Charter Institute at Erskine



Board Meeting Agenda

Wednesday, November 13, 2019, 11:00 AM

Location: Conference Call United States: +1 (563) 999-2298 Access Code: 372993

- 1. Call to Order at 11:00 AM
- 2. Invocation
- 3. Roll Call
- 4. Adoption of the Agenda for November 13, 2019
- 5. Approval of the Minutes of the October 16, 2019, Board Meeting
- 6. Action Items
 - a. Transfer Schools
 - i. South Carolina Connections Academy
 - ii. Lowcountry Leadership Charter School
 - iii. Horse Creek Charter School
 - iv. Midlands Arts Conservatory
 - v. Renaissance Collegiate Academy
 - b. Summit Classical School Charter Amendment
- 7. Informational Items
 - a. Finance Update
 - b. Enrollment Update
- 8. Institute Updates
- 9. Public Comments
- 10. Adjournment

Public Comment Protocol and Procedures

The board welcomes and encourages public participation. We respectfully ask that you adhere to the procedures below:

- 1. The public will be allotted three minutes to address the Board.
- 2. Speakers may offer objective criticism of Charter Institute operations and programs. The chair may direct the member of the public to the appropriate means to address concerns brought before the Board; however, the board will not respond with action but will take comments under advisement and direct the comments to the appropriate staff member to address outside of the board meeting.
- 3. Anyone wishing to speak to the board on specific agenda items or on other topics relevant to board business must complete a Public Comment Request Card and submit it to the Clerk prior to the opening of the meeting.
- 4. If a group wishes to speak, please designate one spokesperson for the group.
- 5. Please state your name and the topic you are addressing before you begin.
- 6. Speakers are asked to direct their questions and comments to the chair.
- 7. Considering that we need to be a model for students and young adults in the board meetings, defamatory and personal attack on other schools, staff and the board members will not be allowed.