

Charter Institute at Erskine

Data Analysis and Goal Setting Process

July – September
(as soon as data is available)

In-School Data Review and Analysis

- Is the achievement data improving, flat, or declining?
- How does our data look when compared to our achievement goals?
- What are the root causes for our successes and/or failures?
- How far along the implementation path is our school? Did we maintain fidelity of implementation?
- Did we monitor student progress?
- Where do we need to move next?
- Are our student achievement strategies, instructional quality, school capacity (staff development), and policies, programs, or procedures aligned for student success?
- Do we have a minimal number of goals and strategies to laser focus our direction?

Purpose - to review and analyze the previous year's data to determine successes/challenges and determine future direction

Participants – School-based leadership

September - October

Shared Data Review and Analysis

- School based personnel will share their data review and analysis with Erskine leadership.
- Erskine will share commendations, questions, notices, and comments generated from an external review and analysis conducted by the Institute.
- School based leadership and Erskine Data Review Team will discuss the review to ensure understanding and increase clarity.
- Schools will let Institute leaders know how they can best serve and support school-based efforts.
- School based leadership will share their thoughts and strategies for pushing student achievement forward.

Purpose – to provide collaborative environment where school-based leaders and Institution leadership can openly and honestly share data, provide formative feedback and to begin to formulate school improvement goals

Participants – School-based leadership and selected Institute Leadership

October 1

School Improvement Goal Submission

- Is the plan laser focused on 2 or 3 goals?
- Is the statement of need guided by data?
- Do the objectives match the statement of need?
- Are the goals **Strategic** and **Specific**?
- Are the goals **Measurable**?
- Are the goals **Attainable**?
- Are the goals **Results-oriented**?
- Are the goals **Time-bound**? Does the plan reflect both goals and strategies?
- How and who will monitor your improvement goals?
- Are the strategies clearly going to impact the goals?

Purpose – to provide stakeholders will school specific improvement goals that will appear in the Student Success Profile

Participants – School-based leadership

October - May

School Improvement Goal Publication

- Institute will provide feedback on the school goals
- Institute will publish the goals in the Student Success Profile.
- At the end of the school year, both School and Institute will share the results showing the progress or regression toward achieving school specific goals.

Purpose – to show stakeholders that the school has met or exceeded their individual achievement goals

Participants – School-based leadership and selected Institute Leadership