Manikin Practice (COS 120) | 8159 |
| Dual Enrollment Beverage Service Management (HOS 250) | 8193 |
| Dual Enrollment Hospitality Accounting Applications (HOS 159) | 8194 |
| Dual Enrollment Site Layout/Foundation Types (BCT 244) | 8300 |
| Dual Enrollment Active Server Pages (CPT 239) | 8387 |
| Dual Enrollment Introduction to Programming (CSCI 135) | 8392 |
| Dual Enrollment Introduction to Engineering Design Graphics (EGT 109) | 8440 |
| Dual Enrollment Fundamentals of CAD (EGT 152) | 8441 |
| Dual Enrollment Special Topics in Mapping (EGT 275) (0.50 credit) | 8442 |
| Dual Enrollment Applied Learning in Manufacturing (MFG 102) (0.50 credit) | 8651 |
| Dual Enrollment Building Information Modeling (AET 127) | 8660 |
| Dual Enrollment Small Business Operations (MGT 121) | 8749 |
| Dual Enrollment Database Programming (IST 278) | 8758 |
| Dual Enrollment LAN Network Server Technologies (IST 257) | 8759 |
| Dual Enrollment LAN Directory Services (IST 258) | 8782 |
| Dual Enrollment Cloud Essentials (IST 198) | 8783 |
| Dual Enrollment Torts (LEG 120) | 8880 |
| Dual Enrollment Business Law II (LEG 122) | 8881 |
| Dual Enrollment Advanced Public Speaking (SPC 285) | 9051 |
| Dual Enrollment Perspectives on World and Anglophone Literature and Culture (ENGL 335) | 9022 |
| Dual Enrollment Introduction to Language and Linguistic Science (ENGL 250) | 9008 |
| Dual Enrollment Writing for Broadcast (JOUR 310) | 9063 |
| Dual Enrollment Media and Society (JOUR 101) | 9064 |
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| Course | Code |
| :--- | :--- |
| Dual Enrollment Basic Anatomy and Physiology I (BIO 117) | 9212 |
| Dual Enrollment Immunology (BIO 260) | 9213 |
| Dual Enrollment Chamber Strings (MUSI 143) (0.25 credit) | 9546 |
| Dual Enrollment Fundamentals of Production (FILM 101) | 9562 |
| Dual Enrollment Media Culture (MART 110) | 9563 |
| Dual Enrollment Introduction to Animation (MAP 190) | 9569 |
| Dual Enrollment Introduction to Painting (ARTS 210) | 9579 |
| Dual Enrollment First Year Theory (MUSI 112) | 9591 |
| Dual Enrollment First Year Theory Applications (MUSI 114) (0.25 credit) | 9592 |
| Dual Enrollment Elementary French (FREN 121) | 9648 |

