

Truancy Reporting

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2019

Truancy Data Reporting

- States are required to establish uniform management information and reporting system, which includes the collection of information on truancy rates on a school-by-school basis. Each school must use PowerSchool to maintain its truancy data.
- All Data must be coded using Incident Management.

Truancy Data Reporting

- State Board Regulation 43-274 Student Attendance
- Link to Regulation:

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http://ed.sc.gov/scdoe/assets/File/stateboard/documents/274.pdf
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State Laws regarding Attendance
 S.C. Code Ann. 59-65-10 to 59-65-280

Lawful Absences

Based on Regulation 43-274:

- Absences caused by a student 's own illness
- Absences due to an illness or death in the student's immediate family
- Absences due to a recognized religious holiday of the students' faith
- Absences due to activities that are approved in advance by the principal.

Unlawful Absences

Based on Regulation 43-274

- Absences of a student without the knowledge of his or her parents
- Absences of a student without acceptable cause with the knowledge of his or her parent

Truancy Reminders

- All schools are required to report truant students.
- Students ages 6 to 17 who are identified as truant must be coded in Incident Management.
- SC 41 School Detail Report is used to identify students who are truant.
- Incident Management new action code Truancy Contract.

Truant

Truant

- A child ages <u>6 to 17</u> years meets the definition of a truant when the child
 - Has 3 consecutive unlawful absences or a total of 5 unlawful absences.
 - An <u>Attendance Intervention</u>
 <u>Plan</u> should be developed

PowerSchool Coding

151 Truant

- Intervention Plan (Required)
- Withdrawn Prior to Intervention (only use if student is inactive)
- Additional Documentation
 - Call to parent
 - Letter to Parent
 - Home visit

Students who are 6-11 years old can only be coded as Truant.

Habitual Truant

Habitual Truant

- A child ages <u>12 to 17</u> years meets the definition of an habitual truant when the child
 - Has reached the level of truant,
 - Fails to comply with the intervention plan developed by the school, child, and parent/guardian, and
 - Accumulates 2 or more additional unexcused absences.

Proviso 1.A.76 Alternative Commitment to Truancy must be considered before referring a student to Family court

Power School Coding

- 152 Habitual Truant
 - Truancy DiversionProgram
 - Alternative School Program Referral
 - Referred to Family Court
 - Court Order to Attend
 - Students who are 12-17 years old can be coded
 Truant, Habitual Truant and Chronic Truant.

Alternative Commitment to Truancy

Proviso 1.A.76. Alternative Commitment to Truancy As part of its plan for an alternative school, a school district receiving funds from the Department of Education for an alternative school shall identify available alternatives to commitment for children whose truancy is approaching the level of being referred to family court. When proceeding under S.C. Code Section 59-65-50 to bring an individual case before the family court, the school district must present this plan as well as the district's efforts with respect to the individual child to the court. Each school district's plan under this proviso shall include possible assignment to alternative school for a nonattending child before petitioning the court.

Alternative Commitment to Truancy

- Under the Proviso all school districts must update their Alternative Plan to include the new proviso requirements. School District submitted new Plans in May 2018 that included the Proviso information.
- The Alternative School Program law requires that districts serve grade levels 6-12.
 - Section 59-63-1320. Eligible alternative school programs shall be provided for, but not limited to, students in grades 6-12.
- The proviso will apply to middle and high school students who are 12 to 17 years old.
- Students who are coded as Habitual Truant.
- Elementary students are not referred to court. All petitions for elementary students are filed against the parent.

Chronic Truant

Chronic Truant

- A child ages <u>12 to 17</u> years meets the definition of a chronic truant when the child
 - Has been though the intervention process,
 - Has reached the level of habitual truant,
 - Has been referred to family court and placed on an order to attend school, and
 - Continues to accumulate additional unexcused absences.

PowerSchool Coding

- 153 Chronic Truant
 - Violation of Court Order
 - Students who are
 12-17 years old
 can be coded
 Truant, Habitual
 Truant and
 Chronic Truant.

Suspension

Suspension is not to be counted as an unlawful absence for Truancy purposes.

Intervention Plans

If a student transfers to another public school in South Carolina the plan shall be forwarded to the receiving school.

Intervention Plans

Intervention Plans

- Team leader
- Reasons for unlawful absences
- Parent actions to resolve the causes of unlawful absences
- Student actions to resolve the causes of unlawful absences
- Documentation of referrals to providers, alternative schools or community-based programs

Interventions Plans

- Actions taken by school or team members
- Actions to be taken if unlawful absences continue
- Parent /Guardian signatures or documentation of attempts
- Documentation of team involvement
- Guidelines revision to the plan

Truancy Intervention Plan

Appendix Five

MODEL STUDENT ATTENDANCE INTERVENTION PLAN

The purpose of the Student Attendance Intervention Plan is to identify the reason(s) for a student's truancy, document the previous steps taken by the school to address the student's truancy problem, and develop the plans necessary to improve the student's future attendance.

Conference Date:	
Identification Information	
Student's Name:	DOB:
School:	ID#:
Address:	
Parent/Legal Guardian:	
Home Phone: ()	Cell Phone: ()
Work Phone: ()	Emergency Phone: ()
South Carolina law requires schools to take measuresolving an attendance problem. Documentation of include dates as well as comments. The following intervention process: Designated Intervention Team Leader:	ures to assist the student and his/her family in of these interventions is necessary and should
Intervention Planning Participants:	
Parent/Guardian (1):	
Parent/Guardian (2):	
Teacher:	
Social Worker:	

Truancy Intervention Plan

Counselor: Principal: Special Education Case Coordinator (if applicable): Psychologist: School Attendance Supervisor: Other: What is the nature of the student's attendance problem? (please check all that apply) Transportation Issue
Psychologist: School Attendance Supervisor: Other: I. What is the nature of the student's attendance problem? (please check all that apply) Transportation Issue Too far to go No money for transportation No reliable means of getting to school Academic/School Issue Problems with teacher or other school discipline Suspended from school Social Issue Home Issue Home Issue Physical, sexual abuse in home Substance abuse in home
Psychologist: School Attendance Supervisor: Other: Statendance problem? (please check all that apply) Transportation Issue
School Attendance Supervisor: Other: I. What is the nature of the student's attendance problem? (please check all that apply) Transportation Issue
I. What is the nature of the student's attendance problem? (please check all that apply) Transportation Issue
I. What is the nature of the student's attendance problem? (please check all that apply) Transportation Issue
Transportation Issue
□ Too far to go □ No money for transportation □ No reliable means of getting to school Academic/School Issue □ Problems with teacher or other school discipline □ School discipline □ Suspended from school Social Issue □ Gender intimidation □ Gang activity □ Financial issues □ Difficult peer relationships □ Bullying □ Personal Relationships Student Characteristics: □ Surrounding neighborhood not safe □ Care/immunizatic □ Substance abuse □ Disability □ Physical, sexual abuse in home □ Substance abuse in home
□ Parenthood □ Credit Deficiencies □ Discipline Referr □ Drug/Alcohol Problem □ Health-Related Issues Please specify the details of the attendance problem(s) checked above and describe is
applicable problems not listed above:

Truancy Intervention Plan

П.	to solve the attendance problem:	he student, parent/guardian, and school personnel
		/guardian(s) to resolve the causes of the unlawful
III.	absences:	guardian(s) to resolve the causes of the unlawful
	o	
	o	
	<u> </u>	
IV.	Actions to be taken by the student to	resolve the causes of the unlawful absences:
	o	
		
V.	Actions to be taken by intervention t	
	0	
VI.	Actions to be taken in the event unla	wful absences continue:
	o	
VII.		owing service providers and alternative school
VIII	The next meeting to review progre will be held on	ss of attendance improvement recommendations
IX.	Weekly attendance will be monitored	l by:
Pla	n Approval Date	
Stu	dent's Signature	Parent/Guardian's Signature
Sch	nool Official's Signature	Parent/Guardian's Signature

Attachment: Guidelines for making revisions to this plan

This intervention plan was adapted from a similar document found in the manual entitled "Guidelines for Improved Student Attendance and Truancy Prevention," which was developed by Chicago Public Schools' Office of Instruction and School Management.

Student Contract to Improve Attendance

Appendix Six

STUDENT CONTRACT TO IMPROVE ATTENDANCE

Good attendance is critical to academic achievement. The school is responsible for working with each student and his/her family to encourage excellent school attendance. This contract is an agreement between the student, the school, and the family to improve school attendance.

		te:				
Student Name:				_ DOB:	Grade:	
School:				ID#:		
1.	Му	attendance pro	blem is			
2.				ve my attendance pr school every day.	roblem:	
	В.	I understand th	at the school w	ill contact my parent	t/guardian every time I am	
		absent or tardy	·.			
	C.	I will get to sch	ool on time eve	ry day.		
	D.	I will attend all	of my classes			
	E.	I will have each	n teacher initial	my attendance card	daily.	
	F.	F. I will have no disciplinary problems in school.				
3.	l ur	nderstand that if	I breach this co	ntract:		
4.	che	(student, paren ecked: Daily	t/guardian and	school) agree that a	attendance plan will be	
		Weekly				
5.	We	(student, paren	t/guardian and	school) will meet ag	ain to review that student's	
		endance plan on	Date	Time	Room #/Location	
Student Si	gnati	ure			Date	
Parent/Gua	ardia	n Signature			Date	
School Atte	enda	nce Coordinator	r Signature		Date	

This student contract was adapted from a similar document found in the manual entitled "Guidelines for Improved Student Attendance and Truancy Prevention," which was developed by Chicago Public Schools' Office of Instruction and School Management.

Truancy Interventions

- Truancy Interventions
 - Recognizing Improved Attendance
 - Home Visits
 - Calling Students when Absent
 - Conducting Workshops for families regarding attendance
 - Counseling
 - Personalized Learning
 - Check and Connect
 - Mentoring
 - Tutoring

Truancy Intervention Resources

- Truancy Prevention Efforts in School-Community Partnerships
- Reducing Truancy
- Truancy Reduction
- <u>Tiered System of Support for Improving</u> Attendance

Coding Truancy In PowerSchool

- All truancy incident data must be coded using Incident Management.
- You will be able to extract Truancy Incidents by using the Truancy reports in PowerSchool.
- All truancy incidents are based on a <u>three consecutive unlawful</u> <u>absences</u> or a total of <u>five unlawful absences</u> not hours, or not half days.
- Truants can be identified by using <u>SC 41 Truancy School Detail</u> Report.
- All truancy should be coded based on the definitions out-line in the attendance regulation for Truant, Habitual Truant, and Chronic Truant.

Truancy Data Reporting

- Truancy coding resets at the beginning of each school term.
- Court orders will remain in place based on the effective dates stated in the court order.

Truancy Data Reporting

- When a student is coded as 151 Truant an Intervention Plan should be developed.
- If a student reaches the level of Habitual Truant, an intervention must occur before the student is referred to family court. (Examples: Alternative School Program Referral, Truancy Court, Truancy Diversion Program, Other intervention)

Truancy Coding Tips

- Review reports weekly to identify truants
- Ensure that students who are suspended are not coded as truant.
- Do not code students as truant until district policy for student's parent notes has expired.
- Follow-up with the student intervention plans to ensure that the plan is being properly followed.

Truancy Coding Tips

- Tardies are not considered absences for truancy reporting.
- Homeschools are responsible for reporting attendance data from Alternative School programs.
- Intervention plans must be aligned with 504 Plans and IEP's for students with special needs.

Truancy-Incident Management

- Truancy should be coded as an incident for the individual student. (not a group)
- Truancy must reflect the definitions;
 - Truant
 - Habitual Truant
 - Chronic Truant

Link to Truancy Coding Guide:

https://www.ed.sc.gov/districts-schools/schoolsafety/discipline-related-reports/incident-managementtraining/coding-truancy-incident-guide/

Customized Truancy and Attendance Reports

- 1. On the Start page click **System Reports**.
- 2. Click on the **State** tab
- 3. Click on the **Truancy Update Process**
- 4. Click on the SC 40 Truancy Report by Student
- 5. Click on the SC 41Truancy School Detail Report

Customized Truancy Reports

Truancy	Version	Description
SC Truancy Update Process	1.0.6	Updates Truancy and Full Day Absence tables
SC40 Truancy Report by Student	1.0.2	Generates SC Truancy Report by Student
SC41 Truancy School Detail Report	1.0.5	Generates SC Truancy Detail Report By School
SC42 Truancy District Detail Report	1.0.2	Generates SC Truancy detail Report By District
SC43 Truancy List	1.2	Displays the most recent list of students with Truancies.

SC Truancy Update Process

Truancy Update Process Complete for:

School(s) Run For Test Elementary School Student Name Test, Student Fifth Student ID 108801

Total Students: 1

Power School Truancy Reports

SC Truancy Update Process

• Will identify students who are truant based on 3 consecutive unexcused absences or a total of 5 unexcused

School(s) Run For

Test High School 3 Test High School 3 Test High School 3

Student Name

Ahrens, Denece Elizabeth Alvin, Joann Faison Alvin, Jodie

Student ID

31562 96980 97009

Total Students: 3

PowerSchool SC 40 Truancy Report by Student

• SC 40 Truancy Report

- This report displays the student's name, student number, birth date, grade, gender, school name, and district name.
- The report includes students with the "Yes" Truancy Indicator.
- The report includes the total number of full day absences for unexcused full day absences, excused full day absences, and out of school suspension full day.
- The report displays attendance code counts for tardy, early dismissal count, dismissal count and unexcused dismissal count.
- The report lists unexcused absences by dates.
- This report should be used for <u>intervention meetings</u> and as <u>documentation for referrals to family court</u>.

SC40 Truancy Report by Student

Date: September 05, 2019 **School Name:** Test High School 3

Truancy Student Report

Student Information:	
Student Name	Zeiden Abelovitz
Student Number	779253
Birth Date	01/01/2001
Grade	11
Gender	Female
School Name	Test High School 3
District Name	Test District
Full Day Absence Information:	•
Last Updated	09/05/2019
Truancy Indicator	Yes
Unexcused Full Day Absences	10
Excused Full Day Absences	1
OSS Full Day Absences	0
Total Full Day Absences	11
Tardy	0
Early Dismissal Count	0
Dismissal Count	0
Unexcused Early Dismissal	0
Count	-

Full Day Unexcused Absences:							
1.	07/01/2019						
2.	07/02/2019						
3.	07/03/2019						
4.	07/04/2019						
5.	07/05/2019						
6.	07/08/2019						
7.	07/09/2019						
8.	07/10/2019						
9.	07/11/2019						
10.	07/12/2019						

Page: 1 of 6

District Name: Test District

Truancy Page – Student Page

Truancy

dlard, Jamall Shylenn 9 779268	THS3									
Contacts Chronic Absenteeism	Truancy	CTE	Early Childhood	SC Student Information	ESOL	Read To Succeed	Precode	Students Not Tested	Transport	Work-Based Learning
Student Information									Full Da	ay Unexcused Absences
Student Name		Jamal	l Adlard						1.	07/08/2019
Student Number		77926	8						2.	07/09/2019
Birth Date		01/01/	2003						3.	07/10/2019
Grade		9							4.	07/11/2019
Gender		Male							5.	07/12/2019
School Name		Test H	ligh School 3						6.	08/26/2019
District Name		Test D	istrict						7.	08/27/2019
									8.	08/28/2019
Full Day Absence Information										
Last Updated		09/05/	2019							
Truancy Indicator		Yes								
Unexcused Full Day Absences		8								
Excused Full Day Absences		7								
OSS Full Day Absences		3								
Total Full Day Absences		18								
Tardy		0								
Early Dismissal		0								
Dismissal		0								
Unexcused Early Dismissal		0								

PowerSchool SC 41 Truancy School Detail Report

- SC 41 Truancy School Detail Report
 - This report identifies truants at the school level.
 - The report includes school name, district name, student number, student name, student age, student grade, and total number of full day absences.
 - This report includes students who are active and inactive at the school who were flagged as truant.
 - Inactive students will display on the report but their names will be enclosed inside parentheses.
 - The report displays students who are ages 6 to 16 and 11months years old.
 (This report should not display students ages 5 and younger or 17 and older)
 - The report lists all full day unexcused absences that identified the student as truant listed by dates.
 - Students listed on this report should be coded as truant in Incident Management.
 - Students listed on the report should have an intervention plan developed.

SC41 Truancy School Detail Report

Date: September 5, 2019 School Name: Test High School 3

Truancy School Report

District Name: Test District

Page: 1 of 1

Truant (3 Consecutive Full Day Unexcused Absences)						
Student Number	Student Name	Age	Grade	Full Day Unexcused Absences		
770010018508	Affron, Brailin Holden	15	9	4		
770010020067	Ahrens, Denece Elizabeth	16	9	3		
	·			Student Count: 2		

Truant (5 Non-Consecutive Full Day Unexcused Absences)						
Student Number	Student Name	Age	Grade	Full Day Unexcused Absences		
No Students Found For This Truancy Level						
				Student Count: 0		

Habitually Truant (7 Non-Consecutive Full Day Unexcused Absences)					
Student Number	Student Name	Age	Grade	Full Day Unexcused Absences	
779268	Adlard, Jamall Shylenn	16	9	8	
Student Count: 1					

10 or more Non-Consecutive Full Day Unexcused Absences						
Student Number Student Name Age Grade Full Day Unexcuse Absences						
No Students Found For This Truancy Level						
				Student Count: 0		

Truancy-Incident Management

PowerSchool- Incident Management System Review

Truancy-Incident Management

- Truancy should be coded as an incident for the individual student. (not a group)
- Truancy must reflect the definitions;
 - Truant
 - Habitual Truant
 - Chronic Truant

Truancy-Incident Management

- Incident Type-Truancy
- Date-Reflects the dates on which the student accumulated enough unexcused/unlawful absences to cause him/her to become truant
- Truancy Duration-Time frame for in which the intervention plan is in place
- Time Frame- During School Hours
- During School Hours- DCL During Class
- Title-Truancy
- Location-Classroom

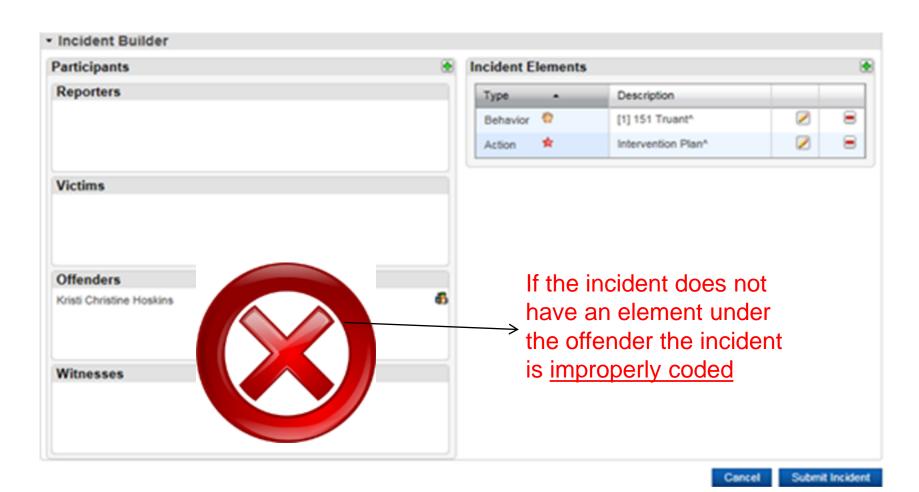
Truancy-Incident Management

- Offender-Name of student who is truant
- Behavior-(151 Truant, 152 Habitual Truant, 153 Chronic Truant)
- Action code-
 - Intervention Plan
 - ALT-Referred to Alternative School Program,
 - Referral
 - Truancy Diversion Program
 - Truancy Contract
 - Family Court Referral, Violation of Court Order

Truancy Coding

▼ Incident Description	
Incident Type	Truancy^ ▼
Incident Date	09/18/2018 📰 Time: 🕗 03:55 PM
Time Frame	During School Hours^ ▼ DCL-During Class^ ▼
Time Frame Comment	
	512 characters left
Title	Truancy
Description	Student missed three (3) consecutive days
Location	Classroom [∧] ▼
Location Comment	
	512 characters left
Location Description	Classroom
Prepared by	Financial Impact (\$)

Truancy Coding



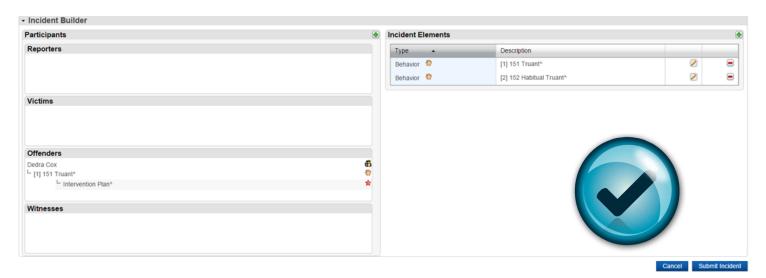
Truant Incident

The Behavior must be dragged and dropped on top of the offender's name to add this behavior to the participant. The Action must be dropped on top of the behavior. See screen shot below:

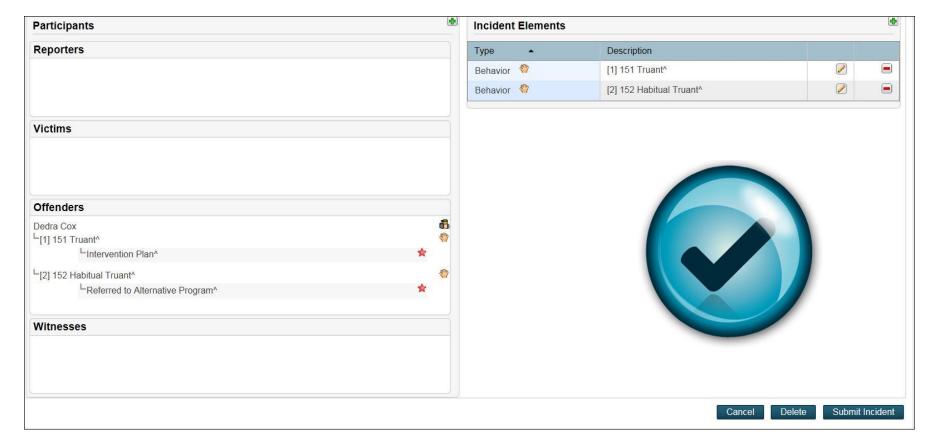
Offender Name

Behavior (must be dragged and dropped on Participants name)

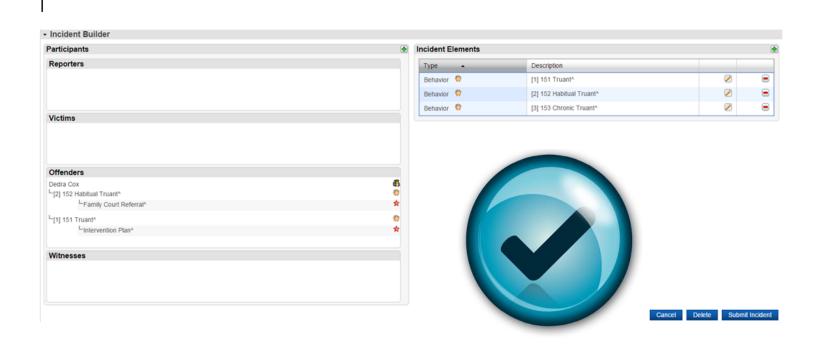
Action (must be dragged and dropped on the behavior)



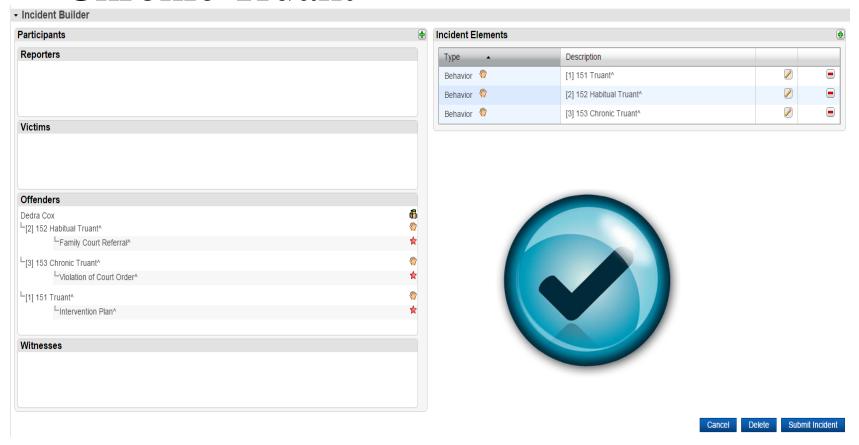
A Habitual Truant with a referral to an Alternative School Program Placement



Habitual Truant Incident



Chronic Truant



Incident Management Report Tab

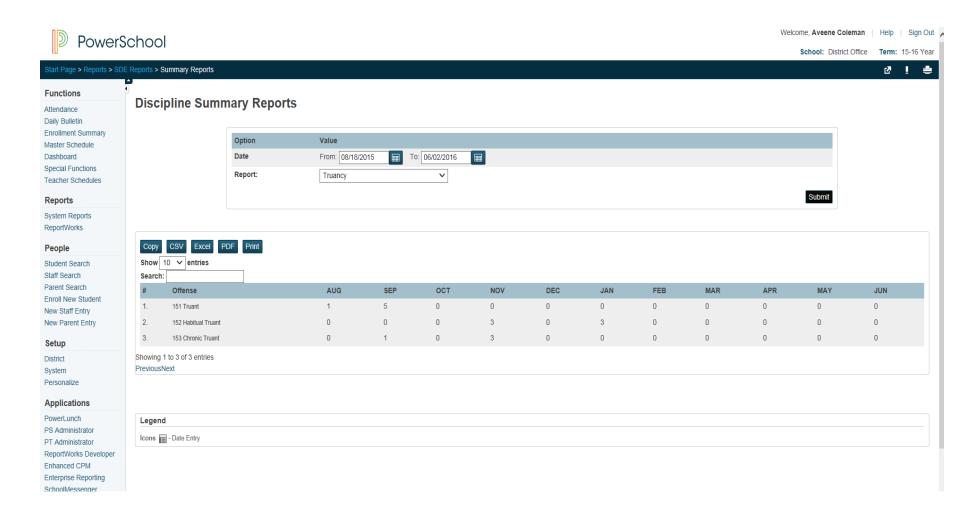
SDE Tab

Reports				
System ReportWorks State State Initialization Engine Setup SDE				
System ReportWorks State State Initialization Engine Setup SDE				
Attendance	Description			
Absentee	Single day period by period attendance code report.			
Attendance Count	Multi-day period by period attendance code report.			
Class Attendance Audit	Section specific attendance roster.			
Consecutive Absences	Report detailing consecutive student absences by absence code.			
Student Attendance Audit	Roster report detailing attendance codes by day.			
Monthly Student Attendance Report	Twenty-day student attendance report by grade.			
Attendance Summary by Grade	An aggregated attendance report for a date range and grade(s).			
Year-to-Date Attendance Summary	A year-to-date aggregated attendance report by grade.			
PowerTeacher Attendance	Report showing which teachers have not taken attendance.			
Weekly Attendance Summary (Meeting)	A weekly attendance summary by section.			
Weekly Attendance Summary (Daily)	A weekly attendance summary by Teacher.			
Period Att. Verification	Report showing students marked present a specified number of periods.			
Attendance Tracking and Notification	Description			
Refresh Attendance Tracking Data	This report refreshes attendance tracking and notification records in the PowerSchool database.			
Truancy and Attendance Letters (View Only)	The View Only version produces a list of students who meet a specified threshold for an attendance tracking level, such as unexcused absences.			
Truancy and Attendance Letters (Extract)	The Extract Only version of this report produces two outputs: • a list of students who meet a specified threshold for an attendance tracking level, such as unexcused absences. • An attendance letter that can be printed by clicking the ReportWorks link provided at the bottom of the extract list.			
Truancy and Attendance - Levels Reached	This report includes students who meet a specific threshold for an attendance tracking level.			
Discipline	Description			
Discipline Log	A list of student discipline incidents by date range and sub-type.			
Discipline Summary	Disciplinary incidents by gender, ethnicity, special program and grade level			
Grades and Gradebooks	Description			
Class Ranking	Student list by GPA.			
Crada Count or by Topphor	Crada Count by Tapabar			

Incident Management SDE Reports Tab

System ReportWorks State State Initi	alization Engine	Setup SDE
Report Incident Management Reports	Scope	Description
Staff Referral	District	This report allows administrators to view a list of referrals by referring staff members.
Summary Report - All Incidents	District	This report provides a count of incidents for each behavior reported. The districts may click the link to review the incident report by scho
Summary Report - Truancy Validation	District	This provides a count of incidents for each truancy code reported (151, 152, 153).
Summary Report - Bullying Validation	District	This provides a count of bullying incidents coded.
Summary Report - Persistently Dangerous Schools Validation (PDS)	District	This provides a count of incidents reported to verify data used to complete the PDS report.
IGP Success Planner Reports		
IGP Dashboard	All schools	Click here to visit the IGP Dashboard
IGP Curriculum Browser	All schools	Click here to view the Curriculum Browser
IGP Major Report	All schools	Click here to visit the IGP Major Interest report
IGP Completed Majors Report	All schools	Click here to visit the IGP Completed Majors report
IGP Summary Report	All schools	Click here to visit the IGP Summary report
IGP Post-Secondary Plan Report	All schools	Click here to visit the IGP Post-Secondary Plan Report
IGP Cluster Counts	All schools	Click here to visit the IGP Cluster and Post-Secondary Plan Counts Report
IGP Planning Notes	All schools	Click here to visit the IGP Planning Notes
Multiple IGPS Report	All schools	Click here to visit the Multiple IGPS Report
IGP In Participation Percentages	All schools	Click here to visit the IGP In Participation Percentages

IM-Truancy Report



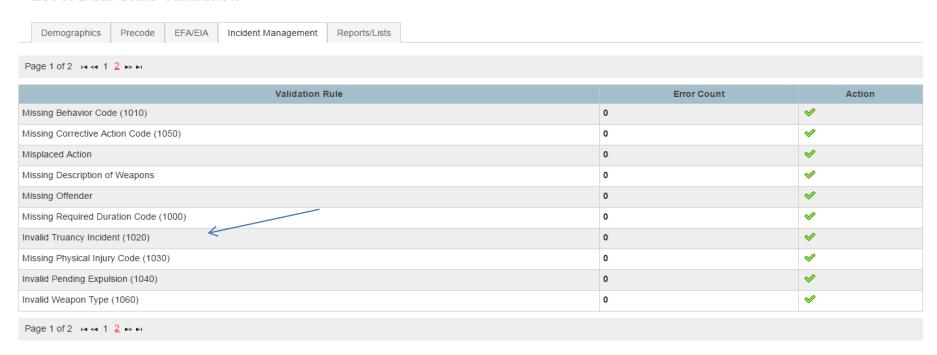
IM Data Validation

- Error reports delivered in PowerSchool directly to the school
- Instant feedback with error corrections
- Direct link to the incident



Level Data State Validation

Level Data State Validation



Level Data State Validation

Level Data State Validation

Demographics Precode EFA/EIA Incident Management Reports/Lists						
Page 2 of 2 14 <4 1 2 >> >= 1						
Validation Rule	Error Count	Action				
Warning Incident Type (1070)		list				
Invalid Truancy Incident : Missing Intervention Plan		list				
Missing Action Type for Truant Students		list				
Invalid Incident Type for Truant Behavior		list				
Missing Weapon Type		list				
Consecutive Days Unexcused Absences > 3		list				
Non-Consecutive Days of Unexcused Absences > 5		list				
Missing Action Duration for Detentions		list				
Page 2 of 2 (4 ≪ 1 2 → ►)						

Truancy Resources

Resources from the USC Children's Law Center regarding Truancy

- Truancy Brochure:
 - http://childlaw.sc.edu/Status%20Offense%20Task%20
 Force/Truancy%20brochure.pdf
- Truancy and Intervention
 - http://childlaw.sc.edu/Status%20Offense%20Task%20 Force/Effective%20School%20Interventions-%20Handout.pdf
 - http://childlaw.sc.edu/frmPublications/TruancyGuide2
 015.pdf

Effective Truancy Interventions

Compiled by the Children's Law Center

Fall 2015



Truancy is a complex issue with many different factors contributing to a child's absence in school. As a result, effective interventions for truancy must be specific and tailored to the individual child and family. A thorough assessment should be done with the child and guardian to determine the underlying causes of truancy. It is important to remember that these causes are often personal and at times may be uncomfortable for the student to discuss. As a result, professionals should think of the assessment as a process which may require several meetings and discussions before the family is able to disclose the factors contributing to the truancy. Once a comprehensive assessment has been conducted, the following interventions may be considered.

Please note: Most of these interventions are written for school personnel. However, it is possible that many of the interventions could be provided by other agencies, such as DJJ or DSS caseworkers, counselors, or non-profit organizations.

Initial Interventions from School

Early & Positive Guardian Contact:

- At the beginning of the year:
 - Attendance personnel reviews prior year's student attendance and identifies students at-risk for truancy in the coming school year.
 - School staff makes a phone call to the guardian of at-risk student just prior to new school year.
 Introduces self; offers contact info and assistance for upcoming school year.
 - If no attendance problems the first few weeks of term, calls guardian back to praise them and ask them to please share what they are doing right, reiterating to the guardian that they are part of the solution and give positive reinforcement.
- Throughout the year:
 - Contact the guardian to share successes that the child has experienced. Often, guardians are
 only contacted when there is a problem. Sharing positive stories will increase the guardian's
 sense of connectedness to the school and diminish an adversarial relationship.

South Carolina Truancy Data

2016-17 School Year

Truancy	Total Number Reported
Truant,	45,805
Habitual Truant	2.224

422

Chronic Truant

2017-18 School Yea

Truancy	Total Number Reported
Truant,	54,618
Habitual Truant	2,989
Chronic Truant	474

https://ed.sc.gov/districts-schools/school-safety/discipline-relatedreports/truancy-suspension-and-expulsion-data/